FY 2024 – FY 2025 Budget Submission



OHIO DEPARTMENT OF EDUCATION

Ohio Department of Education

Table of Contents

Introduction 1

Cover Page 1

Table of Contents 2

Director's Summary Letter 10

Table of Organization 15

Agency Staffing Table 16

BEA-0004 Executive Agency Budget Request - Summary 17

BEA-0002 Operating Budget Request - Detail 18

Fund and Appropriation Line Item (ALI) Narratives 24

General Revenue (GRF) 24

GRF, ALI 200321, Operating Expenses 24

GRF, ALI 200408, Early Childhood Education 25

GRF, ALI 200420, Information Technology Development and Support 27

GRF, ALI 200422, School Management Assistance 28

GRF, ALI 200424, Policy Analysis 29

GRF, ALI 200426, Ohio Educational Computer Network 30

GRF, ALI 200427, Academic Standards 32

GRF, ALI 200437, Student Assessment 33

GRF, ALI 200439, Accountability/Report Cards 34

GRF, ALI 200442, Child Care Licensing 35

GRF, ALI 200446, Education Management Information System 36

GRF, ALI 200448, Educator Preparation 37

GRF, ALI 200455, Community Schools and Choice Programs 38

GRF, ALI 200457, STEM Initiatives 39

GRF, ALI 200465, Education Technology Resources 40

GRF, ALI 200478, Industry-Recognized Credentials High School Students 41

GRF, ALI 200502, Pupil Transportation 42

GRF, ALI 200505, School Lunch Match 43

GRF, ALI 200511, Auxiliary Services 44

GRF, ALI 200532, Nonpublic Administrative Cost Reimbursement 45

GRF, ALI 200540, Special Education Enhancements 46

GRF, ALI 200545, Career-Technical Education Enhancements 48
GRF, ALI 200550, Foundation Funding - All Students 50
GRF, ALI 200566, Literacy Improvement 51
GRF, ALI 200572, Adult Education Programs 52
GRF, ALI 200573, EdChoice Expansion 53
GRF, ALI 200574, Half-Mill Maintenance Equalization 54
GRF, ALI 200576, Adaptive Sports Program 55
GRF, ALI 200578, Violence Prevention and School Safety 56
GRF, ALI 200597, Education Program Support 57
GRF, ALI 200903, Property Tax Reimbursement - Education 58
GRF, ALI 657401, Medicaid in Schools 59
Dedicated Purpose (DPF) Fund Group 60
Fund 4520, Fees and Gifts 60
ALI 200638, Charges and Reimbursements 61
Fund 4550, Commodity Foods 62
ALI 200608, Commodity Foods 63
Fund 4L20, Teacher Certification 64
ALI 200681, Teacher Certification and Licensure 65
Fund 5980, Auxiliary Services Mobile Units 66
ALI 200659, Auxiliary Services Reimbursement 67
Fund 5CV1, Coronavirus Relief Fund 68
ALI 200632, Coronavirus Relief - Rural and Small Town School Districts 69
ALI 200642, Coronavirus Relief - Suburban School Districts 70
ALI 200643, Coronavirus Relief - Urban School Districts 71
ALI 200647, Coronavirus Relief - School Connectivity 72
ALI 200650, Coronavirus Relief - Other Education Entities 73
Fund 5H30, School District Solvency Assistance 74
ALI 200687, School District Solvency Assistance 75
Fund 5KX0, Ohio School Sponsorship Program 76
ALI 200691, Ohio School Sponsorship Program 77
Fund 5MM0, Child Nutrition Refunds 78
ALI 200677, Child Nutrition Refunds 79
Fund 5U20, National Education Statistics 80

ALI 200685, National Education Statistics 81
Fund 5UC0, Accountability/Report Cards 82
ALI 200662, Accountability/Report Cards 83
Fund 5VS0, Foundation Funding - All Students 84
ALI 200604, Foundation Funding - All Students 85
Fund 5VU0, School Bus Purchase 86
ALI 200663, School Bus Purchase 87
Fund 6200, Educational Grants 88
Fund 6200 Grants Table - Appendix E 89
ALI 200615, Educational Improvement Grants 90
Federal (FED) Fund Group 91
Fund 3670, School Food Services 91
Fund 3670 Grants Table - Appendix E 92
ALI 200607, School Food Services 93
Fund 3700, Education of All Handicapped Children 94
Fund 3700 Grants Table - Appendix E 95
ALI 200624, Education of Exceptional Children 96
Fund 3AF0, Schools Medicaid Administrative Claims 97
ALI 657601, Schools Medicaid Administrative Claims 98
Fund 3AN0, School Improvement Grants 99
ALI 200671, School Improvement Grants 100
Fund 3C50, Federal Dependent Care Programs 101
Fund 3C50 Grants Table - Appendix E 102
ALI 200661, Early Childhood Education 103
Fund 3EH0, Migrant Education 104
Fund 3EH0 Grants Table - Appendix E 105
ALI 200620, Migrant Education 106
Fund 3EJ0, Homeless Children Education 107
Fund 3EJ0 Grants Table - Appendix E 108
ALI 200622, Homeless Children Education 109
Fund 3FE0, Striving Readers 110
Fund 3FE0 Grants Table - Appendix E 111
ALI 200669, Striving Readers 112

Fund 3GE0, Summer Food Service Program 113
Fund 3GE0 Grants Table - Appendix E 114
ALI 200674, Summer Food Service Program 115
Fund 3GG0, Fresh Fruit and Vegetable Program 116
Fund 3GG0 Grants Table - Appendix E 117
ALI 200676, Fresh Fruit and Vegetable Program 118
Fund 3HF0, Federal Education Grants 119
Fund 3HF0 Grants Table - Appendix E 120
ALI 200649, Federal Education Grants 121
Fund 3HI0, Student Support and Academic Enrichment 122
Fund 3HI0 Grants Table - Appendix E 123
ALI 200634, Student Support and Academic Enrichment 124
Fund 3HL0, Comprehensive Literacy State Development Program 125
Fund 3HL0 Grants Table - Appendix E 126
ALI 200678, Comprehensive Literacy State Development Program 127
Fund 3HQ0, Governors Emergency Education Relief Fund 128
Fund 3HQ0 Grants Table - Appendix E 129
ALI 200500, Governors Emergency Education Relief K-12 Mental Health 130
ALI 200627, Governor Emergency Education Relief - EDU 131
ALI 200651, Emergency Assistance to Non-Public Schools 132
Fund 3HS0, CARES Act School Relief Fund 133
Fund 3HS0 Grants Table - Appendix E 134
ALI 200640, Federal Coronavirus School Relief 135
Fund 3HZ0, ARP - Homeless Children and Youth 136
Fund 3HZ0 Grants Table - Appendix E 137
ALI 200641, ARP - Homeless Children and Youth 138
Fund 3IA0, ARP - Students with Disabilities 139
Fund 3IA0 Grants Table - Appendix E 140
ALI 200657, ARP - Students with Disabilities 141
Fund 3L60, Federal School Lunch 142
Fund 3L60 Grants Table - Appendix E 143
ALI 200617, Federal School Lunch 144
Fund 3L70, Federal School Breakfast 145

Fund 3L70 Grants Table - Appendix E 146
ALI 200618, Federal School Breakfast 147
Fund 3L80, Child and Adult Care Programs 148
Fund 3L80 Grants Table - Appendix E 149
ALI 200619, Child/Adult Food Programs 150
Fund 3L90, Vocational Education Basic Grant 151
Fund 3L90 Grants Table - Appendix E 152
ALI 200621, Career-Technical Education Basic Grant 153
Fund 3M00, ESEA Chapter One 154
Fund 3M00 Grants Table - Appendix E 155
ALI 200623, ESEA Title 1A 156
Fund 3M20, Individuals with Disabilities Education Act 157
Fund 3M20 Grants Table - Appendix E 158
ALI 200680, Individuals with Disabilities Education Act 159
Fund 3T40, Public Charter Schools Program 160
Fund 3T40 Grants Table - Appendix E 161
ALI 200613, Public Charter Schools 162
Fund 3Y20, 21st Century Community Learning Centers 163
Fund 3Y20 Grants Table - Appendix E 164
ALI 200688, 21st Century Community Learning Centers 165
Fund 3Y60, Improving Teacher Quality 166
Fund 3Y60 Grants Table - Appendix E 167
ALI 200635, Improving Teacher Quality 168
Fund 3Y70, English Language Acquisition 169
Fund 3Y70 Grants Table - Appendix E 170
ALI 200689, English Language Acquisition 171
Fund 3Y80, Rural and Low Income 172
Fund 3Y80 Grants Table - Appendix E 173
ALI 200639, Rural and Low Income Technical Assistance 174
Fund 3Z20, State Assessments 175
Fund 3Z20 Grants Table - Appendix E 176
ALI 200690, State Assessments 177
Fund 3Z30, Consolidated USDE Administration 178

Fund 3Z30 Grants Table - Appendix E 179
ALI 200645, Consolidated Federal Grant Administration 180
Internal Services Activity (ISA) Fund Group 181
Fund 1380, Computer Services 181
ALI 200606, Information Technology Development and Support 182
Fund 4R70, Indirect Cost Recovery 183
ALI 200695, Indirect Operational Support 184
Fund 4V70, Interagency Support 185
ALI 200633, Interagency Program Support 186
Revenue Distribution (RDF) Fund Group 187
Fund 7047, School District Tangible Property Tax Replacement 187
ALI 200902, Property Tax Replacement Phase Out - Education 188
State Lottery (SLF) Fund Group 189
Fund 7017, Lottery Profits Education 189
ALI 200602, School Climate Grants 190
ALI 200611, Education Studies 191
ALI 200612, Foundation Funding - All Students 192
ALI 200614, Accelerate Great Schools 193
ALI 200629, Community Connectors 194
ALI 200631, Quality Community Schools Support 195
ALI 200636, Enrollment Growth Supplement 196
ALI 200684, Community School Facilities 197
BEA-0003 Fund Activity Summary Reports 198
Dedicated Purpose (DPF) Fund Group 198
Fund 4520, Fees and Gifts 198
Fund 4550, Commodity Foods 200
Fund 4L20, Teacher Certification 202
Fund 5980, Auxiliary Services Mobile Units 204
Fund 5H30, School District Solvency Assistance 205
Fund 5KX0, Ohio School Sponsorship Program 206
Fund 5MM0, Child Nutrition Refunds 208
Fund 5U20, National Education Statistics 209
Fund 5UC0, Accountability/Report Cards 210

Fund 5VS0, Student Wellness and Success 212
Fund 5VU0, School Bus Purchase 213
Fund 6200, Educational Grants 214
Federal (FED) Fund Group 216
Fund 3670, School Food Services 216
Fund 3700, Education of All Handicapped Children 218
Fund 3AF0, Schools Medicaid Administrative Claims 220
Fund 3AN0, School Improvement Grants 221
Fund 3C50, Federal Dependent Care Programs 222
Fund 3EH0, Migrant Education 224
Fund 3EJ0, Homeless Children Education 225
Fund 3FE0, Striving Readers 227
Fund 3GE0, Summer Food Service Program 229
Fund 3GG0, Fresh Fruit and Vegetable Program 231
Fund 3HF0, Federal Education Grants 232
Fund 3HI0, Student Support and Academic Enrichment 234
Fund 3HL0, Comprehensive Literacy State Development Program 236
Fund 3HS0, CARES Act School Relief Fund 238
Fund 3HZ0, ARP - Homeless Children and Youth 240
Fund 3IA0, ARP - Students with Disabilities 242
Fund 3L60, Federal School Lunch 243
Fund 3L70, Federal School Breakfast 245
Fund 3L80, Child and Adult Care Programs 247
Fund 3L90, Vocational Education Basic Grant 249
Fund 3M00, ESEA Chapter One 251
Fund 3M20, Individuals with Disabilities Education Act 253
Fund 3T40, Public Charter Schools Program 255
Fund 3Y20, 21st Century Community Learning Centers 257
Fund 3Y60, Improving Teacher Quality 259
Fund 3Y70, English Language Acquisition 261
Fund 3Y80, Rural and Low Income 263
Fund 3Z20, State Assessments 264
Fund 3Z30, Consolidated USDE Administration 265

Internal Services Activity (ISA) Fund Group 267
Fund 1380, Computer Services 267
Fund 4R70, Indirect Cost Recovery 269
Fund 4V70, Interagency Support 271
State Lottery (SLF) Fund Group 273
Fund 7017, Lottery Profits Education 273
Customer Standards Survey 275
Customer Service Standards and Monitoring Survey 276
Proposed Fee Change Schedule 280
Strategic IT Budget Workbook 281

Ohio | Department of Education

Mike DeWine, Governor
Dr. Stephanie K. Siddens, Interim Superintendent of Public Instruction

October 28, 2022

Kimberly Murnieks, Director
Ohio Office of Budget and Management
30 E. Broad Street, 34th Floor
Columbus, OH 43215

Dear Director Murnieks:

On behalf of the State Board of Education of Ohio and our team at the Ohio Department of Education, I'm pleased to present to you our budget recommendations for the FY24-FY25 biennium. I'm grateful for the opportunity to share our bold vision for the future to support Ohio's students, families, educators, schools and districts.

The budget development process began earlier this spring with a series of discussions with the leadership and budget committee of the State Board. At the committee's direction, the recommendations advanced and approved by the State Board earlier this month are structured around four priorities: literacy improvement, learning acceleration, workforce readiness and operational efficiencies.

Our team approached the development of budget recommendations with several guiding principles that drive Future Forward Ohio, our strategic priorities for helping students recover from the pandemic. First and foremost, we believe in our students. The pandemic has presented challenges, but we know our students and our state can emerge stronger and rise above those challenges. Second, we believe the time is now. We are fortunate to have launched dozens of programs and partnerships over the last year with the significant amount of federal COVID relief funds provided by the U.S. Department of Education and directed by the General Assembly. While those targeted projects will continue, and our budget recommendations build on the success and expand the work in key areas, we must do more. Third, we believe in partnerships. The future rests with Ohio's 1.7 million students and partnerships are critical to our shared success. This includes partnerships with other state agencies, education partners, schools and families. Finally, we believe in learning and adapting. It's critical to focus on what works, and our priorities must be results oriented.

Additionally, our recommendations are guided by a number of budget-specific priorities. Our recommendations leverage one-time resources with a focus on sustainability. Our request for additional funds is balanced with one-time investments that will benefit Ohio for years to come. Requests for new state spending prioritizes initiatives that provide direct support for students, families and educators and work to incentivize and support improvement rather than mandate activities. Finally, many of the proposals can be scaled based on interest and priority. The Department and State Board of Education worked to balance these critical needs against fiscal restraint. This included finding opportunities to reduce, redirect and repurpose existing spending authority in support of the State Board's priorities and limit increases to Department operations in favor of programmatic supports.

The State Board's budget recommends General Revenue Fund (GRF) funding of $8.5 billion in FY24 (an increase of $59.6 million or 0.7%) and $8.5 billion in FY25 (a decrease of $11.7 million or 0.1%). The decrease in the second year of the biennium is the result of some of the one-time activities requested in the first. Recommended support for primary and secondary education across all budget funds (including revenue distribution funds) totals $15.8 billion in FY24 (an increase of $272.9 million or 1.8%) and $14 billion in FY25 (a decrease of $1.8 billion or 11.6%). The decrease in the second year of the biennium is primarily due to a decrease in federal COVID relief funds, which are expected to expire in September 2024.

Outlined below are the priority areas where the State Board and Department respectfully request additional funding as Governor DeWine considers making strategic investments to advance the quality and success of Ohio's education system. Department staff members and I are available to provide more information and detail as may be required.

- **Literacy.** Not enough Ohio students are reading proficiently. This was true before the pandemic, but the events of the past few years have made the problem even more urgent with decreases in statewide proficiency rates. The need for a comprehensive focus on literacy is critical. While one-time federal grants over the last five years and a portion of the state's federal COVID relief funds have aided our literacy efforts, an additional investment of state funds will broaden the reach of our literacy improvement work to support Ohio's Plan to Raise Literacy Achievement. There already is great work happening in Ohio, but our budget request expands on that work in the following ways:
    - Creating high-quality evidence-based professional development for literacy instruction for all educators and incentivizing educators to engage and implement these evidence-based practices.
    - Expanding regional literacy coaching supports and implementing the Ohio Literacy Coaching Model to support schools and districts with the lowest reading proficiency rates.
    - Incentivizing schools and districts to use high-quality instructional materials from a state-approved list of English language arts materials and reading intervention programs.
    - Working with the Ohio Department of Higher Education and colleges and universities to ensure our teacher preparation programs are aligning coursework with evidence-based strategies for effective literacy instruction.
    - Providing a no-cost dyslexia screener to schools and districts.
    - Increasing research, support and oversight of our statewide literacy efforts.
    - Increasing access to early childhood education.

  Additionally, the State Board recommends continued support for the Ohio Imagination Library through the Ohio Department of Job and Family Services and Help Me Grow home visiting services through the Ohio Department of Health.

The budget request includes new GRF spending for literacy improvement of $44.7 million in FY24 and $36.4 million in FY25 over FY23 levels. Importantly, of this spending, $42 million in FY24 and $32 million in FY25 are either direct subsidies or incentives to schools and districts to focus on literacy.

- **Learning Acceleration.** Data show that Ohio students, especially the most vulnerable students, have been greatly impacted by the pandemic with decreased proficiency rates in English language arts and mathematics. At the direction of the General Assembly, more than $500 million in programs and projects have been launched over the last year with federal COVID relief funding to support students, families, educators and schools. More than two-thirds of those funds are directly supporting learning loss and learning acceleration. These key investments will yield benefits for years to come. However, recovery from the pandemic's impact is likely to extend past the availability of federal COVID relief funds and there is merit in extending the programs that have proven to support learning acceleration and student needs. The State Board's budget proposal recommends an additional $5.6 million in FY25 to extend the work of regional data leads who support high-needs schools and districts with data focused on math, literacy and attendance and to continue readiness assessments that provide timely feedback on student progress. Federal special education funding will allow us to continue to support the Learning Aid Ohio program in partnership with the Ohio Department of Developmental Disabilities.

  While the State Board's budget committee reviewed a proposal to extend summer learning and tutoring programs beyond the expiration of federal COVID relief funds, the State Board did not recommend a specific dollar amount for this purpose. However, the State Board recommends additional investments in these programs pending the availability of funds and further evaluation of the success of these initiatives.

- **Workforce Readiness.** The state must ensure students are prepared for success and leave school ready for what comes next. As Ohio continues to attract new business and industry to the state, a highly trained workforce is critical to long-term economic growth. More than half of Ohio's in-demand occupations require a certificate or a degree. The State Board recommends the following to support these efforts:
  - Support and incentivize high-quality Business Advisory Councils to promote a more responsive education system based on regional economic needs and support more relevant learning experiences for students.
  - Increase the number of high school students engaged in work-based learning by incentivizing both schools and employers to create and foster meaningful learning experiences.
  - Promote and extend career advising and exploration efforts to all grade levels, including enhancements to the OhioMeansJobs K-12 portal.
  - Provide start-up grants for in-demand career-tech programs to ensure students are prepared for new and exciting career opportunities across the state.

  - Provide additional support to help students with disabilities transition from an education setting to the workforce, in partnership with Opportunities for Ohioans with Disabilities.
  - Double the state's support of summer agricultural education programs.
  - Work with schools, districts and state agency partners to expand access to driver's education.

  This budget proposal recommends additional GRF spending of $24.5 million in both FY24 and FY25 above FY23 levels. Nearly all these funds will be passed through to schools and districts as subsidies for launching in-demand career-technical education programs and for providing incentives for work-based learning and the creation of highly rated Business Advisory Councils.

- **Operational Efficiencies.** In preparing our recommendations, fiscal stewardship was a priority, and finding opportunities for operational efficiencies was the first step in our process. Our team is proud to have identified savings of $26.1 million in FY24 and $29.4 million in FY25 in program, earmarks and contract spending versus FY23. These funds were redirected in our budget proposal to support literacy, learning acceleration and workforce readiness. The Department will continue to take steps toward greater efficiency and effectiveness through the review and evaluation of the Department's operations and programs.

Finally, at the approval of the State Board, the Department respectfully requests consideration of funding for two remaining areas.

- **Information Technology Support for Schools and Districts.** We recommend new spending of $8.7 million in FY24 and $5.5 million in FY25 over FY23 levels. This funding will support lease renewals for the middle mile and improved IT security and data protection support for schools and districts. The entire amount of this request represents subsidies to our Information Technology Centers supporting both public and nonpublic schools and districts.

- **Department Operations and Information Technology.** Finally, our estimated marginal operational costs to maintain operations and service levels reflect increases of $3.7 million in FY24 and $4.7 million in FY25 over FY23 levels. Even with these increases, the FY24 requested funding levels for our operating lines are below FY23 levels, with FY25 requested levels only slightly above our existing budget, due to a slight increase in our assessment and accountability lines to support learning acceleration activities.

As you can see, we are proposing a bold agenda to move our state forward. Thank you in advance for your consideration of this budget proposal. I continue to be proud of the great work that is occurring each day by Department staff, educators and school personnel. The State Board of Education and the Ohio Department of Education will continue to dedicate our efforts to supporting the education of Ohio's children and meeting the needs of families, educators and schools.

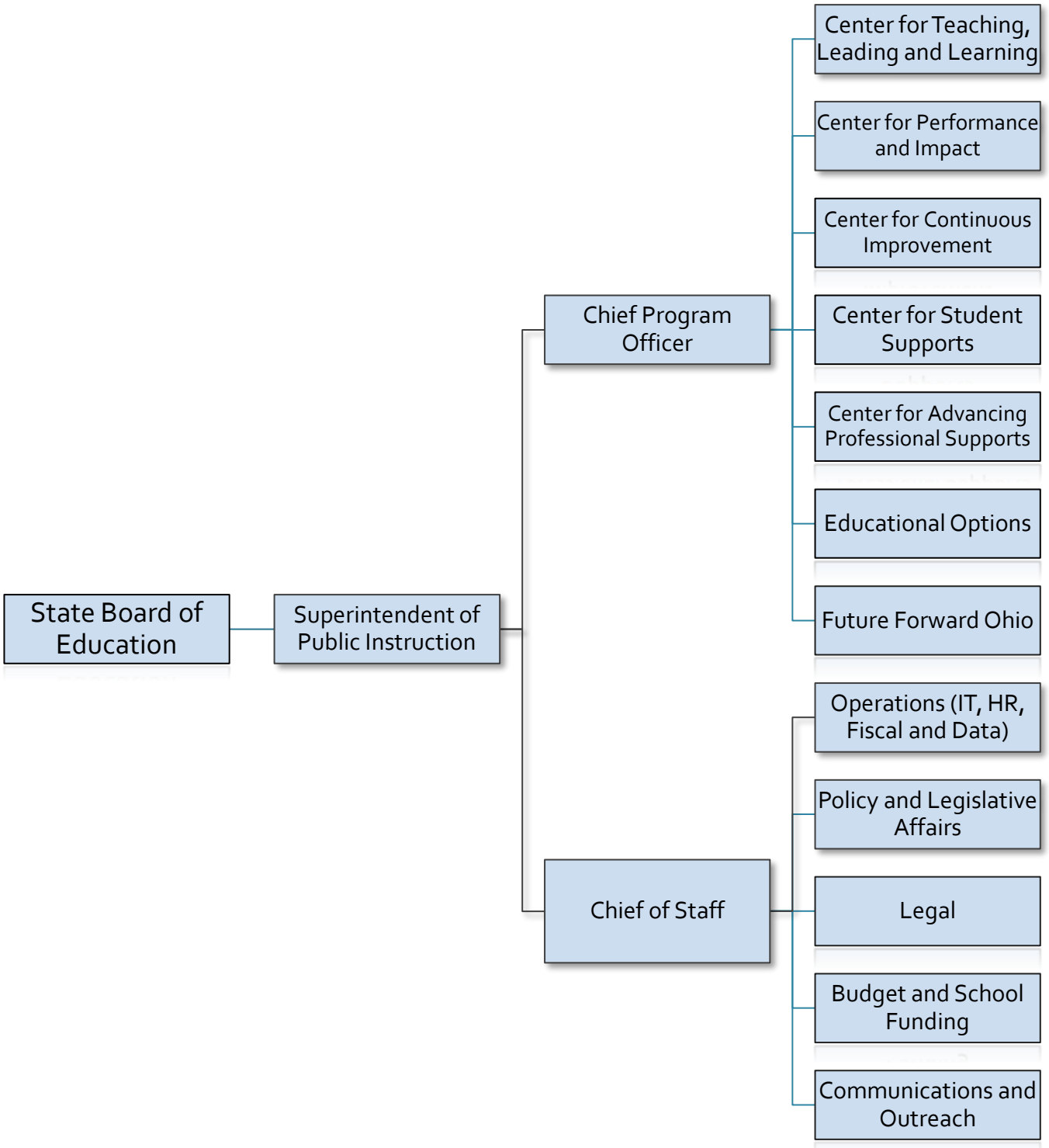
Kimberly Murnieks, Director, Ohio Office of Budget and Management
Oct. 28, 2022

If you have questions, please contact Aaron Rausch, chief of Budget and School Funding, at (614) 995-9936 or by email at aaron.rausch@education.ohio.gov.

Sincerely,

Stephanie K Siddens

Dr. Stephanie Siddens
Interim Superintendent of Public Instruction


State Board of Education
Superintendent of Public Instruction
Chief Program Officer
Center for Teaching, Leading and Learning
Center for Performance and Impact
Center for Continuous Improvement
Center for Student Supports
Center for Advancing Professional Supports
Educational Options
Future Forward Ohio
Chief of Staff
Operations (IT, HR, Fiscal and Data)
Policy and Legislative Affairs
Legal
Budget and School Funding
Communications and Outreach

AGENCY STAFFING TABLE

Agency	EDU
Date	11/9/2022

FY 2023 FTE Position Ceiling	656
FY 2023 PTE Position Ceiling	1
FY 2023 Intermittent Position Ceiling	24

	Actual FY 2022	End of FY 2023	FY 2024 Request	FY 2025 Request	Count Change FY 2022-2025	% Change FY 2022-2025
Full Time Permanent	630	639	651	638	8	1.3%
Part Time Permanent	1	1	1	1	0	0.0%
Intermittent	10	12	12	12	2	20.0%
All Other	30	30	30	30	0	0.0%
Total	671	682	694	681	10	1.5%

Notes: Actual FY 2022	SOPPs PPE of 6/18/2022; as last pay of FY22

Notes: Estimate FY 2023	Uses postpay 4 projections (including positions being filled by GRF, not non-GRF)

Notes: Request FY 2024-2025	FY24 includes 12 additional full-time employees compared to FY23 levels. These are reflected in the state board budget priorities document and reflect the following: 1 FTE - Business Advisory Council Support. 1 FTE - IT/User Experience Support. 1 FTE - Financial Literacy Support. 5 FTE - Childcare licencing specialists. 4 FTE - Additional Literacy Support and Capacity. FY25 Assumes a reduction of 13 FTEs following the experation of federal COVID relief funds.

Ohio
Office of Budget and Management

BEA-0004 Executive Agency Budget Request - Summary

Agency: Department of Education
Scenario: Bud A

BY BUDGET FUND GROUP	Actual			Estimated	Requested			
	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	Variance FY 2024 - FY 2023	FY 2025	Variance FY 2025 - FY 2024
Internal Service Activity	18,864,305	18,808,867	23,449,146	25,134,833	26,442,518	1,307,685	27,838,159	1,395,640
General Revenue	7,847,146,801	7,883,356,109	8,211,576,941	8,450,687,835	8,510,086,193	59,398,358	8,498,232,764	(11,853,429)
Dedicated Purpose	291,577,255	559,872,062	534,989,289	666,656,482	670,116,000	3,459,519	620,435,000	(49,681,000)
Federal	1,888,686,403	2,461,885,880	4,376,955,896	3,775,001,976	3,992,922,486	217,920,510	2,228,017,174	(1,764,905,311)
State Lottery	1,151,302,982	1,325,276,005	1,372,092,053	1,341,500,000	1,340,800,000	(700,000)	1,340,800,000	0
TOTAL	**11,197,577,746**	**12,249,198,922**	**14,519,063,325**	**14,258,981,126**	**14,540,367,197**	**281,386,071**	**12,715,323,097**	**(1,825,044,100)**

BY EXPENSE CATEGORY	Actual			Estimated	Requested			
	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	Variance FY 2024 - FY 2023	FY 2025	Variance FY 2025 - FY 2024
500 Personal Services	66,745,969	66,920,712	78,379,179	78,857,150	86,975,790	8,118,641	88,181,164	1,205,374
510 Purchased Personal Services	88,152,495	72,748,675	149,545,827	498,572,053	240,572,633	(257,999,420)	112,066,096	(128,506,537)
520 Supplies and Maintenance	33,564,736	29,161,436	34,272,269	42,331,060	42,452,922	121,862	42,465,087	12,164
530 Equipment	101,769	293,446	354,830	269,945	285,094	15,149	297,879	12,785
550 Subsidies Shared Revenue	10,991,069,814	12,065,151,327	14,209,447,842	13,599,427,935	14,130,437,801	531,009,866	12,449,113,365	(1,681,324,436)
590 Judgments, Settlements & Bonds	600,000	1,210,000	24,826,667	619,000	609,500	(9,500)	609,500	0
595 Transfers and Non-Expense	17,342,964	13,713,326	22,236,713	38,903,982	39,033,456	129,474	22,590,006	(16,443,450)
TOTAL	**11,197,577,746**	**12,249,198,922**	**14,519,063,325**	**14,258,981,126**	**14,540,367,197**	**281,386,071**	**12,715,323,097**	**(1,825,044,100)**

Ohio
Office of Budget and Management

BEA-0002 Operating Budget Request - Detail
Agency Bud

Agency	Fund Group	Fund Code	ALI	Account	Actual			Estimate	Request	
					FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
EDU	DPF	4520	200638 Charges and Reimbursements	510 Purchased Personal Services	0	0	0	481,709	240,855	240,855
EDU	DPF	4520	200638 Charges and Reimbursements	520 Supplies and Maintenance	78,589	0	4,912	294,844	147,422	147,422
EDU	DPF	4520	200638 Charges and Reimbursements	550 Subsidies Shared Revenue	477,453	4,114,586	292,939	1	0	0
EDU	DPF	4520	200638 Charges and Reimbursements	590 Judgments, Settlements & Bonds	0	0	0	19,000	9,500	9,500
EDU	DPF	4520	200638 Charges and Reimbursements	595 Transfers and Non-Expense	8	0	209,997	204,446	102,223	102,223
EDU	DPF	4550	200608 Commodity Foods	550 Subsidies Shared Revenue	0	800,000	0	0	0	0
EDU	DPF	4550	200608 Commodity Foods	595 Transfers and Non-Expense	961,020	0	0	0	0	0
EDU	DPF	4L20	200681 Teacher Certification and Licensure	500 Personal Services	5,191,121	5,102,220	6,017,691	5,888,714	6,507,770	6,768,531
EDU	DPF	4L20	200681 Teacher Certification and Licensure	510 Purchased Personal Services	2,630,530	1,991,392	1,807,113	2,886,337	2,723,150	2,741,553
EDU	DPF	4L20	200681 Teacher Certification and Licensure	520 Supplies and Maintenance	4,792,037	3,436,862	4,393,515	5,441,119	5,133,491	5,168,181
EDU	DPF	4L20	200681 Teacher Certification and Licensure	550 Subsidies Shared Revenue	29,044	0	0	0	0	0
EDU	DPF	4L20	200681 Teacher Certification and Licensure	595 Transfers and Non-Expense	10,335	8,638	8,782	22,883	21,589	21,735
EDU	DPF	5980	200659 Auxiliary Services Reimbursement	550 Subsidies Shared Revenue	130,517	280,551	542,449	1,300,000	650,000	650,000
EDU	DPF	5CV1	200632 Coronavirus Relief - Rural and Small Town School Districts	550 Subsidies Shared Revenue	0	33,668,344	712,510	0	0	0
EDU	DPF	5CV1	200642 Coronavirus Relief - Suburban School Districts	550 Subsidies Shared Revenue	0	28,363,213	437,236	0	0	0
EDU	DPF	5CV1	200643 Coronavirus Relief - Urban School Districts	550 Subsidies Shared Revenue	0	23,732,254	798,455	0	0	0
EDU	DPF	5CV1	200647 Coronavirus Relief - School Connectivity	550 Subsidies Shared Revenue	0	32,470,547	10,291,459	0	0	0
EDU	DPF	5CV1	200650 Coronavirus Relief - Other Education Entities	550 Subsidies Shared Revenue	0	9,262,480	1,284,250	0	0	0
EDU	DPF	5H30	200687 School District Solvency Assistance	550 Subsidies Shared Revenue	0	0	0	2,000,000	2,000,000	2,000,000
EDU	DPF	5KX0	200691 Ohio School Sponsorship Program	500 Personal Services	627,080	429,802	406,806	441,546	455,507	466,190
EDU	DPF	5KX0	200691 Ohio School Sponsorship Program	510 Purchased Personal Services	108,932	333,736	320,692	451,648	443,849	437,880
EDU	DPF	5KX0	200691 Ohio School Sponsorship Program	520 Supplies and Maintenance	232,248	101,456	94,277	319,159	313,647	309,430
EDU	DPF	5KX0	200691 Ohio School Sponsorship Program	595 Transfers and Non-Expense	0	0	38,017	37,647	36,997	36,500
EDU	DPF	5MM0	200677 Child Nutrition Refunds	550 Subsidies Shared Revenue	0	0	0	508,000	508,000	508,000
EDU	DPF	5MM0	200677 Child Nutrition Refunds	595 Transfers and Non-Expense	0	0	41,707	42,000	42,000	42,000
EDU	DPF	5U20	200685 National Education Statistics	500 Personal Services	92,205	71,745	134,323	132,906	152,234	153,923
EDU	DPF	5U20	200685 National Education Statistics	510 Purchased Personal Services	100	0	0	1,634	1,078	1,206
EDU	DPF	5U20	200685 National Education Statistics	520 Supplies and Maintenance	26,737	8,192	20,806	40,460	26,688	29,871
EDU	DPF	5UC0	200662 Accountability/Report Cards	500 Personal Services	37,509	0	0	0	0	0
EDU	DPF	5UC0	200662 Accountability/Report Cards	510 Purchased Personal Services	94,560	0	0	0	0	0
EDU	DPF	5UC0	200662 Accountability/Report Cards	520 Supplies and Maintenance	74,475	0	0	0	0	0
EDU	DPF	5UC0	200662 Accountability/Report Cards	550 Subsidies Shared Revenue	32,000	0	0	0	0	0
EDU	DPF	5VS0	200604 Foundation Funding - All Students	550 Subsidies Shared Revenue	274,775,371	399,999,892	500,000,000	600,000,000	600,000,000	600,000,000
EDU	DPF	5VU0	200663 School Bus Purchase	550 Subsidies Shared Revenue	0	15,558,390	6,905,467	45,542,429	50,000,000	0
EDU	DPF	6200	200615 Educational Improvement Grants	500 Personal Services	202,919	92,686	5,354	0	0	0
EDU	DPF	6200	200615 Educational Improvement Grants	510 Purchased Personal Services	907,574	12,920	70,767	86,903	86,903	86,903
EDU	DPF	6200	200615 Educational Improvement Grants	520 Supplies and Maintenance	64,889	16,446	26,574	41,179	41,179	41,179
EDU	DPF	6200	200615 Educational Improvement Grants	530 Equipment	0	0	0	29,746	29,746	29,746
EDU	DPF	6200	200615 Educational Improvement Grants	550 Subsidies Shared Revenue	0	15,710	123,190	442,172	442,172	442,172
				DPF Total	**291,577,255**	**559,872,062**	**534,989,289**	**666,656,482**	**670,116,000**	**620,435,000**
EDU	FED	3670	200607 School Food Services	500 Personal Services	3,419,514	3,361,491	3,346,370	3,054,022	3,510,226	3,614,257
EDU	FED	3670	200607 School Food Services	510 Purchased Personal Services	677,970	1,457,530	1,362,491	2,605,028	2,583,804	2,661,666
EDU	FED	3670	200607 School Food Services	520 Supplies and Maintenance	4,001,445	2,679,186	2,999,682	5,976,053	5,927,365	6,105,984
EDU	FED	3670	200607 School Food Services	550 Subsidies Shared Revenue	886,947	632,492	364,197	966,661	958,787	987,678
EDU	FED	3670	200607 School Food Services	595 Transfers and Non-Expense	0	0	0	9,557	9,479	9,765

Ohio
Office of Budget and Management

BEA-0002 Operating Budget Request - Detail
Agency Bud

Agency	Fund Group	Fund Code	ALI	Account	Actual			Estimate	Request	
					FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
EDU	FED	3700	200624 Education of Exceptional Children	520 Supplies and Maintenance	787	13	1	1,131	990	990
EDU	FED	3700	200624 Education of Exceptional Children	550 Subsidies Shared Revenue	1,415,839	1,243,274	1,084,279	1,998,869	1,749,010	1,749,010
EDU	FED	3AF0	657601 Schools Medicaid Administrative Claims	510 Purchased Personal Services	92,989	185,978	123,986	293,547	248,348	248,348
EDU	FED	3AF0	657601 Schools Medicaid Administrative Claims	520 Supplies and Maintenance	459	699	1,955	1,953	1,652	1,652
EDU	FED	3AN0	200671 School Improvement Grants	550 Subsidies Shared Revenue	11,711,873	10,561,992	6,761,034	0	0	0
EDU	FED	3C50	200661 Early Childhood Education	500 Personal Services	479,530	526,255	635,050	638,498	671,493	684,028
EDU	FED	3C50	200661 Early Childhood Education	510 Purchased Personal Services	427,292	405,718	719,334	675,713	674,048	673,415
EDU	FED	3C50	200661 Early Childhood Education	520 Supplies and Maintenance	201,884	171,595	186,192	207,496	206,985	206,790
EDU	FED	3C50	200661 Early Childhood Education	550 Subsidies Shared Revenue	12,521,866	12,090,111	11,686,236	12,488,451	12,457,673	12,445,982
EDU	FED	3C50	200661 Early Childhood Education	595 Transfers and Non-Expense	71,568	11,352	16,725	16,706	16,665	16,649
EDU	FED	3EH0	200620 Migrant Education	550 Subsidies Shared Revenue	1,908,329	1,428,217	1,695,893	2,700,000	2,700,000	2,700,000
EDU	FED	3EJ0	200622 Homeless Children Education	500 Personal Services	127,052	133,616	5,069	0	0	0
EDU	FED	3EJ0	200622 Homeless Children Education	510 Purchased Personal Services	2,608	12,725	6,000	32,525	32,525	32,525
EDU	FED	3EJ0	200622 Homeless Children Education	520 Supplies and Maintenance	34,009	27,546	1,547	35,666	35,666	35,666
EDU	FED	3EJ0	200622 Homeless Children Education	550 Subsidies Shared Revenue	3,084,375	2,876,106	2,486,415	3,531,809	3,531,809	3,531,809
EDU	FED	3FE0	200669 Striving Readers	500 Personal Services	39,604	30,833	26,991	16,000	0	0
EDU	FED	3FE0	200669 Striving Readers	510 Purchased Personal Services	105,985	31,050	0	16,000	0	0
EDU	FED	3FE0	200669 Striving Readers	520 Supplies and Maintenance	95,156	10,048	11,668	8,000	0	0
EDU	FED	3FE0	200669 Striving Readers	550 Subsidies Shared Revenue	12,763,984	7,079,000	1,542,469	360,000	0	0
EDU	FED	3GE0	200674 Summer Food Service Program	510 Purchased Personal Services	20,972	400	5,000	1,251	1,251	1,251
EDU	FED	3GE0	200674 Summer Food Service Program	520 Supplies and Maintenance	228,098	159,500	1,017,687	261,251	261,251	261,251
EDU	FED	3GE0	200674 Summer Food Service Program	550 Subsidies Shared Revenue	31,963,496	151,441,838	35,371,758	29,722,498	29,722,498	29,722,498
EDU	FED	3GE0	200674 Summer Food Service Program	595 Transfers and Non-Expense	353,353	0	727,674	15,000	15,000	15,000
EDU	FED	3GG0	200676 Fresh Fruit and Vegetable Program	550 Subsidies Shared Revenue	3,636,217	2,374,207	3,703,160	5,145,074	5,145,074	5,145,074
EDU	FED	3HF0	200649 Federal Education Grants	500 Personal Services	330,268	371,174	511,899	475,124	217,961	233,911
EDU	FED	3HF0	200649 Federal Education Grants	510 Purchased Personal Services	286,730	839,203	1,366,772	1,762,266	1,831,127	1,826,856
EDU	FED	3HF0	200649 Federal Education Grants	520 Supplies and Maintenance	97,248	79,212	109,571	174,005	180,805	180,383
EDU	FED	3HF0	200649 Federal Education Grants	550 Subsidies Shared Revenue	1,283,726	953,526	1,898,082	3,633,389	3,775,365	3,766,559
EDU	FED	3HF0	200649 Federal Education Grants	595 Transfers and Non-Expense	552,047	957,544	1,101,289	1,011,543	1,051,069	1,048,618
EDU	FED	3HI0	200634 Student Support and Academic Enrichment	500 Personal Services	162,072	256,352	474,936	567,258	467,415	616,153
EDU	FED	3HI0	200634 Student Support and Academic Enrichment	510 Purchased Personal Services	271,562	393,996	804,548	2,394,951	2,701,763	2,874,748
EDU	FED	3HI0	200634 Student Support and Academic Enrichment	520 Supplies and Maintenance	36,872	99,805	123,116	206,259	232,682	247,580
EDU	FED	3HI0	200634 Student Support and Academic Enrichment	550 Subsidies Shared Revenue	33,120,209	34,462,742	37,086,670	36,874,252	41,598,140	44,261,519
EDU	FED	3HL0	200678 Comprehensive Literacy State Development Program	500 Personal Services	0	28,321	59,694	72,234	51,158	75,856
EDU	FED	3HL0	200678 Comprehensive Literacy State Development Program	510 Purchased Personal Services	0	30,809	40,846	489,079	489,787	488,957
EDU	FED	3HL0	200678 Comprehensive Literacy State Development Program	520 Supplies and Maintenance	0	3,235	8,717	66,466	66,562	66,449
EDU	FED	3HL0	200678 Comprehensive Literacy State Development Program	550 Subsidies Shared Revenue	0	6,641,248	8,750,072	14,002,221	14,022,493	13,998,738
EDU	FED	3HQ0	200500 Governors Emergency Education Relief K-12 Mental Health	550 Subsidies Shared Revenue	0	0	3,506,581	2,493,419	0	0
EDU	FED	3HQ0	200627 Governor Emergency Education Relief - EDU	550 Subsidies Shared Revenue	0	14,161,674	23,944,115	39,446,905	0	0
EDU	FED	3HQ0	200627 Governor Emergency Education Relief - EDU	595 Transfers and Non-Expense	0	263,085	904,426	2,095,574	0	0
EDU	FED	3HQ0	200651 Emergency Assistance to Non-Public Schools	510 Purchased Personal Services	0	0	55,331,436	254,755,326	0	0
EDU	FED	3HS0	200640 Federal Coronavirus School Relief	500 Personal Services	255,363	0	0	0	0	0
EDU	FED	3HS0	200640 Federal Coronavirus School Relief	510 Purchased Personal Services	0	1,480,376	5,133,900	133,349,370	133,349,370	0
EDU	FED	3HS0	200640 Federal Coronavirus School Relief	520 Supplies and Maintenance	0	33,387	1,608,059	1,223,942	1,223,942	0
EDU	FED	3HS0	200640 Federal Coronavirus School Relief	550 Subsidies Shared Revenue	16,588,537	469,668,897	1,678,969,770	1,070,707,973	1,647,851,562	0
EDU	FED	3HS0	200640 Federal Coronavirus School Relief	595 Transfers and Non-Expense	0	443,628	3,924,874	17,575,126	17,575,126	0

BEA-0002 Operating Budget Request - Detail
Agency Bud

Agency	Fund Group	Fund Code	ALI	Account	Actual			Estimate	Request	
					FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
EDU	FED	3HZ0	200641 ARP - Homeless Children and Youth	500 Personal Services	0	0	9,228	40,000	0	0
EDU	FED	3HZ0	200641 ARP - Homeless Children and Youth	510 Purchased Personal Services	0	0	133,357	782,198	0	0
EDU	FED	3HZ0	200641 ARP - Homeless Children and Youth	520 Supplies and Maintenance	0	0	0	48,515	0	0
EDU	FED	3HZ0	200641 ARP - Homeless Children and Youth	550 Subsidies Shared Revenue	0	0	2,759,420	25,357,673	0	0
EDU	FED	3IA0	200657 ARP - Students with Disabilities	550 Subsidies Shared Revenue	0	0	25,541,662	73,687,873	0	0
EDU	FED	3L60	200617 Federal School Lunch	550 Subsidies Shared Revenue	319,272,338	315,757,812	850,409,071	430,188,718	443,094,380	456,387,211
EDU	FED	3L60	200617 Federal School Lunch	595 Transfers and Non-Expense	1,196,630	552,754	1,479,146	648,282	667,730	687,762
EDU	FED	3L70	200618 Federal School Breakfast	550 Subsidies Shared Revenue	120,151,438	120,034,247	237,757,095	162,835,356	167,720,416	172,752,029
EDU	FED	3L70	200618 Federal School Breakfast	595 Transfers and Non-Expense	515,686	291,018	586,005	514,725	530,167	546,072
EDU	FED	3L80	200619 Child/Adult Food Programs	500 Personal Services	0	0	611,537	1,412,394	1,363,614	1,397,670
EDU	FED	3L80	200619 Child/Adult Food Programs	510 Purchased Personal Services	0	0	91	2,492	2,518	2,543
EDU	FED	3L80	200619 Child/Adult Food Programs	520 Supplies and Maintenance	0	0	1,030	2,492	2,518	2,543
EDU	FED	3L80	200619 Child/Adult Food Programs	550 Subsidies Shared Revenue	89,278,254	73,150,549	93,242,709	111,444,826	112,621,914	113,727,799
EDU	FED	3L80	200619 Child/Adult Food Programs	595 Transfers and Non-Expense	669,057	0	523,859	466,376	471,302	475,930
EDU	FED	3L90	200621 Career-Technical Education Basic Grant	500 Personal Services	2,188,978	2,343,208	2,514,031	2,916,016	2,987,522	3,045,409
EDU	FED	3L90	200621 Career-Technical Education Basic Grant	510 Purchased Personal Services	1,810,489	1,596,652	1,949,545	2,407,513	2,759,054	2,867,278
EDU	FED	3L90	200621 Career-Technical Education Basic Grant	520 Supplies and Maintenance	588,447	385,160	608,321	1,105,322	1,266,719	1,316,405
EDU	FED	3L90	200621 Career-Technical Education Basic Grant	550 Subsidies Shared Revenue	36,539,790	39,368,167	39,518,311	38,125,538	43,692,572	45,406,400
EDU	FED	3L90	200621 Career-Technical Education Basic Grant	595 Transfers and Non-Expense	1,571,144	1,206,131	1,220,312	1,565,536	1,794,133	1,864,508
EDU	FED	3M00	200623 ESEA Title 1A	500 Personal Services	38,594	68,468	254,492	342,998	347,447	361,141
EDU	FED	3M00	200623 ESEA Title 1A	510 Purchased Personal Services	235,898	113,210	171,913	496,189	496,181	496,170
EDU	FED	3M00	200623 ESEA Title 1A	520 Supplies and Maintenance	47,283	74,057	92,265	175,515	175,512	175,508
EDU	FED	3M00	200623 ESEA Title 1A	550 Subsidies Shared Revenue	558,274,043	574,292,524	599,310,539	598,990,591	598,980,860	598,967,181
EDU	FED	3M20	200680 Individuals with Disabilities Education Act	500 Personal Services	6,403,958	6,559,031	8,022,548	8,085,076	8,422,144	8,642,712
EDU	FED	3M20	200680 Individuals with Disabilities Education Act	510 Purchased Personal Services	8,902,550	7,309,891	8,007,690	9,611,719	9,794,764	9,985,736
EDU	FED	3M20	200680 Individuals with Disabilities Education Act	520 Supplies and Maintenance	2,054,948	1,720,925	1,914,441	2,904,242	2,959,550	3,017,254
EDU	FED	3M20	200680 Individuals with Disabilities Education Act	550 Subsidies Shared Revenue	454,401,776	447,002,559	451,364,810	479,107,487	488,231,607	497,750,822
EDU	FED	3M20	200680 Individuals with Disabilities Education Act	595 Transfers and Non-Expense	323,774	441,175	415,266	580,873	591,935	603,476
EDU	FED	3T40	200613 Public Charter Schools	500 Personal Services	0	0	95,718	105,760	105,760	0
EDU	FED	3T40	200613 Public Charter Schools	510 Purchased Personal Services	30,000	70,000	41,400	80,559	39,731	0
EDU	FED	3T40	200613 Public Charter Schools	520 Supplies and Maintenance	144	172	12,319	23,045	11,366	0
EDU	FED	3T40	200613 Public Charter Schools	550 Subsidies Shared Revenue	1,375,792	2,024,723	3,049,115	4,290,636	2,143,143	0
EDU	FED	3Y20	200688 21st Century Community Learning Centers	500 Personal Services	338,610	411,998	480,523	489,784	513,270	520,455
EDU	FED	3Y20	200688 21st Century Community Learning Centers	510 Purchased Personal Services	800,336	593,247	389,499	721,084	754,611	788,414
EDU	FED	3Y20	200688 21st Century Community Learning Centers	520 Supplies and Maintenance	12,737	99,955	80,921	189,728	198,549	207,444
EDU	FED	3Y20	200688 21st Century Community Learning Centers	550 Subsidies Shared Revenue	37,386,535	38,874,999	41,673,254	41,378,149	43,302,028	45,241,773
EDU	FED	3Y20	200688 21st Century Community Learning Centers	595 Transfers and Non-Expense	117,332	244,841	46,837	221,255	231,542	241,914
EDU	FED	3Y60	200635 Improving Teacher Quality	500 Personal Services	802,331	698,658	768,368	749,510	927,114	970,925
EDU	FED	3Y60	200635 Improving Teacher Quality	510 Purchased Personal Services	1,487,167	992,966	988,228	2,153,627	2,148,611	2,147,373
EDU	FED	3Y60	200635 Improving Teacher Quality	520 Supplies and Maintenance	651,485	1,265,929	379,283	1,234,009	1,231,135	1,230,426
EDU	FED	3Y60	200635 Improving Teacher Quality	550 Subsidies Shared Revenue	66,939,500	62,971,736	67,197,961	72,687,996	72,518,689	72,476,926
EDU	FED	3Y60	200635 Improving Teacher Quality	595 Transfers and Non-Expense	0	0	75,296	174,858	174,451	174,350
EDU	FED	3Y70	200689 English Language Acquisition	500 Personal Services	109,062	124,336	139,609	144,724	149,674	151,749
EDU	FED	3Y70	200689 English Language Acquisition	510 Purchased Personal Services	650	28,229	0	28,579	29,882	31,193
EDU	FED	3Y70	200689 English Language Acquisition	520 Supplies and Maintenance	3,325	29,076	20,848	35,823	37,457	39,100
EDU	FED	3Y70	200689 English Language Acquisition	550 Subsidies Shared Revenue	9,535,723	10,091,968	10,129,969	10,790,874	11,282,987	11,777,958

Ohio
Office of Budget and Management

BEA-0002 Operating Budget Request - Detail
Agency Bud

Agency	Fund Group	Fund Code	ALI	Account	Actual			Estimate	Request	
					FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
EDU	FED	3Y80	200639 Rural and Low Income Technical Assistance	550 Subsidies Shared Revenue	2,404,277	2,429,704	2,373,297	3,600,000	3,600,000	3,600,000
EDU	FED	3Z20	200690 State Assessments	510 Purchased Personal Services	11,067,028	11,674,024	6,068,356	11,882,537	11,387,431	11,387,431
EDU	FED	3Z20	200690 State Assessments	520 Supplies and Maintenance	71,905	41,278	27,196	117,463	112,569	112,569
EDU	FED	3Z30	200645 Consolidated Federal Grant Administration	500 Personal Services	4,540,980	5,077,284	6,677,530	6,880,668	7,297,919	5,989,255
EDU	FED	3Z30	200645 Consolidated Federal Grant Administration	510 Purchased Personal Services	1,081,675	293,480	2,840,838	6,460,113	6,843,632	8,191,409
EDU	FED	3Z30	200645 Consolidated Federal Grant Administration	520 Supplies and Maintenance	2,206,898	1,478,755	3,393,021	2,524,687	1,723,917	1,684,804
EDU	FED	3Z30	200645 Consolidated Federal Grant Administration	550 Subsidies Shared Revenue	0	0	39,583	34,532	34,532	34,532
				FED Total	**1,888,686,403**	**2,461,885,880**	**4,376,955,896**	**3,775,001,976**	**3,992,922,486**	**2,228,017,174**
EDU	GRF	GRF	200321 Operating Expenses	500 Personal Services	8,888,508	8,635,152	10,830,005	10,702,717	11,567,854	11,872,944
EDU	GRF	GRF	200321 Operating Expenses	510 Purchased Personal Services	705,401	1,270,739	585,648	534,289	537,449	547,597
EDU	GRF	GRF	200321 Operating Expenses	520 Supplies and Maintenance	4,194,527	4,067,779	3,565,257	3,216,625	3,239,197	3,311,685
EDU	GRF	GRF	200321 Operating Expenses	530 Equipment	12,280	0	34,293	1,106	1,113	1,134
EDU	GRF	GRF	200321 Operating Expenses	550 Subsidies Shared Revenue	7,130	11,398	0	0	0	0
EDU	GRF	GRF	200321 Operating Expenses	590 Judgments, Settlements & Bonds	600,000	1,210,000	0	600,000	600,000	600,000
EDU	GRF	GRF	200321 Operating Expenses	595 Transfers and Non-Expense	10,000	49,870	76,798	76,629	77,082	78,538
EDU	GRF	GRF	200408 Early Childhood Education	500 Personal Services	1,050,641	974,097	1,068,353	917,994	1,144,033	1,178,250
EDU	GRF	GRF	200408 Early Childhood Education	510 Purchased Personal Services	102,491	81,568	100,297	91,590	104,912	118,495
EDU	GRF	GRF	200408 Early Childhood Education	520 Supplies and Maintenance	196,462	151,603	241,184	227,183	260,226	293,918
EDU	GRF	GRF	200408 Early Childhood Education	530 Equipment	0	0	22,971	0	0	0
EDU	GRF	GRF	200408 Early Childhood Education	550 Subsidies Shared Revenue	62,897,218	55,371,415	57,903,210	66,880,022	76,607,618	86,526,126
EDU	GRF	GRF	200420 Information Technology Development and Support	500 Personal Services	2,822,569	2,795,469	2,884,567	2,526,176	2,724,515	2,815,364
EDU	GRF	GRF	200420 Information Technology Development and Support	510 Purchased Personal Services	156,860	0	202,891	351,568	377,451	385,129
EDU	GRF	GRF	200420 Information Technology Development and Support	520 Supplies and Maintenance	878,142	843,068	493,265	801,821	860,853	878,363
EDU	GRF	GRF	200420 Information Technology Development and Support	530 Equipment	22,568	244,598	0	136,379	146,419	149,398
EDU	GRF	GRF	200422 School Management Assistance	500 Personal Services	1,824,881	1,825,749	2,101,907	1,986,775	2,082,355	2,119,446
EDU	GRF	GRF	200422 School Management Assistance	510 Purchased Personal Services	2,745	5,994	6,700	3,706	8,890	11,940
EDU	GRF	GRF	200422 School Management Assistance	520 Supplies and Maintenance	393,285	473,922	358,788	445,241	805,794	466,766
EDU	GRF	GRF	200424 Policy Analysis	500 Personal Services	284,442	282,520	296,741	362,176	491,021	495,674
EDU	GRF	GRF	200424 Policy Analysis	510 Purchased Personal Services	2,950	0	0	16,510	16,510	16,510
EDU	GRF	GRF	200424 Policy Analysis	520 Supplies and Maintenance	62,611	50,186	50,368	41,500	50,000	55,000
EDU	GRF	GRF	200424 Policy Analysis	530 Equipment	0	0	5,914	0	0	0
EDU	GRF	GRF	200424 Policy Analysis	595 Transfers and Non-Expense	96,000	62,100	0	46,441	46,441	46,441
EDU	GRF	GRF	200426 Ohio Educational Computer Network	510 Purchased Personal Services	730,148	730,148	0	18,000	18,000	18,000
EDU	GRF	GRF	200426 Ohio Educational Computer Network	520 Supplies and Maintenance	50,240	0	712,148	712,388	712,388	1,064,929
EDU	GRF	GRF	200426 Ohio Educational Computer Network	550 Subsidies Shared Revenue	14,517,169	14,171,653	14,110,839	14,362,634	22,736,000	19,176,000
EDU	GRF	GRF	200426 Ohio Educational Computer Network	595 Transfers and Non-Expense	14,400	14,400	14,400	14,400	14,400	14,400
EDU	GRF	GRF	200427 Academic Standards	500 Personal Services	2,618,916	2,503,196	3,142,224	2,941,670	3,354,986	3,473,643
EDU	GRF	GRF	200427 Academic Standards	510 Purchased Personal Services	195,236	107,055	149,516	252,692	259,471	263,977
EDU	GRF	GRF	200427 Academic Standards	520 Supplies and Maintenance	820,224	627,770	690,522	793,722	815,016	829,168
EDU	GRF	GRF	200427 Academic Standards	530 Equipment	0	0	58,022	0	0	0
EDU	GRF	GRF	200427 Academic Standards	550 Subsidies Shared Revenue	128,482	23,846	295,507	30,479	31,297	31,840
EDU	GRF	GRF	200437 Student Assessment	500 Personal Services	3,171,566	3,151,913	3,438,873	3,632,702	4,414,966	4,489,593
EDU	GRF	GRF	200437 Student Assessment	510 Purchased Personal Services	47,415,482	34,122,314	51,270,724	49,395,328	44,237,949	46,985,578
EDU	GRF	GRF	200437 Student Assessment	520 Supplies and Maintenance	1,086,821	916,872	982,037	1,585,414	1,425,780	1,510,826
EDU	GRF	GRF	200437 Student Assessment	530 Equipment	0	0	22,474	0	0	0
EDU	GRF	GRF	200437 Student Assessment	550 Subsidies Shared Revenue	1,500,180	1,813,694	1,860,524	1,825,432	1,825,432	1,825,432

BEA-0002 Operating Budget Request - Detail
Agency Bud

Agency	Fund Group	Fund Code	ALI	Account	Actual			Estimate	Request	
					FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
EDU	GRF	GRF	200439 Accountability/Report Cards	500 Personal Services	1,152,308	1,188,302	1,272,127	1,139,956	1,272,000	1,297,878
EDU	GRF	GRF	200439 Accountability/Report Cards	510 Purchased Personal Services	3,598,596	2,908,984	4,059,096	4,432,210	3,832,210	3,832,210
EDU	GRF	GRF	200439 Accountability/Report Cards	520 Supplies and Maintenance	627,561	528,464	422,541	692,322	632,917	642,947
EDU	GRF	GRF	200439 Accountability/Report Cards	530 Equipment	0	0	26,708	0	0	0
EDU	GRF	GRF	200439 Accountability/Report Cards	550 Subsidies Shared Revenue	628,250	908,500	952,500	993,712	993,712	1,493,712
EDU	GRF	GRF	200442 Child Care Licensing	500 Personal Services	1,278,790	1,366,340	1,504,000	1,546,914	2,386,914	2,421,914
EDU	GRF	GRF	200442 Child Care Licensing	510 Purchased Personal Services	291,595	293,081	240,078	239,492	974,492	974,492
EDU	GRF	GRF	200442 Child Care Licensing	520 Supplies and Maintenance	386,915	495,274	365,968	458,761	461,739	466,967
EDU	GRF	GRF	200446 Education Management Information System	500 Personal Services	4,178,187	4,180,995	4,421,406	4,155,060	4,693,755	4,804,304
EDU	GRF	GRF	200446 Education Management Information System	510 Purchased Personal Services	566,117	296,222	187,531	366,786	396,629	401,642
EDU	GRF	GRF	200446 Education Management Information System	520 Supplies and Maintenance	2,148,721	2,332,742	2,375,718	2,619,795	2,832,949	2,868,756
EDU	GRF	GRF	200446 Education Management Information System	530 Equipment	20,837	0	78,067	0	0	0
EDU	GRF	GRF	200446 Education Management Information System	550 Subsidies Shared Revenue	1,055,354	1,097,673	1,063,599	1,244,117	1,345,342	1,362,347
EDU	GRF	GRF	200448 Educator Preparation	500 Personal Services	117,255	148,787	258,486	251,112	264,292	274,218
EDU	GRF	GRF	200448 Educator Preparation	510 Purchased Personal Services	1,209,076	919,978	54,548	17,056	17,056	17,056
EDU	GRF	GRF	200448 Educator Preparation	520 Supplies and Maintenance	188,327	317,949	69,275	142,025	141,981	143,346
EDU	GRF	GRF	200448 Educator Preparation	550 Subsidies Shared Revenue	4,282,921	6,313,858	4,329,942	3,047,547	0	0
EDU	GRF	GRF	200455 Community Schools and Choice Programs	500 Personal Services	2,690,155	2,519,078	2,623,189	2,892,163	2,918,816	3,002,848
EDU	GRF	GRF	200455 Community Schools and Choice Programs	510 Purchased Personal Services	578,020	635,521	414,891	197,062	537,062	517,062
EDU	GRF	GRF	200455 Community Schools and Choice Programs	520 Supplies and Maintenance	866,961	947,401	739,108	570,609	707,389	712,162
EDU	GRF	GRF	200455 Community Schools and Choice Programs	530 Equipment	0	0	31,936	0	0	0
EDU	GRF	GRF	200457 STEM Initiatives	550 Subsidies Shared Revenue	0	0	320,000	0	0	0
EDU	GRF	GRF	200465 Education Technology Resources	500 Personal Services	58,855	58,850	64,877	64,500	102,130	136,239
EDU	GRF	GRF	200465 Education Technology Resources	520 Supplies and Maintenance	13,431	13,117	13,515	23,986	24,598	24,618
EDU	GRF	GRF	200465 Education Technology Resources	550 Subsidies Shared Revenue	4,802,970	4,785,689	4,332,347	4,796,244	4,918,655	4,922,706
EDU	GRF	GRF	200478 Industry-Recognized Credentials High School Students	550 Subsidies Shared Revenue	0	3,074,057	15,415,810	20,500,000	26,000,000	26,000,000
EDU	GRF	GRF	200502 Pupil Transportation	520 Supplies and Maintenance	0	0	0	260,000	260,000	260,000
EDU	GRF	GRF	200502 Pupil Transportation	550 Subsidies Shared Revenue	504,259,660	518,958,323	605,178,506	680,369,809	680,119,809	680,119,809
EDU	GRF	GRF	200505 School Lunch Match	550 Subsidies Shared Revenue	8,963,500	8,963,500	8,963,500	8,963,500	8,963,500	8,963,500
EDU	GRF	GRF	200511 Auxiliary Services	550 Subsidies Shared Revenue	154,097,444	151,862,122	156,052,022	158,591,274	158,591,274	158,591,274
EDU	GRF	GRF	200511 Auxiliary Services	595 Transfers and Non-Expense	0	10,179	5	0	0	0
EDU	GRF	GRF	200532 Nonpublic Administrative Cost Reimbursement	550 Subsidies Shared Revenue	62,223,628	68,853,796	70,759,968	71,647,683	71,647,683	71,647,683
EDU	GRF	GRF	200540 Special Education Enhancements	550 Subsidies Shared Revenue	146,081,291	145,265,876	160,904,090	178,750,883	176,750,883	175,750,883
EDU	GRF	GRF	200540 Special Education Enhancements	595 Transfers and Non-Expense	5,773,967	4,724,304	5,899,464	7,099,117	9,099,117	10,099,117
EDU	GRF	GRF	200545 Career-Technical Education Enhancements	510 Purchased Personal Services	611,399	402,249	64,906	835,537	1,835,537	1,335,537
EDU	GRF	GRF	200545 Career-Technical Education Enhancements	520 Supplies and Maintenance	4,415	9,992	6,549	17,066	17,066	17,066
EDU	GRF	GRF	200545 Career-Technical Education Enhancements	550 Subsidies Shared Revenue	6,690,351	6,459,007	10,263,930	13,720,364	26,580,364	27,080,364
EDU	GRF	GRF	200545 Career-Technical Education Enhancements	595 Transfers and Non-Expense	2,061,569	2,027,400	2,298,293	3,717,925	3,717,925	3,717,925
EDU	GRF	GRF	200550 Foundation Funding - All Students	500 Personal Services	991,204	1,070,626	1,801,923	1,780,606	2,680,606	2,780,606
EDU	GRF	GRF	200550 Foundation Funding - All Students	510 Purchased Personal Services	237,231	130,906	2,000	3,000	703,000	703,000
EDU	GRF	GRF	200550 Foundation Funding - All Students	520 Supplies and Maintenance	625,356	416,473	349,138	400,000	500,000	500,000
EDU	GRF	GRF	200550 Foundation Funding - All Students	550 Subsidies Shared Revenue	6,683,120,581	6,699,093,587	6,928,066,760	7,074,918,023	7,070,218,814	7,070,118,814
EDU	GRF	GRF	200550 Foundation Funding - All Students	590 Judgments, Settlements & Bonds	0	0	24,826,667	0	0	0
EDU	GRF	GRF	200550 Foundation Funding - All Students	595 Transfers and Non-Expense	2,949,854	2,391,708	2,622,800	2,747,083	2,747,083	2,747,083
EDU	GRF	GRF	200566 Literacy Improvement	500 Personal Services	392,579	472,715	645,133	714,308	1,339,308	1,589,308
EDU	GRF	GRF	200566 Literacy Improvement	510 Purchased Personal Services	1,490	1,845	23,661	21,261	646,261	896,261

Ohio
Office of Budget and Management

BEA-0002 Operating Budget Request - Detail
Agency Bud

Agency	Fund Group	Fund Code	ALI	Account	Actual			Estimate	Request	
					FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
EDU	GRF	GRF	200566 Literacy Improvement	520 Supplies and Maintenance	90,949	91,889	117,906	87,876	87,876	87,876
EDU	GRF	GRF	200566 Literacy Improvement	530 Equipment	0	0	16,560	0	0	0
EDU	GRF	GRF	200566 Literacy Improvement	550 Subsidies Shared Revenue	852,689	453,090	439,042	750,000	32,750,146	12,750,146
EDU	GRF	GRF	200572 Adult Education Programs	500 Personal Services	387,240	401,279	453,989	450,640	504,514	516,854
EDU	GRF	GRF	200572 Adult Education Programs	510 Purchased Personal Services	66,065	60,225	91,605	106,597	81,533	94,473
EDU	GRF	GRF	200572 Adult Education Programs	520 Supplies and Maintenance	199,613	155,518	139,887	273,682	272,924	273,315
EDU	GRF	GRF	200572 Adult Education Programs	550 Subsidies Shared Revenue	7,375,163	7,898,327	6,750,058	8,937,831	8,937,831	8,937,831
EDU	GRF	GRF	200572 Adult Education Programs	595 Transfers and Non-Expense	95,220	13,200	4,740	0	0	0
EDU	GRF	GRF	200573 EdChoice Expansion	550 Subsidies Shared Revenue	50,908,627	72,235,510	(53,268)	0	0	0
EDU	GRF	GRF	200574 Half-Mill Maintenance Equalization	550 Subsidies Shared Revenue	18,148,016	17,905,830	17,301,055	15,238,834	13,658,554	10,358,052
EDU	GRF	GRF	200576 Adaptive Sports Program	550 Subsidies Shared Revenue	240,700	250,000	250,000	250,000	0	0
EDU	GRF	GRF	200578 Violence Prevention and School Safety	550 Subsidies Shared Revenue	138,110	0	0	0	0	0
EDU	GRF	GRF	200597 Education Program Support	550 Subsidies Shared Revenue	1,083,150	562,500	3,800,000	3,800,000	0	0
EDU	GRF	GRF	657401 Medicaid in Schools	500 Personal Services	227,715	251,424	279,456	276,562	286,279	287,605
EDU	GRF	GRF	657401 Medicaid in Schools	510 Purchased Personal Services	630	105	439	577	619	629
EDU	GRF	GRF	657401 Medicaid in Schools	520 Supplies and Maintenance	45,623	41,656	41,924	35,059	37,631	38,225
				GRF Total	**7,847,146,801**	**7,883,356,109**	**8,211,576,941**	**8,450,687,835**	**8,510,086,193**	**8,498,232,764**
EDU	ISA	1380	200606 Information Technology Development and Support	500 Personal Services	3,222,121	3,437,984	3,492,426	3,473,506	3,950,953	4,105,585
EDU	ISA	1380	200606 Information Technology Development and Support	510 Purchased Personal Services	201,095	217,934	2,719,138	3,927,698	4,122,786	4,496,976
EDU	ISA	1380	200606 Information Technology Development and Support	520 Supplies and Maintenance	3,434,633	3,026,240	3,754,972	4,533,828	4,759,022	5,190,958
EDU	ISA	1380	200606 Information Technology Development and Support	530 Equipment	46,084	48,848	57,885	102,714	107,816	117,601
EDU	ISA	4R70	200695 Indirect Operational Support	500 Personal Services	5,890,942	5,936,323	6,494,571	6,588,380	6,648,265	6,826,726
EDU	ISA	4R70	200695 Indirect Operational Support	510 Purchased Personal Services	435,926	334,437	211,023	215,807	265,152	300,431
EDU	ISA	4R70	200695 Indirect Operational Support	520 Supplies and Maintenance	1,253,491	1,250,489	1,187,810	1,292,900	1,588,524	1,799,881
EDU	ISA	4V70	200633 Interagency Program Support	500 Personal Services	110,345	32,434	107,160	0	0	0
EDU	ISA	4V70	200633 Interagency Program Support	510 Purchased Personal Services	345	381,836	1,092,667	1,135,391	1,135,391	1,135,391
EDU	ISA	4V70	200633 Interagency Program Support	520 Supplies and Maintenance	394,324	480,546	456,463	439,433	439,433	439,433
EDU	ISA	4V70	200633 Interagency Program Support	550 Subsidies Shared Revenue	3,875,000	3,661,795	3,875,031	3,425,176	3,425,176	3,425,176
				ISA Total	**18,864,305**	**18,808,867**	**23,449,146**	**25,134,833**	**26,442,518**	**27,838,159**
EDU	SLF	7017	200602 School Climate Grants	550 Subsidies Shared Revenue	863,895	426,005	99,639	0	0	0
EDU	SLF	7017	200611 Education Studies	510 Purchased Personal Services	0	0	384,663	1,500,000	800,000	800,000
EDU	SLF	7017	200612 Foundation Funding - All Students	550 Subsidies Shared Revenue	1,081,400,000	1,249,900,000	1,264,200,000	1,242,500,000	1,244,000,000	1,244,000,000
EDU	SLF	7017	200614 Accelerate Great Schools	550 Subsidies Shared Revenue	1,444,200	1,350,000	1,500,000	1,500,000	0	0
EDU	SLF	7017	200629 Community Connectors	550 Subsidies Shared Revenue	1,499,267	0	0	0	0	0
EDU	SLF	7017	200631 Quality Community Schools Support	550 Subsidies Shared Revenue	30,000,000	30,000,000	63,907,752	54,000,000	54,000,000	54,000,000
EDU	SLF	7017	200636 Enrollment Growth Supplement	550 Subsidies Shared Revenue	15,500,000	23,000,000	0	0	0	0
EDU	SLF	7017	200684 Community School Facilities	550 Subsidies Shared Revenue	20,595,620	20,600,000	41,999,999	42,000,000	42,000,000	42,000,000
				SLF Total	**1,151,302,982**	**1,325,276,005**	**1,372,092,053**	**1,341,500,000**	**1,340,800,000**	**1,340,800,000**
				EDU Total	**11,197,577,746**	**12,249,198,922**	**14,519,063,325**	**14,258,981,126**	**14,540,367,197**	**12,715,323,097**

ALI Q&A for 200321 Operating Expenses

1. Provide a brief overview of the ALI, including the purpose, populations served and/or regulated, and services and/or activities that are provided.

This line item provides funds for personal services, maintenance and equipment for administrative functions not directly related to one program, such as the Superintendent's office, communications, legal counsel, school funding, and a number of the whole child office programs. Also, provides 1) dollar-for-dollar state match & maintenance of effort (MOE) as required for administrative expenses on federal Career-Technical Education grant (CFDA 84.048) and federal MOE requirement for administrative expenses of Child Nutrition grant (CFDA 10.560).

2. What drives the cost supported by this ALI (e.g., trends in demographics, caseloads, changes in federal/state regulations)? If this ALI serves as a passthrough to other state or local entities, not including central service charges, also describe the distribution methodology.

This line funds staff across a number of offices. The primarily cost drivers are projected increases in both fiscal years. Additionally, as the federal Perkins grant increase, so too does the match requirement for Career-Tech (Federal Perkins Fund 3L90, ALI 200621). Generally, this ALI is not a passthrough.

3. Do changes to this ALI impact spending in other areas of this agency or another agency excluding lines related to Medicaid (65xxxx)? If yes, identify the ALI(s) and describe the relationship (e.g., federal/state matches, MOUs or other financial partnerships between agencies).

Yes. As the grant amount (and administrative set-aside in the federal Perkins grant increases so too does the match requirement for Career-Tech (Federal Perkins Fund 3L90, ALI 200621).

4. If the request represents an increase or decrease from FY 2023 levels, please explain what is driving the difference (e.g., payroll, inflation, etc.). If the requested appropriation level for this ALI exceeds 105.0 percent of FY 2023 appropriation, please explain the reason for the new or expanded services.

The largest increases is the marginal increases for existing staff and projected IT increases. The State Board budget priorities also include a new FTE to support Business Advisory Councils. Funding will provide additional statewide support to foster and grow the capacity of Business Advisory Councils and increase the number of 3 and 4-star-rated councils. $147,000 is requested for this purpose ($147K is the average cost of staff in FY23).

5. Provide any additional information concerning this ALI not included above that will serve to assist OBM in the analysis of this request.

The DOE settlement will continue into FY25.

ALI Q&A for 200408 Early Childhood Education

1. Provide a brief overview of the ALI, including the purpose, populations served and/or regulated, and services and/or activities that are provided.

Early Childhood Education provides funding for more than 350 school districts, educational service centers, joint vocational school districts, community schools, child care centers and chartered nonpublic school programs to provide high-quality preschool services to four-year-old children of families who earn not more than 200 percent of the federal poverty level. The program provides $4,000 per pupil for high-quality preschool, including requirements for comprehensive research-based curriculum aligned to the early learning and development standards for school readiness, use of assessments to inform instruction, health and developmental screenings, teacher credentials and family engagement. Funding for early childhood education has tripled over the past seven budgets, serving 5,700 children in FY13 to more than 17,870 four-year-olds in FY23. Up to 2% of the appropriation can be used to support the administrative expenses of the fund.

2. What drives the cost supported by this ALI (e.g., trends in demographics, caseloads, changes in federal/state regulations)? If this ALI serves as a passthrough to other state or local entities, not including central service charges, also describe the distribution methodology.

The population of economically disadvantaged three and four year old children, and the existence of programs that can serve these students are the drivers of costs in this line item. Generally, the pandemic has impacted the number of students served and has caused the amount of funds disbursed from the line item to drop below pre-pandemic levels.
This line is a passthrough to other local entities. EDU is directed via uncodified law (Section 265.20), to fund ECE slots for economically disadvantaged four-year-olds. Providers receive an allocation for $4,000 per slot. Funding each year is determined by prior year allocations, and increased demand need by area. New slots have not been allocated since FY17, so most providers have received flat funding for the past several years. If providers are not able to fill all their slots with four-year-olds, they can also serve economically disadvantaged three-year-olds through an annual waiver process.

3. Do changes to this ALI impact spending in other areas of this agency or another agency excluding lines related to Medicaid (65xxxx)? If yes, identify the ALI(s) and describe the relationship (e.g., federal/state matches, MOUs or other financial partnerships between agencies).

Yes, 5KT0/600696 (Early Childhood Education) - JFS and EDU have an MOU that requires JFS to transfer $4.2M in casino operator settlement funds to EDU to support ECE programs.

4. If the request represents an increase or decrease from FY 2023 levels, please explain what is driving the difference (e.g., payroll, inflation, etc.). If the requested appropriation level for this ALI exceeds 105.0 percent of FY 2023 appropriation, please explain the reason for the new or expanded services.

FY 24/25 is increased compared to the FY23. Increase supports:
Access to Early Childhood Education slots. Research demonstrates the importance of kindergarten readiness, and quality early childhood education experiences contribute to such readiness, especially for low-income children. Provides additional funding for early childhood education programs. At a cost of $4,000 for a half-day slot, each $1 million serves an additional 250 low-income children. $10 million GRF increase in FY24, and $20 million GRF increase in FY25 over FY23 levels. Prioritize additional funding based on the concentration of low-income children, kindergarten readiness and third grade reading proficiency. Pilot and study the impact of full-day programming.

ALI Q&A for 200408 Early Childhood Education

5. Provide any additional information concerning this ALI not included above that will serve to assist OBM in the analysis of this request.

More information on early childhood education can be found here:
http://public.education.ohio.gov/StateBoardBooks/2022%20-%20Board%20Books/September%20-%202022/Budget%20Committee/Preschool%20Programs%20and%20Service%20Levels%209.12.22.pdf

ALI Q&A for 200420 Information Technology Development and Support

1. Provide a brief overview of the ALI, including the purpose, populations served and/or regulated, and services and/or activities that are provided.

This activity includes the development and implementation of enhanced enterprise information technologies for meeting the strategic needs of the agency's business centers, making the Department's information accessible and enhancing the agency's web applications and services. Services used widely within the Department are the focus, such as the Project Management Office and reusable technology services leveraged by other applications (e.g. databases, cloud platforms, OEDS and Application Role Management).

2. What drives the cost supported by this ALI (e.g., trends in demographics, caseloads, changes in federal/state regulations)? If this ALI serves as a passthrough to other state or local entities, not including central service charges, also describe the distribution methodology.

Yes. The non-GRF line item supporting EDU IT is ALI 200606, Fund 1380. EDU charges program offices for IT work and deposits revenue into this ALI. Some IT support - is paid directly from this line and GRF lines that do not have the financial resources to support additional IT expenses can access these funds.
This ALI is not a passthrough.

3. Do changes to this ALI impact spending in other areas of this agency or another agency excluding lines related to Medicaid (65xxxx)? If yes, identify the ALI(s) and describe the relationship (e.g., federal/state matches, MOUs or other financial partnerships between agencies).

No

4. If the request represents an increase or decrease from FY 2023 levels, please explain what is driving the difference (e.g., payroll, inflation, etc.). If the requested appropriation level for this ALI exceeds 105.0 percent of FY 2023 appropriation, please explain the reason for the new or expanded services.

The FY 24/25 request is an increase, compared to FY 23. Includes one new FTE (business analyst), primarily focused on user experience and IT development support. Marginal increases for existing positions and IT costs.

5. Provide any additional information concerning this ALI not included above that will serve to assist OBM in the analysis of this request.

The funding level requested demonstrates a commitment to operational efficiency.

ALI Q&A for 200422 School Management Assistance

1. Provide a brief overview of the ALI, including the purpose, populations served and/or regulated, and services and/or activities that are provided.

This funding supports the Fiscal Analysis and Oversight, Field Services and Transportation functions, which provides technical assistance and professional advice to traditional school districts, community schools and chartered nonpublic schools to ensure the receipt of full and appropriate funding under state laws. The section also provides assistance to ensure school districts remain fiscally solvent. Fiscal consultants and area coordinators provide proactive technical assistance, analysis and training to help school districts understand and take responsibility for their financial situations. A system of progressive interventions and warnings is provided to prevent districts from falling into a state of fiscal emergency.

2. What drives the cost supported by this ALI (e.g., trends in demographics, caseloads, changes in federal/state regulations)? If this ALI serves as a passthrough to other state or local entities, not including central service charges, also describe the distribution methodology.

This line item primarily supports the cost of staff. No changes in staff are requested. This ALI is not a passthrough.

3. Do changes to this ALI impact spending in other areas of this agency or another agency excluding lines related to Medicaid (65xxxx)? If yes, identify the ALI(s) and describe the relationship (e.g., federal/state matches, MOUs or other financial partnerships between agencies).

No

4. If the request represents an increase or decrease from FY 2023 levels, please explain what is driving the difference (e.g., payroll, inflation, etc.). If the requested appropriation level for this ALI exceeds 105.0 percent of FY 2023 appropriation, please explain the reason for the new or expanded services.

The FY 24/25 request is an increase, compared to FY 23. The Department seeks replacement of the existing system used to collection transportation related data. The legacy system is antiquated and has exceeded its useful life. The Department is partnering with the Department of Transportation (ODOT) to create a new shared system to serve both agencies. ODOT is leveraging federal funds and the expected cost to the Department a one-time expense of $350,000 in FY24 and $175,000 in FY25. ODOT is contributing $1.85 million toward the cost of development. The increase also supports funding for existing positions and IT costs.

5. Provide any additional information concerning this ALI not included above that will serve to assist OBM in the analysis of this request.

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ALI Q&A for 200424 Policy Analysis

1. Provide a brief overview of the ALI, including the purpose, populations served and/or regulated, and services and/or activities that are provided.

This line item supports three research staff at EDU and a contract with the Ohio Education Research Center.

2. What drives the cost supported by this ALI (e.g., trends in demographics, caseloads, changes in federal/state regulations)? If this ALI serves as a passthrough to other state or local entities, not including central service charges, also describe the distribution methodology.

The cost of the line item is primarily driven by staff. The ALI program supports a system of administrative, statistical and legislative education information used for policy analysis and provides policy analysis support for all components of the accountability system.
This ALI is not a passthrough.

3. Do changes to this ALI impact spending in other areas of this agency or another agency excluding lines related to Medicaid (65xxxx)? If yes, identify the ALI(s) and describe the relationship (e.g., federal/state matches, MOUs or other financial partnerships between agencies).

No

4. If the request represents an increase or decrease from FY 2023 levels, please explain what is driving the difference (e.g., payroll, inflation, etc.). If the requested appropriation level for this ALI exceeds 105.0 percent of FY 2023 appropriation, please explain the reason for the new or expanded services.

The FY 24/25 request is an increase, compared to FY 23. The line supports three full-time positions and marginal staff and IT costs. The expense is a budgeted shift from LOT ALI 200611 to GRF ALI 200424.

5. Provide any additional information concerning this ALI not included above that will serve to assist OBM in the analysis of this request.

The third staff person was hired to be funded from the lottery education studies line item. When a vacancy was created upon the departure of our research director, the lottery funds were not needed. If OBM agrees to the lottery appropriation, ALI 200424 could be reduced and the staffer paid from the LOT line.

ALI Q&A for 200426 Ohio Educational Computer Network

1. Provide a brief overview of the ALI, including the purpose, populations served and/or regulated, and services and/or activities that are provided.

The line item supports three set-asides: OECN Building Connectivity (GRF ALI 200426). This funding helps offset the leasing and support costs for school building connectivity within a district and district connectivity to the Ohio K-12 Network through its Information Technology Center. In FY22, these funds subsidized connections to 18 information technology center locations, 2,973 district and community school buildings and 206 chartered nonpublic schools. The per-building subsidy, together with federal E-Rate funds, helps to offset some of the costs of operating and upgrading school district network connections. Funds also support other activities necessary for connectivity, such as the management and support of the Ohio K-12 Network (owned by OARnet), internet service provider charges of all OECN (Ohio Education Computer Network) districts, Internet2 (a private network that provides educational opportunities between K-12 and universities across the country) and the disaster recovery/remote backup site for the OECN.
OECN Information Technology Center (ITC) Operating (GRF ALI 200426). This activity directly subsidizes the operating budgets of the information technology centers that provide computer/network support, software products and professional development services to their member districts. The Ohio Education Computer Network consists of 18 information technology center locations and seven large urban districts that act as their own information technology center.
OECN State Software Support (GRF ALI 200426). This activity supports the development and maintenance of administrative software school districts use for accounting, payroll, scheduling, grade reporting and fixed asset management.

2. What drives the cost supported by this ALI (e.g., trends in demographics, caseloads, changes in federal/state regulations)? If this ALI serves as a passthrough to other state or local entities, not including central service charges, also describe the distribution methodology.

The line item supports payments to ORNET and Information Technology Centers. The building connectivity funds are provided on a per-building basis. ITC Operating Subsidy - funds are provided on a per-pupil basis, tied to core services provided to schools and districts. Grants to MCOECN support the state software payments.
This ALI is almost entirely a passthrough.

3. Do changes to this ALI impact spending in other areas of this agency or another agency excluding lines related to Medicaid (65xxxx)? If yes, identify the ALI(s) and describe the relationship (e.g., federal/state matches, MOUs or other financial partnerships between agencies).

No

4. If the request represents an increase or decrease from FY 2023 levels, please explain what is driving the difference (e.g., payroll, inflation, etc.). If the requested appropriation level for this ALI exceeds 105.0 percent of FY 2023 appropriation, please explain the reason for the new or expanded services.

ALI Q&A for 200426 Ohio Educational Computer Network

The FY 24/25 request is an increase, compared to FY 23. The increase is more significant in FY24 than FY25. Additional support for Information Technology Centers, increased data security protections - including multi-factor authentication for schools and districts, lease renewals for the middle-mile, increased fees to ORNET for IT services, and increased subsidies for schools and districts (beginning in FY25) who purchase connectivity through information technology centers.

The Department recommends increases in support of Information Technology Centers (ITCs). ITCs provide disaster recovery, EMIS support, service desk function, state fiscal software development and support, operation of the Ohio District Data Exchange (ODDEX), and related IT services to schools and districts. Increased funding would allow ITCs to implement additional cybersecurity measures, including multifactor authentication, which has become a necessity for schools to obtain cyber insurance. $2.96 million, annually. (ALI 200426, 200446, and 200465)

Lease renewal of middle-mile broadband. Every ten years, the state has renewed the leases that establish connectivity between the state's IT backbone (ORNET) and the information technology centers across the state. In FY14, the General Assembly appropriated $10 million to the middle-mile project and lease renewals. $5.8 million in FY24. While the General Assembly has directed a portion of the state's federal COVID relief funds to support increasing the bandwidth, the lease renewals are not an allowable expense. $352,541 for increased bandwidth in FY25. (ALI 200426)

Enhanced building connectivity subsidy. A portion of the Ohio Education Computer Network line supports a subsidy for all public and nonpublic buildings that purchase secure internet connectivity. ITCs provide reliable, safe and secure connections for EMIS data transmission and safe internet access. The building subsidy would increase from $1,800 to $2,500 (still below prior funding levels of $3,200 per building). $2.24 million in FY25. (ALI 200426)

5. Provide any additional information concerning this ALI not included above that will serve to assist OBM in the analysis of this request.

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ALI Q&A for 200427 Academic Standards

1. Provide a brief overview of the ALI, including the purpose, populations served and/or regulated, and services and/or activities that are provided.

This funding supports the functions of the Office of Learning and Instructional Strategies and a portion of the Appropriation to Teaching and Professional Learning Office to provide technical support to stakeholders in the application of Ohio's Learning Standards for effective instructional practice. Professional development programs and other tools are developed to provide teachers with a better understanding of the content they teach and to share strategies that improve instructional delivery. Ohio's Learning Standards are internet-based for easy access and used by educators seeking information about the standards, including the skills expected of students to demonstrate mastery of the various topics at different grade levels. These tools, along with professional development on integrating technology into instruction, will provide education professionals the support and understanding they need to implement Ohio's Learning Standards.

2. What drives the cost supported by this ALI (e.g., trends in demographics, caseloads, changes in federal/state regulations)? If this ALI serves as a passthrough to other state or local entities, not including central service charges, also describe the distribution methodology.

The primary cost in this line is staff and related expenses. The needs various content areas, the standards revisions process, and the work to support schools and districts drives costs in this ALI. This ALI is not a passthrough.

3. Do changes to this ALI impact spending in other areas of this agency or another agency excluding lines related to Medicaid (65xxxx)? If yes, identify the ALI(s) and describe the relationship (e.g., federal/state matches, MOUs or other financial partnerships between agencies).

No

4. If the request represents an increase or decrease from FY 2023 levels, please explain what is driving the difference (e.g., payroll, inflation, etc.). If the requested appropriation level for this ALI exceeds 105.0 percent of FY 2023 appropriation, please explain the reason for the new or expanded services.

The FY 24/25 request is an increase compared to FY 23. Additional staff capacity (1 FTE) to support and coordinate financial literacy activities – as required by SB1 and identified as a priority by the state board of education. Marginal increases for existing positions and IT costs.

5. Provide any additional information concerning this ALI not included above that will serve to assist OBM in the analysis of this request.

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ALI Q&A for 200437 Student Assessment

1. Provide a brief overview of the ALI, including the purpose, populations served and/or regulated, and services and/or activities that are provided.

This funding supports the Office Assessment for administration of the assessments and corresponding assessment contracts. This work includes development, production, distribution, collection, scoring and reporting of assessments. A portion of the line item includes cost of the Kindergarten Readiness Assessment.

2. What drives the cost supported by this ALI (e.g., trends in demographics, caseloads, changes in federal/state regulations)? If this ALI serves as a passthrough to other state or local entities, not including central service charges, also describe the distribution methodology.

This ALI is used in conjunction with Fund 3Z20 State Assessments, ALI 200690 State Assessments.
The ALI is not a passthrough.

3. Do changes to this ALI impact spending in other areas of this agency or another agency excluding lines related to Medicaid (65xxxx)? If yes, identify the ALI(s) and describe the relationship (e.g., federal/state matches, MOUs or other financial partnerships between agencies).

No

4. If the request represents an increase or decrease from FY 2023 levels, please explain what is driving the difference (e.g., payroll, inflation, etc.). If the requested appropriation level for this ALI exceeds 105.0 percent of FY 2023 appropriation, please explain the reason for the new or expanded services.

The Department competitively bid out the assessment contracts and expects significant savings over FY23 appropriation levels. Annual assessment contract savings are expected to yield annual savings of $4.8 million. Beginning in FY25, the line will support an annual $1.2 million cost of a Tier 1 Dyslexia screener. The line will also support continuation of the readiness assessments ($1.6 million) that were first paid for with federal COVID relief funds and the state board recommends continue. The other changes in the line support marginal increases for existing positions and IT costs.

5. Provide any additional information concerning this ALI not included above that will serve to assist OBM in the analysis of this request.

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ALI Q&A for 200439 Accountability/Report Cards

1. Provide a brief overview of the ALI, including the purpose, populations served and/or regulated, and services and/or activities that are provided.

The line supported costs, including funding and expenditure accountability reports, the development and maintenance of teacher value-added reports, the teacher-student linkage/roster verification process, and a performance management section on ODE's website. Funds also provide training for district and regional specialists and district educators in the use of value-added progress dimension and in the use of data as it relates to improving student achievement.

2. What drives the cost supported by this ALI (e.g., trends in demographics, caseloads, changes in federal/state regulations)? If this ALI serves as a passthrough to other state or local entities, not including central service charges, also describe the distribution methodology.

The largest cost within the line item is a contract with SAS, followed by staff and related IT expenses. Costs are determined by the development and distribution of local and state report cards. This GRF line is not a passthrough.

3. Do changes to this ALI impact spending in other areas of this agency or another agency excluding lines related to Medicaid (65xxxx)? If yes, identify the ALI(s) and describe the relationship (e.g., federal/state matches, MOUs or other financial partnerships between agencies).

No

4. If the request represents an increase or decrease from FY 2023 levels, please explain what is driving the difference (e.g., payroll, inflation, etc.). If the requested appropriation level for this ALI exceeds 105.0 percent of FY 2023 appropriation, please explain the reason for the new or expanded services.

The FY 24/25 request decreases by 7.3% for FY24 and increases by 8% for FY25, compared to FY23. EDU has identified $600K, annually, in savings with the SAS contract. This is a byproduct of less testing.
FY24 sees an annual report card contract savings. FY25 increase for continuation of Regional Data Leads. Support high-needs schools and districts with additional data support, focusing on math, literacy, and attendance supports. $500,000 (GRF) beginning in FY25. This was previously funded from federal COVID relief funds. There are marginal increases for existing positions and IT costs in both years.

5. Provide any additional information concerning this ALI not included above that will serve to assist OBM in the analysis of this request.

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ALI Q&A for 200442 Child Care Licensing

1. Provide a brief overview of the ALI, including the purpose, populations served and/or regulated, and services and/or activities that are provided.

This line item funds the licensure and inspection of preschool and school age childcare programs that are operated by school districts, educational service centers, community schools, charter nonpublic schools, Head Start agencies, and county boards of developmental disabilities.

2. What drives the cost supported by this ALI (e.g., trends in demographics, caseloads, changes in federal/state regulations)? If this ALI serves as a passthrough to other state or local entities, not including central service charges, also describe the distribution methodology.

EDU conducts quality rating inspection of all preschool programs that receive Early Childhood Education or Preschool Special Education funds. Step Up to Quality participation is legislatively mandated for these programs to receive funds, and the process to become rated requires on-site visits and desk reviews.
This ALI is not a passthrough.

3. Do changes to this ALI impact spending in other areas of this agency or another agency excluding lines related to Medicaid (65xxxx)? If yes, identify the ALI(s) and describe the relationship (e.g., federal/state matches, MOUs or other financial partnerships between agencies).

No

4. If the request represents an increase or decrease from FY 2023 levels, please explain what is driving the difference (e.g., payroll, inflation, etc.). If the requested appropriation level for this ALI exceeds 105.0 percent of FY 2023 appropriation, please explain the reason for the new or expanded services.

FY 24/25 seeks increased funding, compared to FY23. Increased capacity to meet statutory state licensing requirements for early childhood education programs and marginal increases for existing positions and IT costs.

Add capacity (through contractors or staff) to ensure all early childhood education programs are fully licensed, compliant with state health and safety requirements, and that the Department of Education is providing oversight like ratios at the Department of Job and Family Services (i.e., 1 licensing specialist for every 100 providers). Additional capacity also allows for the development of additional early childhood education programs and facilities. $1.47 million in GRF funding each year.

5. Provide any additional information concerning this ALI not included above that will serve to assist OBM in the analysis of this request.

The funding level requested demonstrates a commitment to operational efficiency.

ALI Q&A for 200446 Education Management Information System

1. Provide a brief overview of the ALI, including the purpose, populations served and/or regulated, and services and/or activities that are provided.

This line item supports collection and reporting of student, staff, and financial data through the Education Management Information System (EMIS), including development and maintenance of a uniform set of data definitions and a data warehouse.

2. What drives the cost supported by this ALI (e.g., trends in demographics, caseloads, changes in federal/state regulations)? If this ALI serves as a passthrough to other state or local entities, not including central service charges, also describe the distribution methodology.

The largest part of the line supports staff, IT, and related expenses based on the requirements of the EMIS system and the need to support schools and districts with data reporting. A portion of funding from line item is distributed to 18 information technology centers (ITCs) on a per pupil basis to assist them with costs relating to collecting, processing, storing, and transferring data for the effective operation of EMIS. Funds are also earmarked to support grants to ITCs to provide professional development opportunities to district and school personnel related to EMIS (EMIS Alliance Grants).

3. Do changes to this ALI impact spending in other areas of this agency or another agency excluding lines related to Medicaid (65xxxx)? If yes, identify the ALI(s) and describe the relationship (e.g., federal/state matches, MOUs or other financial partnerships between agencies).

No

4. If the request represents an increase or decrease from FY 2023 levels, please explain what is driving the difference (e.g., payroll, inflation, etc.). If the requested appropriation level for this ALI exceeds 105.0 percent of FY 2023 appropriation, please explain the reason for the new or expanded services.

FY 24/25 is an increase, compared to FY 23. Increased funding for EMIS support in schools and districts for information technology centers. Increased costs related to SOC-1 audit (recommended through state audit). The primarily increase is for marginal increases for existing positions and IT costs.

5. Provide any additional information concerning this ALI not included above that will serve to assist OBM in the analysis of this request.

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ALI Q&A for 200448 Educator Preparation

1. Provide a brief overview of the ALI, including the purpose, populations served and/or regulated, and services and/or activities that are provided.

Provides funding for Ohio's State System of Support for districts and schools implementing school improvement processes, as well as the Educator Standards Board. In FY22/23 it also supports several legislative earmarks (Teach for America, FASTER, PAST Foundation, SmartOhio Financial Literacy, PAST Foundation, and the Childhood League Center). The line also supports grants to schools and colleges for the CC+ Teacher Credential Grant.

2. What drives the cost supported by this ALI (e.g., trends in demographics, caseloads, changes in federal/state regulations)? If this ALI serves as a passthrough to other state or local entities, not including central service charges, also describe the distribution methodology.

The line is primarily subsidy, supporting legislatively directed earmarks. A portion of the line also includes continued drawdown of funds awarded under the previous budget for teacher credential CC+ grants. A small part of the line includes staff supporting school improvement initiatives, and the cost of the Educator Standards Board.

3. Do changes to this ALI impact spending in other areas of this agency or another agency excluding lines related to Medicaid (65xxxx)? If yes, identify the ALI(s) and describe the relationship (e.g., federal/state matches, MOUs or other financial partnerships between agencies).

No

4. If the request represents an increase or decrease from FY 2023 levels, please explain what is driving the difference (e.g., payroll, inflation, etc.). If the requested appropriation level for this ALI exceeds 105.0 percent of FY 2023 appropriation, please explain the reason for the new or expanded services.

The FY 2024/25 request is reduced, compared to FY 23. Annual savings through the elimination of legislative earmarks. Marginal increases for existing positions and IT costs.

5. Provide any additional information concerning this ALI not included above that will serve to assist OBM in the analysis of this request.

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ALI Q&A for 200455 Community Schools and Choice Programs

1. Provide a brief overview of the ALI, including the purpose, populations served and/or regulated, and services and/or activities that are provided.

This line item is used for ODE's costs related to administration of school choice programs - which include community schools, nonpublic schools, and scholarship providers. This also includes oversight and evaluation of community school sponsors. This line funds the Office of Community Schools and a portion of the nonpublic office.

2. What drives the cost supported by this ALI (e.g., trends in demographics, caseloads, changes in federal/state regulations)? If this ALI serves as a passthrough to other state or local entities, not including central service charges, also describe the distribution methodology.

This line is primarily funding staff. The staffing needs in the office have increased as the responsibility to verify EdChoice eligibility has shifted from schools to the Department. The expansion of EdChoice, generally, along with the other scholarship programs has also driven the costs of this line item. Finally, on the Community School side, the cost of sponsor evaluation contracts (and the cycle of sponsor evaluations) has future cost pressures in this line item. This line is not a passthrough.

3. Do changes to this ALI impact spending in other areas of this agency or another agency excluding lines related to Medicaid (65xxxx)? If yes, identify the ALI(s) and describe the relationship (e.g., federal/state matches, MOUs or other financial partnerships between agencies).

This line, along with the set-aside in 200550 supports the nonpublic office. Reductions in this line in the last budget, as well as a cap in administrative funds in 200550 impact the ability of the office to function. The majority of a cash transfer into the IT services line item in the current budget were used to fund the office this biennium.

4. If the request represents an increase or decrease from FY 2023 levels, please explain what is driving the difference (e.g., payroll, inflation, etc.). If the requested appropriation level for this ALI exceeds 105.0 percent of FY 2023 appropriation, please explain the reason for the new or expanded services.

The FY 24/25 request is increased, compared to FY 23. Increased costs associated with contracts for sponsor evaluation. Marginal increases for existing positions and IT costs. Other expenses in support of school choice and scholarship administration absorbed within ALI 200550.

5. Provide any additional information concerning this ALI not included above that will serve to assist OBM in the analysis of this request.

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ALI Q&A for 200457 STEM Initiatives

1. Provide a brief overview of the ALI, including the purpose, populations served and/or regulated, and services and/or activities that are provided.

This line item has no FY 2023 appropriation.

2. What drives the cost supported by this ALI (e.g., trends in demographics, caseloads, changes in federal/state regulations)? If this ALI serves as a passthrough to other state or local entities, not including central service charges, also describe the distribution methodology.

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3. Do changes to this ALI impact spending in other areas of this agency or another agency excluding lines related to Medicaid (65xxxx)? If yes, identify the ALI(s) and describe the relationship (e.g., federal/state matches, MOUs or other financial partnerships between agencies).

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4. If the request represents an increase or decrease from FY 2023 levels, please explain what is driving the difference (e.g., payroll, inflation, etc.). If the requested appropriation level for this ALI exceeds 105.0 percent of FY 2023 appropriation, please explain the reason for the new or expanded services.

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5. Provide any additional information concerning this ALI not included above that will serve to assist OBM in the analysis of this request.

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ALI Q&A for 200465 Education Technology Resources

1. Provide a brief overview of the ALI, including the purpose, populations served and/or regulated, and services and/or activities that are provided.

This line item provides grants to educational television stations working with education technology centers (EdTechs) to provide public schools with instructional resources and services. This line item is used also to fund INFOhio Network library-related services. Lastly, this line item is used to administer the federal E-Rate program.

2. What drives the cost supported by this ALI (e.g., trends in demographics, caseloads, changes in federal/state regulations)? If this ALI serves as a passthrough to other state or local entities, not including central service charges, also describe the distribution methodology.

The line is primary directed subsidy to EdTechs (public television stations) and INFOhio. Last year, educational technology centers delivered more than 950 educational sessions to 368,000 educators and students and logged more than 179,000 service hours. INFOhio delivers these resources cost effectively by participating in the Libraries Connect Ohio partnership, a digital content buying consortium composed of Ohio public libraries, university libraries, school libraries and the State Library of Ohio.

The line item also supports two Education Technology staff and additional grants to ITCs

3. Do changes to this ALI impact spending in other areas of this agency or another agency excluding lines related to Medicaid (65xxxx)? If yes, identify the ALI(s) and describe the relationship (e.g., federal/state matches, MOUs or other financial partnerships between agencies).

No

4. If the request represents an increase or decrease from FY 2023 levels, please explain what is driving the difference (e.g., payroll, inflation, etc.). If the requested appropriation level for this ALI exceeds 105.0 percent of FY 2023 appropriation, please explain the reason for the new or expanded services.

The FY 24/25 request is a slight increase, compared to FY 23. Increased funding for disaster recovery supports at Information Technology Centers to assist schools and districts. Marginal increases for existing positions and IT costs.

5. Provide any additional information concerning this ALI not included above that will serve to assist OBM in the analysis of this request.

The funding level requested demonstrates a commitment to operational efficiency.

ALI Q&A for 200478 Industry-Recognized Credentials High School Students

1. Provide a brief overview of the ALI, including the purpose, populations served and/or regulated, and services and/or activities that are provided.

This line item includes two initiatives.
1. Credential Reimbursement - funds are used to reimburses career technical centers, local school districts and community schools for students to earn approved industry-recognized credentials during their high school career or within six months after graduating. Reimbursement payments are aligned with Ohio's in-demand career fields.
2. Innovative Workforce Incentive Program (IWIP). The activity incentivizes career-technical centers, local school district and community schools to support students to earn credentials from a specific subset of the approved industry-recognized credential list. This list, created by the Governor’s Office and Governor’s Office of Workforce Transformation, promotes credentials in key career fields of high demand and high need. Each credential generates $1,250.

2. What drives the cost supported by this ALI (e.g., trends in demographics, caseloads, changes in federal/state regulations)? If this ALI serves as a passthrough to other state or local entities, not including central service charges, also describe the distribution methodology.

Disbursements in the line item are based on the number of credentials earned. The line has lapsed funds for the past several years.

3. Do changes to this ALI impact spending in other areas of this agency or another agency excluding lines related to Medicaid (65xxxx)? If yes, identify the ALI(s) and describe the relationship (e.g., federal/state matches, MOUs or other financial partnerships between agencies).

The line is part of the CTE maintenance of effort (MOE) calculation that includes funds from GRF lines 200545 and 200550.

4. If the request represents an increase or decrease from FY 2023 levels, please explain what is driving the difference (e.g., payroll, inflation, etc.). If the requested appropriation level for this ALI exceeds 105.0 percent of FY 2023 appropriation, please explain the reason for the new or expanded services.

The FY 24/25 request is increased and remains flat for FY25, compared to FY23.
FY22 spending was $8.5 million less than appropriation. Budget recommendations assume $4 million in growth in Industry Recognized Credentials. An additional $10 million is recommended for work-based learning incentives. Work based learning incentives are similar to Innovative Workforce Incentive Program (IWIP) and would provide $1,000 for each student that participates in at least 250 hours of work-based learning.

5. Provide any additional information concerning this ALI not included above that will serve to assist OBM in the analysis of this request.

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ALI Q&A for 200502 Pupil Transportation

1. Provide a brief overview of the ALI, including the purpose, populations served and/or regulated, and services and/or activities that are provided.

This line item partially reimburses school districts and county boards of developmental disabilities for the operating costs of transporting public and nonpublic school students to and from school. Funding for transporting special education students is distributed based on revised code and rules adopted by the State Board of Education. Funding for nonspecial education students is provided as part of school foundation program. Funding for transporting these students is allocated through a formula which uses prior year costs and current year ridership or miles driven to determine funding levels. This line item also funds transportation collaboration grants and supports bus driver training.

2. What drives the cost supported by this ALI (e.g., trends in demographics, caseloads, changes in federal/state regulations)? If this ALI serves as a passthrough to other state or local entities, not including central service charges, also describe the distribution methodology.

The cost of special education transportation and the number of regular school bus riders are the primary drivers of the line items. In FY22, the cost of the transportation formula was less than projected. The reimburse for special education student transport is directed by ORC 3317.024. Funding for school district transportation of public and non-public students is directed by ORC 3317.0212. Several ESCs and a JVSD provide regional bus driver training.

3. Do changes to this ALI impact spending in other areas of this agency or another agency excluding lines related to Medicaid (65xxxx)? If yes, identify the ALI(s) and describe the relationship (e.g., federal/state matches, MOUs or other financial partnerships between agencies).

The school funding formula is paid from GRF ALIs 200502, 200540, 200550, Non GRF ALI 200604, and SLF ALI 200612. Changes to school funding formula impact funding needs in each of these five line items.
This ALI is used for federal IDEA funds. The MOE requirement is that a State may not reduce the amount of State financial support for special education and related services for children with disabilities (or State financial support otherwise made available because of the excess costs of educating those children) below the amount of State financial support provided for the preceding fiscal year. The set-aside for special education transportation is used to meet Ohio's MOE requirement.

4. If the request represents an increase or decrease from FY 2023 levels, please explain what is driving the difference (e.g., payroll, inflation, etc.). If the requested appropriation level for this ALI exceeds 105.0 percent of FY 2023 appropriation, please explain the reason for the new or expanded services.

The FY 24/25 request is flat, compared to FY 23.

5. Provide any additional information concerning this ALI not included above that will serve to assist OBM in the analysis of this request.

EDU is prepared to provide technical assistance and support to OBM and GOV on decisions related to state foundation funding.

ALI Q&A for 200505 School Lunch Match

1. Provide a brief overview of the ALI, including the purpose, populations served and/or regulated, and services and/or activities that are provided.

This line item is used to match federal funds deposited in Fund 3L60 line item 200617, Federal School Lunch. School districts use these funds for food service operations in an effort to lower the cost of lunches provided to students. A portion of this line item may also be used to partially reimburse school buildings within school districts that are required to have a school breakfast program.

2. What drives the cost supported by this ALI (e.g., trends in demographics, caseloads, changes in federal/state regulations)? If this ALI serves as a passthrough to other state or local entities, not including central service charges, also describe the distribution methodology.

The funds are distributed based on the number of lunches and breakfast served by local schools and districts.

3. Do changes to this ALI impact spending in other areas of this agency or another agency excluding lines related to Medicaid (65xxxx)? If yes, identify the ALI(s) and describe the relationship (e.g., federal/state matches, MOUs or other financial partnerships between agencies).

Changes to appropriation levels for this ALI would significantly impact our ability to meet a match requirement for USDA child nutrition programs (Fund 3L60 line item 200617).
Funds are distributed by the Office of Child Nutrition to meet federal match requirements. Federal match requirements are outlined in 20 U.S.C. 2321. Each school year, the amount of State revenues appropriated or used specifically by the State for program purposes shall not be less than 30 percent of the funds received by such State under section 4 of the National School Lunch Act during the school year beginning July 1, 1980; provided that, the State revenues derived from the operation of such programs and State revenues expended for salaries and administrative expenses of such programs at the State level are not considered in this computation. However, if the per capita income of any State is less than the per capita income of the United States, the matching requirements so computed shall be decreased by the percentage by which the State per capita income is below the per capita income of the United States. If, in any school year, a State fails to meet the State revenue matching requirement, as prescribed in paragraph (a) of this section, the general cash assistance funds utilized by the State during that school year shall be subject to recall by and repayment to FNS. Entire line is used for the match and represents 100% of the match requirement. USDA child nutrition programs, and specifically, the National School Lunch program 20 U.S.C. 2321 rely on funding in this line item. (Fund 3L60, line item 200617).

4. If the request represents an increase or decrease from FY 2023 levels, please explain what is driving the difference (e.g., payroll, inflation, etc.). If the requested appropriation level for this ALI exceeds 105.0 percent of FY 2023 appropriation, please explain the reason for the new or expanded services.

The FY 24/25 request is flat, compared to FY 23.

5. Provide any additional information concerning this ALI not included above that will serve to assist OBM in the analysis of this request.

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ALI Q&A for 200511 Auxiliary Services

1. Provide a brief overview of the ALI, including the purpose, populations served and/or regulated, and services and/or activities that are provided.

This line aids chartered nonpublic schools. These moneys may be used for the purchase of secular textbooks; instructional equipment, including computers and media content; health services; guidance, counseling, and social work services; remedial services; programs for children with disabilities or for gifted children; and mobile units used in the provision of certain services; among other purposes. Moneys may not be expended for any religious activities. Beginning in FY22, chartered nonpublic schools (religious and non-religious) may elect to receive these funds directly. Funds are also set aside for payment of the College Credit Plus Program for nonpublic students.

2. What drives the cost supported by this ALI (e.g., trends in demographics, caseloads, changes in federal/state regulations)? If this ALI serves as a passthrough to other state or local entities, not including central service charges, also describe the distribution methodology.

Generally, this line, along with line item 200532, have increased at the same percentage increase provided in line item 200550.
Funding is provided on a per pupil basis, based on the number of nonpublic students reported each year, divided by the appropriation available in each year. The FY22 per pupil payment for Auxiliary Services was $928.82.

3. Do changes to this ALI impact spending in other areas of this agency or another agency excluding lines related to Medicaid (65xxxx)? If yes, identify the ALI(s) and describe the relationship (e.g., federal/state matches, MOUs or other financial partnerships between agencies).

No

4. If the request represents an increase or decrease from FY 2023 levels, please explain what is driving the difference (e.g., payroll, inflation, etc.). If the requested appropriation level for this ALI exceeds 105.0 percent of FY 2023 appropriation, please explain the reason for the new or expanded services.

The FY 24/25 request is flat, compared to FY23.

5. Provide any additional information concerning this ALI not included above that will serve to assist OBM in the analysis of this request.

EDU is prepared to provide technical assistance and support to OBM and GOV on decisions related to state foundation funding.

ALI Q&A for 200532 Nonpublic Administrative Cost Reimbursement

1. Provide a brief overview of the ALI, including the purpose, populations served and/or regulated, and services and/or activities that are provided.

This line item reimburses chartered nonpublic schools for the mandated administrative and clerical costs incurred during the previous year. Mandated activities include the preparation, filing, and maintenance of forms, reports, or records related to state chartering or approval of the school, pupil attendance, transportation of pupils, teacher certification and licensure, and other education-related data. Uncodified law caps the reimbursement payments at $475 per pupil in FY 2022 and FY 2023, notwithstanding the $360 maximum reimbursement rate in the Revised Code. Reimbursement payments are the lesser of mandated service costs and the amount based on the maximum reimbursement rate. The FY22 per pupil payment for administrative cost reimbursement maximum was $441.97.

2. What drives the cost supported by this ALI (e.g., trends in demographics, caseloads, changes in federal/state regulations)? If this ALI serves as a passthrough to other state or local entities, not including central service charges, also describe the distribution methodology.

Generally, this line, along with 200511, have increased at the same percentage increase provided in 200550.

Chartered nonpublic schools are reimbursed for mandated administrative and clerical costs incurred in accordance with ORC 3317.063. The calculation is based on a per pupil basis and the available appropriation.

3. Do changes to this ALI impact spending in other areas of this agency or another agency excluding lines related to Medicaid (65xxxx)? If yes, identify the ALI(s) and describe the relationship (e.g., federal/state matches, MOUs or other financial partnerships between agencies).

No

4. If the request represents an increase or decrease from FY 2023 levels, please explain what is driving the difference (e.g., payroll, inflation, etc.). If the requested appropriation level for this ALI exceeds 105.0 percent of FY 2023 appropriation, please explain the reason for the new or expanded services.

The FY 24/25 request is flat, compared to FY23.

5. Provide any additional information concerning this ALI not included above that will serve to assist OBM in the analysis of this request.

EDU is prepared to provide technical assistance and support to OBM and GOV on decisions related to state foundation funding.

ALI Q&A for 200540 Special Education Enhancements

1. Provide a brief overview of the ALI, including the purpose, populations served and/or regulated, and services and/or activities that are provided.

This line item primarily funds preschool special education and related services at school districts, educational service centers, and county boards of developmental disabilities and special education and related services for school-aged students at county boards of developmental disabilities and state institutions. This line item also funds school psychology interns, parent mentoring programs, matching dollars for the Opportunities for Ohioans with Disabilities Agency (OOD) to draw down federal funding for vocational rehabilitation services, and secondary transition services.

2. What drives the cost supported by this ALI (e.g., trends in demographics, caseloads, changes in federal/state regulations)? If this ALI serves as a passthrough to other state or local entities, not including central service charges, also describe the distribution methodology.

The school funding formula is paid out of GRF ALIs 200502, 200540, 200550, Non-GRF ALI 200604, and SLF ALI 200612. Changes to the school funding formula impact funding needs in each of the five ALIs. The entire line item is used to meet Ohio's MOE requirement. The MOE requirement is that a State may not reduce the amount of State financial support for special education and related services for children with disabilities (or State financial support otherwise made available because of the excess costs of educating those children) below the amount of State financial support provided for the preceding fiscal year. Additionally, the special education component of the larger school funding formula for traditional districts and JVSDs, along with special education transportation in ALI 200502, and the GRF appropriations for the Ohio School for the Deaf and Ohio State School for the Blind is used to meet MOE. Attached is the MOE form used to report this information to state and federal auditors.

Yes, this ALI is a passthrough. Preschool special education and funding for County Board of Developmental Disabilities (CBDD) school aged special education is paid according to ORC 3317 (3317.0213 and 3317.20), which outlines the funding formula. While not part of the larger school funding formula, CBDD funding and preschool special education funding are considered part of the funding formula. Additionally, uncodified law directs sending $3.25M to Opportunities for Ohioans with Disabilities (OOD) each year. The parent mentor and school psych intern grants are provided to schools and districts based on historical allocations.

3. Do changes to this ALI impact spending in other areas of this agency or another agency excluding lines related to Medicaid (65xxxx)? If yes, identify the ALI(s) and describe the relationship (e.g., federal/state matches, MOUs or other financial partnerships between agencies).

EDU and OOD have an MOU where EDU sends $3.5M from this line item to OOD. The transferred funds are used by the Opportunities for Ohioans with Disabilities Agency as state matching funds to draw down available federal funding for vocational rehabilitation services. The MOU is expected to continue into FY24/25.

4. If the request represents an increase or decrease from FY 2023 levels, please explain what is driving the difference (e.g., payroll, inflation, etc.). If the requested appropriation level for this ALI exceeds 105.0 percent of FY 2023 appropriation, please explain the reason for the new or expanded services.

The FY 24/25 request is flat, compared to FY23. However, the State Board recommends using underspending in the line item to increase the payment to OOD from $3.5 million to $5.5 million in FY24 and $6.5 million in FY25.

5. Provide any additional information concerning this ALI not included above that will serve to assist OBM in the analysis of this request.

EDU is prepared to provide technical assistance and support to OBM and GOV on decisions related to state foundation funding.

ALI Q&A for 200545 Career-Technical Education Enhancements

1. Provide a brief overview of the ALI, including the purpose, populations served and/or regulated, and services and/or activities that are provided.

This line item supports various career-technical education programs and initiatives, including High Schools that Work, tech prep expansion grants, career-technical education at state institutions, the agriculture 5th Quarter Project, career planning and reporting through the Ohio Means Jobs website, and three legislative earmarks (Jobs for Ohio's Graduates, Creative Builders Trades Academy, and the Ohio ProStart School Restaurant Program).

2. What drives the cost supported by this ALI (e.g., trends in demographics, caseloads, changes in federal/state regulations)? If this ALI serves as a passthrough to other state or local entities, not including central service charges, also describe the distribution methodology.

With the exception of the Ohio Means Jobs K-12 portal (contractual relationship), the remaining set-asides are grants out to local schools and districts. Making Schools Work (formerly High Schools that Work, Making Middle Grades Work) - competitive grant process. Tech prep program expansion - subsidy to regional tech prep centers. Career-technical education at state institutions - subsidy to OSB/OSD/DYS/DRC. Agriculture 5th Quarter Project - competitive grant process.

3. Do changes to this ALI impact spending in other areas of this agency or another agency excluding lines related to Medicaid (65xxxx)? If yes, identify the ALI(s) and describe the relationship (e.g., federal/state matches, MOUs or other financial partnerships between agencies).

This line is used for federal MOE requirements. Career and Technical Education (Perkins) Fund 3L90, ALI 200621. Level of Effort requirements for Perkins: The State and its subrecipients may use funds for career and technical education activities that shall supplement, and shall not supplant, non-Federal funds expended to carry out career and technical education activities and tech-prep activities. MOE is from the entire line item, less legislative earmarks. Additionally, the CTE component of the traditional district foundation formula, and the entirety of the JVSD formula in ALI 200550 is used meet the MOE requirement.

4. If the request represents an increase or decrease from FY 2023 levels, please explain what is driving the difference (e.g., payroll, inflation, etc.). If the requested appropriation level for this ALI exceeds 105.0 percent of FY 2023 appropriation, please explain the reason for the new or expanded services.

ALI Q&A for 200545 Career-Technical Education Enhancements

The FY 24/25 request an increase, compared to FY23. Increases include:

Incentive funding for Business Advisory Councils; enhancements to the Ohio Means Jobs K-12 portal; start-up funds for in-demand career-technical education programs, and increased funding for the Vocational Agriculture 5th Quarter project.

Provide incentives to increase the number of high-quality Business Advisory Councils (3 and 4 Star-Rated) across the state. $2.75 million for FY24 and $3.25 million for FY25, in GRF support. This assumes up to $50,000 for each highly rated Business Advisory Council.

Upgrade the Ohio Means Jobs K-12 portal to include the ability for students to create student success and graduation plans. $1 million in FY24 and $500,000 in FY25, in GRF support. (ALI 200545) (One-time expense) Start-up funds for in-demand career-tech programs. As Ohio continues to see exciting economic development and growth with new and expanded workforce opportunities, it is critical that schools and districts respond to evolving workforce needs. The State should provide start-up funds for in-demand career-tech programs at schools, districts, and career centers across the state, based on regional workforce needs. Funding should be prioritized based on established business partnerships and regional economic development demands. Programs like advanced manufacturing, welding, robotics and other in-demand programs may cost as much as $500,000 to launch. $10 million in GRF funding, annually, allows for 20 new programs each year across the state. Agriculture remains a substantial part of Ohio’s economy. The State should increase funding for Vocational Agricultural 5th Quarter Grants. Grants support summer vocational agriculture programs for schools and districts. Increase GRF funding by $600,000, annually.

5. Provide any additional information concerning this ALI not included above that will serve to assist OBM in the analysis of this request.

EDU is prepared to provide technical assistance and support to OBM and GOV on decisions related to state foundation funding.

ALI Q&A for 200550 Foundation Funding - All Students

1. Provide a brief overview of the ALI, including the purpose, populations served and/or regulated, and services and/or activities that are provided.

This line item, combined with 200502, Pupil Transportation, 200540, Special Education Enhancements, 200604, Foundation Funding – All Students (Non-GRF), and 200612, Foundation Funding (Lottery), is the main source of state foundation payments to schools and districts in the state. Allocations are based on the school foundation formulas. The amounts paid to each entity and program through the foundation formula have been determined primarily under Chapter 3317. of Revised Code. In addition to foundation funding for school districts, moneys in this line item include funding for scholarship program (Ed Choice, EdChoice Expansion, Jon Peterson, Cleveland, and Autism Scholarships), educational service centers, College Credit Plus for home schooled students, the private treatment facility pilot project, administrative funds for school choice programs, and ODE duties related to academic distress commissions, and a number of other small set-asides.

2. What drives the cost supported by this ALI (e.g., trends in demographics, caseloads, changes in federal/state regulations)? If this ALI serves as a passthrough to other state or local entities, not including central service charges, also describe the distribution methodology.

This line item is almost entirely passthrough. Funds distributed as outlined in uncodified law and under ORC 3317.

3. Do changes to this ALI impact spending in other areas of this agency or another agency excluding lines related to Medicaid (65xxxx)? If yes, identify the ALI(s) and describe the relationship (e.g., federal/state matches, MOUs or other financial partnerships between agencies).

The school funding formula is paid out of GRF ALIs 200502, 200540, 200550, Non-GRF ALI 200604, and SLF ALI 200612. Changes to school funding formula impact funding needs in each of these five line items.

4. If the request represents an increase or decrease from FY 2023 levels, please explain what is driving the difference (e.g., payroll, inflation, etc.). If the requested appropriation level for this ALI exceeds 105.0 percent of FY 2023 appropriation, please explain the reason for the new or expanded services.

The FY 24/25 request is a decrease, compared to FY 23. Elimination of two legislative earmarks. The actual cost of the funding formula and scholarship programs than projected during the budget process.

5. Provide any additional information concerning this ALI not included above that will serve to assist OBM in the analysis of this request.

EDU is prepared to provide technical assistance and support to OBM and GOV on decisions related to state foundation funding.

ALI Q&A for 200566 Literacy Improvement

1. Provide a brief overview of the ALI, including the purpose, populations served and/or regulated, and services and/or activities that are provided.

This line item provides regional literacy professional development teams, established by an educational service center (ESC) or consortium of ESCs to support early literacy activities to align state, local, and federal efforts to bolster all students' reading success. A portion of the funds support ODE oversight and support of literacy efforts.

2. What drives the cost supported by this ALI (e.g., trends in demographics, caseloads, changes in federal/state regulations)? If this ALI serves as a passthrough to other state or local entities, not including central service charges, also describe the distribution methodology.

This funding is used to support early literacy activities that align state, local and federal efforts to bolster all students' reading success. This line is a passthrough. Majority of funds are distributed via subsidy to local ESCs via the State Support Teams.

3. Do changes to this ALI impact spending in other areas of this agency or another agency excluding lines related to Medicaid (65xxxx)? If yes, identify the ALI(s) and describe the relationship (e.g., federal/state matches, MOUs or other financial partnerships between agencies).

No

4. If the request represents an increase or decrease from FY 2023 levels, please explain what is driving the difference (e.g., payroll, inflation, etc.). If the requested appropriation level for this ALI exceeds 105.0 percent of FY 2023 appropriation, please explain the reason for the new or expanded services.

The FY 24/25 request is a significant increase, compared to FY 23. Includes:
Literacy supports for professional development, coaches, high quality instructional materials, and increased statewide capacity.

Provide incentives to schools and districts for teachers to complete the professional development and incorporate the literacy training in their classrooms. Up to 15,000 K-5 educators and 6-12 English Language Arts teachers ($1,200 stipend) and up to 5,000 6-12 content teachers ($400 per teacher). Prioritize districts required to develop Reading Achievement Plans and/or schools with the lowest rates of literacy proficiency. $20 million in GRF funding. (ALI 200566) (One-time expense).
Support up to 100 literacy coaches in schools and districts by the end of the biennium. Coaches would support the schools and districts with the lowest reading proficiency. $5 million in ESSER (ALI 200640) and $6 million in GRF funding in FY24. $12 million in GRF funding in FY25. (ALI 200566)
Develop a state-approved list of English language arts materials and evidence-based reading intervention programs aligned with evidenced-based strategies for effective literacy instruction using a rigorous vetting process. Offer incentives to schools that choose to adopt high-quality instructional materials. $6 million in GRF funding in FY24. (ALI 200566) (One-time expense)
Add capacity to support administration, oversight, evaluation, and coordination of literacy efforts across the state. Continue funding for the annual statewide literacy conference and professional development work. $1.25 million (GRF) in FY24 and $1.75 million (GRF) in FY25. (ALI 200566)

5. Provide any additional information concerning this ALI not included above that will serve to assist OBM in the analysis of this request.

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ALI Q&A for 200572 Adult Education Programs

1. Provide a brief overview of the ALI, including the purpose, populations served and/or regulated, and services and/or activities that are provided.

This line item supports various programs that assist individuals that dropped out of school to obtain a high school diploma or equivalence certificate. These programs include (1) the Adult Diploma Program, which offers such adults a pathway to obtain a state-issued high school diploma as well as an industry-recognized credential in an in-demand field, (2) the Adult 22+ High School Diploma Program, which provides a locally issued high school diploma, and (3) a program that provides vouchers to lower the cost of high school equivalency exams for first-time test takers. A portion of item 200572 may be also used for program administration, technical assistance, support, research, and evaluation of adult
education programs.

2. What drives the cost supported by this ALI (e.g., trends in demographics, caseloads, changes in federal/state regulations)? If this ALI serves as a passthrough to other state or local entities, not including central service charges, also describe the distribution methodology.

Support needs are based on program demands.
This ALI is a passthrough. ORC 3313.902 and Am. Sub. H. B. No. 110, 134th G.A., SECTION 265.250 outlines the funding for ADULT DIPLOMA. While some funds are maintained at ODE for administrative oversight, most funds are distributed via subsidy.

3. Do changes to this ALI impact spending in other areas of this agency or another agency excluding lines related to Medicaid (65xxxx)? If yes, identify the ALI(s) and describe the relationship (e.g., federal/state matches, MOUs or other financial partnerships between agencies).

No

4. If the request represents an increase or decrease from FY 2023 levels, please explain what is driving the difference (e.g., payroll, inflation, etc.). If the requested appropriation level for this ALI exceeds 105.0 percent of FY 2023 appropriation, please explain the reason for the new or expanded services.

The FY 24/25 request is flat, compared to FY 23.

5. Provide any additional information concerning this ALI not included above that will serve to assist OBM in the analysis of this request.

EDU is prepared to provide technical assistance and support to OBM and GOV on decisions related to state foundation funding.

ALI Q&A for 200573 EdChoice Expansion

1. Provide a brief overview of the ALI, including the purpose, populations served and/or regulated, and services and/or activities that are provided.

This line item has no FY 2023 appropriation. Funding for this program moved to the Foundation Funding line items 200550, 200604, and 200612 in FY 2022.

2. What drives the cost supported by this ALI (e.g., trends in demographics, caseloads, changes in federal/state regulations)? If this ALI serves as a passthrough to other state or local entities, not including central service charges, also describe the distribution methodology.

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3. Do changes to this ALI impact spending in other areas of this agency or another agency excluding lines related to Medicaid (65xxxx)? If yes, identify the ALI(s) and describe the relationship (e.g., federal/state matches, MOUs or other financial partnerships between agencies).

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4. If the request represents an increase or decrease from FY 2023 levels, please explain what is driving the difference (e.g., payroll, inflation, etc.). If the requested appropriation level for this ALI exceeds 105.0 percent of FY 2023 appropriation, please explain the reason for the new or expanded services.

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5. Provide any additional information concerning this ALI not included above that will serve to assist OBM in the analysis of this request.

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ALI Q&A for 200574 Half-Mill Maintenance Equalization

1. Provide a brief overview of the ALI, including the purpose, populations served and/or regulated, and services and/or activities that are provided.

This line item equalizes the half-mill levy that school districts participating in the Facilities Construction Commission's School Building Assistance Program are required to levy to help pay for the maintenance costs of their state-assisted buildings. Districts with per-pupil valuations that are less than the state average receive funds to equalize this half-mill levy to the state average. Funding can be used only to maintain school buildings constructed with state assistance.

2. What drives the cost supported by this ALI (e.g., trends in demographics, caseloads, changes in federal/state regulations)? If this ALI serves as a passthrough to other state or local entities, not including central service charges, also describe the distribution methodology.

The program is driven by school districts participating.
This ALI is a passthrough. ORC Section 3318.18 outlines the distribution process and allocations for the statewide average valuation per pupil. All funds in this line item are distributed to local school districts.

3. Do changes to this ALI impact spending in other areas of this agency or another agency excluding lines related to Medicaid (65xxxx)? If yes, identify the ALI(s) and describe the relationship (e.g., federal/state matches, MOUs or other financial partnerships between agencies).

No

4. If the request represents an increase or decrease from FY 2023 levels, please explain what is driving the difference (e.g., payroll, inflation, etc.). If the requested appropriation level for this ALI exceeds 105.0 percent of FY 2023 appropriation, please explain the reason for the new or expanded services.

The FY 24/25 request is a decrease, compared to FY 23. Projected savings based on current law.

5. Provide any additional information concerning this ALI not included above that will serve to assist OBM in the analysis of this request.

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ALI Q&A for 200576 Adaptive Sports Program

1. Provide a brief overview of the ALI, including the purpose, populations served and/or regulated, and services and/or activities that are provided.

This ALI is not requested in FYs 24/25. This line item is used by the Adaptive Sports Program of Ohio (ASPO), to fund adaptive sports programs in school districts across the state. ASPO's goal for these funds is to increase the educational, physical, emotional, and social outcomes for students with physical disabilities through participation in school-based adaptive athletic programs.

2. What drives the cost supported by this ALI (e.g., trends in demographics, caseloads, changes in federal/state regulations)? If this ALI serves as a passthrough to other state or local entities, not including central service charges, also describe the distribution methodology.

This ALI is not requested in FYs 24/25. This program is a legislative earmark.
This ALI was a passthrough. Funding is provided to Adaptive Sports Program of Ohio.

3. Do changes to this ALI impact spending in other areas of this agency or another agency excluding lines related to Medicaid (65xxxx)? If yes, identify the ALI(s) and describe the relationship (e.g., federal/state matches, MOUs or other financial partnerships between agencies).

No

4. If the request represents an increase or decrease from FY 2023 levels, please explain what is driving the difference (e.g., payroll, inflation, etc.). If the requested appropriation level for this ALI exceeds 105.0 percent of FY 2023 appropriation, please explain the reason for the new or expanded services.

This ALI is not requested in FYs 24/25. The State Board of Education has eliminated all legislative earmarks.

5. Provide any additional information concerning this ALI not included above that will serve to assist OBM in the analysis of this request.

This ALI is not requested in FYs 24/25.

ALI Q&A for 200578 Violence Prevention and School Safety

1. Provide a brief overview of the ALI, including the purpose, populations served and/or regulated, and services and/or activities that are provided.

This line item has no FY 2023 appropriation.

2. What drives the cost supported by this ALI (e.g., trends in demographics, caseloads, changes in federal/state regulations)? If this ALI serves as a passthrough to other state or local entities, not including central service charges, also describe the distribution methodology.

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3. Do changes to this ALI impact spending in other areas of this agency or another agency excluding lines related to Medicaid (65xxxx)? If yes, identify the ALI(s) and describe the relationship (e.g., federal/state matches, MOUs or other financial partnerships between agencies).

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4. If the request represents an increase or decrease from FY 2023 levels, please explain what is driving the difference (e.g., payroll, inflation, etc.). If the requested appropriation level for this ALI exceeds 105.0 percent of FY 2023 appropriation, please explain the reason for the new or expanded services.

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5. Provide any additional information concerning this ALI not included above that will serve to assist OBM in the analysis of this request.

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ALI Q&A for 200597 Education Program Support

1. Provide a brief overview of the ALI, including the purpose, populations served and/or regulated, and services and/or activities that are provided.

This ALI is not requested in FYs 24/25.
This line item supports legislative earmarks for a number of organizations.

2. What drives the cost supported by this ALI (e.g., trends in demographics, caseloads, changes in federal/state regulations)? If this ALI serves as a passthrough to other state or local entities, not including central service charges, also describe the distribution methodology.

This ALI is not requested in FYs 24/25. This is a legislative earmark.
This ALI was a passthrough. Uncodified law specifies payment amounts for each of the two legislative earmark recipients.

3. Do changes to this ALI impact spending in other areas of this agency or another agency excluding lines related to Medicaid (65xxxx)? If yes, identify the ALI(s) and describe the relationship (e.g., federal/state matches, MOUs or other financial partnerships between agencies).

This ALI is not requested in FYs 24/25.

4. If the request represents an increase or decrease from FY 2023 levels, please explain what is driving the difference (e.g., payroll, inflation, etc.). If the requested appropriation level for this ALI exceeds 105.0 percent of FY 2023 appropriation, please explain the reason for the new or expanded services.

This ALI is not requested in FYs 24/25. The State Board of Education has eliminated all legislative earmarks.

5. Provide any additional information concerning this ALI not included above that will serve to assist OBM in the analysis of this request.

This ALI is not requested in FYs 24/25.

ALI Q&A for 200903 Property Tax Reimbursement - Education

1. Provide a brief overview of the ALI, including the purpose, populations served and/or regulated, and services and/or activities that are provided.

This line item is used to reimburse school districts for losses incurred as a result of the 10% and 2.5% rollback reductions in real property taxes and as a result of the homestead exemption reduction in real property taxes.

2. What drives the cost supported by this ALI (e.g., trends in demographics, caseloads, changes in federal/state regulations)? If this ALI serves as a passthrough to other state or local entities, not including central service charges, also describe the distribution methodology.

Payments to local school districts are made based on certifications from the Ohio Department of Taxation. ORC 319.302, 323.151 through 323.157, and 5705.2110 describes the calculation.
This revenue distribution is a passthrough.

3. Do changes to this ALI impact spending in other areas of this agency or another agency excluding lines related to Medicaid (65xxxx)? If yes, identify the ALI(s) and describe the relationship (e.g., federal/state matches, MOUs or other financial partnerships between agencies).

The FY 24/25 request is flat, compared to FY 23. Ohio Department of Taxation will provide estimates of property tax reimbursement payments.

4. If the request represents an increase or decrease from FY 2023 levels, please explain what is driving the difference (e.g., payroll, inflation, etc.). If the requested appropriation level for this ALI exceeds 105.0 percent of FY 2023 appropriation, please explain the reason for the new or expanded services.

EDU is not requesting appropriation, per OBM analyst instructions.

5. Provide any additional information concerning this ALI not included above that will serve to assist OBM in the analysis of this request.

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ALI Q&A for 657401 Medicaid in Schools

1. Provide a brief overview of the ALI, including the purpose, populations served and/or regulated, and services and/or activities that are provided.

This line item allows EDU to administer the Medicaid in Schools Program. The Medicaid in Schools Program provides districts with reimbursement for services to Medicaid-eligible students, including the costs of enrolling eligible children in the Medicaid Program and assisting children who are already enrolled to access the benefits available to them. EDU also provides technical assistance and program monitoring to verify federal program mandates and assure compliance and accountability.

2. What drives the cost supported by this ALI (e.g., trends in demographics, caseloads, changes in federal/state regulations)? If this ALI serves as a passthrough to other state or local entities, not including central service charges, also describe the distribution methodology.

The line primarily supports two staff positions. This GRF line is not a passthrough.

3. Do changes to this ALI impact spending in other areas of this agency or another agency excluding lines related to Medicaid (65xxxx)? If yes, identify the ALI(s) and describe the relationship (e.g., federal/state matches, MOUs or other financial partnerships between agencies).

No

4. If the request represents an increase or decrease from FY 2023 levels, please explain what is driving the difference (e.g., payroll, inflation, etc.). If the requested appropriation level for this ALI exceeds 105.0 percent of FY 2023 appropriation, please explain the reason for the new or expanded services.

The FY 24/25 request is an increase, compared to FY 23. Marginal increases for existing positions and IT costs.

5. Provide any additional information concerning this ALI not included above that will serve to assist OBM in the analysis of this request.

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Fund Question and Answer for 4520 Fees and Gifts

1. Explain the legal authority of this fund, including the Ohio Revised Code chapter, the section of temporary (uncodified) law, and/or the Controlling Board action number and approval date.

ORC 3314.074; Section 265.10 of Am. Sub. H.B. 110 of the 134th G.A. (originally established by Controlling Board on April 13, 1972).

2. Explain all major sources of revenue deposited into this fund and the assumptions used in developing revenue estimates. If this fund receives grants, please fill out the grants table in Appendix F.

Revenues are largely dependent on specific and isolated events. The largest revenues received have been for closed community schools. These cause a large influx of revenue and create need to make large disbursements. Based on activity in FY23, and the fact that beginning in FY22, revenue received from closed community schools will be deposited into the GRF, revenue/appropriations are reduced in FY24 and FY25. Note: After the preparation of non-GRF revenues with the State Board's budget committee, BOR asked EDU to assume responsibility of the Ohio Education Technology Conference (OETC). As a result, additional appropriation authority/revenue is likely.

3. Identify and explain patterns in revenue flow in this fund (e.g., all revenue received in May and June due to seasonal nature of renewals; revenues received evenly throughout the fiscal year, etc.).

This is a dedicated purpose fund; revenues are largely dependent on specific and isolated events.

4. What is the target ending cash balance for this fund, as either a percentage of revenue or months of expenditures? What is the rationale for this target?

Expenditures are driven by the revenues deposited into the fund. Deposits lead to expenditures. Any cash in the fund should be residual.

5. If there are any "transfers-in" or "transfers-out" shown on the Fund Activity Summary for this fund, explain the source or recipient and the legal authority for each transfer.

N/A

ALI Q&A for 200638 Charges and Reimbursements

1. Provide a brief overview of the ALI, including the purpose, populations served and/or regulated, and services and/or activities that are provided.

This line item is primarily used to redistribute assets of permanently closed community schools to the students' resident school districts after the retirement funds of employees of the school, and private creditors are paid the compensation due them.
This line item may also be used for materials and facilities for conferences and for purposes specified by gifts and bequests - but has limited use for these purposes.

2. What drives the cost supported by this ALI (e.g., trends in demographics, caseloads, changes in federal/state regulations)? If this ALI serves as a passthrough to other state or local entities, not including central service charges, also describe the distribution methodology.

Costs are determined by the number of closed schools, assets redistributed, conferences, etc.
This dedicated purpose line is a passthrough. Funds are distributed to resident school districts in proportion to each district's share of the total enrollment of the community school.

3. Do changes to this ALI impact spending in other areas of this agency or another agency excluding lines related to Medicaid (65xxxx)? If yes, identify the ALI(s) and describe the relationship (e.g., federal/state matches, MOUs or other financial partnerships between agencies).

No

4. If the request represents an increase or decrease from FY 2023 levels, please explain what is driving the difference (e.g., payroll, inflation, etc.). If the requested appropriation level for this ALI exceeds 105.0 percent of FY 2023 appropriation, please explain the reason for the new or expanded services.

The FY 24 request is a decrease, compared to FY 23. Alignment to expected spending. HB 583 changed the manner EDU handles remaining funds that exist following closure of a community school. With the move to direct funding, funds will be returned to the GRF, rather than deposited into this fund and redistributed to the resident districts community school students came from.

5. Provide any additional information concerning this ALI not included above that will serve to assist OBM in the analysis of this request.

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Fund Question and Answer for 4550 Commodity Foods

1. Explain the legal authority of this fund, including the Ohio Revised Code chapter, the section of temporary (uncodified) law, and/or the Controlling Board action number and approval date.

This fund has no FY 2023 activity or appropriation.

2. Explain all major sources of revenue deposited into this fund and the assumptions used in developing revenue estimates. If this fund receives grants, please fill out the grants table in Appendix F.

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3. Identify and explain patterns in revenue flow in this fund (e.g., all revenue received in May and June due to seasonal nature of renewals; revenues received evenly throughout the fiscal year, etc.).

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4. What is the target ending cash balance for this fund, as either a percentage of revenue or months of expenditures? What is the rationale for this target?

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5. If there are any "transfers-in" or "transfers-out" shown on the Fund Activity Summary for this fund, explain the source or recipient and the legal authority for each transfer.

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ALI Q&A for 200608 Commodity Foods

1. Provide a brief overview of the ALI, including the purpose, populations served and/or regulated, and services and/or activities that are provided.

This line item has no FY 2023 appropriation.

2. What drives the cost supported by this ALI (e.g., trends in demographics, caseloads, changes in federal/state regulations)? If this ALI serves as a passthrough to other state or local entities, not including central service charges, also describe the distribution methodology.

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3. Do changes to this ALI impact spending in other areas of this agency or another agency excluding lines related to Medicaid (65xxxx)? If yes, identify the ALI(s) and describe the relationship (e.g., federal/state matches, MOUs or other financial partnerships between agencies).

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4. If the request represents an increase or decrease from FY 2023 levels, please explain what is driving the difference (e.g., payroll, inflation, etc.). If the requested appropriation level for this ALI exceeds 105.0 percent of FY 2023 appropriation, please explain the reason for the new or expanded services.

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5. Provide any additional information concerning this ALI not included above that will serve to assist OBM in the analysis of this request.

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Fund Question and Answer for 4L20 Teacher Certification

1. Explain the legal authority of this fund, including the Ohio Revised Code chapter, the section of temporary (uncodified) law, and/or the Controlling Board action number and approval date.

ORC 3319.51; Sections 265.10 of Am. Sub. H.B. 110 of the 134th G.A. (originally established by Am. Sub. H.B. 152 of the 120th G.A.).

2. Explain all major sources of revenue deposited into this fund and the assumptions used in developing revenue estimates. If this fund receives grants, please fill out the grants table in Appendix F.

Revenue for this fund is generated from fees charged for teacher, principal, superintendent, school district treasurer, and business manager licenses. Fees are set by the State Board of Education.
Fees may change as they are set by the State Board of Education for teacher, principal, superintendent, school district treasurer, and business manager licenses. The last increase in teacher license fees was in 2008. At that time the increase was projected to sustain activities in the fund for at least 10 years before an additional increase was needed. To date, the fees have sustained the fund for more than 14 years. The fund began to disburse more than annual revenue in FY15.

3. Identify and explain patterns in revenue flow in this fund (e.g., all revenue received in May and June due to seasonal nature of renewals; revenues received evenly throughout the fiscal year, etc.).

This is a dedicated purpose fund; revenue is based on when teachers and other education professionals renew their license. This often occurs at the beginning of the fiscal year.

4. What is the target ending cash balance for this fund, as either a percentage of revenue or months of expenditures? What is the rationale for this target?

The cash balance for this fund should be sufficient to cover outstanding obligations at the end of the fiscal year and leave a beginning balance for the next year that, along with estimated revenue, would cover that year’s expenses. Based on projections, the fund may face insolvency by FY25. EDU will monitor activity in the fund and take the following actions: request a GRF cash transfer into the fund, identify reductions to spending, or present a proposal to increase license fees to the State Board of Education.

5. If there are any "transfers-in" or "transfers-out" shown on the Fund Activity Summary for this fund, explain the source or recipient and the legal authority for each transfer.

EDU is requesting a cash transfer in lame duck of the 134th General Assembly. EDU is also showing a $20 million transfer into the fund in FY24 (pending the outcome in lame duck).

ALI Q&A for 200681 Teacher Certification and Licensure

1. Provide a brief overview of the ALI, including the purpose, populations served and/or regulated, and services and/or activities that are provided.

The line item supports the Office for Professional Conduct, the Office of Licensure, and a portion of the Office of Educator Effectiveness. The funds cover costs of processing licensure applications, technical assistance related to licensure, and the administration of the educator disciplinary process and the provision of the Resident Educator Summative Assessment to teachers. Funds support the administration of teacher certification and licensure program and the administration of the educator disciplinary process.

2. What drives the cost supported by this ALI (e.g., trends in demographics, caseloads, changes in federal/state regulations)? If this ALI serves as a passthrough to other state or local entities, not including central service charges, also describe the distribution methodology.

The primary cost in this line is staff and related costs. The revenue into the fund limits EDU's ability to increase staffing levels to expedite professional conduct cases. A significant expense for this line item is the payment to the Ohio Attorney General's Office for the BCII database/Rapback - the state's fingerprint database. A per-person fee is paid, annual, based on the number of individuals licensed in the state. Generally, the expense of Rabback has increased each year.

3. Do changes to this ALI impact spending in other areas of this agency or another agency excluding lines related to Medicaid (65xxxx)? If yes, identify the ALI(s) and describe the relationship (e.g., federal/state matches, MOUs or other financial partnerships between agencies).

The Attorney General's office had proposed a fee increase in RAPBACK at some point in 2020. That ultimately did not occur. If an increase in the annual fee is executed, that would have a significant impact on the teacher licensure fund.

4. If the request represents an increase or decrease from FY 2023 levels, please explain what is driving the difference (e.g., payroll, inflation, etc.). If the requested appropriation level for this ALI exceeds 105.0 percent of FY 2023 appropriation, please explain the reason for the new or expanded services.

The FY 24/25 request is an increase, compared to FY23.

5. Provide any additional information concerning this ALI not included above that will serve to assist OBM in the analysis of this request.

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Fund Question and Answer for 5980 Auxiliary Services Mobile Units

1. Explain the legal authority of this fund, including the Ohio Revised Code chapter, the section of temporary (uncodified) law, and/or the Controlling Board action number and approval date.

ORC 3317.064; Section 265.10 of Am. Sub. H.B. 110 of the 134th G.A. (originally established by Am. Sub. H.B. 238 of the 116th G.A.).

2. Explain all major sources of revenue deposited into this fund and the assumptions used in developing revenue estimates. If this fund receives grants, please fill out the grants table in Appendix F.

Funds from the Auxiliary Services Personnel Unemployment Compensation Fund are transferred into the fund. This has not occurred since FY13. EDU is proposing a funding mechanism in the language portal. Assuming no revenues moving forward.

3. Identify and explain patterns in revenue flow in this fund (e.g., all revenue received in May and June due to seasonal nature of renewals; revenues received evenly throughout the fiscal year, etc.).

This is a dedicated purpose fund; revenue occurs (if funds are available to transfer) once each fiscal year. The budget assumes no additional revenues but does include a language amendment to address future revenue streams.

4. What is the target ending cash balance for this fund, as either a percentage of revenue or months of expenditures? What is the rationale for this target?

EDU will spend down the cash balance in the fund. If no cash exists in the fund, EDU will not be able to pay subsidy request from school districts.

5. If there are any "transfers-in" or "transfers-out" shown on the Fund Activity Summary for this fund, explain the source or recipient and the legal authority for each transfer.

N/A

ALI Q&A for 200659 Auxiliary Services Reimbursement

1. Provide a brief overview of the ALI, including the purpose, populations served and/or regulated, and services and/or activities that are provided.

This line item is used to relocate, replace, or repair mobile units used in providing auxiliary services to chartered nonpublic schools, fund early retirement or severance pay for employees paid from auxiliary services funding, and support College Credit Plus tuition payments for non-public schools.

2. What drives the cost supported by this ALI (e.g., trends in demographics, caseloads, changes in federal/state regulations)? If this ALI serves as a passthrough to other state or local entities, not including central service charges, also describe the distribution methodology.

This dedicated purpose line is a passthrough. Funds are provided on a reimbursement basis in accordance with ORC 3317.064.

3. Do changes to this ALI impact spending in other areas of this agency or another agency excluding lines related to Medicaid (65xxxx)? If yes, identify the ALI(s) and describe the relationship (e.g., federal/state matches, MOUs or other financial partnerships between agencies).

No

4. If the request represents an increase or decrease from FY 2023 levels, please explain what is driving the difference (e.g., payroll, inflation, etc.). If the requested appropriation level for this ALI exceeds 105.0 percent of FY 2023 appropriation, please explain the reason for the new or expanded services.

The FY 24/25 is a decrease, compared to FY 23. Alignment to expected spending and available cash.

5. Provide any additional information concerning this ALI not included above that will serve to assist OBM in the analysis of this request.

EDU is again submitting language to support replenishing the fund with cash. EDU would also be happy to receive a one-time GRF cash transfer into the fund.

Fund Question and Answer for 5CV1 Coronavirus Relief Fund

1. Explain the legal authority of this fund, including the Ohio Revised Code chapter, the section of temporary (uncodified) law, and/or the Controlling Board action number and approval date.

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2. Explain all major sources of revenue deposited into this fund and the assumptions used in developing revenue estimates. If this fund receives grants, please fill out the grants table in Appendix F.

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3. Identify and explain patterns in revenue flow in this fund (e.g., all revenue received in May and June due to seasonal nature of renewals; revenues received evenly throughout the fiscal year, etc.).

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4. What is the target ending cash balance for this fund, as either a percentage of revenue or months of expenditures? What is the rationale for this target?

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5. If there are any "transfers-in" or "transfers-out" shown on the Fund Activity Summary for this fund, explain the source or recipient and the legal authority for each transfer.

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ALI Q&A for 200632 Coronavirus Relief - Rural and Small Town School Districts

1. Provide a brief overview of the ALI, including the purpose, populations served and/or regulated, and services and/or activities that are provided.

This line item has no FY 2023 appropriation as the program ended.

2. What drives the cost supported by this ALI (e.g., trends in demographics, caseloads, changes in federal/state regulations)? If this ALI serves as a passthrough to other state or local entities, not including central service charges, also describe the distribution methodology.

-

3. Do changes to this ALI impact spending in other areas of this agency or another agency excluding lines related to Medicaid (65xxxx)? If yes, identify the ALI(s) and describe the relationship (e.g., federal/state matches, MOUs or other financial partnerships between agencies).

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4. If the request represents an increase or decrease from FY 2023 levels, please explain what is driving the difference (e.g., payroll, inflation, etc.). If the requested appropriation level for this ALI exceeds 105.0 percent of FY 2023 appropriation, please explain the reason for the new or expanded services.

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5. Provide any additional information concerning this ALI not included above that will serve to assist OBM in the analysis of this request.

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ALI Q&A for 200642 Coronavirus Relief - Suburban School Districts

1. Provide a brief overview of the ALI, including the purpose, populations served and/or regulated, and services and/or activities that are provided.

This line item has no FY 2023 appropriation as the program ended.

2. What drives the cost supported by this ALI (e.g., trends in demographics, caseloads, changes in federal/state regulations)? If this ALI serves as a passthrough to other state or local entities, not including central service charges, also describe the distribution methodology.

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3. Do changes to this ALI impact spending in other areas of this agency or another agency excluding lines related to Medicaid (65xxxx)? If yes, identify the ALI(s) and describe the relationship (e.g., federal/state matches, MOUs or other financial partnerships between agencies).

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4. If the request represents an increase or decrease from FY 2023 levels, please explain what is driving the difference (e.g., payroll, inflation, etc.). If the requested appropriation level for this ALI exceeds 105.0 percent of FY 2023 appropriation, please explain the reason for the new or expanded services.

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5. Provide any additional information concerning this ALI not included above that will serve to assist OBM in the analysis of this request.

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ALI Q&A for 200643 Coronavirus Relief - Urban School Districts

1. Provide a brief overview of the ALI, including the purpose, populations served and/or regulated, and services and/or activities that are provided.

This line item has no FY 2023 appropriation as the program ended.

2. What drives the cost supported by this ALI (e.g., trends in demographics, caseloads, changes in federal/state regulations)? If this ALI serves as a passthrough to other state or local entities, not including central service charges, also describe the distribution methodology.

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3. Do changes to this ALI impact spending in other areas of this agency or another agency excluding lines related to Medicaid (65xxxx)? If yes, identify the ALI(s) and describe the relationship (e.g., federal/state matches, MOUs or other financial partnerships between agencies).

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4. If the request represents an increase or decrease from FY 2023 levels, please explain what is driving the difference (e.g., payroll, inflation, etc.). If the requested appropriation level for this ALI exceeds 105.0 percent of FY 2023 appropriation, please explain the reason for the new or expanded services.

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5. Provide any additional information concerning this ALI not included above that will serve to assist OBM in the analysis of this request.

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ALI Q&A for 200647 Coronavirus Relief - School Connectivity

1. Provide a brief overview of the ALI, including the purpose, populations served and/or regulated, and services and/or activities that are provided.

This line item has no FY 2023 appropriation as the program ended.

2. What drives the cost supported by this ALI (e.g., trends in demographics, caseloads, changes in federal/state regulations)? If this ALI serves as a passthrough to other state or local entities, not including central service charges, also describe the distribution methodology.

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3. Do changes to this ALI impact spending in other areas of this agency or another agency excluding lines related to Medicaid (65xxxx)? If yes, identify the ALI(s) and describe the relationship (e.g., federal/state matches, MOUs or other financial partnerships between agencies).

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4. If the request represents an increase or decrease from FY 2023 levels, please explain what is driving the difference (e.g., payroll, inflation, etc.). If the requested appropriation level for this ALI exceeds 105.0 percent of FY 2023 appropriation, please explain the reason for the new or expanded services.

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5. Provide any additional information concerning this ALI not included above that will serve to assist OBM in the analysis of this request.

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ALI Q&A for 200650 Coronavirus Relief - Other Education Entities

1. Provide a brief overview of the ALI, including the purpose, populations served and/or regulated, and services and/or activities that are provided.

This line item has no FY 2023 appropriation as the program ended.

2. What drives the cost supported by this ALI (e.g., trends in demographics, caseloads, changes in federal/state regulations)? If this ALI serves as a passthrough to other state or local entities, not including central service charges, also describe the distribution methodology.

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3. Do changes to this ALI impact spending in other areas of this agency or another agency excluding lines related to Medicaid (65xxxx)? If yes, identify the ALI(s) and describe the relationship (e.g., federal/state matches, MOUs or other financial partnerships between agencies).

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4. If the request represents an increase or decrease from FY 2023 levels, please explain what is driving the difference (e.g., payroll, inflation, etc.). If the requested appropriation level for this ALI exceeds 105.0 percent of FY 2023 appropriation, please explain the reason for the new or expanded services.

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5. Provide any additional information concerning this ALI not included above that will serve to assist OBM in the analysis of this request.

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Fund Question and Answer for 5H30 School District Solvency Assist

1. Explain the legal authority of this fund, including the Ohio Revised Code chapter, the section of temporary (uncodified) law, and/or the Controlling Board action number and approval date.

ORC 3316.20; Section 265.10 and 265.320 of Am. Sub. H.B. 110 of the 134th G.A. (originally established by Am. Sub. H.B. 650 of the 122nd G.A.).

2. Explain all major sources of revenue deposited into this fund and the assumptions used in developing revenue estimates. If this fund receives grants, please fill out the grants table in Appendix F.

Funds deposited into this fund are primary comprised of revenues from local school districts who repay their solvency assistance advances through a reduction of their subsidies from GRF.
Revenues only occur when schools are repaying solvency assistance funds. There are no outstanding repayments into the fund. No revenue is expected in FY24 or FY25.

3. Identify and explain patterns in revenue flow in this fund (e.g., all revenue received in May and June due to seasonal nature of renewals; revenues received evenly throughout the fiscal year, etc.).

This is a dedicated purpose fund; revenue is based on the amount of solvency assistance awards made in prior two years and if any of the districts awarded solvency assistance advances are granted alternative repayment schedules. When districts are repaying solvency assistance advances the repayment occurs equally over the course of the fiscal year.

4. What is the target ending cash balance for this fund, as either a percentage of revenue or months of expenditures? What is the rationale for this target?

EDU does not have a target cash balance but requires sufficient cash in the event school districts require solvency assistance.

5. If there are any "transfers-in" or "transfers-out" shown on the Fund Activity Summary for this fund, explain the source or recipient and the legal authority for each transfer.

N/A

ALI Q&A for 200687 School District Solvency Assistance

1. Provide a brief overview of the ALI, including the purpose, populations served and/or regulated, and services and/or activities that are provided.

This line item supports solvency assistance account for schools in fiscal emergency and catastrophic expenditures account used to make grants to districts for unforeseen catastrophic events. Advances made to districts from the solvency assistance account must be repaid. Grants from catastrophic expenditures account do not need to be repaid, unless reimbursed by a third party. The last disbursement from the solvency assistance account was in 2016. The last disbursement from the catastrophic expenditures account was in 2010.

2. What drives the cost supported by this ALI (e.g., trends in demographics, caseloads, changes in federal/state regulations)? If this ALI serves as a passthrough to other state or local entities, not including central service charges, also describe the distribution methodology.

The fiscal instability of schools and districts (fiscal emergency and insolvency) will create a need to access this fund. The more fiscally secure school districts are the less likely this fund will be used. This line is only used when a school district is facing a current year deficit.

3. Do changes to this ALI impact spending in other areas of this agency or another agency excluding lines related to Medicaid (65xxxx)? If yes, identify the ALI(s) and describe the relationship (e.g., federal/state matches, MOUs or other financial partnerships between agencies).

No

4. If the request represents an increase or decrease from FY 2023 levels, please explain what is driving the difference (e.g., payroll, inflation, etc.). If the requested appropriation level for this ALI exceeds 105.0 percent of FY 2023 appropriation, please explain the reason for the new or expanded services.

The FY 24/25 request is flat, compared to FY23.

5. Provide any additional information concerning this ALI not included above that will serve to assist OBM in the analysis of this request.

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Fund Question and Answer for 5KX0 Ohio School Sponsorship Prog

1. Explain the legal authority of this fund, including the Ohio Revised Code chapter, the section of temporary (uncodified) law, and/or the Controlling Board action number and approval date.

ORC 3314.029; Section 265.10 of Am. Sub. H.B.110 of the 134th G.A. (originally established by Controlling Board on November 14, 2011).

2. Explain all major sources of revenue deposited into this fund and the assumptions used in developing revenue estimates. If this fund receives grants, please fill out the grants table in Appendix F.

The fund is supported by sponsorship fees, up to 3%, of each community school's operating revenue. Revenue is based on the number of community schools the Office of Sponsorship sponsors. The number increased over the past several years and recently has remained relatively flat in recent years. Therefore, revenue will remain flat. Estimates are based on a 3% sponsorship fee. It is anticipated the office will continue sponsoring additional community schools. Revenue estimates for FY24 are $1.1M and $1.3M for FY25.

3. Identify and explain patterns in revenue flow in this fund (e.g., all revenue received in May and June due to seasonal nature of renewals; revenues received evenly throughout the fiscal year, etc.).

This is a dedicated purpose fund; revenue is received monthly during the processing of monthly community school foundation payments.

4. What is the target ending cash balance for this fund, as either a percentage of revenue or months of expenditures? What is the rationale for this target?

Program operations are aligned to the revenue received. There is a sufficient cash balance to meet existing obligations. Activities will increase or decrease depending on the number of schools sponsored.

5. If there are any "transfers-in" or "transfers-out" shown on the Fund Activity Summary for this fund, explain the source or recipient and the legal authority for each transfer.

N/A

ALI Q&A for 200691 Ohio School Sponsorship Program

1. Provide a brief overview of the ALI, including the purpose, populations served and/or regulated, and services and/or activities that are provided.

This line item supports ODE's administrative duties for sponsoring certain community schools under the Ohio School Sponsorship Program. In FY23, EDU directly sponsored 25 community schools. Additional schools may be added to the Office of School Sponsorship's portfolio if other sponsors lose their ability to sponsor.

2. What drives the cost supported by this ALI (e.g., trends in demographics, caseloads, changes in federal/state regulations)? If this ALI serves as a passthrough to other state or local entities, not including central service charges, also describe the distribution methodology.

The fund receives revenue from ALI 200550 through sponsor fees. Up to 3% of each sponsored school's state foundation funding is paid to the Office of School Sponsorship.
This direct purpose line is not a passthrough.

3. Do changes to this ALI impact spending in other areas of this agency or another agency excluding lines related to Medicaid (65xxxx)? If yes, identify the ALI(s) and describe the relationship (e.g., federal/state matches, MOUs or other financial partnerships between agencies).

No

4. If the request represents an increase or decrease from FY 2023 levels, please explain what is driving the difference (e.g., payroll, inflation, etc.). If the requested appropriation level for this ALI exceeds 105.0 percent of FY 2023 appropriation, please explain the reason for the new or expanded services.

The FY 24/25 is flat funded, compared to FY 23.

5. Provide any additional information concerning this ALI not included above that will serve to assist OBM in the analysis of this request.

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Fund Question and Answer for 5MM0 Child Nutrition Refunds

1. Explain the legal authority of this fund, including the Ohio Revised Code chapter, the section of temporary (uncodified) law, and/or the Controlling Board action number and approval date.

Section 265.10 of Am. Sub. H.B. 110 of the 134th G.A. (originally established by the Controlling Board on October 29, 2012).

2. Explain all major sources of revenue deposited into this fund and the assumptions used in developing revenue estimates. If this fund receives grants, please fill out the grants table in Appendix F.

Child Nutrition grant refunds returned by program sponsors after the federal fiscal year ends as well as funds received due to audit findings. Fluctuation depends on refunds returned by program sponsors after the federal fiscal year ends as well as funds received due to audit findings. Revenues/appropriations are flat to current year appropriations.

3. Identify and explain patterns in revenue flow in this fund (e.g., all revenue received in May and June due to seasonal nature of renewals; revenues received evenly throughout the fiscal year, etc.).

This is a dedicated purpose fund; revenues are received from school districts for refunds that must be made to the federal government. Revenues are not predictable and received following audit findings or close-out and reconciliation process of an annual food service award. Disbursements are not made without having received corresponding revenue.

4. What is the target ending cash balance for this fund, as either a percentage of revenue or months of expenditures? What is the rationale for this target?

There is not a target ending cash balance, but all the funds will need to be returned to the US Department of Agriculture.

5. If there are any "transfers-in" or "transfers-out" shown on the Fund Activity Summary for this fund, explain the source or recipient and the legal authority for each transfer.

N/A

ALI Q&A for 200677 Child Nutrition Refunds

1. Provide a brief overview of the ALI, including the purpose, populations served and/or regulated, and services and/or activities that are provided.

Line item used to repay USDA for child nutrition grant funds returned by program sponsors after a federal fiscal year ends and for making repayments to USDA for funds received due to audit findings. Prior to creation of this item in FY 2013, repayments were paid from line items 200617, Federal School Lunch, 200618, Federal School Breakfast, and 200619, Child/Adult Food Programs.

2. What drives the cost supported by this ALI (e.g., trends in demographics, caseloads, changes in federal/state regulations)? If this ALI serves as a passthrough to other state or local entities, not including central service charges, also describe the distribution methodology.

Costs are determined by the amount of grant funds received back at EDU and returned to USDE.
The dedicated purposes line is not a passthrough.

3. Do changes to this ALI impact spending in other areas of this agency or another agency excluding lines related to Medicaid (65xxxx)? If yes, identify the ALI(s) and describe the relationship (e.g., federal/state matches, MOUs or other financial partnerships between agencies).

No

4. If the request represents an increase or decrease from FY 2023 levels, please explain what is driving the difference (e.g., payroll, inflation, etc.). If the requested appropriation level for this ALI exceeds 105.0 percent of FY 2023 appropriation, please explain the reason for the new or expanded services.

The FY 24/25 request is flat, compared to FY 23.

5. Provide any additional information concerning this ALI not included above that will serve to assist OBM in the analysis of this request.

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Fund Question and Answer for 5U20 National Education Statistics

1. Explain the legal authority of this fund, including the Ohio Revised Code chapter, the section of temporary (uncodified) law, and/or the Controlling Board action number and approval date.

Section 265.10 of Am. Sub. H.B. 110 of the 134th G.A. (originally established by Controlling Board on May 6, 2002).

2. Explain all major sources of revenue deposited into this fund and the assumptions used in developing revenue estimates. If this fund receives grants, please fill out the grants table in Appendix F.

The U.S. DOE deposits cash into the fund two times per year (July and January). National Center for Education Statistics (NCES) provides the funding. This is not a grant, but rather a funding mandate. A contract between EDU and USDE is in place with EDU acting as a vendor to USDE.
The U.S. DOE deposits cash into the fund two times per year (July and January). National Center for Education Statistics (NCES) provides the funding. Revenue estimates for FY 24 are $180k and $185k in FY25. EDU anticipates the award to increase by approximately 3% both years.

3. Identify and explain patterns in revenue flow in this fund (e.g., all revenue received in May and June due to seasonal nature of renewals; revenues received evenly throughout the fiscal year, etc.).

This is a dedicated purpose fund; revenue appears when the U.S. DOE deposits cash into the fund two times per year (July and January). National Center for Education Statistics (NCES) provides the funding.

4. What is the target ending cash balance for this fund, as either a percentage of revenue or months of expenditures? What is the rationale for this target?

Activity occurs when funds are deposited. There is not a targeted ending cash balance.

5. If there are any "transfers-in" or "transfers-out" shown on the Fund Activity Summary for this fund, explain the source or recipient and the legal authority for each transfer.

N/A

ALI Q&A for 200685 National Education Statistics

1. Provide a brief overview of the ALI, including the purpose, populations served and/or regulated, and services and/or activities that are provided.

This line item funds the position of National Assessment of Educational Progress (NAEP) state administrator as well as other specific data collection tasks associated with NAEP. The state administrator position provides technical assistance to state and local education agencies on the collection of education statistics. The federal Elementary and Secondary Education Act requires states to participate in the NAEP. Funds are distributed by the National Center for Education Statistics (NCES), an arm of the U.S. Department of Education, through grants for state participation in the National Forum on Education Statistics.

2. What drives the cost supported by this ALI (e.g., trends in demographics, caseloads, changes in federal/state regulations)? If this ALI serves as a passthrough to other state or local entities, not including central service charges, also describe the distribution methodology.

This line item supports one staff member at EDU. This line is not a passthrough.

3. Do changes to this ALI impact spending in other areas of this agency or another agency excluding lines related to Medicaid (65xxxx)? If yes, identify the ALI(s) and describe the relationship (e.g., federal/state matches, MOUs or other financial partnerships between agencies).

No

4. If the request represents an increase or decrease from FY 2023 levels, please explain what is driving the difference (e.g., payroll, inflation, etc.). If the requested appropriation level for this ALI exceeds 105.0 percent of FY 2023 appropriation, please explain the reason for the new or expanded services.

The FY 24/25 request is an increase, compared to FY 23. Alignment to expected spending – projected payroll costs.

5. Provide any additional information concerning this ALI not included above that will serve to assist OBM in the analysis of this request.

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Fund Question and Answer for 5UC0 ACCOUNTABILITY/REPORT CARDS FUND

1. Explain the legal authority of this fund, including the Ohio Revised Code chapter, the section of temporary (uncodified) law, and/or the Controlling Board action number and approval date.

This fund has no FY 2023 activity or appropriation.

2. Explain all major sources of revenue deposited into this fund and the assumptions used in developing revenue estimates. If this fund receives grants, please fill out the grants table in Appendix F.

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3. Identify and explain patterns in revenue flow in this fund (e.g., all revenue received in May and June due to seasonal nature of renewals; revenues received evenly throughout the fiscal year, etc.).

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4. What is the target ending cash balance for this fund, as either a percentage of revenue or months of expenditures? What is the rationale for this target?

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5. If there are any "transfers-in" or "transfers-out" shown on the Fund Activity Summary for this fund, explain the source or recipient and the legal authority for each transfer.

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ALI Q&A for 200662 Accountability/Report Cards

1. Provide a brief overview of the ALI, including the purpose, populations served and/or regulated, and services and/or activities that are provided.

This line item has no FY 2023 appropriation.

2. What drives the cost supported by this ALI (e.g., trends in demographics, caseloads, changes in federal/state regulations)? If this ALI serves as a passthrough to other state or local entities, not including central service charges, also describe the distribution methodology.

-

3. Do changes to this ALI impact spending in other areas of this agency or another agency excluding lines related to Medicaid (65xxxx)? If yes, identify the ALI(s) and describe the relationship (e.g., federal/state matches, MOUs or other financial partnerships between agencies).

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4. If the request represents an increase or decrease from FY 2023 levels, please explain what is driving the difference (e.g., payroll, inflation, etc.). If the requested appropriation level for this ALI exceeds 105.0 percent of FY 2023 appropriation, please explain the reason for the new or expanded services.

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5. Provide any additional information concerning this ALI not included above that will serve to assist OBM in the analysis of this request.

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Fund Question and Answer for 5VS0 Foundation Funding - All Students

1. Explain the legal authority of this fund, including the Ohio Revised Code chapter, the section of temporary (uncodified) law, and/or the Controlling Board action number and approval date.

Section 265.10 of Am. Sub. H.B. 110 of the 134th G.A. Distribute amounts are calculated per O.R.C. Sections 3314.088, 3317.0219, 3317.163, and 3326.42.

2. Explain all major sources of revenue deposited into this fund and the assumptions used in developing revenue estimates. If this fund receives grants, please fill out the grants table in Appendix F.

GRF Cash Transfer. Cash transfers are directed by uncodified law.

3. Identify and explain patterns in revenue flow in this fund (e.g., all revenue received in May and June due to seasonal nature of renewals; revenues received evenly throughout the fiscal year, etc.).

This is a dedicated purpose fund; cash transfers occur annually.

4. What is the target ending cash balance for this fund, as either a percentage of revenue or months of expenditures? What is the rationale for this target?

There is no targeted ending cash balance.

5. If there are any "transfers-in" or "transfers-out" shown on the Fund Activity Summary for this fund, explain the source or recipient and the legal authority for each transfer.

Yes. Section 512.73 of HB 110 permits OBM to transfer cash from the GRF to Fund 5VS0.

ALI Q&A for 200604 Foundation Funding - All Students

1. Provide a brief overview of the ALI, including the purpose, populations served and/or regulated, and services and/or activities that are provided.

Beginning in FY22, the line item supports the Student Wellness and Success Funding and DPIA components of the larger school funding formula.

2. What drives the cost supported by this ALI (e.g., trends in demographics, caseloads, changes in federal/state regulations)? If this ALI serves as a passthrough to other state or local entities, not including central service charges, also describe the distribution methodology.

This ALI is a passthrough. Funding is provided to traditional districts, JVSDs, community schools, and STEM schools in accordance with state foundation funding formulas in ORC 3317.

3. Do changes to this ALI impact spending in other areas of this agency or another agency excluding lines related to Medicaid (65xxxx)? If yes, identify the ALI(s) and describe the relationship (e.g., federal/state matches, MOUs or other financial partnerships between agencies).

This line is used in combination with GRF ALIs 200502, 200540, and 200550 and LOT ALI 200612.

4. If the request represents an increase or decrease from FY 2023 levels, please explain what is driving the difference (e.g., payroll, inflation, etc.). If the requested appropriation level for this ALI exceeds 105.0 percent of FY 2023 appropriation, please explain the reason for the new or expanded services.

FY 24/25 funding is flat, compared to FY 23.

5. Provide any additional information concerning this ALI not included above that will serve to assist OBM in the analysis of this request.

EDU is prepared to provide technical assistance and support to OBM and GOV on decisions related to state foundation funding.

Fund Question and Answer for 5VU0 SCHOOL BUS PURCHASE

1. Explain the legal authority of this fund, including the Ohio Revised Code chapter, the section of temporary (uncodified) law, and/or the Controlling Board action number and approval date.

Sections 265.10 and 265.324 of H.B. 110 of the 134th G.A.

2. Explain all major sources of revenue deposited into this fund and the assumptions used in developing revenue estimates. If this fund receives grants, please fill out the grants table in Appendix F.

FY 24 anticipates $50 million GRF transfer to support funding at a level comparable to the FY22-23 biennium.

3. Identify and explain patterns in revenue flow in this fund (e.g., all revenue received in May and June due to seasonal nature of renewals; revenues received evenly throughout the fiscal year, etc.).

This is a dedicated purpose fund; revenue is dependent on GRF cash transfers.

4. What is the target ending cash balance for this fund, as either a percentage of revenue or months of expenditures? What is the rationale for this target?

There is not a target fund balance.

5. If there are any "transfers-in" or "transfers-out" shown on the Fund Activity Summary for this fund, explain the source or recipient and the legal authority for each transfer.

Yes. This is a GRF cash transfer in uncodified law. Section 513.10 of HB 166 allowed for this transfer. Section 265.325 of H.B. 110, 134th G.A., allowed unexpended/unencumbered FY22 appropriation to be reappropriated to FY23, for the same purpose.

ALI Q&A for 200663 School Bus Purchase

1. Provide a brief overview of the ALI, including the purpose, populations served and/or regulated, and services and/or activities that are provided.

The school bus purchase fund was created in FY20. It provides state funds to traditional school districts to replace older buses with newer buses. In the last budget $20 million was allocated to support the program. In the current budget $50 million was allocated. Both allocations were the result of GRF cash transfers. In the first round, allocations to schools were made based on the age of the school bus. In H.B. 110, the age and milage of the fleet were required factors – with a minimum of $45,000 allocated to replace each bus. Based on inventory reported by school districts, allocations are made for buses in active service that are more than 8 years old and have more than 96,000 miles.

2. What drives the cost supported by this ALI (e.g., trends in demographics, caseloads, changes in federal/state regulations)? If this ALI serves as a passthrough to other state or local entities, not including central service charges, also describe the distribution methodology.

The line item is a passthrough to local school districts. In H.B. 110, the age and milage of the fleet were required factors – with a minimum of $45,000 allocated to replace each bus. Based on inventory reported by school districts, allocations are made for buses in active service that are more than 8 years old and have more than 96,000 miles.

3. Do changes to this ALI impact spending in other areas of this agency or another agency excluding lines related to Medicaid (65xxxx)? If yes, identify the ALI(s) and describe the relationship (e.g., federal/state matches, MOUs or other financial partnerships between agencies).

No

4. If the request represents an increase or decrease from FY 2023 levels, please explain what is driving the difference (e.g., payroll, inflation, etc.). If the requested appropriation level for this ALI exceeds 105.0 percent of FY 2023 appropriation, please explain the reason for the new or expanded services.

EDU is requesting another $50 million GRF cash transfer in FY24. This is consistent with funding for the program in FY22.

5. Provide any additional information concerning this ALI not included above that will serve to assist OBM in the analysis of this request.

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Fund Question and Answer for 6200 Educational Grants

1. Explain the legal authority of this fund, including the Ohio Revised Code chapter, the section of temporary (uncodified) law, and/or the Controlling Board action number and approval date.

Section 265.10 and 265.325 of Am. Sub. HB 110 of the 134th G.A. (originally established by Am. Sub. HB 282 of the 123rd GA).

2. Explain all major sources of revenue deposited into this fund and the assumptions used in developing revenue estimates. If this fund receives grants, please fill out the grants table in Appendix F.

Fund receives miscellaneous education grants from private sources. Revenue is dependent on the number and amount of grants received. EDU is expecting the revenue to be $300,000 in both FYs 24/25.

3. Identify and explain patterns in revenue flow in this fund (e.g., all revenue received in May and June due to seasonal nature of renewals; revenues received evenly throughout the fiscal year, etc.).

This is a dedicated purpose fund; revenue is received based on the number of grants and the specific requirements of each award.

4. What is the target ending cash balance for this fund, as either a percentage of revenue or months of expenditures? What is the rationale for this target?

There is no ending cash balance target for this fund. Activity only occurs with grant revenue.

5. If there are any "transfers-in" or "transfers-out" shown on the Fund Activity Summary for this fund, explain the source or recipient and the legal authority for each transfer.

N/A

GRANTS TABLE

Fund Name: 6200 - Educational Grants

Grant Name	Assistance Listing Number (if applicable)	In this fund, which line items are associated with the grant?	ALI(s) providing match or maintenance of effort	Match Rate or Maintenance of Effort (MOE) Amount	How is funding allocated to the agency and then granted to the sub-recipients?	Is funding continuous or one-time?	For each grant (only grants over $1 M for cabinet agencies), does the agency expect the grant award to decrease, stay the same, or increase in the future? Please explain.
Wallace Foundation	NA	200615			Wallace Foundation Grant is awarded to Columbus Public City Schools. Department of Education receive revenue from Columbus Public City Schools when remibursements are claimed.	One time	

ALI Q&A for 200615 Educational Improvement Grants

1. Provide a brief overview of the ALI, including the purpose, populations served and/or regulated, and services and/or activities that are provided.

This ALI includes grants from private foundations for educational support, the nature of which varies year-to-year.

2. What drives the cost supported by this ALI (e.g., trends in demographics, caseloads, changes in federal/state regulations)? If this ALI serves as a passthrough to other state or local entities, not including central service charges, also describe the distribution methodology.

As noted above, there are various grants managed within this ALI. Cost supported will vary year-to-year. This ALI is not a passthrough.

3. Do changes to this ALI impact spending in other areas of this agency or another agency excluding lines related to Medicaid (65xxxx)? If yes, identify the ALI(s) and describe the relationship (e.g., federal/state matches, MOUs or other financial partnerships between agencies).

No

4. If the request represents an increase or decrease from FY 2023 levels, please explain what is driving the difference (e.g., payroll, inflation, etc.). If the requested appropriation level for this ALI exceeds 105.0 percent of FY 2023 appropriation, please explain the reason for the new or expanded services.

The FY 24/25 request is flat, compared to FY 23.

5. Provide any additional information concerning this ALI not included above that will serve to assist OBM in the analysis of this request.

The funding level requested demonstrates a commitment to operational efficiency.

Fund Question and Answer for 3670 School Food Services

1. Explain the legal authority of this fund, including the Ohio Revised Code chapter, the section of temporary (uncodified) law, and/or the Controlling Board action number and approval date.

Section 265.10 of Am. Sub. H.B. 110 of the 134th G.A (originally established by Controlling Board on October 27, 1967).

2. Explain all major sources of revenue deposited into this fund and the assumptions used in developing revenue estimates. If this fund receives grants, please fill out the grants table in Appendix F.

CFDA 10.560, State Administrative Expenses for Child Nutrition; CFDA 10.574, Team Nutrition Grants; CFDA 10.579, Child Nutrition Discretionary. Estimates are based on historical trends and anticipated needs. EDU is assuming annual 3% growth in the fund appropriation needs. Generally, the USDA administrative funds are provided based on budgets submitted by EDU. As those amounts increase, the available administrative funds also increase.

3. Identify and explain patterns in revenue flow in this fund (e.g., all revenue received in May and June due to seasonal nature of renewals; revenues received evenly throughout the fiscal year, etc.).

This is a federal fund; revenue is received when reimbursements are claimed.

4. What is the target ending cash balance for this fund, as either a percentage of revenue or months of expenditures? What is the rationale for this target?

The federal government requires EDU maintain no more than equivalent of three days cash. The cash balance should always be $0.

5. If there are any "transfers-in" or "transfers-out" shown on the Fund Activity Summary for this fund, explain the source or recipient and the legal authority for each transfer.

N/A

GRANTS TABLE

Fund Name: 3670 - School Food Services

Grant Name	Assistance Listing Number (if applicable)	In this fund, which line items are associated with the grant?	ALI(s) providing match or maintenance of effort	Match Rate or Maintenance of Effort (MOE) Amount	How is funding allocated to the agency and then granted to the sub-recipients?	Is funding continuous or one-time?	For each grant (only grants over $1 M for cabinet agencies), does the agency expect the grant award to decrease, stay the same, or increase in the future? Please explain.
Child Nutrition Administration	10.579/10.560	200607	MOE ALI - 200321	MOE Amount - $232,238	Part of the block grants from the U.S. Department of Agriculture.	Continuous, reimbursement-based funding.	This is the administrative fund that supports all activities related to child nutrition at the department in support of the USDA programs. EDU expects 3% annual growth in spending, consistent with historical trends.
Child Nutrition School Meals Equipment	10.579/10.574	200607			Grant from the U.S. Department of Agriculture. Revenue is received when reimbursements are claimed.	Continuous, reimbursement-based funding.	Stay the same.

ALI Q&A for 200607 School Food Services

1. Provide a brief overview of the ALI, including the purpose, populations served and/or regulated, and services and/or activities that are provided.

This line item supports the state administration and monitoring of child nutrition programs - and funds the entirety of the child nutrition staff at the Department. Beginning FY18, this line item also distributes federal funding under various nutrition grant programs.

2. What drives the cost supported by this ALI (e.g., trends in demographics, caseloads, changes in federal/state regulations)? If this ALI serves as a passthrough to other state or local entities, not including central service charges, also describe the distribution methodology.

The primary cost drivers of the line are the staff and contracts paid to support child nutrition programs. A portion of the line is a passthrough of federal funds. Small grants for equipment purchases are disbursed to schools and districts based on federal regulations.

3. Do changes to this ALI impact spending in other areas of this agency or another agency excluding lines related to Medicaid (65xxxx)? If yes, identify the ALI(s) and describe the relationship (e.g., federal/state matches, MOUs or other financial partnerships between agencies).

No

4. If the request represents an increase or decrease from FY 2023 levels, please explain what is driving the difference (e.g., payroll, inflation, etc.). If the requested appropriation level for this ALI exceeds 105.0 percent of FY 2023 appropriation, please explain the reason for the new or expanded services.

The FY 24/25 request is increased each year, compared to FY 23, based on historical increases in this line item.

5. Provide any additional information concerning this ALI not included above that will serve to assist OBM in the analysis of this request.

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Fund Question and Answer for 3700 Education of All Handicapped Children

1. Explain the legal authority of this fund, including the Ohio Revised Code chapter, the section of temporary (uncodified) law, and/or the Controlling Board action number and approval date.

Section 265.10 of Am. Sub. H.B. 110 of the 134th G.A. (originally established by Controlling Board on May 9, 1968).

2. Explain all major sources of revenue deposited into this fund and the assumptions used in developing revenue estimates. If this fund receives grants, please fill out the grants table in Appendix F.

CFDA 84.323A, Special Education – State Personnel Development. Revenues are dependent on the amount of grant award and amount of federal funds drawn down during the fiscal year. Based on prior year disbursements, EDU has lowered expected revenue/appropriation needs.

3. Identify and explain patterns in revenue flow in this fund (e.g., all revenue received in May and June due to seasonal nature of renewals; revenues received evenly throughout the fiscal year, etc.).

This is a federal fund; revenues are dependent on the amount of grant award and amount of federal funds drawn down during the fiscal year. Over the past two years, there was a significant lapse in the appropriation. That trend is not expected to continue, but a small decrease in appropriation is requested.

4. What is the target ending cash balance for this fund, as either a percentage of revenue or months of expenditures? What is the rationale for this target?

The federal government requires EDU maintain no more than equivalent of three days cash. The cash balance should always be $0.

5. If there are any "transfers-in" or "transfers-out" shown on the Fund Activity Summary for this fund, explain the source or recipient and the legal authority for each transfer.

N/A

GRANTS TABLE

Fund Name: 3700 - Education of Exceptional Children

Grant Name	Assistance Listing Number (if applicable)	In this fund, which line items are associated with the grant?	ALI(s) providing match or maintenance of effort	Match Rate or Maintenance of Effort (MOE) Amount	How is funding allocated to the agency and then granted to the sub-recipients?	Is funding continuous or one-time?	For each grant (only grants over $1 M for cabinet agencies), does the agency expect the grant award to decrease, stay the same, or increase in the future? Please explain.
State Personnel Development Grant	84.323A	200624			Competitive grant that Ohio has received on a regular basis. Funds are subsequently provided to school districts, the Ohio Deans Compact, ESCs, and other education entities supporting the education of students with disabilities.	While the grant is competitive, Ohio was recently awarded a new award. This is a reimbursement based fund.	Stay the same.

ALI Q&A for 200624 Education of Exceptional Children

1. Provide a brief overview of the ALI, including the purpose, populations served and/or regulated, and services and/or activities that are provided.

This line item funds professional development, consultation, and technical assistance for school districts to improve instruction for and performance of students with disabilities. In 2017, Ohio was awarded a new five-year State Personnel Development grant that supports evidence-based professional development to improve early language and literacy skills for all students, but particularly those with disabilities, English language learners, and other at-risk students. In 2022, Ohio received a new five year grant.

2. What drives the cost supported by this ALI (e.g., trends in demographics, caseloads, changes in federal/state regulations)? If this ALI serves as a passthrough to other state or local entities, not including central service charges, also describe the distribution methodology.

Costs are determined by requirements of CFDA 84.323; and population served.
This line is a passthrough. Funds are disbursed in accordance with federal regulations.

3. Do changes to this ALI impact spending in other areas of this agency or another agency excluding lines related to Medicaid (65xxxx)? If yes, identify the ALI(s) and describe the relationship (e.g., federal/state matches, MOUs or other financial partnerships between agencies).

No

4. If the request represents an increase or decrease from FY 2023 levels, please explain what is driving the difference (e.g., payroll, inflation, etc.). If the requested appropriation level for this ALI exceeds 105.0 percent of FY 2023 appropriation, please explain the reason for the new or expanded services.

The FY 24/25 request is a decrease, compared to FY 23, based on historical disbursements in the line balanced against the grant balances/award.

5. Provide any additional information concerning this ALI not included above that will serve to assist OBM in the analysis of this request.

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Fund Question and Answer for 3AF0 Schools Medicaid Administrative Claims

1. Explain the legal authority of this fund, including the Ohio Revised Code chapter, the section of temporary (uncodified) law, and/or the Controlling Board action number and approval date.

Section 265.10 of Am. Sub. H.B. 110 of the 134th G.A.

2. Explain all major sources of revenue deposited into this fund and the assumptions used in developing revenue estimates. If this fund receives grants, please fill out the grants table in Appendix F.

CFDA 93.778, Medical Assistance Program. EDU bills Ohio Department of Medicaid as EDU expends administrative costs. MCD reimburses EDU for the cost of administering the program at a rate of 50 percent, including technical assistance and program monitoring to verify federal program mandates and assure program compliance and accountability. Expected revenue is based on expected reimbursement.

3. Identify and explain patterns in revenue flow in this fund (e.g., all revenue received in May and June due to seasonal nature of renewals; revenues received evenly throughout the fiscal year, etc.).

EDU endeavors to bill quarterly and seek reimbursement from MCD for expenses from both the federal and GRF Medicaid line.

4. What is the target ending cash balance for this fund, as either a percentage of revenue or months of expenditures? What is the rationale for this target?

There is not a target ending cash balance. Unlike other federal funds, there is typically a small balance in this fund to support future expenses. The amount of cash is dependent on the amount of expenses. EDU continues to use both the federal and GRF lines to support the Medicaid in Schools program. The revenue is dependent on the level of expenditures each year.

5. If there are any "transfers-in" or "transfers-out" shown on the Fund Activity Summary for this fund, explain the source or recipient and the legal authority for each transfer.

N/A

ALI Q&A for 657601 Schools Medicaid Administrative Claims

1. Provide a brief overview of the ALI, including the purpose, populations served and/or regulated, and services and/or activities that are provided.

This line item is used to administer the Ohio Medicaid Schools Program, which provides districts and schools with reimbursement for providing services to Medicaid-eligible students, including the costs of enrolling eligible children in the Medicaid Program and assisting children who are already enrolled to access the benefits available to them.

2. What drives the cost supported by this ALI (e.g., trends in demographics, caseloads, changes in federal/state regulations)? If this ALI serves as a passthrough to other state or local entities, not including central service charges, also describe the distribution methodology.

The fund will receive revenue and allow the department to use in coordination with the GRF, ALI 657401 to support the Medicaid in Schools programs.
This federal line is not a passthrough.

3. Do changes to this ALI impact spending in other areas of this agency or another agency excluding lines related to Medicaid (65xxxx)? If yes, identify the ALI(s) and describe the relationship (e.g., federal/state matches, MOUs or other financial partnerships between agencies).

No

4. If the request represents an increase or decrease from FY 2023 levels, please explain what is driving the difference (e.g., payroll, inflation, etc.). If the requested appropriation level for this ALI exceeds 105.0 percent of FY 2023 appropriation, please explain the reason for the new or expanded services.

The FY 24/25 request is a decrease, compared to FY 23. The appropriation is aligned to expected spending.

5. Provide any additional information concerning this ALI not included above that will serve to assist OBM in the analysis of this request.

The funding level requested demonstrates a commitment to operational efficiency.

Fund Question and Answer for 3AN0 School Improvement Grants

1. Explain the legal authority of this fund, including the Ohio Revised Code chapter, the section of temporary (uncodified) law, and/or the Controlling Board action number and approval date.

This fund has no FY 2023 activity or appropriation.

2. Explain all major sources of revenue deposited into this fund and the assumptions used in developing revenue estimates. If this fund receives grants, please fill out the grants table in Appendix F.

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3. Identify and explain patterns in revenue flow in this fund (e.g., all revenue received in May and June due to seasonal nature of renewals; revenues received evenly throughout the fiscal year, etc.).

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4. What is the target ending cash balance for this fund, as either a percentage of revenue or months of expenditures? What is the rationale for this target?

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5. If there are any "transfers-in" or "transfers-out" shown on the Fund Activity Summary for this fund, explain the source or recipient and the legal authority for each transfer.

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ALI Q&A for 200671 School Improvement Grants

1. Provide a brief overview of the ALI, including the purpose, populations served and/or regulated, and services and/or activities that are provided.

This line item has no FY 2023 appropriation.

2. What drives the cost supported by this ALI (e.g., trends in demographics, caseloads, changes in federal/state regulations)? If this ALI serves as a passthrough to other state or local entities, not including central service charges, also describe the distribution methodology.

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3. Do changes to this ALI impact spending in other areas of this agency or another agency excluding lines related to Medicaid (65xxxx)? If yes, identify the ALI(s) and describe the relationship (e.g., federal/state matches, MOUs or other financial partnerships between agencies).

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4. If the request represents an increase or decrease from FY 2023 levels, please explain what is driving the difference (e.g., payroll, inflation, etc.). If the requested appropriation level for this ALI exceeds 105.0 percent of FY 2023 appropriation, please explain the reason for the new or expanded services.

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5. Provide any additional information concerning this ALI not included above that will serve to assist OBM in the analysis of this request.

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Fund Question and Answer for 3C50 Federal Dependent Care Programs

1. Explain the legal authority of this fund, including the Ohio Revised Code chapter, the section of temporary (uncodified) law, and/or the Controlling Board action number and approval date.

Section 265.10 of Am. Sub. H.B. 110 of the 134th G.A. (originally established by Controlling Board on November 11, 1986).

2. Explain all major sources of revenue deposited into this fund and the assumptions used in developing revenue estimates. If this fund receives grants, please fill out the grants table in Appendix F.

CFDA 84.173A, Special Education Preschool Grants. Provides supplemental funding for teachers and related services for approximately 20,000 children with disabilities ages three through five. Revenues are based on federal award and amount of funds requested by subrecipients during the fiscal year.
Revenue is expected to be flat for FY24 and FY25.

3. Identify and explain patterns in revenue flow in this fund (e.g., all revenue received in May and June due to seasonal nature of renewals; revenues received evenly throughout the fiscal year, etc.).

This is a federal fund; revenue is received when reimbursements are claimed.

4. What is the target ending cash balance for this fund, as either a percentage of revenue or months of expenditures? What is the rationale for this target?

The federal government requires EDU maintain no more than equivalent of three days cash. The cash balance should always be $0.

5. If there are any "transfers-in" or "transfers-out" shown on the Fund Activity Summary for this fund, explain the source or recipient and the legal authority for each transfer.

N/A

GRANTS TABLE

Fund Name: 3C50 - Federal Dependent Care Programs

Grant Name	Assistance Listing Number (if applicable)	In this fund, which line items are associated with the grant?	ALI(s) providing match or maintenance of effort	Match Rate or Maintenance of Effort (MOE) Amount	How is funding allocated to the agency and then granted to the sub-recipients?	Is funding continuous or one-time?	For each grant (only grants over $1 M for cabinet agencies), does the agency expect the grant award to decrease, stay the same, or increase in the future? Please explain.
IDEA Preschool Special Education	84.173A	200661			Formula grant from the U.S. Department of Education. The fund provided funding to schools and districts for special education and related services to districts and other providers that serve preschool-aged children with disabilities.	Continuous	Stay the same.

ALI Q&A for 200661 Early Childhood Education

1. Provide a brief overview of the ALI, including the purpose, populations served and/or regulated, and services and/or activities that are provided.

The Individuals with Disabilities Education Act (IDEA) Part B, Section 619 funds are preschool formula grants to states that are eligible under Section 611 of Part B (School Age Special Education). States can receive these funds if they make a free appropriate public education (FAPE) available to all children with disabilities, ages three through five.

2. What drives the cost supported by this ALI (e.g., trends in demographics, caseloads, changes in federal/state regulations)? If this ALI serves as a passthrough to other state or local entities, not including central service charges, also describe the distribution methodology.

Costs are determined by CFDA 84.173; and population served. Provides supplemental funding for teachers and related services for approximately 20,000 children with disabilities ages. Federal regulation guides the allocation process. Funds are awarded to eligible traditional public-school districts, community schools, STEM schools, state supported schools (DYS, DRC, OSB, and OSD) and county boards of developmental disabilities. The funding formula consists of three parts: base payment, enrollment, and poverty. The base payment is the amount the LEA would have received if the state distributed 75 percent of the FFY97 grant, using the 1996 count of children with disabilities, ages 3 through 5. After determining the base payment, 85% of the remaining funds are based on the total public and private school enrollment and, 15% of the remaining funds based on the number of children living in poverty.
This federal line is a passthrough.

3. Do changes to this ALI impact spending in other areas of this agency or another agency excluding lines related to Medicaid (65xxxx)? If yes, identify the ALI(s) and describe the relationship (e.g., federal/state matches, MOUs or other financial partnerships between agencies).

No

4. If the request represents an increase or decrease from FY 2023 levels, please explain what is driving the difference (e.g., payroll, inflation, etc.). If the requested appropriation level for this ALI exceeds 105.0 percent of FY 2023 appropriation, please explain the reason for the new or expanded services.

FY 24/25 appropriation flat, compared to FY 23.

5. Provide any additional information concerning this ALI not included above that will serve to assist OBM in the analysis of this request.

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Fund Question and Answer for 3EH0 Migrant Education

1. Explain the legal authority of this fund, including the Ohio Revised Code chapter, the section of temporary (uncodified) law, and/or the Controlling Board action number and approval date.

Section 265.10 of H.B. 110 of the 134th G.A. (originally established by Controlling Board on July 19, 2010).

2. Explain all major sources of revenue deposited into this fund and the assumptions used in developing revenue estimates. If this fund receives grants, please fill out the grants table in Appendix F.

CFDA 84.044, Migrant Education State Grants.
Revenue is based on the amount of both federal award and rate at which subrecipients draw down funds during the fiscal year. Supports education programs for migratory children to help reduce the education disruptions and other problems that result from repeated moves.
Revenue is expected to be flat for FY24 and FY25.

3. Identify and explain patterns in revenue flow in this fund (e.g., all revenue received in May and June due to seasonal nature of renewals; revenues received evenly throughout the fiscal year, etc.).

This is a federal fund; revenue is received when reimbursements are claimed.

4. What is the target ending cash balance for this fund, as either a percentage of revenue or months of expenditures? What is the rationale for this target?

The federal government requires EDU maintain no more than equivalent of three days cash. The cash balance should always be $0.

5. If there are any "transfers-in" or "transfers-out" shown on the Fund Activity Summary for this fund, explain the source or recipient and the legal authority for each transfer.

N/A

GRANTS TABLE

Fund Name: 3EH0 - Migrant Education

Grant Name	Assistance Listing Number (if applicable)	In this fund, which line items are associated with the grant?	ALI(s) providing match or maintenance of effort	Match Rate or Maintenance of Effort (MOE) Amount	How is funding allocated to the agency and then granted to the sub-recipients?	Is funding continuous or one-time?	For each grant (only grants over $1 M for cabinet agencies), does the agency expect the grant award to decrease, stay the same, or increase in the future? Please explain.
Migrant Education	84.044	200620			Formula grant from the U.S. Department of Education. Funding ensures migrant children are provided with appropriate educational services. ODE distributes sub-grants to local operating entities, such as school districts and educational service centers (ESCs), based on numbers and needs of migrant children.	Continuous	Stay the same.

ALI Q&A for 200620 Migrant Education

1. Provide a brief overview of the ALI, including the purpose, populations served and/or regulated, and services and/or activities that are provided.

This line item provides federal funding to help ensure that migrant children are provided with appropriate educational services. ODE distributes subgrants to local operating entities, such as school districts and educational service centers, based on the numbers and needs of migrant children, those students at risk of failing, and the availability of other funds to serve migrant children.

2. What drives the cost supported by this ALI (e.g., trends in demographics, caseloads, changes in federal/state regulations)? If this ALI serves as a passthrough to other state or local entities, not including central service charges, also describe the distribution methodology.

Costs are driven by the requirements of CFDA 84.011; and population served. Grantees are awarded funds based on the number of eligible migrant students they identified and serve, school interruption and their priority for services. The current Ohio migrant system includes five migrant regions or sites in the state where districts or educational service centers are providing migrant services. Federal law determines the allocation methodology. This ALI is a passthrough.

3. Do changes to this ALI impact spending in other areas of this agency or another agency excluding lines related to Medicaid (65xxxx)? If yes, identify the ALI(s) and describe the relationship (e.g., federal/state matches, MOUs or other financial partnerships between agencies).

No

4. If the request represents an increase or decrease from FY 2023 levels, please explain what is driving the difference (e.g., payroll, inflation, etc.). If the requested appropriation level for this ALI exceeds 105.0 percent of FY 2023 appropriation, please explain the reason for the new or expanded services.

The FY 24/25 request is flat, compared to FY 23.

5. Provide any additional information concerning this ALI not included above that will serve to assist OBM in the analysis of this request.

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Fund Question and Answer for 3EJ0 Homeless Children Education

1. Explain the legal authority of this fund, including the Ohio Revised Code chapter, the section of temporary (uncodified) law, and/or the Controlling Board action number and approval date.

Section 265.10 of Am. Sub. H.B. 110 of the 134th G.A. (originally established by the Controlling Board on July 19, 2010).

2. Explain all major sources of revenue deposited into this fund and the assumptions used in developing revenue estimates. If this fund receives grants, please fill out the grants table in Appendix F.

CFDA 84.196A, Education for Homeless Children and Youth.
Revenue is based on the amount of both federal award and rate at which subrecipients draw down funds during the fiscal year. Ensures all children and youth, including preschoolers, have equal access to the same free and appropriate public education as non-homeless children and youth.
Revenue is expected to be flat for FY24 and FY25.

3. Identify and explain patterns in revenue flow in this fund (e.g., all revenue received in May and June due to seasonal nature of renewals; revenues received evenly throughout the fiscal year, etc.).

This is a federal fund; revenue is received when reimbursements are claimed.

4. What is the target ending cash balance for this fund, as either a percentage of revenue or months of expenditures? What is the rationale for this target?

The federal government requires EDU maintain no more than equivalent of three days cash. The cash balance should always be $0.

5. If there are any "transfers-in" or "transfers-out" shown on the Fund Activity Summary for this fund, explain the source or recipient and the legal authority for each transfer.

N/A

GRANTS TABLE

Fund Name: 3EJ0 - Homeless Children Education

Grant Name	Assistance Listing Number (if applicable)	In this fund, which line items are associated with the grant?	ALI(s) providing match or maintenance of effort	Match Rate or Maintenance of Effort (MOE) Amount	How is funding allocated to the agency and then granted to the sub-recipients?	Is funding continuous or one-time?	For each grant (only grants over $1 M for cabinet agencies), does the agency expect the grant award to decrease, stay the same, or increase in the future? Please explain.
Education for Homeless Children and Youths	84.196A	200622			Formula grant from the U.S. Department of Education. Funds are awarded to schools and districts through a competitive process.	Continuous	Stay the same.

ALI Q&A for 200622 Homeless Children Education

1. Provide a brief overview of the ALI, including the purpose, populations served and/or regulated, and services and/or activities that are provided.

The line is primarily used for competitive grants to school districts to help ensure access education for homeless children and youth through such services as enriched supplemental instruction, transportation, health care referral services, and professional development for teachers. ODE may use up to 25% of the state's federal formula allocation for administration of the state plan for educating homeless children and youth and other state-level activities (the state typically reserves less than the full amount).

2. What drives the cost supported by this ALI (e.g., trends in demographics, caseloads, changes in federal/state regulations)? If this ALI serves as a passthrough to other state or local entities, not including central service charges, also describe the distribution methodology.

Costs are determined by requirements of CFDA 84.196; and population supported.
This ALI is a passthrough. Funds are awarded through a competitive grant process in accordance with federal guidance

3. Do changes to this ALI impact spending in other areas of this agency or another agency excluding lines related to Medicaid (65xxxx)? If yes, identify the ALI(s) and describe the relationship (e.g., federal/state matches, MOUs or other financial partnerships between agencies).

No

4. If the request represents an increase or decrease from FY 2023 levels, please explain what is driving the difference (e.g., payroll, inflation, etc.). If the requested appropriation level for this ALI exceeds 105.0 percent of FY 2023 appropriation, please explain the reason for the new or expanded services.

The FY 24/25 request is flat, compared to FY 23.

5. Provide any additional information concerning this ALI not included above that will serve to assist OBM in the analysis of this request.

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Fund Question and Answer for 3FE0 Striving Readers

1. Explain the legal authority of this fund, including the Ohio Revised Code chapter, the section of temporary (uncodified) law, and/or the Controlling Board action number and approval date.

Section 265.10 of Am. Sub. H.B. 110 of the 134th G.A. (originally established by the Controlling Board on October 30, 2017).

2. Explain all major sources of revenue deposited into this fund and the assumptions used in developing revenue estimates. If this fund receives grants, please fill out the grants table in Appendix F.

CFDA 84.371C, Striving Readers Comprehensive Literacy Program. Funding is focused on schools and communities serving the greatest numbers of students living in poverty, students with disabilities, English learners and students identified as having reading difficulties. The grant expires 9/30/22 and the last activity will be in FY23. This fund does not require appropriation in FY24 or FY25.

3. Identify and explain patterns in revenue flow in this fund (e.g., all revenue received in May and June due to seasonal nature of renewals; revenues received evenly throughout the fiscal year, etc.).

This is a federal fund; revenue is received when reimbursements are claimed.

4. What is the target ending cash balance for this fund, as either a percentage of revenue or months of expenditures? What is the rationale for this target?

The federal government requires EDU maintain no more than equivalent of three days cash. The cash balance should always be $0.

5. If there are any "transfers-in" or "transfers-out" shown on the Fund Activity Summary for this fund, explain the source or recipient and the legal authority for each transfer.

N/A

GRANTS TABLE

Fund Name: 3FE0 - Striving Readers

Grant Name	Assistance Listing Number (if applicable)	In this fund, which line items are associated with the grant?	ALI(s) providing match or maintenance of effort	Match Rate or Maintenance of Effort (MOE) Amount	How is funding allocated to the agency and then granted to the sub-recipients?	Is funding continuous or one-time?	For each grant (only grants over $1 M for cabinet agencies), does the agency expect the grant award to decrease, stay the same, or increase in the future? Please explain.
Striving Readers	84.371C	200669			The Striving Readers grant was a competitive grant that Ohio received in 2018. Funds were awarded through a competitive process to schools and districts.	One-time, reimbursement basis.	The final payments for this grant will occur in FY23.

ALI Q&A for 200669 Striving Readers

1. Provide a brief overview of the ALI, including the purpose, populations served and/or regulated, and services and/or activities that are provided.

This ALI is not requested in FYs 24/25.
This line item supported Ohio's Striving Readers grant program and the implementation of evidence-based comprehensive literacy instruction and intervention programs.
ALI used to provide financial support to create a comprehensive literacy program to advance literacy skills - including pre-literacy skills, reading, and writing - for students from birth through grade 12, including limited-English-proficient student and students with disabilities.

2. What drives the cost supported by this ALI (e.g., trends in demographics, caseloads, changes in federal/state regulations)? If this ALI serves as a passthrough to other state or local entities, not including central service charges, also describe the distribution methodology.

This ALI is not requested in FYs 24/25.
EDU awarded funds to schools and districts using a competitive grant process.

3. Do changes to this ALI impact spending in other areas of this agency or another agency excluding lines related to Medicaid (65xxxx)? If yes, identify the ALI(s) and describe the relationship (e.g., federal/state matches, MOUs or other financial partnerships between agencies).

This ALI is not requested in FYs 24/25.

4. If the request represents an increase or decrease from FY 2023 levels, please explain what is driving the difference (e.g., payroll, inflation, etc.). If the requested appropriation level for this ALI exceeds 105.0 percent of FY 2023 appropriation, please explain the reason for the new or expanded services.

This ALI is not requested in FYs 24/25.
The grant ended 9/30/22, with a liquidation period through 12/31/22. Appropriation was requested in FY 23 to pay final expenditures.

5. Provide any additional information concerning this ALI not included above that will serve to assist OBM in the analysis of this request.

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Fund Question and Answer for 3GE0 Summer Food Service Program

1. Explain the legal authority of this fund, including the Ohio Revised Code chapter, the section of temporary (uncodified) law, and/or the Controlling Board action number and approval date.

Section 265.10 of Am. Sub. H.B. 110 of the 134th G.A. (originally established by the Controlling Board on October 29, 2012).

2. Explain all major sources of revenue deposited into this fund and the assumptions used in developing revenue estimates. If this fund receives grants, please fill out the grants table in Appendix F.

CFDA 10.559 National School Lunch Program for Children. Revenue is based on amount of both federal award and rate at which subrecipients draw down funds during fiscal year. Supports child nutrition. Revenue is expected to be flat for FY24 and FY25.

3. Identify and explain patterns in revenue flow in this fund (e.g., all revenue received in May and June due to seasonal nature of renewals; revenues received evenly throughout the fiscal year, etc.).

This is a federal fund; revenue is received when reimbursements are claimed.

4. What is the target ending cash balance for this fund, as either a percentage of revenue or months of expenditures? What is the rationale for this target?

The federal government requires EDU maintain no more than equivalent of three days cash. The cash balance should always be $0.

5. If there are any "transfers-in" or "transfers-out" shown on the Fund Activity Summary for this fund, explain the source or recipient and the legal authority for each transfer.

N/A

GRANTS TABLE

Fund Name: 3GE0 - Summer Food Service Program

Grant Name	Assistance Listing Number (if applicable)	In this fund, which line items are associated with the grant?	ALI(s) providing match or maintenance of effort	Match Rate or Maintenance of Effort (MOE) Amount	How is funding allocated to the agency and then granted to the sub-recipients?	Is funding continuous or one-time?	For each grant (only grants over $1 M for cabinet agencies), does the agency expect the grant award to decrease, stay the same, or increase in the future? Please explain.
Summer Food Program	10.559	200674			Block grant from the U.S. Department of Agriculture. Funding provides free meals to children during summer months and other approved times when school is not in session.	Continuous, reimbursement basis.	Stay the same.

ALI Q&A for 200674 Summer Food Service Program

1. Provide a brief overview of the ALI, including the purpose, populations served and/or regulated, and services and/or activities that are provided.

This line item is used to reimburse eligible service institutions that serve free meals to children up to the age of 18 during the summer months and other approved times when school is not in session. Participating sites must be located in areas where at least 50% of the children meet the income eligibility criteria for free and reduced-price meals.

2. What drives the cost supported by this ALI (e.g., trends in demographics, caseloads, changes in federal/state regulations)? If this ALI serves as a passthrough to other state or local entities, not including central service charges, also describe the distribution methodology.

Costs is determined by CFDA 10.559; and the population served. Funds are provided on a reimbursement basis, based on the number of meals served and the status of the student (free, reduced price, or paid).
This federal line is a passthrough.

3. Do changes to this ALI impact spending in other areas of this agency or another agency excluding lines related to Medicaid (65xxxx)? If yes, identify the ALI(s) and describe the relationship (e.g., federal/state matches, MOUs or other financial partnerships between agencies).

No

4. If the request represents an increase or decrease from FY 2023 levels, please explain what is driving the difference (e.g., payroll, inflation, etc.). If the requested appropriation level for this ALI exceeds 105.0 percent of FY 2023 appropriation, please explain the reason for the new or expanded services.

The FY 24/25 request is flat, compared to FY 23.

5. Provide any additional information concerning this ALI not included above that will serve to assist OBM in the analysis of this request.

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Fund Question and Answer for 3GG0 Fresh Fruit &Vegetable Program

1. Explain the legal authority of this fund, including the Ohio Revised Code chapter, the section of temporary (uncodified) law, and/or the Controlling Board action number and approval date.

Section 265.10 of Am. Sub. H.B. 110 of the 134th G.A. (originally established by the Controlling Board on October 29, 2012).

2. Explain all major sources of revenue deposited into this fund and the assumptions used in developing revenue estimates. If this fund receives grants, please fill out the grants table in Appendix F.

CFDA 10.582, Fresh Fruit and Vegetable Program. Revenue is based on the amount of both federal award and rate at which subrecipients draw down funds during the fiscal year. Supports child nutrition. Revenue is expected to be flat for FY24 and FY25.

3. Identify and explain patterns in revenue flow in this fund (e.g., all revenue received in May and June due to seasonal nature of renewals; revenues received evenly throughout the fiscal year, etc.).

This is a federal fund; revenue is based on the amount of both federal award and rate at which subrecipients draw down funds during the fiscal year.

4. What is the target ending cash balance for this fund, as either a percentage of revenue or months of expenditures? What is the rationale for this target?

The federal government requires EDU maintain no more than equivalent of three days cash. The cash balance should always be $0.

5. If there are any "transfers-in" or "transfers-out" shown on the Fund Activity Summary for this fund, explain the source or recipient and the legal authority for each transfer.

N/A

GRANTS TABLE

Fund Name: 3GG0 - Fresh Fruit & Vegetable Program

Grant Name	Assistance Listing Number (if applicable)	In this fund, which line items are associated with the grant?	ALI(s) providing match or maintenance of effort	Match Rate or Maintenance of Effort (MOE) Amount	How is funding allocated to the agency and then granted to the sub-recipients?	Is funding continuous or one-time?	For each grant (only grants over $1 M for cabinet agencies), does the agency expect the grant award to decrease, stay the same, or increase in the future? Please explain.
Fruit and Vegetable	10.582	200676			Block grant from the U.S. Department of Agriculture. Funds reimburse school districts for costs incurred in providing children in participating schools with free, fresh produce.	Continuous, reimbursement basis.	Stay the same.

ALI Q&A for 200676 Fresh Fruit and Vegetable Program

1. Provide a brief overview of the ALI, including the purpose, populations served and/or regulated, and services and/or activities that are provided.

This line item is used to distribute federal funding under the USDA's Fresh Fruit and Vegetable Program, which reimburses school districts for costs incurred in providing children in participating elementary schools with free, fresh produce. The program is offered to elementary schools in low-income areas on a competitive basis.

2. What drives the cost supported by this ALI (e.g., trends in demographics, caseloads, changes in federal/state regulations)? If this ALI serves as a passthrough to other state or local entities, not including central service charges, also describe the distribution methodology.

Costs are determined by CFDA 10.582; and the population served.
This federal ALI is a passthrough. Funds reimburse school districts for costs incurred in providing children, in participating schools, with free, fresh produce in addition to the National School Lunch and Breakfast programs in accordance with federal guidelines.

3. Do changes to this ALI impact spending in other areas of this agency or another agency excluding lines related to Medicaid (65xxxx)? If yes, identify the ALI(s) and describe the relationship (e.g., federal/state matches, MOUs or other financial partnerships between agencies).

No

4. If the request represents an increase or decrease from FY 2023 levels, please explain what is driving the difference (e.g., payroll, inflation, etc.). If the requested appropriation level for this ALI exceeds 105.0 percent of FY 2023 appropriation, please explain the reason for the new or expanded services.

The FY 24/25 request is held flat, compared to FY 23.

5. Provide any additional information concerning this ALI not included above that will serve to assist OBM in the analysis of this request.

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Fund Question and Answer for 3HF0 FEDERAL EDUCATION GRANTS

1. Explain the legal authority of this fund, including the Ohio Revised Code chapter, the section of temporary (uncodified) law, and/or the Controlling Board action number and approval date.

Section 265.10 of H.B. 110 of the 134th G.A.

2. Explain all major sources of revenue deposited into this fund and the assumptions used in developing revenue estimates. If this fund receives grants, please fill out the grants table in Appendix F.

CFDA 84.184F, School Climate Transformation Grant - State Educational Agency Grants; CFDA 84.013, Title I Program for Neglected and Delinquent Children and Youth; CFDA 93.600, Head Start; CFDA 84.184H, School Based Mental Health; CFDA 84.372, Statewide Longitude Data Systems; CFDA 84.011A, Migrant Consortium Grant; CFDA 12.620, Troops for Teachers; CFDA 84.326M Partners Dyslexia.
Revenue is based on the amount of both federal award and rate at which subrecipients draw down funds during the fiscal year. Estimates look at historical trends and anticipated federal grant awards. Fund is a repository of multiple grant awards. Revenue is expected to be flat for FY24 and FY25.

3. Identify and explain patterns in revenue flow in this fund (e.g., all revenue received in May and June due to seasonal nature of renewals; revenues received evenly throughout the fiscal year, etc.).

This is a federal fund; revenue is received when reimbursements are claimed.

4. What is the target ending cash balance for this fund, as either a percentage of revenue or months of expenditures? What is the rationale for this target?

The federal government requires EDU maintain no more than equivalent of three days cash. The cash balance should always be $0.

5. If there are any "transfers-in" or "transfers-out" shown on the Fund Activity Summary for this fund, explain the source or recipient and the legal authority for each transfer.

N/A

GRANTS TABLE

Fund Name: 3H40 - Federal Education Grants

Grant Name	Assistance Listing Number (if applicable)	In this fund, which line items are associated with the grant?	ALI(s) providing match or maintenance of effort	Match Rate or Maintenance of Effort (MOE) Amount	How is funding allocated to the agency and then granted to the sub-recipients?	Is funding continuous or one-time?	For each grant (only grants over $1 M for cabinet agencies), does the agency expect the grant award to decrease, stay the same, or increase in the future? Please explain.
Troops to Teachers	12.620	200649			Grant from the U.S. Department of Defense. Supports administration of the Troops to Teachers program (1 FTE).	Continuous, reimbursement-based funding.	Stay the same.
Stop School Violence	16.839	200649			Grant from the U.S. Department of Justice	This is one-time, multi-year grant. Funds are provided on a reimbursement basis.	This is a one time grant. Funds will end in December, 2022.
Statewide Longitudinal Data System	84.372	200649			Competitive grant from the U.S. Department of Education. There are no sub-recipients for this award.	One-time grant over 3-4 years.	This is a one time grant with two years remaining.
School Based Mental Health	84.184H	200649			Training grant from the U.S. Department of Education to increase mental health initiatives in Appalachia. Funds are allocated to an ESC to serve as the fiscal agent for school districts in Appalachia to coordinate mental health professional development.	One-time grant over 5 years.	This is a one-time grant with one year remaining.
Neglected and Delinquent	84.013	200649			Formula grant from the U.S. Department of Education. Funds are provided to the Department of Youth Services and the Department of Rehabilitation and Corrections	Continuous, reimbursement-based funding.	Stay the same.
Model Demonstration Projects for Early Identification of Students with Dyslexia in Elementary School	84.326M	200649			Competitive grant from the U.S. Department of Education.	4-year grant, reimbursement-based grant.	Stay the same.
Head Start	93.600	200649			Formula grant from the U.S. Department of Health and Human Services. Funds support 1 FTE.	Continuous, reimbursement-based funding.	Stay the same.

ALI Q&A for 200649 Federal Education Grants

1. Provide a brief overview of the ALI, including the purpose, populations served and/or regulated, and services and/or activities that are provided.

This line item supports several smaller federal grants from the multiple federal agencies. This includes:
Neglected and Delinquent Children (CFDA 84.013) – This grant provides financial assistance to state or local institutions that serve neglected and delinquent children to help meet their needs.
Head Start Collaboration Project (CFDA 93.600) - The Ohio Head Start State Collaboration Project facilitates communication, collaboration and coordination among Ohio Head Start programs, state agencies and local entities that deliver services and carry out activities designed to benefit low-income children, ages birth through five, and their families.
School Climate Transformation (CFDA 84.184F) - This federal grant was awarded in 2015 to build and expand the statewide resources and local implementation of a multi-tiered system of support to improve school climate.
Model Demonstration Projects to Develop Coaching Systems (CFDA 84.326M) - Competitive grants.
School Based Mental Health (CFDA 84.184H) - training grant to increase mental health in Appalachia.
Statewide Longitude Data Systems (CFDA 84.372) - competitive grants from USDOE to support data systems.
Migrant Consortium Grant (CFDA 84.011A) - provide incentive to improve interstate coordination of migrant education programs.
Troops for Teachers (CFDA 12.620) - grant from US Department of Defense.

2. What drives the cost supported by this ALI (e.g., trends in demographics, caseloads, changes in federal/state regulations)? If this ALI serves as a passthrough to other state or local entities, not including central service charges, also describe the distribution methodology.

Costs are determined by the number of grant awards and dollars placed into his line. A large portion of this line item supports grants to schools and districts based on federal grant language.

3. Do changes to this ALI impact spending in other areas of this agency or another agency excluding lines related to Medicaid (65xxxx)? If yes, identify the ALI(s) and describe the relationship (e.g., federal/state matches, MOUs or other financial partnerships between agencies).

Neglected and Delinquent grant goes to Buckeye Untied School District which is administered by the Department of Youth Services, and Ohio Central School System, administered by the Dept of Rehabilitation and Corrections.

4. If the request represents an increase or decrease from FY 2023 levels, please explain what is driving the difference (e.g., payroll, inflation, etc.). If the requested appropriation level for this ALI exceeds 105.0 percent of FY 2023 appropriation, please explain the reason for the new or expanded services.

The FY 24/25 request is held flat, compared to FY 23.

5. Provide any additional information concerning this ALI not included above that will serve to assist OBM in the analysis of this request.

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Fund Question and Answer for 3HI0 Student Support and Academic Enrichment

1. Explain the legal authority of this fund, including the Ohio Revised Code chapter, the section of temporary (uncodified) law, and/or the Controlling Board action number and approval date.

Section 265.10 of Am. Sub. H.B. 110 of the 134th G.A. (originally established by the Controlling Board on August 21, 2017).

2. Explain all major sources of revenue deposited into this fund and the assumptions used in developing revenue estimates. If this fund receives grants, please fill out the grants table in Appendix F.

CFDA 84.424A, Student Support and Academic Enrichment Program.
Revenue is based on the amount of both federal award and rate at which subrecipients draw down funds during the fiscal year. Activities include a well-rounded education, safe and drug-free learning environments and healthy students, and effective use of technology.
The grant award has increased 3.4% annually over the last five years. The FY24 and FY25 revenues and appropriations are increased by 3.4% over the most recent federal grant award.

3. Identify and explain patterns in revenue flow in this fund (e.g., all revenue received in May and June due to seasonal nature of renewals; revenues received evenly throughout the fiscal year, etc.).

This is a federal fund; revenue is received when reimbursements are claimed.

4. What is the target ending cash balance for this fund, as either a percentage of revenue or months of expenditures? What is the rationale for this target?

The federal government requires EDU maintain no more than equivalent of three days cash. The cash balance should always be $0.

5. If there are any "transfers-in" or "transfers-out" shown on the Fund Activity Summary for this fund, explain the source or recipient and the legal authority for each transfer.

N/A

GRANTS TABLE

Fund Name: 3HI0 - Student Support and Academic Enrichment

Grant Name	Assistance Listing Number (if applicable)	In this fund, which line items are associated with the grant?	ALI(s) providing match or maintenance of effort	Match Rate or Maintenance of Effort (MOE) Amount	How is funding allocated to the agency and then granted to the sub-recipients?	Is funding continuous or one-time?	For each grant (only grants over $1 M for cabinet agencies), does the agency expect the grant award to decrease, stay the same, or increase in the future? Please explain.
Student Support and Academic Enrichment	84.424A	200634			Formula grant from the U.S. Department of Education. Funds are provided to schools and districts based on federal regulations - with each entity receiving at least $10,000	Continuous, reimbursement basis.	Awarded is expected to increase. The most recent grant award was $44.8 million and the award has increased 3.4% annually over the last five years.

ALI Q&A for 200634 Student Support and Academic Enrichment

1. Provide a brief overview of the ALI, including the purpose, populations served and/or regulated, and services and/or activities that are provided.

Title IV of Every Student Succeeds Act (ESSA) created a new federal block grant - Student Support and Academic Enrichment Grants. The grant program provides states and local school districts a wide range of activities to focus on. While most funds will be distributed to local school districts, five percent of the grant award may be set-aside for state activities. State activities are aligned with the State's ESSA plan

2. What drives the cost supported by this ALI (e.g., trends in demographics, caseloads, changes in federal/state regulations)? If this ALI serves as a passthrough to other state or local entities, not including central service charges, also describe the distribution methodology.

Cost is determined by requirements of CFDA 84.424A; and population served. Federal regulation guides the allocation of Title IV funds. Ninety-five percent of the state's allocation will be distributed to local school districts through a formula, with no district or community school receiving less than $10,000. Funds are available for the three broad areas: 1. Well-rounded education 2. Safe and drug-free learning environments and healthy students 3. Effective use of technology.
This federal line is a passthrough.

3. Do changes to this ALI impact spending in other areas of this agency or another agency excluding lines related to Medicaid (65xxxx)? If yes, identify the ALI(s) and describe the relationship (e.g., federal/state matches, MOUs or other financial partnerships between agencies).

No

4. If the request represents an increase or decrease from FY 2023 levels, please explain what is driving the difference (e.g., payroll, inflation, etc.). If the requested appropriation level for this ALI exceeds 105.0 percent of FY 2023 appropriation, please explain the reason for the new or expanded services.

The FY 24/25 request is an increase, compared to FY 23. Alignment to expected spending. The most recent grant award was $44.8 million, and the award has increased 3.4% annually over the last five years.

5. Provide any additional information concerning this ALI not included above that will serve to assist OBM in the analysis of this request.

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Fund Question and Answer for 3HL0 Comprehensive Literacy State Development Program

1. Explain the legal authority of this fund, including the Ohio Revised Code chapter, the section of temporary (uncodified) law, and/or the Controlling Board action number and approval date.

Section 265.10 of Am. Sub. H.B. 110 of the 134th G.A. (originally established by Controlling Board [No. EDU0100428] on 6/15/2020).

2. Explain all major sources of revenue deposited into this fund and the assumptions used in developing revenue estimates. If this fund receives grants, please fill out the grants table in Appendix F.

CFDA 84.371C, Comprehensive Literacy State Development is a competitive grant from the US Department of Education. Revenue is expected to be flat for FY24 and FY25.

3. Identify and explain patterns in revenue flow in this fund (e.g., all revenue received in May and June due to seasonal nature of renewals; revenues received evenly throughout the fiscal year, etc.).

This is a federal fund; revenue is received when reimbursements are claimed.

4. What is the target ending cash balance for this fund, as either a percentage of revenue or months of expenditures? What is the rationale for this target?

The federal government requires EDU maintain no more than equivalent of three days cash. The cash balance should always be $0.

5. If there are any "transfers-in" or "transfers-out" shown on the Fund Activity Summary for this fund, explain the source or recipient and the legal authority for each transfer.

N/A

GRANTS TABLE

Fund Name: 3HL0 - Literacy Development

Grant Name	Assistance Listing Number (if applicable)	In this fund, which line items are associated with the grant?	ALI(s) providing match or maintenance of effort	Match Rate or Maintenance of Effort (MOE) Amount	How is funding allocated to the agency and then granted to the sub-recipients?	Is funding continuous or one-time?	For each grant (only grants over $1 M for cabinet agencies), does the agency expect the grant award to decrease, stay the same, or increase in the future? Please explain.
Comprehensive Literacy State Development Grant	84.371C	200678			Competitive grant from the U.S. Department of Education. 95% of the five-year grant was awarded to 34 entities through a competitive process.	5-year, one-time, reimbursement base fund.	Stay the same. This is a five-year grant. FY21 was the first year of the award. Appropriation will be needed through FY25.

ALI Q&A for 200678 Comprehensive Literacy State Development Program

1. Provide a brief overview of the ALI, including the purpose, populations served and/or regulated, and services and/or activities that are provided.

The Comprehensive Literacy State Development Grant is a five-year grant from the U.S. Department of Education. The grant focuses on developing model comprehensive literacy sites in early childhood education programs and district preschools as well as elementary, middle, and high schools across the state. The model sites will concentrate on implementing practices consistent with Ohio's Plan to Raise Literacy Achievement. The grant also will support professional learning and coaching. The partnership between the model sites and the Department will allow early childhood education programs, districts, schools, and families to improve student literacy and increase educational options available to students who have been traditionally under-served. 95% of the funds will be disbursed as grants to districts, ESCs and early childhood providers. A total of 34 entities were selected.

2. What drives the cost supported by this ALI (e.g., trends in demographics, caseloads, changes in federal/state regulations)? If this ALI serves as a passthrough to other state or local entities, not including central service charges, also describe the distribution methodology.

CFDA 84.371C. 34 traditional districts and ESCs were selected through a competitive grant process and will receive 95% of the funds over the five-year period.

3. Do changes to this ALI impact spending in other areas of this agency or another agency excluding lines related to Medicaid (65xxxx)? If yes, identify the ALI(s) and describe the relationship (e.g., federal/state matches, MOUs or other financial partnerships between agencies).

No

4. If the request represents an increase or decrease from FY 2023 levels, please explain what is driving the difference (e.g., payroll, inflation, etc.). If the requested appropriation level for this ALI exceeds 105.0 percent of FY 2023 appropriation, please explain the reason for the new or expanded services.

The FY 24/25 request is flat, compared to FY 23.

5. Provide any additional information concerning this ALI not included above that will serve to assist OBM in the analysis of this request.

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Fund Question and Answer for 3HQ0 Governors Emergency Education Relief Fund

1. Explain the legal authority of this fund, including the Ohio Revised Code chapter, the section of temporary (uncodified) law, and/or the Controlling Board action number and approval date.

Established by Controlling Board (No. EDU0100442) on 11/9/20.

2. Explain all major sources of revenue deposited into this fund and the assumptions used in developing revenue estimates. If this fund receives grants, please fill out the grants table in Appendix F.

Congress passed the Coronavirus Aid, Relief and Economic Security (CARES) Act, authorizing federal economic aid in response to the COVID-19 pandemic. The fund is the Governor's Emergency Education Relief (GEER) Fund under the CARES Act and the Coronavirus Response and Relief Supplemental Appropriations (CRRSAA) Act which included GEER II and Emergency Assistance for Nonpublic Schools (EANS) and the American Rescue Plan (ARP) which included ARP EANS. CFDAs 84.425C, 84.425R, 84.425V. Revenue is based on the rate at which draws are made during the fiscal year.
EDU will request reappropriation language in FY24 and FY25 and does not have new requested revenue or appropriation for FY24 or FY25. GEER II/EANS funds expire 9/30/23 and ARP EANS funds expire 9/30/24.

3. Identify and explain patterns in revenue flow in this fund (e.g., all revenue received in May and June due to seasonal nature of renewals; revenues received evenly throughout the fiscal year, etc.).

This is a federal fund; revenue is received when reimbursements are claimed.

4. What is the target ending cash balance for this fund, as either a percentage of revenue or months of expenditures? What is the rationale for this target?

The federal government requires EDU maintain no more than equivalent of three days cash. The cash balance should always be $0.

5. If there are any "transfers-in" or "transfers-out" shown on the Fund Activity Summary for this fund, explain the source or recipient and the legal authority for each transfer.

N/A

GRANTS TABLE

Fund Name: 3HQ0 - Governor's Emergency Education Relief

Grant Name	Assistance Listing Number (if applicable)	In this fund, which line items are associated with the grant?	ALI(s) providing match or maintenance of effort	Match Rate or Maintenance of Effort (MOE) Amount	How is funding allocated to the agency and then granted to the sub-recipients?	Is funding continuous or one-time?	For each grant (only grants over $1 M for cabinet agencies), does the agency expect the grant award to decrease, stay the same, or increase in the future? Please explain.
Governor's Emergency Education Relief Fund	84.425C	200500, 200627			One-time federal COVID relief funds were directed by the Governor's Office and HB169. Funds are directed to non-Title I eligible entities and support specific projects to aid in preparing, preventing, and responding to COVID.	One-time	GEER I expired 9/30/22 and GEER II expires 9/30/23.
Emergency Assistance for Non-Public Schools (EANS)	84.425R	200651			Formula grant from the U.S. Department of Education. Funding provided to support nonpublic schools. EDU contracted with ESCs to support these programs.	One-time	Funds expire 9/30/23. All funds appropriated.
American Rescue Plan Emergency Assistance for Non-Public Schools (ARP EANS)	84.425V	200651			Formula grant from the U.S. Department of Education. Funding provided to support nonpublic schools. EDU contracted with ESCs to support these programs.	One-time	Funds expire 9/30/24. All funds appropriated.

ALI Q&A for 200500 Governors Emergency Education Relief K-12 Mental Health

1. Provide a brief overview of the ALI, including the purpose, populations served and/or regulated, and services and/or activities that are provided.

This ALI is not being requested in FYs 24/25.
September 2020, the Controlling Board established $6 million in appropriation from the Governor's Emergency Education Relief (GEER) fund to support capacity development, connection to community resources, and implementation of mental health and prevention education support.

2. What drives the cost supported by this ALI (e.g., trends in demographics, caseloads, changes in federal/state regulations)? If this ALI serves as a passthrough to other state or local entities, not including central service charges, also describe the distribution methodology.

This ALI is not being requested in FYs 24/25.
CFDA 84.425C. Funds were used in coordination with resources appropriated in H.B. 166, including funds received to provide wrap-around services through the Student Wellness and Success funding to ensure that students have supports needed to be ready to learn. The intent is to build the capacity of at least five regional Educational Service Centers (ESCs) to serve as best practice hubs for supporting students, educators and families with development of a Student Assistance Program Framework. OhioMHAS will work with ODE, prevention providers and the ESCs to build school/community partnerships that will ensure Ohio's students have safe and supported learning environments, including access to evidence-based prevention and early intervention and treatment services in their schools and communities. Embedding this capacity and resources within the ESCs will establish long-term sustainability for statewide Student Assistance Program practices.

3. Do changes to this ALI impact spending in other areas of this agency or another agency excluding lines related to Medicaid (65xxxx)? If yes, identify the ALI(s) and describe the relationship (e.g., federal/state matches, MOUs or other financial partnerships between agencies).

This ALI is not being requested in FYs 24/25.

4. If the request represents an increase or decrease from FY 2023 levels, please explain what is driving the difference (e.g., payroll, inflation, etc.). If the requested appropriation level for this ALI exceeds 105.0 percent of FY 2023 appropriation, please explain the reason for the new or expanded services.

This ALI is not being requested in FYs 24/25.

5. Provide any additional information concerning this ALI not included above that will serve to assist OBM in the analysis of this request.

This ALI is not being requested in FYs 24/25.

ALI Q&A for 200627 Governor Emergency Education Relief - EDU

1. Provide a brief overview of the ALI, including the purpose, populations served and/or regulated, and services and/or activities that are provided.

This line is one of the several lines created to support federal COVID relief spending. The Governor's Emergency Education Relief fund primarily support grants to schools and districts that did not receive funding through the subsidy portion of the Elementary and Secondary School Relief Fund. This includes Educational Service Centers (ESC), County Boards of Developmental Disabilities (CBDD) serving school age children, along with four state agencies (OSB/OSD/DYS/DRC). The fund also supports grants to other education related institutions and nonprofits.

2. What drives the cost supported by this ALI (e.g., trends in demographics, caseloads, changes in federal/state regulations)? If this ALI serves as a passthrough to other state or local entities, not including central service charges, also describe the distribution methodology.

CFDA 84.425C. The first round of GEER expired September 30, 2022. The second round expires September 30, 2023. Entities received funding based on a per pupil formula or as directed by HB169.

3. Do changes to this ALI impact spending in other areas of this agency or another agency excluding lines related to Medicaid (65xxxx)? If yes, identify the ALI(s) and describe the relationship (e.g., federal/state matches, MOUs or other financial partnerships between agencies).

This ALI is not being requested in FYs 24/25.

4. If the request represents an increase or decrease from FY 2023 levels, please explain what is driving the difference (e.g., payroll, inflation, etc.). If the requested appropriation level for this ALI exceeds 105.0 percent of FY 2023 appropriation, please explain the reason for the new or expanded services.

This ALI is not being requested in FYs 24/25. EDU has requested reappropriation language to allow unexpended unencumbered funds from FY23 to roll over to FY24.

5. Provide any additional information concerning this ALI not included above that will serve to assist OBM in the analysis of this request.

This ALI is not being requested in FYs 24/25.

ALI Q&A for 200651 Emergency Assistance to Non-Public Schools

1. Provide a brief overview of the ALI, including the purpose, populations served and/or regulated, and services and/or activities that are provided.

The federal government provided two rounds of funds to support nonpublic schools respond to the impacts of the pandemic. Rather than providing funds to school districts to support nonpublic schools (equitable services) or providing funds directly to nonpublic schools (generally not allowable under federal law), the US Department of Education directed states to provide services to nonpublic schools.

2. What drives the cost supported by this ALI (e.g., trends in demographics, caseloads, changes in federal/state regulations)? If this ALI serves as a passthrough to other state or local entities, not including central service charges, also describe the distribution methodology.

CFDA 84.425R.
The Department received applications from nonpublic schools describing the types of services they would benefit from to support preparing, preventing, and responding to the pandemic. The Department then identified Educational Service Centers to support these services and contracted with ESCs to work directly with nonpublic schools on behalf of the state in support of these efforts.

3. Do changes to this ALI impact spending in other areas of this agency or another agency excluding lines related to Medicaid (65xxxx)? If yes, identify the ALI(s) and describe the relationship (e.g., federal/state matches, MOUs or other financial partnerships between agencies).

No

4. If the request represents an increase or decrease from FY 2023 levels, please explain what is driving the difference (e.g., payroll, inflation, etc.). If the requested appropriation level for this ALI exceeds 105.0 percent of FY 2023 appropriation, please explain the reason for the new or expanded services.

EDU is requesting reappropriation language to allow unexpended unencumbered funds to roll over from FY23 into FY24.

5. Provide any additional information concerning this ALI not included above that will serve to assist OBM in the analysis of this request.

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Fund Question and Answer for 3HS0 CARES Act School Relief Fund

1. Explain the legal authority of this fund, including the Ohio Revised Code chapter, the section of temporary (uncodified) law, and/or the Controlling Board action number and approval date.

Section 265.10 of Am. Sub. H.B. 110 of the 134th G.A. (originally established by Controlling Board [No. EDU0100429] on June 1, 2020).

2. Explain all major sources of revenue deposited into this fund and the assumptions used in developing revenue estimates. If this fund receives grants, please fill out the grants table in Appendix F.

In 2020, Congress passed the Coronavirus Aid, Relief and Economic Security (CARES) Act, authorizing $2.2 trillion in federal economic aid in response to the COVID-19 pandemic. Part of the act provided relief funding to primary and secondary schools through an overarching Educational Stabilization Fund, with states receiving approximately $13.5 billion under the Elementary and Secondary School Emergency Relief Fund (ESSER Fund). Two additional rounds of ESSER funds were provided through the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) and the American Rescue Plan (ARP). The funds support schools, districts, and the state prepare, prevent, and respond to the COVID-19 pandemic. Approximately $3.5 billion remains unappropriated as of 6/30/22.
CFDA 84.425D, Emergency and Secondary School Emergency Relief Fund (ESSER I and ESSER II)
CFDA 84.425U, American Rescue Plan – Elementary and Secondary Schools Emergency Relief Fund
Funds expire 9/30/24. Requested FY24 revenue assumes an additional $1.7 billion is appropriated by the General Assembly in FY23. Unexpended and unencumbered funds will be reappropriated into FY24 and FY25.

3. Identify and explain patterns in revenue flow in this fund (e.g., all revenue received in May and June due to seasonal nature of renewals; revenues received evenly throughout the fiscal year, etc.).

This is a federal fund; revenue is received when reimbursements are claimed.

4. What is the target ending cash balance for this fund, as either a percentage of revenue or months of expenditures? What is the rationale for this target?

The federal government requires EDU maintain no more than equivalent of three days cash. The cash balance should always be $0.

5. If there are any "transfers-in" or "transfers-out" shown on the Fund Activity Summary for this fund, explain the source or recipient and the legal authority for each transfer.

N/A

GRANTS TABLE

Fund Name: 3HS0 - Federal Coronavirus School Relief

Grant Name	Assistance Listing Number (if applicable)	In this fund, which line items are associated with the grant?	ALI(s) providing match or maintenance of effort	Match Rate or Maintenance of Effort (MOE) Amount	How is funding allocated to the agency and then granted to the sub-recipients?	Is funding continuous or one-time?	For each grant (only grants over $1 M for cabinet agencies), does the agency expect the grant award to decrease, stay the same, or increase in the future? Please explain.
Elementary and Secondary School Emergency Relief Fund (ESSER I and ESSER II)	84.425D	200640			Formula grant from the U.S. Department of Education. Funds (90%) are provided to schools and districts based on federal guidelines. Up to 10% of the funds are set-aside for state level activity, as approved by the General Assembly or the Controlling Board. 0.5% is available for admin.	One-time, reimbursement-based funds	ESSER I expired in 9/30/22. ESSER II expires 9/30/23. All funds have been appropriated.
Elementary and Secondary School Emergency Relief Fund (ARP ESSER)	84.425U	200640			Formula grant from the U.S. Department of Education. Funds (90%) are provided to schools and districts based on federal guidelines. Up to 10% of the funds are set-aside for state level activity, as approved by the General Assembly or the Controlling Board. 0.5% is available for admin.	One-time, reimbursement-based funds	ARP ESSER expires 9/30/24. More than $3.5 billion remains unappropriated by the General Assembly.

ALI Q&A for 200640 Federal Coronavirus School Relief

1. Provide a brief overview of the ALI, including the purpose, populations served and/or regulated, and services and/or activities that are provided.

The line item supports payments to schools, districts, and state activities supported by the Elementary and Secondary School Emergency Relief Fund (ESSER).

2. What drives the cost supported by this ALI (e.g., trends in demographics, caseloads, changes in federal/state regulations)? If this ALI serves as a passthrough to other state or local entities, not including central service charges, also describe the distribution methodology.

CFDA 84.425D Emergency and Secondary School Emergency Relief Fund (ESSER I and ESSER II); CFDA 84.425U American Rescue Plan – Elementary and Secondary Schools Emergency Relief Fund.
Across three rounds of ESSER, nearly $7 billion has been made available to support schools preparing, preventing, and responding to COVID. 90 percent of the funding has been allocated to schools and districts based on the percentage of Title I funds that a school district receives. The remaining amount is directed to support statewide activities (primarily through HB110 and HB169 of the 134th GA).

3. Do changes to this ALI impact spending in other areas of this agency or another agency excluding lines related to Medicaid (65xxxx)? If yes, identify the ALI(s) and describe the relationship (e.g., federal/state matches, MOUs or other financial partnerships between agencies).

No

4. If the request represents an increase or decrease from FY 2023 levels, please explain what is driving the difference (e.g., payroll, inflation, etc.). If the requested appropriation level for this ALI exceeds 105.0 percent of FY 2023 appropriation, please explain the reason for the new or expanded services.

An increase an appropriation is requested in FY24 compared to FY23 levels. Approximately $3.5 billion remains unappropriated as of June 30, 2022. The first round of ESSER funds expired September 30, 2022. The second round of funds expire September 30, 2023, and the final round expire September 30, 2024. The requested appropriation levels in FY24 assume that the General Assembly appropriates an additional $1.7 billion during the lame duck session before the end of 2022 The remaining unappropriated funds are for the subsidy portion of the grant. The state activity portion of the grant has been fully expended.

5. Provide any additional information concerning this ALI not included above that will serve to assist OBM in the analysis of this request.

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Fund Question and Answer for 3HZ0 ARP Homeless Children and Youth

1. Explain the legal authority of this fund, including the Ohio Revised Code chapter, the section of temporary (uncodified) law, and/or the Controlling Board action number and approval date.

Established by Controlling Board (No. EDU0100474) on 8/30/21.

2. Explain all major sources of revenue deposited into this fund and the assumptions used in developing revenue estimates. If this fund receives grants, please fill out the grants table in Appendix F.

The federal funds were made available from the American Rescue Plan (ARP) to provide grants to schools and districts to support the specific needs of homeless children and youth. CFDA 84.425W.
EDU will request reappropriation language in FY24 and FY25 and does not have new requested revenue or appropriation for FY24 or FY25. ARP Homeless funds expire 9/30/24.

3. Identify and explain patterns in revenue flow in this fund (e.g., all revenue received in May and June due to seasonal nature of renewals; revenues received evenly throughout the fiscal year, etc.).

This is a federal fund; revenue is received when reimbursements are claimed.

4. What is the target ending cash balance for this fund, as either a percentage of revenue or months of expenditures? What is the rationale for this target?

The federal government requires EDU maintain no more than equivalent of three days cash. The cash balance should always be $0.

5. If there are any "transfers-in" or "transfers-out" shown on the Fund Activity Summary for this fund, explain the source or recipient and the legal authority for each transfer.

N/A

GRANTS TABLE

Fund Name: 3HZ0 - ARP - Homeless Children and Youths

Grant Name	Assistance Listing Number (if applicable)	In this fund, which line items are associated with the grant?	ALI(s) providing match or maintenance of effort	Match Rate or Maintenance of Effort (MOE) Amount	How is funding allocated to the agency and then granted to the sub-recipients?	Is funding continuous or one-time?	For each grant (only grants over $1 M for cabinet agencies), does the agency expect the grant award to decrease, stay the same, or increase in the future? Please explain.
American Rescue Plan - Homeless Children and Youths	84.425W	200641			Formula grant from the U.S. Department of Education. Funds (75%) are provided to schools and districts based on federal guidelines. The remaining 25% is set-aside for state level activities, including admin.	One-time	ARP funds expire 9/30/24. All funds have been appropriated.

ALI Q&A for 200641 ARP - Homeless Children and Youth

1. Provide a brief overview of the ALI, including the purpose, populations served and/or regulated, and services and/or activities that are provided.

Part of the American Rescue Plan included additional supports for homeless students. The U.S. Department of Education provided an additional funds to support grants to schools and districts, and statewide activities in support of children who are homeless.

2. What drives the cost supported by this ALI (e.g., trends in demographics, caseloads, changes in federal/state regulations)? If this ALI serves as a passthrough to other state or local entities, not including central service charges, also describe the distribution methodology.

CFDA 84.425W.
This federal line is a passthrough. Funds were allocated based on the proportion of homeless students.

3. Do changes to this ALI impact spending in other areas of this agency or another agency excluding lines related to Medicaid (65xxxx)? If yes, identify the ALI(s) and describe the relationship (e.g., federal/state matches, MOUs or other financial partnerships between agencies).

No

4. If the request represents an increase or decrease from FY 2023 levels, please explain what is driving the difference (e.g., payroll, inflation, etc.). If the requested appropriation level for this ALI exceeds 105.0 percent of FY 2023 appropriation, please explain the reason for the new or expanded services.

EDU is requesting reappropriation language to allow unexpended unencumbered funds to roll over from FY23 into FY24 and FY25. Funds expire September 30, 2024.

5. Provide any additional information concerning this ALI not included above that will serve to assist OBM in the analysis of this request.

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Fund Question and Answer for 3IA0 ARP - Students with Disabilities

1. Explain the legal authority of this fund, including the Ohio Revised Code chapter, the section of temporary (uncodified) law, and/or the Controlling Board action number and approval date.

Established by Controlling Board (EDU0100475) on 8/30/21.

2. Explain all major sources of revenue deposited into this fund and the assumptions used in developing revenue estimates. If this fund receives grants, please fill out the grants table in Appendix F.

American Rescue Plan's Supplemental IDEA Grant. CFDA 84.173X 84.027X. EDU will either seek re-appropriation language or encumber the balance of appropriation authority in FY23 for use in FY24. The funds are 100% subsidy and expire 9/30/23.

3. Identify and explain patterns in revenue flow in this fund (e.g., all revenue received in May and June due to seasonal nature of renewals; revenues received evenly throughout the fiscal year, etc.).

This is a federal fund; 100% of the supplemental funds will flow to schools and districts following submission of an application and budget to the Department. Funds are provided for immediate cash needs/reimbursement basis.

4. What is the target ending cash balance for this fund, as either a percentage of revenue or months of expenditures? What is the rationale for this target?

The federal government requires EDU maintain no more than equivalent of three days cash. The cash balance should always be $0.

5. If there are any "transfers-in" or "transfers-out" shown on the Fund Activity Summary for this fund, explain the source or recipient and the legal authority for each transfer.

N/A

GRANTS TABLE

Fund Name: 3IA0 - ARP - Students with Disabilities

Grant Name	Assistance Listing Number (if applicable)	In this fund, which line items are associated with the grant?	ALI(s) providing match or maintenance of effort	Match Rate or Maintenance of Effort (MOE) Amount	How is funding allocated to the agency and then granted to the sub-recipients?	Is funding continuous or one-time?	For each grant (only grants over $1 M for cabinet agencies), does the agency expect the grant award to decrease, stay the same, or increase in the future? Please explain.
IDEA/ARP School Age	84.027X	200657			Formula grant from the U.S. Department of Education. Funds are allocated to schools and districts based on a formula in accordance with federal regulations.	One-time	Funds expire 9/30/23. All funds appropriated.
IDEA/ARP Preschool Education	84.173X	200657			Formula grant from the U.S. Department of Education. Funds are allocated to schools and districts based on a formula in accordance with federal regulations.	One time	Funds expire 9/30/23. All funds appropriated.

ALI Q&A for 200657 ARP - Students with Disabilities

1. Provide a brief overview of the ALI, including the purpose, populations served and/or regulated, and services and/or activities that are provided.

Federal relief funding for schools and districts for both school age and preschool children with disabilities. 100% of the line item reflects subsidy payments to schools and districts.

2. What drives the cost supported by this ALI (e.g., trends in demographics, caseloads, changes in federal/state regulations)? If this ALI serves as a passthrough to other state or local entities, not including central service charges, also describe the distribution methodology.

CFDA 84.173X.
This federal line is a passthrough based on both the regular IDEA allocations.

3. Do changes to this ALI impact spending in other areas of this agency or another agency excluding lines related to Medicaid (65xxxx)? If yes, identify the ALI(s) and describe the relationship (e.g., federal/state matches, MOUs or other financial partnerships between agencies).

No

4. If the request represents an increase or decrease from FY 2023 levels, please explain what is driving the difference (e.g., payroll, inflation, etc.). If the requested appropriation level for this ALI exceeds 105.0 percent of FY 2023 appropriation, please explain the reason for the new or expanded services.

EDU is requesting reappropriation language to allow unexpended unencumbered funds to roll over from FY23 into FY24. Funds expire September 30, 2023.

5. Provide any additional information concerning this ALI not included above that will serve to assist OBM in the analysis of this request.

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Fund Question and Answer for 3L60 Federal School Lunch

1. Explain the legal authority of this fund, including the Ohio Revised Code chapter, the section of temporary (uncodified) law, and/or the Controlling Board action number and approval date.

Section 265.10 of Am. Sub. H.B. 110 of the 134th G.A. (originally established by Am. Sub. H.B. 152 of the 120th G.A.).

2. Explain all major sources of revenue deposited into this fund and the assumptions used in developing revenue estimates. If this fund receives grants, please fill out the grants table in Appendix F.

CFDA 10.555, National School Lunch; CFDA 10.556 and Special Milk Program for Children. Supports child nutrition.
Revenue is based on the number of meals served in schools and districts across the state and the percent of paid, free, and reduced-price eligible students. A three percent increase is expected in both FY24 and FY25. The revenue needs for this fund are difficult to project, as the state emerges from the pandemic and federal waivers providing universal meals expired.

3. Identify and explain patterns in revenue flow in this fund (e.g., all revenue received in May and June due to seasonal nature of renewals; revenues received evenly throughout the fiscal year, etc.).

This is a federal fund; revenue is received when reimbursements are claimed.

4. What is the target ending cash balance for this fund, as either a percentage of revenue or months of expenditures? What is the rationale for this target?

The federal government requires EDU maintain no more than equivalent of three days cash. The cash balance should always be $0.

5. If there are any "transfers-in" or "transfers-out" shown on the Fund Activity Summary for this fund, explain the source or recipient and the legal authority for each transfer.

N/A

GRANTS TABLE

Fund Name: 3L60 - Federal School Lunch

Grant Name	Assistance Listing Number (if applicable)	In this fund, which line items are associated with the grant?	ALI(s) providing match or maintenance of effort	Match Rate or Maintenance of Effort (MOE) Amount	How is funding allocated to the agency and then granted to the sub-recipients?	Is funding continuous or one-time?	For each grant (only grants over $1 M for cabinet agencies), does the agency expect the grant award to decrease, stay the same, or increase in the future? Please explain.
Special Milk Program	10.556	200617			Block grant from the U.S. Department of Agriculture. Funds are provided to schools and districts based on the number of meals served.	Continuous, reimbursement basis.	EDU is projecting 3% annual growth in this grant. It is difficult to project the needs for child nutrition programs as we emerge from the pandemic.
School Lunch Program	10.555	200617	Match ALI - 200505	Match Rate - $8,963,500	Block grant from the U.S. Department of Agriculture. Funds are provided to schools and districts based on the number of meals served.	Continuous, reimbursement basis.	EDU is projecting 3% annual growth in this grant. It is difficult to project the needs for child nutrition programs as we emerge from the pandemic.

ALI Q&A for 200617 Federal School Lunch

1. Provide a brief overview of the ALI, including the purpose, populations served and/or regulated, and services and/or activities that are provided.

This line item is used to provide reimbursements to school districts to assist them in providing school lunch programs. The line item also supports special milk programs, which provide free milk to qualifying children when school lunch and school breakfast programs are not available.

2. What drives the cost supported by this ALI (e.g., trends in demographics, caseloads, changes in federal/state regulations)? If this ALI serves as a passthrough to other state or local entities, not including central service charges, also describe the distribution methodology.

Cost is driven by the number of federal school lunches served.
This ALI is a passthrough. Funds are provided on a reimbursement basis, based on the number of meals served and the status of each student (free, reduced price, or paid meal).
Federal Fund Group: CFDA 10.555, National School Lunch Program; CFDA 10.556 Special Milk Program for Children.

3. Do changes to this ALI impact spending in other areas of this agency or another agency excluding lines related to Medicaid (65xxxx)? If yes, identify the ALI(s) and describe the relationship (e.g., federal/state matches, MOUs or other financial partnerships between agencies).

No

4. If the request represents an increase or decrease from FY 2023 levels, please explain what is driving the difference (e.g., payroll, inflation, etc.). If the requested appropriation level for this ALI exceeds 105.0 percent of FY 2023 appropriation, please explain the reason for the new or expanded services.

The FY 24/25 request is an increase, compared to FY 23. Alignment to expected spending.

5. Provide any additional information concerning this ALI not included above that will serve to assist OBM in the analysis of this request.

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Fund Question and Answer for 3L70 Federal School Breakfast

1. Explain the legal authority of this fund, including the Ohio Revised Code chapter, the section of temporary (uncodified) law, and/or the Controlling Board action number and approval date.

Section 265.10 of Am. Sub. H.B. 110 of the 134th G.A. (originally established by Am. Sub. H.B. 152 of the 120th G.A.).

2. Explain all major sources of revenue deposited into this fund and the assumptions used in developing revenue estimates. If this fund receives grants, please fill out the grants table in Appendix F.

CFDA 10.553, School Breakfast Program. Supports child nutrition.
Revenue is based on the number of meals served in schools and districts across the state and the percent of paid, free, and reduced-price eligible students. A three percent increase is expected in both FY24 and FY25. The revenue needs for this fund are difficult to project, as the state emerges from the pandemic and federal waivers providing universal meals expired.

3. Identify and explain patterns in revenue flow in this fund (e.g., all revenue received in May and June due to seasonal nature of renewals; revenues received evenly throughout the fiscal year, etc.).

This is a federal fund; revenue is received when reimbursements are claimed.

4. What is the target ending cash balance for this fund, as either a percentage of revenue or months of expenditures? What is the rationale for this target?

The federal government requires EDU maintain no more than equivalent of three days cash. The cash balance should always be $0.

5. If there are any "transfers-in" or "transfers-out" shown on the Fund Activity Summary for this fund, explain the source or recipient and the legal authority for each transfer.

N/A

GRANTS TABLE

Fund Name: 3L70 - Federal School Breakfast

Grant Name	Assistance Listing Number (if applicable)	In this fund, which line items are associated with the grant?	ALI(s) providing match or maintenance of effort	Match Rate or Maintenance of Effort (MOE) Amount	How is funding allocated to the agency and then granted to the sub-recipients?	Is funding continuous or one-time?	For each grant (only grants over $1 M for cabinet agencies), does the agency expect the grant award to decrease, stay the same, or increase in the future? Please explain.
School Breakfast Program	10.553	200618			Block grant from the U.S. Department of Agriculture. Funds are provided to schools and districts based on the number of meals served.	Continuous, reimbursement basis.	EDU is projecting 3% annual growth in this grant. It is difficult to project the needs for child nutrition programs as we emerge from the pandemic.

ALI Q&A for 200618 Federal School Breakfast

1. Provide a brief overview of the ALI, including the purpose, populations served and/or regulated, and services and/or activities that are provided.

Line item is used to provide reimbursements to school districts to assist them in providing school breakfast programs.

2. What drives the cost supported by this ALI (e.g., trends in demographics, caseloads, changes in federal/state regulations)? If this ALI serves as a passthrough to other state or local entities, not including central service charges, also describe the distribution methodology.

Cost is determined by CFDA 10.553; and population served/school breakfasts served.
This ALI is a passthrough. Federal reimbursement is provided to schools and districts based on the number of meals served and the eligibility of the student (free, reduced price, paid).

3. Do changes to this ALI impact spending in other areas of this agency or another agency excluding lines related to Medicaid (65xxxx)? If yes, identify the ALI(s) and describe the relationship (e.g., federal/state matches, MOUs or other financial partnerships between agencies).

No

4. If the request represents an increase or decrease from FY 2023 levels, please explain what is driving the difference (e.g., payroll, inflation, etc.). If the requested appropriation level for this ALI exceeds 105.0 percent of FY 2023 appropriation, please explain the reason for the new or expanded services.

The FY 24/25 request is an increase, compared to FY 23. Alignment to expected spending.

5. Provide any additional information concerning this ALI not included above that will serve to assist OBM in the analysis of this request.

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Fund Question and Answer for 3L80 Child & Adult Care Programs

1. Explain the legal authority of this fund, including the Ohio Revised Code chapter, the section of temporary (uncodified) law, and/or the Controlling Board action number and approval date.

Section 265.10 of Am. Sub. H.B. 110 of the 134th G.A. (originally established by Am. Sub. H.B. 152 of the 120th G.A.).

2. Explain all major sources of revenue deposited into this fund and the assumptions used in developing revenue estimates. If this fund receives grants, please fill out the grants table in Appendix F.

CFDA 10.558, Child and Adult Care Food Program. Supports child nutrition.
Revenue is based on the number of meals served in schools, districts and facilities across the state. A three percent increase is expected in both FY24 and FY25. The revenue needs for this fund are difficult to project, as the state emerges from the pandemic.

3. Identify and explain patterns in revenue flow in this fund (e.g., all revenue received in May and June due to seasonal nature of renewals; revenues received evenly throughout the fiscal year, etc.).

This is a federal fund; revenue is received when reimbursements are claimed.

4. What is the target ending cash balance for this fund, as either a percentage of revenue or months of expenditures? What is the rationale for this target?

The federal government requires EDU maintain no more than equivalent of three days cash. The cash balance should always be $0.

5. If there are any "transfers-in" or "transfers-out" shown on the Fund Activity Summary for this fund, explain the source or recipient and the legal authority for each transfer.

N/A

GRANTS TABLE

Fund Name: 3L80 - Child & Adult Care Programs

Grant Name	Assistance Listing Number (if applicable)	In this fund, which line items are associated with the grant?	ALI(s) providing match or maintenance of effort	Match Rate or Maintenance of Effort (MOE) Amount	How is funding allocated to the agency and then granted to the sub-recipients?	Is funding continuous or one-time?	For each grant (only grants over $1 M for cabinet agencies), does the agency expect the grant award to decrease, stay the same, or increase in the future? Please explain.
Child Care Food Program	10.558	200619			Block grant from the U.S. Department of Agriculture. Funds are paid to providers based on the number of meals served.	Continuous, reimbursement basis.	EDU is projecting 1% annual growth in this grant. It is difficult to project the needs for child nutrition programs as we emerge from the pandemic.

ALI Q&A for 200619 Child/Adult Food Programs

1. Provide a brief overview of the ALI, including the purpose, populations served and/or regulated, and services and/or activities that are provided.

This line item provides reimbursements for nutritious snacks, as well as breakfast, lunch, and dinner, to children or adults enrolled in participating day care centers, after-school programs, or adult day care centers.

2. What drives the cost supported by this ALI (e.g., trends in demographics, caseloads, changes in federal/state regulations)? If this ALI serves as a passthrough to other state or local entities, not including central service charges, also describe the distribution methodology.

Cost is determined by CFDA 10.558; and population served/reimbursement requests.
This ALI is a passthrough. Funds are provided on a reimbursement basis, based on the number of meals served and the eligible of children (free, reduced price, or paid) in accordance with federal law.

3. Do changes to this ALI impact spending in other areas of this agency or another agency excluding lines related to Medicaid (65xxxx)? If yes, identify the ALI(s) and describe the relationship (e.g., federal/state matches, MOUs or other financial partnerships between agencies).

No

4. If the request represents an increase or decrease from FY 2023 levels, please explain what is driving the difference (e.g., payroll, inflation, etc.). If the requested appropriation level for this ALI exceeds 105.0 percent of FY 2023 appropriation, please explain the reason for the new or expanded services.

The FY 24/25 request is an increase, compared to the FY 23. Alignment to expected spending.

5. Provide any additional information concerning this ALI not included above that will serve to assist OBM in the analysis of this request.

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Fund Question and Answer for 3L90 Vocational Educ Basic Grant

1. Explain the legal authority of this fund, including the Ohio Revised Code chapter, the section of temporary (uncodified) law, and/or the Controlling Board action number and approval date.

Section 265.10 of Am. Sub. H.B. 110 of the 134th G.A. (originally established by Am. Sub. H.B. 152 of the 120th G.A.).

2. Explain all major sources of revenue deposited into this fund and the assumptions used in developing revenue estimates. If this fund receives grants, please fill out the grants table in Appendix F.

CFDA 84.048, Career and Technical Education Grants – Basic Grants to States.
Revenue is based on amount of both federal award and rate at which subrecipients draw down funds during the fiscal year. The most recent grant award was $50.5 million, and the grant award has increased an average of 3.3% annually over the last five years. As a result, the FY24 appropriation increases 13.8% over FY23 levels.

3. Identify and explain patterns in revenue flow in this fund (e.g., all revenue received in May and June due to seasonal nature of renewals; revenues received evenly throughout the fiscal year, etc.).

This is a federal fund; revenue is received when reimbursements are claimed.

4. What is the target ending cash balance for this fund, as either a percentage of revenue or months of expenditures? What is the rationale for this target?

The federal government requires EDU maintain no more than equivalent of three days cash. The cash balance should always be $0.

5. If there are any "transfers-in" or "transfers-out" shown on the Fund Activity Summary for this fund, explain the source or recipient and the legal authority for each transfer.

N/A

GRANTS TABLE

Fund Name: 3L90 - Vocational Educ Basic Grant

Grant Name	Assistance Listing Number (if applicable)	In this fund, which line items are associated with the grant?	ALI(s) providing match or maintenance of effort	Match Rate or Maintenance of Effort (MOE) Amount	How is funding allocated to the agency and then granted to the sub-recipients?	Is funding continuous or one-time?	For each grant (only grants over $1 M for cabinet agencies), does the agency expect the grant award to decrease, stay the same, or increase in the future? Please explain.
Career and Technical Education - Basic Grant	84.048	200621	Match ALI - GRF ALI 200321 MOE ALI - 200478, 200545, 200550, BOR 235444	Match Rate - $2,528,804 MOE Amount - $351,621,549	Formula grant from the U.S. Department of Education. Funds are allocated to schools and districts based on a formula in accordance with federal regulations.	Continuous, reimbursement-based fund.	Award is expected to increase. The most recent grant award was $50.5 million and the grant award has increased an average of 3.3% annually over the last five years.

ALI Q&A for 200621 Career-Technical Education Basic Grant

1. Provide a brief overview of the ALI, including the purpose, populations served and/or regulated, and services and/or activities that are provided.

The fund is used to support Career-Technical Education for both secondary and postsecondary institutions. Most of the funds in this line item provide formula grants to districts/JVSDs and postsecondary institutions administering career-technical programs. ODE may use up to 10% of the state's grant allocation for state leadership activities in career technical education and up to 5% for administration of the federally required state plan for career-technical education.

2. What drives the cost supported by this ALI (e.g., trends in demographics, caseloads, changes in federal/state regulations)? If this ALI serves as a passthrough to other state or local entities, not including central service charges, also describe the distribution methodology.

Cost is determined by requirements of CFDA 84.048; and population served. This ALI is primarily subsidy – an allocation of grant funds to both secondary and postsecondary institutions. a combination of passthrough, administration of the program, etc.

3. Do changes to this ALI impact spending in other areas of this agency or another agency excluding lines related to Medicaid (65xxxx)? If yes, identify the ALI(s) and describe the relationship (e.g., federal/state matches, MOUs or other financial partnerships between agencies).

EDU has a MOU with Higher Ed. EDU provides Perkins funding to Higher Ed and Higher Ed in turn spends funding from their ALIs which is used/reported as Match to USDOE. The CTE MOE liens for Higher Ed is GRF ALI 235444. State matching funds for this item are provided through GRF line item 200321, Operating Expenses. The MOE lines for the funds are GRF 200545 and 200550 (CTE funds). In addition, funds are contributed by Higher Ed as provided in question 3, below.

4. If the request represents an increase or decrease from FY 2023 levels, please explain what is driving the difference (e.g., payroll, inflation, etc.). If the requested appropriation level for this ALI exceeds 105.0 percent of FY 2023 appropriation, please explain the reason for the new or expanded services.

The FY 24 request is an increase, compared to FY 23. Alignment to expected spending. The most recent grant award was $50.5 million, and the grant award has increased an average of 3.3% annually over the last five years.

5. Provide any additional information concerning this ALI not included above that will serve to assist OBM in the analysis of this request.

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Fund Question and Answer for 3M00 ESEA Chapter One

1. Explain the legal authority of this fund, including the Ohio Revised Code chapter, the section of temporary (uncodified) law, and/or the Controlling Board action number and approval date.

Section 265.10 of Am. Sub. H.B. 110 of the 134th G.A. (originally established by Am. Sub. H.B. 152 of the 120th G.A.).

2. Explain all major sources of revenue deposited into this fund and the assumptions used in developing revenue estimates. If this fund receives grants, please fill out the grants table in Appendix F.

CFDA 84.010, Title I Grants to Local Educational Agencies.
Revenue is based on the amount of both federal award and rate at which subrecipients draw down funds during the fiscal year. Revenue is expected to be flat for FY24 and FY25.

3. Identify and explain patterns in revenue flow in this fund (e.g., all revenue received in May and June due to seasonal nature of renewals; revenues received evenly throughout the fiscal year, etc.).

This is a federal fund; revenue is received when reimbursements are claimed.

4. What is the target ending cash balance for this fund, as either a percentage of revenue or months of expenditures? What is the rationale for this target?

The federal government requires EDU maintain no more than equivalent of three days cash. The cash balance should always be $0.

5. If there are any "transfers-in" or "transfers-out" shown on the Fund Activity Summary for this fund, explain the source or recipient and the legal authority for each transfer.

N/A

GRANTS TABLE

Fund Name: 3M00 - ESEA Chapter One

Grant Name	Assistance Listing Number (if applicable)	In this fund, which line items are associated with the grant?	ALI(s) providing match or maintenance of effort	Match Rate or Maintenance of Effort (MOE) Amount	How is funding allocated to the agency and then granted to the sub-recipients?	Is funding continuous or one-time?	For each grant (only grants over $1 M for cabinet agencies), does the agency expect the grant award to decrease, stay the same, or increase in the future? Please explain.
Title I Grants to LEAs	84.010	200623			ODE may use up to 1% of the state's federal allocation for administration. The federal Every Student Succeeds Act of 2015 (ESSA), requires a state to set aside 7% or more of its Title I, Part A allocation for school improvement activities. In addition, ESSA permits, but does not require, a state to reserve up to 3% of its federal allocation to provide sub-grants to local education agencies for various services.	Continuous	Stay the same.

ALI Q&A for 200623 ESEA Title 1A

1. Provide a brief overview of the ALI, including the purpose, populations served and/or regulated, and services and/or activities that are provided.

This line item (Title I) provides federal formula dollars to school districts for additional academic support and learning opportunities. Nearly all districts receive basic grants, but other types of grants are targeted to schools with high concentrations of students from low-income families (Delinquent, Neglected, School Improvement, and Direct Student Services).
The purpose of Title IA (approximately 89%) is to enable schools to provide opportunities for disadvantaged children. Nearly all districts receive basic grants based on the state's per-pupil expenditure for education and the number of school age children from low-income families. Additional funds within Title I are allocated for delinquent students and neglected students.
7% of the larger Title I grant is set aside for school quality improvement grants. These are both competitive and formula grants to provide additional assistance for the highest academic need districts in the state.
ESSA permits, but does not require, a state to reserve up to 3% of its federal allocation to provide sub-grants to local education agencies for various direct student services, subject to certain requirements. EDU takes this option and provides the Expanding Opportunities for Each Child grant. This competitive grant focus areas of advanced coursework, career pathways, personalized learning, and credit recovery and academic acceleration services provide a unique opportunity for districts and community schools to create and expand programming.
ODE may use up to 1% of the state's federal allocation for administration (Fund 3Z30).

2. What drives the cost supported by this ALI (e.g., trends in demographics, caseloads, changes in federal/state regulations)? If this ALI serves as a passthrough to other state or local entities, not including central service charges, also describe the distribution methodology.

Costs are determined by requirements of CFDA 84.010; and population served.
This ALI is a passthrough. Title I funds are allocated based on low-income student counts to traditional districts and community schools in accordance with federal regulations. The same is true of the neglected subgrant and the delinquent subgrant (slightly different than the Neglected and Delinquent Grant in Fund 3HF0). School Quality Improvement grants are both formula and competitive grants for Priority, Focus and Warning schools to implement sustainable, strategic improvement strategies. Expanding Opportunities for Each Child is the direct student services grant is both a formula and competitive grant.

3. Do changes to this ALI impact spending in other areas of this agency or another agency excluding lines related to Medicaid (65xxxx)? If yes, identify the ALI(s) and describe the relationship (e.g., federal/state matches, MOUs or other financial partnerships between agencies).

No

4. If the request represents an increase or decrease from FY 2023 levels, please explain what is driving the difference (e.g., payroll, inflation, etc.). If the requested appropriation level for this ALI exceeds 105.0 percent of FY 2023 appropriation, please explain the reason for the new or expanded services.

The FY 24/25 request is flat, compared to FY 23.

5. Provide any additional information concerning this ALI not included above that will serve to assist OBM in the analysis of this request.

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Fund Question and Answer for 3M20 Ind W/Disabilities Educ Act

1. Explain the legal authority of this fund, including the Ohio Revised Code chapter, the section of temporary (uncodified) law, and/or the Controlling Board action number and approval date.

Section 265.10 of Am. Sub. H.B. 110 of the 134th G.A. (originally established by Am. Sub. H.B. 152 of the 120th G.A.).

2. Explain all major sources of revenue deposited into this fund and the assumptions used in developing revenue estimates. If this fund receives grants, please fill out the grants table in Appendix F.

CFDA 84.027, Special Education – Grants to States. (Part B, Individuals with Disabilities Education Act). Provides special education services to students with disabilities.
Revenue is based on the amount of both federal award and rate at which subrecipients draw down funds during the fiscal year. The most recent grant award was $493.5 million, and the award has increased 1.9% annually over the last five years. A slight increase in appropriation authority is requested for each year of the biennium.

3. Identify and explain patterns in revenue flow in this fund (e.g., all revenue received in May and June due to seasonal nature of renewals; revenues received evenly throughout the fiscal year, etc.).

This is a federal fund; revenue is received when reimbursements are claimed.

4. What is the target ending cash balance for this fund, as either a percentage of revenue or months of expenditures? What is the rationale for this target?

The federal government requires EDU maintain no more than equivalent of three days cash. The cash balance should always be $0.

5. If there are any "transfers-in" or "transfers-out" shown on the Fund Activity Summary for this fund, explain the source or recipient and the legal authority for each transfer.

N/A

GRANTS TABLE

Fund Name: 3M20 - Individuals with Disabilities Education Act

Grant Name	Assistance Listing Number (if applicable)	In this fund, which line items are associated with the grant?	ALI(s) providing match or maintenance of effort	Match Rate or Maintenance of Effort (MOE) Amount	How is funding allocated to the agency and then granted to the sub-recipients?	Is funding continuous or one-time?	For each grant (only grants over $1 M for cabinet agencies), does the agency expect the grant award to decrease, stay the same, or increase in the future? Please explain.
Special Education Grants	84.027	200680	MOE ALI - 200502, 200540, 200550, OSB/OSD	MOE Amount - $1,193,367,455	Formula grant from the U.S. Department of Education. Funds are allocated to schools and districts based on a formula in accordance with federal regulations.	Continuous, reimbursement-based fund.	Increase. The most recent grant award was $493.5 million and the award has increased 1.9% annually over the last five years.

ALI Q&A for 200680 Individuals with Disabilities Education Act

1. Provide a brief overview of the ALI, including the purpose, populations served and/or regulated, and services and/or activities that are provided.

This line item supports the provision of special education and related services to students with disabilities (IDEA). Most of these funds (88%) are distributed to school districts, county boards of developmental disabilities, community schools, OSB, OSD, DYS, and nonpublic schools (through nonpublic equitable services). Districts use the funds to provide a free and appropriate public education to children with disabilities, as required by the federal Individuals with Disabilities Education Act. A portion of these funds may be used by ODE for administration (2%) and other state-level activities (10%).
Funds school districts for free and appropriate education to children with disabilities, including special education and related services. Part B funds are distributed based on a formula prescribed by the U.S. DOE, including a base amount for each LEA plus additional population and poverty allocations. Also includes ODE administrative costs.

2. What drives the cost supported by this ALI (e.g., trends in demographics, caseloads, changes in federal/state regulations)? If this ALI serves as a passthrough to other state or local entities, not including central service charges, also describe the distribution methodology.

CFDA 84.027. EDU uses a few GRF lines, as well as GRF funding by OSB and OSD to meet the federal maintenance of effort requirements. This includes funding in GRF ALI 200540 and 200550 earmarked for special education. Funds are distributed based on a formula prescribed by the U.S. Department of Education, including a base amount for each district plus additional population and poverty allocations.
This line is a passthrough.

3. Do changes to this ALI impact spending in other areas of this agency or another agency excluding lines related to Medicaid (65xxxx)? If yes, identify the ALI(s) and describe the relationship (e.g., federal/state matches, MOUs or other financial partnerships between agencies).

No

4. If the request represents an increase or decrease from FY 2023 levels, please explain what is driving the difference (e.g., payroll, inflation, etc.). If the requested appropriation level for this ALI exceeds 105.0 percent of FY 2023 appropriation, please explain the reason for the new or expanded services.

The FY 24/25 is an increase, compared to FY 23.
Alignment to expected spending. The most recent grant award was $493.5 million, and the award has increased 1.9% annually over the last five years.

5. Provide any additional information concerning this ALI not included above that will serve to assist OBM in the analysis of this request.

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Fund Question and Answer for 3T40 Public Charter Schools Program

1. Explain the legal authority of this fund, including the Ohio Revised Code chapter, the section of temporary (uncodified) law, and/or the Controlling Board action number and approval date.

Section 265.10 of Am. Sub. H.B. 110 of the 134th G.A. (originally established by Controlling Board on December 7, 1998).

2. Explain all major sources of revenue deposited into this fund and the assumptions used in developing revenue estimates. If this fund receives grants, please fill out the grants table in Appendix F.

CFDA 84.282, Charter Schools. Supports opening of high-performing, site-based community schools, provides for more site-based community schools serving disadvantaged students where no effective options exist and supports increasing accountability and autonomy for community school sponsors thus protecting student trust and public investment in Ohio's community schools.
Revenues are dependent on the amount of grant award and federal funds drawn down during the fiscal year. Due to very few community schools qualifying for the grant program, revenues have been significantly less than projected. Revenue is expected to end in FY24. Ohio was not awarded an additional round of the grant.

3. Identify and explain patterns in revenue flow in this fund (e.g., all revenue received in May and June due to seasonal nature of renewals; revenues received evenly throughout the fiscal year, etc.).

This is a federal fund; revenue is received when reimbursements are claimed.

4. What is the target ending cash balance for this fund, as either a percentage of revenue or months of expenditures? What is the rationale for this target?

The federal government requires EDU maintain no more than equivalent of three days cash. The cash balance should always be $0.

5. If there are any "transfers-in" or "transfers-out" shown on the Fund Activity Summary for this fund, explain the source or recipient and the legal authority for each transfer.

N/A

GRANTS TABLE

Fund Name: 3T40 - Public Charter Schools

Grant Name	Assistance Listing Number (if applicable)	In this fund, which line items are associated with the grant?	ALI(s) providing match or maintenance of effort	Match Rate or Maintenance of Effort (MOE) Amount	How is funding allocated to the agency and then granted to the sub-recipients?	Is funding continuous or one-time?	For each grant (only grants over $1 M for cabinet agencies), does the agency expect the grant award to decrease, stay the same, or increase in the future? Please explain.
Charter Schools Program	84.282	200613			Competitive grant awarded by the U.S. Department of Education to assist new community schools in start-up costs. Funds are awarded to site-based community schools whose sponsor received a rating of effective or exemplary on it's most recent sponsor evaluation qualify.	One-time, pending additional federal grant.	The grant is expected to end of FY24. EDU applied for and did not receive a new Charter School Program grant.

ALI Q&A for 200613 Public Charter Schools

1. Provide a brief overview of the ALI, including the purpose, populations served and/or regulated, and services and/or activities that are provided.

The federal charter school program provides grants to new community schools for start-up costs in planning, development, and early implementation phases. Funding is available to site-based community schools whose sponsor received a rating of effective or exemplary on its' most recent sponsor evaluation qualify.

2. What drives the cost supported by this ALI (e.g., trends in demographics, caseloads, changes in federal/state regulations)? If this ALI serves as a passthrough to other state or local entities, not including central service charges, also describe the distribution methodology.

Costs are determined by CFDA 84.282, Charter Schools; and the population served. Two types of subgrants are available: 1) planning subgrants, intended for groups of individuals developing high-performing community schools; and 2) implementation subgrants, for community schools in their first and second years of operation. Funds are distributed in accordance with federal guidance through a grant application process. This ALI is a passthrough for most funds.

3. Do changes to this ALI impact spending in other areas of this agency or another agency excluding lines related to Medicaid (65xxxx)? If yes, identify the ALI(s) and describe the relationship (e.g., federal/state matches, MOUs or other financial partnerships between agencies).

No

4. If the request represents an increase or decrease from FY 2023 levels, please explain what is driving the difference (e.g., payroll, inflation, etc.). If the requested appropriation level for this ALI exceeds 105.0 percent of FY 2023 appropriation, please explain the reason for the new or expanded services.

The FY 24 request is a decrease and FY25 is reduced to $0, compared to FY 23. Grant expected to end in FY24. ODE recently applied for a new Charter School Program grant, but was not awarded.

5. Provide any additional information concerning this ALI not included above that will serve to assist OBM in the analysis of this request.

The funding level requested demonstrates a commitment to operational efficiency.

Fund Question and Answer for 3Y20 Century Community Learning Ctr

1. Explain the legal authority of this fund, including the Ohio Revised Code chapter, the section of temporary (uncodified) law, and/or the Controlling Board action number and approval date.

Section 265.10 of Am. Sub. H.B. 110 of the 134th G.A. (originally established by Controlling Board on July 29, 2002).

2. Explain all major sources of revenue deposited into this fund and the assumptions used in developing revenue estimates. If this fund receives grants, please fill out the grants table in Appendix F.

CFDA 84.287, 21st Century Community Learning Ctrs. Provides opportunities for groups to establish or expand activities in community learning centers. Revenue is based on amount of both federal award and rate at which subrecipients draw down funds during the fiscal year. Alignment to expected spending. The most recent grant award was $44.8 million. An increase in revenue/appropriation is requested each year.

3. Identify and explain patterns in revenue flow in this fund (e.g., all revenue received in May and June due to seasonal nature of renewals; revenues received evenly throughout the fiscal year, etc.).

This is a federal fund; revenue is received when reimbursements are claimed.

4. What is the target ending cash balance for this fund, as either a percentage of revenue or months of expenditures? What is the rationale for this target?

The federal government requires EDU maintain no more than equivalent of three days cash. The cash balance should always be $0.

5. If there are any "transfers-in" or "transfers-out" shown on the Fund Activity Summary for this fund, explain the source or recipient and the legal authority for each transfer.

N/A

GRANTS TABLE

Fund Name: 3Y20 - 21st Century Community Learning Centers

Grant Name	Assistance Listing Number (if applicable)	In this fund, which line items are associated with the grant?	ALI(s) providing match or maintenance of effort	Match Rate or Maintenance of Effort (MOE) Amount	How is funding allocated to the agency and then granted to the sub-recipients?	Is funding continuous or one-time?	For each grant (only grants over $1 M for cabinet agencies), does the agency expect the grant award to decrease, stay the same, or increase in the future? Please explain.
21st Century Community Learning Centers	84.287	200688			Formula grant from the U.S. Department of Education. Funds are provided to schools, districts and community organizations through a competitive grant process.	Continuous, reimbursement-based fund.	Increase. The most recent grant award was $44.8 million.

ALI Q&A for 200688 21st Century Community Learning Centers

1. Provide a brief overview of the ALI, including the purpose, populations served and/or regulated, and services and/or activities that are provided.

This line item provides grants to local educational agencies and to community and faith-based organizations. Creates community learning centers that provide academic enrichment opportunities for children, particularly students who attend high-poverty and low-performing schools. Funds are used for remedial education activities and academic enrichment programs, tutorial and mentor services, after school activities emphasizing language skills, recreation activities for limited English proficient students, technology programs, and activities that promote parental involvement, drug prevention, arts and music education, mathematics and science education, violence prevention, and character education.

2. What drives the cost supported by this ALI (e.g., trends in demographics, caseloads, changes in federal/state regulations)? If this ALI serves as a passthrough to other state or local entities, not including central service charges, also describe the distribution methodology.

Costs are determined by CFDA 84.287; and the population being served. Federal regulations guide the Department's competitive grant process. School districts, schools, community-based organizations, including faith-based organizations, institutions of higher education, city or county government agencies, for-profit corporations and other public or private entities are eligible for the grant.
This federal line is a primarily a passthrough.

3. Do changes to this ALI impact spending in other areas of this agency or another agency excluding lines related to Medicaid (65xxxx)? If yes, identify the ALI(s) and describe the relationship (e.g., federal/state matches, MOUs or other financial partnerships between agencies).

No

4. If the request represents an increase or decrease from FY 2023 levels, please explain what is driving the difference (e.g., payroll, inflation, etc.). If the requested appropriation level for this ALI exceeds 105.0 percent of FY 2023 appropriation, please explain the reason for the new or expanded services.

The FY 24/25 request is an increase, compared to FY 23. Alignment to expected spending. The most recent grant award was $44.8 million.

5. Provide any additional information concerning this ALI not included above that will serve to assist OBM in the analysis of this request.

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Fund Question and Answer for 3Y60 Improving Teacher Quality

1. Explain the legal authority of this fund, including the Ohio Revised Code chapter, the section of temporary (uncodified) law, and/or the Controlling Board action number and approval date.

Section 265.10 of Am. Sub. H.B. 110 of the 134th G.A. (originally established by Controlling Board on August 12, 2002).

2. Explain all major sources of revenue deposited into this fund and the assumptions used in developing revenue estimates. If this fund receives grants, please fill out the grants table in Appendix F.

CFDA 84.367, Supporting Effective Instruction State Grants. Develops and provides high-quality professional development focused on improving the content knowledge and skills of educators.
Revenues are based on amount of annual federal awards for teacher quality grants as well as amount of funds drawn down by sub-recipients during the year. Revenue is expected to be flat for FY24 and FY25.

3. Identify and explain patterns in revenue flow in this fund (e.g., all revenue received in May and June due to seasonal nature of renewals; revenues received evenly throughout the fiscal year, etc.).

This is a federal fund; estimates are based on historical trends and anticipated federal grant awards.

4. What is the target ending cash balance for this fund, as either a percentage of revenue or months of expenditures? What is the rationale for this target?

The federal government requires EDU maintain no more than equivalent of three days cash. The cash balance should always be $0.

5. If there are any "transfers-in" or "transfers-out" shown on the Fund Activity Summary for this fund, explain the source or recipient and the legal authority for each transfer.

N/A

GRANTS TABLE

Fund Name: 3Y60 - Improving Teacher Quality

Grant Name	Assistance Listing Number (if applicable)	In this fund, which line items are associated with the grant?	ALI(s) providing match or maintenance of effort	Match Rate or Maintenance of Effort (MOE) Amount	How is funding allocated to the agency and then granted to the sub-recipients?	Is funding continuous or one-time?	For each grant (only grants over $1 M for cabinet agencies), does the agency expect the grant award to decrease, stay the same, or increase in the future? Please explain.
Support Effective Instruction	84.367	200635			Formula grant from the U.S. Department of Education. Funds are allocated to schools and districts based on a formula.	Continuous, reimbursement-based fund.	Stay the same.

ALI Q&A for 200635 Improving Teacher Quality

1. Provide a brief overview of the ALI, including the purpose, populations served and/or regulated, and services and/or activities that are provided.

This line item supports teacher quality (Title II). 92% of the funds are distributed to school districts for a wide variety of activities related to recruitment and retention of highly qualified teachers and professional development. District allocations are based on a federal formula that considers a district's enrollment and poverty rate. Up to 1% of the state's grant allocation may be used for state administration (Fund 3Z30). Additional portions may be reserved for other state activities, including teacher, principal, and other school leader support or preparation academies (4% for state activities and 3% for leadership).

2. What drives the cost supported by this ALI (e.g., trends in demographics, caseloads, changes in federal/state regulations)? If this ALI serves as a passthrough to other state or local entities, not including central service charges, also describe the distribution methodology.

Costs are determined by requirements of CFDA 84.367.
The federal funds are a passthrough. Funds are disbursed to traditional districts and community schools in accordance with federal regulations. The allocation is based on low-income student counts.

3. Do changes to this ALI impact spending in other areas of this agency or another agency excluding lines related to Medicaid (65xxxx)? If yes, identify the ALI(s) and describe the relationship (e.g., federal/state matches, MOUs or other financial partnerships between agencies).

No

4. If the request represents an increase or decrease from FY 2023 levels, please explain what is driving the difference (e.g., payroll, inflation, etc.). If the requested appropriation level for this ALI exceeds 105.0 percent of FY 2023 appropriation, please explain the reason for the new or expanded services.

The FY 24/25 request is flat, compared to FY 23.

5. Provide any additional information concerning this ALI not included above that will serve to assist OBM in the analysis of this request.

The funding level requested demonstrates a commitment to operational efficiency.

Fund Question and Answer for 3Y70 English Language Acquisition

1. Explain the legal authority of this fund, including the Ohio Revised Code chapter, the section of temporary (uncodified) law, and/or the Controlling Board action number and approval date.

Section 265.10 of Am. Sub. H.B. 110 of the 134th G.A. (originally established by Controlling Board on July 29, 2002).

2. Explain all major sources of revenue deposited into this fund and the assumptions used in developing revenue estimates. If this fund receives grants, please fill out the grants table in Appendix F.

CFDA 84.365, English Language Acquisition State Grants. Provides assistance to school districts in meeting the special language needs of national origin minority and limited English proficient students.
Revenue is based on amount of both federal award and rate at which subrecipients draw down funds during the fiscal year. Based prior year disbursements, a slight increase in appropriation authority/revenue is requested in both FY24 and FY25.

3. Identify and explain patterns in revenue flow in this fund (e.g., all revenue received in May and June due to seasonal nature of renewals; revenues received evenly throughout the fiscal year, etc.).

This is a federal fund; revenue is received when reimbursements are claimed.

4. What is the target ending cash balance for this fund, as either a percentage of revenue or months of expenditures? What is the rationale for this target?

The federal government requires EDU maintain no more than equivalent of three days cash. The cash balance should always be $0.

5. If there are any "transfers-in" or "transfers-out" shown on the Fund Activity Summary for this fund, explain the source or recipient and the legal authority for each transfer.

N/A

GRANTS TABLE

Fund Name: 3Y70 - English Language Acquisition

Grant Name	Assistance Listing Number (if applicable)	In this fund, which line items are associated with the grant?	ALI(s) providing match or maintenance of effort	Match Rate or Maintenance of Effort (MOE) Amount	How is funding allocated to the agency and then granted to the sub-recipients?	Is funding continuous or one-time?	For each grant (only grants over $1 M for cabinet agencies), does the agency expect the grant award to decrease, stay the same, or increase in the future? Please explain.
English Language Acquisition	84.365	200689			Formula grant from the U.S. Department of Education. Funds are allocated to schools and districts based on a formula.	Continuous, reimbursement-based formula.	Increase. Grant award has increased marginally each year.

ALI Q&A for 200689 English Language Acquisition

1. Provide a brief overview of the ALI, including the purpose, populations served and/or regulated, and services and/or activities that are provided.

This line item provides funds to school districts to improve the education of limited English proficient children by assisting the children in learning English and in meeting the state's academic content and student achievement standards. ODE may use up to 5% of the funds for state level activities.

2. What drives the cost supported by this ALI (e.g., trends in demographics, caseloads, changes in federal/state regulations)? If this ALI serves as a passthrough to other state or local entities, not including central service charges, also describe the distribution methodology.

Costs are determined by CFDA 84.356; and population served. Funds are allocated in accordance with federal regulations to schools and districts based on the number of English learners in each district.
This federal ALI is a passthrough.

3. Do changes to this ALI impact spending in other areas of this agency or another agency excluding lines related to Medicaid (65xxxx)? If yes, identify the ALI(s) and describe the relationship (e.g., federal/state matches, MOUs or other financial partnerships between agencies).

No

4. If the request represents an increase or decrease from FY 2023 levels, please explain what is driving the difference (e.g., payroll, inflation, etc.). If the requested appropriation level for this ALI exceeds 105.0 percent of FY 2023 appropriation, please explain the reason for the new or expanded services.

The FY 24/25 request is an increase, compared to FY 23. Alignment to expected spending and rate at the drawdown of federal grant funds.

5. Provide any additional information concerning this ALI not included above that will serve to assist OBM in the analysis of this request.

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Fund Question and Answer for 3Y80 Rural & Low Income

1. Explain the legal authority of this fund, including the Ohio Revised Code chapter, the section of temporary (uncodified) law, and/or the Controlling Board action number and approval date.

Section 265.10 of Am. Sub. H.B. 110 of the 134th G.A. (originally established by Controlling Board on July 21, 2003).

2. Explain all major sources of revenue deposited into this fund and the assumptions used in developing revenue estimates. If this fund receives grants, please fill out the grants table in Appendix F.

CFDA 84.358, Rural Education. Supports rural and low-income districts to help them attract qualified teachers and provide professional development appropriate for low-income students.
Revenue is based on the amount of both federal award and rate at which subrecipients draw down funds during the fiscal year.
Revenue is expected to be flat for FY24 and FY25.

3. Identify and explain patterns in revenue flow in this fund (e.g., all revenue received in May and June due to seasonal nature of renewals; revenues received evenly throughout the fiscal year, etc.).

This is a federal fund; revenue is received when reimbursements are claimed.

4. What is the target ending cash balance for this fund, as either a percentage of revenue or months of expenditures? What is the rationale for this target?

The federal government requires EDU maintain no more than equivalent of three days cash. The cash balance should always be $0.

5. If there are any "transfers-in" or "transfers-out" shown on the Fund Activity Summary for this fund, explain the source or recipient and the legal authority for each transfer.

N/A

GRANTS TABLE

Fund Name: 3Y80 - Rural & Low Income

Grant Name	Assistance Listing Number (if applicable)	In this fund, which line items are associated with the grant?	ALI(s) providing match or maintenance of effort	Match Rate or Maintenance of Effort (MOE) Amount	How is funding allocated to the agency and then granted to the sub-recipients?	Is funding continuous or one-time?	For each grant (only grants over $1 M for cabinet agencies), does the agency expect the grant award to decrease, stay the same, or increase in the future? Please explain.
Rural & Low Income School Program	84.358	200639			Formula grant from the U.S. Department of Education. Funds are provided to schools and districts based on the designation of a rural school district (determined by location code).	Continuous, reimbursement-based fund.	Stay the same.

ALI Q&A for 200639 Rural and Low Income Technical Assistance

1. Provide a brief overview of the ALI, including the purpose, populations served and/or regulated, and services and/or activities that are provided.

This line item provides supplemental funds to address the unique needs of rural and low-income school districts that may lack the personnel and resources needed to compete for federal competitive grants or receive federal formula allocations that are too small to be effective in meeting their intended purpose. The funds must be used to increase academic performance by supplementing activities authorized Title I, Title II, Title III, and Title IV.

2. What drives the cost supported by this ALI (e.g., trends in demographics, caseloads, changes in federal/state regulations)? If this ALI serves as a passthrough to other state or local entities, not including central service charges, also describe the distribution methodology.

Costs are determined by CFDA 84.358; and population served.
This federal ALI is a passthrough. Funds are allocated in accordance with federal regulations.

3. Do changes to this ALI impact spending in other areas of this agency or another agency excluding lines related to Medicaid (65xxxx)? If yes, identify the ALI(s) and describe the relationship (e.g., federal/state matches, MOUs or other financial partnerships between agencies).

No

4. If the request represents an increase or decrease from FY 2023 levels, please explain what is driving the difference (e.g., payroll, inflation, etc.). If the requested appropriation level for this ALI exceeds 105.0 percent of FY 2023 appropriation, please explain the reason for the new or expanded services.

FY 24/25 request is held flat, compared to FY 23.

5. Provide any additional information concerning this ALI not included above that will serve to assist OBM in the analysis of this request.

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Fund Question and Answer for 3Z20 State Assessments

1. Explain the legal authority of this fund, including the Ohio Revised Code chapter, the section of temporary (uncodified) law, and/or the Controlling Board action number and approval date.

Section 265.10 of Am. Sub. H.B. 110 of the 134th G.A. (originally established by Controlling Board on July 29, 2002).

2. Explain all major sources of revenue deposited into this fund and the assumptions used in developing revenue estimates. If this fund receives grants, please fill out the grants table in Appendix F.

CFDA 84.369, Grants for State Assessments and Related Activities. Revenue is based on amount of both federal award and the timing of payments to the state's assessment vendor. Expected revenues will align with spending for FY24 and FY25, which is a slight decrease from FY23 appropriation levels.

3. Identify and explain patterns in revenue flow in this fund (e.g., all revenue received in May and June due to seasonal nature of renewals; revenues received evenly throughout the fiscal year, etc.).

This is a federal fund; revenue is received when reimbursements are claimed.

4. What is the target ending cash balance for this fund, as either a percentage of revenue or months of expenditures? What is the rationale for this target?

The federal government requires EDU maintain no more than equivalent of three days cash. The cash balance should always be $0. This did not occur at the end of FY22 when a journal was processed to preserve some federal funds and shift expenses to available GRF appropriations.

5. If there are any "transfers-in" or "transfers-out" shown on the Fund Activity Summary for this fund, explain the source or recipient and the legal authority for each transfer.

N/A

GRANTS TABLE

Fund Name: 3Z20 - State Assessments

Grant Name	Assistance Listing Number (if applicable)	In this fund, which line items are associated with the grant?	ALI(s) providing match or maintenance of effort	Match Rate or Maintenance of Effort (MOE) Amount	How is funding allocated to the agency and then granted to the sub-recipients?	Is funding continuous or one-time?	For each grant (only grants over $1 M for cabinet agencies), does the agency expect the grant award to decrease, stay the same, or increase in the future? Please explain.
State Assessments	84.369	200690			Formula grant from the U.S. Department of Education.	Continuous.	Decrease. Appropriation levels were higher to accelerate underspending from prior years.

ALI Q&A for 200690 State Assessments

1. Provide a brief overview of the ALI, including the purpose, populations served and/or regulated, and services and/or activities that are provided.

This line item supports the development, production, scoring, and reporting of state reading and mathematics achievement assessments in grades three through eight that are mandated by federal law.

2. What drives the cost supported by this ALI (e.g., trends in demographics, caseloads, changes in federal/state regulations)? If this ALI serves as a passthrough to other state or local entities, not including central service charges, also describe the distribution methodology.

This federal line is used to pay for a portion of the larger assessment contract and is not a passthrough.

3. Do changes to this ALI impact spending in other areas of this agency or another agency excluding lines related to Medicaid (65xxxx)? If yes, identify the ALI(s) and describe the relationship (e.g., federal/state matches, MOUs or other financial partnerships between agencies).

Funds are used in conjunction with GRF, ALI 200437. To the extent that the GRF line is reduced it may be necessary for the federal line to increase.

4. If the request represents an increase or decrease from FY 2023 levels, please explain what is driving the difference (e.g., payroll, inflation, etc.). If the requested appropriation level for this ALI exceeds 105.0 percent of FY 2023 appropriation, please explain the reason for the new or expanded services.

The FY 24/25 request is a decrease, compared to FY 23. Alignment to expected spending

5. Provide any additional information concerning this ALI not included above that will serve to assist OBM in the analysis of this request.

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Fund Question and Answer for 3Z30 Consolidated Usde Administration

1. Explain the legal authority of this fund, including the Ohio Revised Code chapter, the section of temporary (uncodified) law, and/or the Controlling Board action number and approval date.

Section 265.10 of Am. Sub. H.B. 110 of the 134th G.A. (originally established by Controlling Board on July 7, 2003). Federal government gives Ohio/EDU authority to consolidate administrative portion of the related grants through Public Law 114-95.

2. Explain all major sources of revenue deposited into this fund and the assumptions used in developing revenue estimates. If this fund receives grants, please fill out the grants table in Appendix F.

Administrative pool for federal funds used for administration and to coordinate the programs with other federal programs, establish and operate peer review mechanisms under the Elementary and Secondary Education Act (ESEA), disseminate information regarding model programs and practices, provide technical assistance, engage in state-level activities and train personnel engaged in monitoring activities.
Revenue is received as obligations are placed on the fund. With the allocation of federal COVID relief funds through ESSER, GEER, and EANS, the amount of federal administrative funds have increased.
Revenue is expected to be flat for FY24 and FY25, following expiration of the federal COVID-19 funds, revenue is expected to fall to pre-pandemic levels.

3. Identify and explain patterns in revenue flow in this fund (e.g., all revenue received in May and June due to seasonal nature of renewals; revenues received evenly throughout the fiscal year, etc.).

This is a federal fund; revenue is received when staff, contracts, and other administrative expenses are paid.

4. What is the target ending cash balance for this fund, as either a percentage of revenue or months of expenditures? What is the rationale for this target?

The federal government requires EDU maintain no more than equivalent of three days cash. The cash balance should always be $0.

5. If there are any "transfers-in" or "transfers-out" shown on the Fund Activity Summary for this fund, explain the source or recipient and the legal authority for each transfer.

N/A

GRANTS TABLE

Fund Name: 3Z30 - Consolidated Usde Administration

Grant Name	Assistance Listing Number (if applicable)	In this fund, which line items are associated with the grant?	ALI(s) providing match or maintenance of effort	Match Rate or Maintenance of Effort (MOE) Amount	How is funding allocated to the agency and then granted to the sub-recipients?	Is funding continuous or one-time?	For each grant (only grants over $1 M for cabinet agencies), does the agency expect the grant award to decrease, stay the same, or increase in the future? Please explain.
Title I Grants to LEAs	84.010	200645			Formula grant from the U.S. Department of Education. Federal law allows a percentage of the grant to be used for administrative costs.	Continuous, reimbursement-based grant.	Stay the same.
Supporting Effective Instruction, Title II - Part A	84.367	200645			Formula grant from the U.S. Department of Education. Federal law allows a percentage of the grant to be used for administrative costs.	Continuous, reimbursement-based grant.	Stay the same.
Student Support and Academic Enrichment Program	84.424	200645			Formula grant from the U.S. Department of Education. Federal law allows a percentage of the grant to be used for administrative costs.	Continuous, reimbursement-based grant.	Stay the same.
Rural and Low-Income Schools Programs	84.358	200645			Formula grant from the U.S. Department of Education. Federal law allows a percentage of the grant to be used for administrative costs.	Continuous, reimbursement-based grant.	Stay the same.
Neglected and Delinquent Title I, Part D	84.013	200645			Formula grant from the U.S. Department of Education. Federal law allows a percentage of the grant to be used for administrative costs.	Continuous, reimbursement-based grant.	Stay the same.
Migrant Education Title I, Part C	84.011	200645			Formula grant from the U.S. Department of Education. Federal law allows a percentage of the grant to be used for administrative costs.	Continuous, reimbursement-based grant.	Stay the same.
English Language Acquisition Title III, Part A	84.365	200645			Formula grant from the U.S. Department of Education. Federal law allows a percentage of the grant to be used for administrative costs.	Continuous, reimbursement-based grant.	Stay the same.
Elementary and Secondary School Emergency Relief Fund (ESSER I and II)	84.425D	200645	MOE ALI - All non-federal EDU spending	MOE Amount - 3-year aver 17-19	Formula grant from the U.S. Department of Education. Federal law allows a percentage of the grant to be used for administrative costs.	One-time, reimbursement-based grant.	ESSER I expired in 9/30/22. ESSER II expires 9/30/23. All funds have been appropriated.
Elementary and Secondary School Emergency Relief Fund (ARP ESSER)	84.425U	200645			Formula grant from the U.S. Department of Education. Federal law allows a percentage of the grant to be used for administrative costs.	One-time, reimbursement-based funds	ARP ESSER expires 9/30/24.
21st Century Community Learning Centers	84.287	200645			Formula grant from the U.S. Department of Education. Federal law allows a percentage of the grant to be used for administrative costs.	Continuous, reimbursement-based grant.	Stay the same.

ALI Q&A for 200645 Consolidated Federal Grant Administration

1. Provide a brief overview of the ALI, including the purpose, populations served and/or regulated, and services and/or activities that are provided.

This line item is an administrative pool for various federal funds and is used to administrate, to coordinate the programs with other federal programs, to establish and operate peer review mechanisms under the federal Elementary and Secondary Education Act, to disseminate information regarding model programs and practices, to provide technical assistance, to engage in state level activities, and to train personnel engaged in monitoring activities. This fund is also receiving all of the administrative funds for the federal COVID relief grants, supporting implementation of the numerous Future Forward Ohio projects.

2. What drives the cost supported by this ALI (e.g., trends in demographics, caseloads, changes in federal/state regulations)? If this ALI serves as a passthrough to other state or local entities, not including central service charges, also describe the distribution methodology.

The line primarily supports staff in the Office of Federal programs, as well as staff supporting various Future Forward Ohio programs. The line also includes a number of contracts with IT staff, includes payments to the internal IT service fund (for ED STEPS and CCIP), and includes all of the administrative fees paid to ESCs for the EANS program. Various federal grant programs contribute to the admin pool. This includes CFDA 84.011, Migrant Education (200649); CFDA 84.013, Title I Program for Neglected and Delinquent Children (200649); CFDA 84.010, Title I Grants to Local Educational Agencies (200623); CFDA 84.367, Improving Teaching Quality (200635); CFDA 84.358, Rural and Low Income (200639); CFDA 84.287, 21st Century Community Learning Centers (200688); CFDA 84.365, English Language Acquisition (200689); 84.424A Student Support and Academic Enrichment (200634). In addition to these grants, administrative funds from ESSER, GEER, and EANS are also running through 3Z3.

3. Do changes to this ALI impact spending in other areas of this agency or another agency excluding lines related to Medicaid (65xxxx)? If yes, identify the ALI(s) and describe the relationship (e.g., federal/state matches, MOUs or other financial partnerships between agencies).

No

4. If the request represents an increase or decrease from FY 2023 levels, please explain what is driving the difference (e.g., payroll, inflation, etc.). If the requested appropriation level for this ALI exceeds 105.0 percent of FY 2023 appropriation, please explain the reason for the new or expanded services.

The FY 24/25 request is held flat, compared to FY 23. EDU expects that staffing related expenditures will fall in FY25 compared to FY23 and FY24 levels.

5. Provide any additional information concerning this ALI not included above that will serve to assist OBM in the analysis of this request.

EDU can provide the total estimated available 3Z3 funds across all federal grants.

Fund Question and Answer for 1380 Computer Services

1. Explain the legal authority of this fund, including the Ohio Revised Code chapter, the section of temporary (uncodified) law, and/or the Controlling Board action number and approval date.

Section 265.10 of Am. Sub. H.B. 110 of the 134th G.A. (originally established by Controlling Board on July 20, 1961).

2. Explain all major sources of revenue deposited into this fund and the assumptions used in developing revenue estimates. If this fund receives grants, please fill out the grants table in Appendix F.

Revenue is from a charge assessed to EDU offices - most GRF and Non-GRF line items. Charges based on usage model for IT services (purchase of computer hardware/software, phone, network, project management, programming services, cyber security insurance, etc.). Fund also receives revenue for specific projects paid for by program offices. For FY24-25 the Department is assuming an increase in IT expenses (IT charges and IT contractors of 4.5% per year). The higher-than-normal revenue and activity in the fund is the result of the ED STEPS project – that is paid from 1380 but funded primarily with federal COVID relief funds (3Z30).

3. Identify and explain patterns in revenue flow in this fund (e.g., all revenue received in May and June due to seasonal nature of renewals; revenues received evenly throughout the fiscal year, etc.).

This is an internal service fund; revenue is received in the Fund routinely over the course of a fiscal year. IT bills are processed monthly and typically the final bill in a FY is paid in the next fiscal year. Processing internal billings can create timing issues for revenues, month to month. Variances in revenue can be explained by timing. IT charges from previous year might not be received until the following fiscal year. Charges are also dependent on number of IT projects and ability of GRF line items to pay the full amount of IT charges.

4. What is the target ending cash balance for this fund, as either a percentage of revenue or months of expenditures? What is the rationale for this target?

A reasonable cash balance would cover all encumbrances left from year-to-year. There is not a specific target amount. Expenditures will be aligned with revenues if a decrease in revenue is realized.

5. If there are any "transfers-in" or "transfers-out" shown on the Fund Activity Summary for this fund, explain the source or recipient and the legal authority for each transfer.

HB 110, Section 516.10 (A), abolished Fund 4550 Commodity Foods and transferred the cash to Fund 1380.

ALI Q&A for 200606 Information Technology Development and Support

1. Provide a brief overview of the ALI, including the purpose, populations served and/or regulated, and services and/or activities that are provided.

This line item funds information technology services and support for various ODE programs. This support includes development and maintenance of network infrastructure and software, purchase of computer hardware, project management, and programming services.

2. What drives the cost supported by this ALI (e.g., trends in demographics, caseloads, changes in federal/state regulations)? If this ALI serves as a passthrough to other state or local entities, not including central service charges, also describe the distribution methodology.

This ALI and GRF 200420 also supports IT functions at EDU.
This ALI is not a passthrough.

3. Do changes to this ALI impact spending in other areas of this agency or another agency excluding lines related to Medicaid (65xxxx)? If yes, identify the ALI(s) and describe the relationship (e.g., federal/state matches, MOUs or other financial partnerships between agencies).

Generally, this line item receives revenue from other lines. The ability for other lines to support IT projects and fund IT contractors impact the appropriation needs and activities of this line item.

4. If the request represents an increase or decrease from FY 2023 levels, please explain what is driving the difference (e.g., payroll, inflation, etc.). If the requested appropriation level for this ALI exceeds 105.0 percent of FY 2023 appropriation, please explain the reason for the new or expanded services.

The FY24/25 request is an increase each year, compared to FY 23. Anticipating a 7.5% increase based on additional work with ED STEPS, DRIVES, and other IT projects. A 4.5% increase in IT costs is projected across all budget line items.

5. Provide any additional information concerning this ALI not included above that will serve to assist OBM in the analysis of this request.

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Fund Question and Answer for 4R70 Indirect Cost Recovery

1. Explain the legal authority of this fund, including the Ohio Revised Code chapter, the section of temporary (uncodified) law, and/or the Controlling Board action number and approval date.

Section 265.10 of Am. Sub. H.B. 110 of the 134th G.A. (originally established by Controlling Board in December 1993).

2. Explain all major sources of revenue deposited into this fund and the assumptions used in developing revenue estimates. If this fund receives grants, please fill out the grants table in Appendix F.

This is an internal service activity fund; indirect costs are not readily and specifically identified with a particular grant, contract, or activity but are necessary for general EDU operation. The Federal government determines indirect costs rates for federal grants. The same rate is used for indirect charges to various funds with payroll expenses. Revenue received for indirect costs is deposited in Fund 4R70 via ISTV. Fund receives revenue from fees charged to EDUs GRF and Federal line items that support personnel and maintenance. The indirect cost rate is approved annually by U.S. DOE and is currently 11.6%. Revenue in FY24 and FY25 is based on projected staff in the next biennium and a stable indirect cost rate of 11.6%.

3. Identify and explain patterns in revenue flow in this fund (e.g., all revenue received in May and June due to seasonal nature of renewals; revenues received evenly throughout the fiscal year, etc.).

Revenue is received regularly over the course of the fiscal year. Indirect costs are billed quarterly. Sometimes, 4th quarter indirect costs charges are not paid until the following fiscal year. Variances in revenue can be explained by timing. Often, charges from previous fiscal years might not be received until the following fiscal year.

4. What is the target ending cash balance for this fund, as either a percentage of revenue or months of expenditures? What is the rationale for this target?

A reasonable cash balance will cover all encumbrances left from year to year. There is not a specific target. Expenditures will be aligned with revenues, should there be a decrease in revenues realized in the fund.

5. If there are any "transfers-in" or "transfers-out" shown on the Fund Activity Summary for this fund, explain the source or recipient and the legal authority for each transfer.

N/A

ALI Q&A for 200695 Indirect Operational Support

1. Provide a brief overview of the ALI, including the purpose, populations served and/or regulated, and services and/or activities that are provided.

These funds are used for a variety of administrative purposes not directly tied to a specific funding source, including accounting, human resources, grants management, and internal auditing functions. The indirect cost rate, which is assumed to remain flat at 11.6%, is approved annually by the U.S. Department of Education.

2. What drives the cost supported by this ALI (e.g., trends in demographics, caseloads, changes in federal/state regulations)? If this ALI serves as a passthrough to other state or local entities, not including central service charges, also describe the distribution methodology.

This line receives funding from every EDU ALI with payroll expenses at 11.6%. Calculation is on the annual payroll, assumed. The Internal service line is not a passthrough.

3. Do changes to this ALI impact spending in other areas of this agency or another agency excluding lines related to Medicaid (65xxxx)? If yes, identify the ALI(s) and describe the relationship (e.g., federal/state matches, MOUs or other financial partnerships between agencies).

No

4. If the request represents an increase or decrease from FY 2023 levels, please explain what is driving the difference (e.g., payroll, inflation, etc.). If the requested appropriation level for this ALI exceeds 105.0 percent of FY 2023 appropriation, please explain the reason for the new or expanded services.

The FY 24/25 request is an increase, compared to FY 23, based on projected marginal staff and IT increases.

5. Provide any additional information concerning this ALI not included above that will serve to assist OBM in the analysis of this request.

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Fund Question and Answer for 4V70 Interagency Support

1. Explain the legal authority of this fund, including the Ohio Revised Code chapter, the section of temporary (uncodified) law, and/or the Controlling Board action number and approval date.

Section 265.10 of Am. Sub. H.B. 110 of the 134th G.A. (originally established by Controlling Board in June 1995).

2. Explain all major sources of revenue deposited into this fund and the assumptions used in developing revenue estimates. If this fund receives grants, please fill out the grants table in Appendix F.

Fund receives dollars from other state agencies like JFS for specified purposes.
For the past three years, EDU has received $4.3-$5.2 million from the Ohio Department of Job and Family Services for Early Childhood Education. EDU moved expenses from GRF ALI 200408 to the JFS fund. This is expected to continue. As a result of the pandemic, EDU also assisted JFS with administration of the P-EBT (Pandemic Electronic Benefits Transfer) program as a result of the COVID-19 pandemic. Activity is expected to end in FY23 for this program.

3. Identify and explain patterns in revenue flow in this fund (e.g., all revenue received in May and June due to seasonal nature of renewals; revenues received evenly throughout the fiscal year, etc.).

This is an internal service activity fund; JFS sends funds once, annually. An additional $1M in revenue will support cross-agency collaboration related to the P-EBT and early childhood program payments. A contract with Management Council of the Ohio Education Computer Network supports this work.

4. What is the target ending cash balance for this fund, as either a percentage of revenue or months of expenditures? What is the rationale for this target?

This fund does not have an ending cash balance target. The fund is used when revenue is received into the fund.

5. If there are any "transfers-in" or "transfers-out" shown on the Fund Activity Summary for this fund, explain the source or recipient and the legal authority for each transfer.

N/A

ALI Q&A for 200633 Interagency Program Support

1. Provide a brief overview of the ALI, including the purpose, populations served and/or regulated, and services and/or activities that are provided.

This line item supports joint initiatives or collaborations for specific programs that require ODE's assistance. Primarily, the line is used to receive funds from JFS Fund 5KT0/600696 to support early childhood education in coordination with EDU GRF line item 200408.

2. What drives the cost supported by this ALI (e.g., trends in demographics, caseloads, changes in federal/state regulations)? If this ALI serves as a passthrough to other state or local entities, not including central service charges, also describe the distribution methodology.

This Internal Service Activity line supports early childhood education in coordination with EDU GRF line item 200408.
This line is a passthrough. Funds are used to support early childhood education in the same way that GRF line item 200408 disburses funds to providers.

3. Do changes to this ALI impact spending in other areas of this agency or another agency excluding lines related to Medicaid (65xxxx)? If yes, identify the ALI(s) and describe the relationship (e.g., federal/state matches, MOUs or other financial partnerships between agencies).

Yes. The line is used to receive funds from JFS Fund 5KT0 line-item 600696.

4. If the request represents an increase or decrease from FY 2023 levels, please explain what is driving the difference (e.g., payroll, inflation, etc.). If the requested appropriation level for this ALI exceeds 105.0 percent of FY 2023 appropriation, please explain the reason for the new or expanded services.

The FY 24/25 request is flat, compared to FY 23.

5. Provide any additional information concerning this ALI not included above that will serve to assist OBM in the analysis of this request.

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Fund Question and Answer for 7047 School District Tangible Prop Tax Replace - Bus

1. Explain the legal authority of this fund, including the Ohio Revised Code chapter, the section of temporary (uncodified) law, and/or the Controlling Board action number and approval date.

ORC 5751.02; Sections 387.10 and 387.20 of H.B. 110 of the 134th G.A. (originally established by H.B. 64 of the 131st G.A.)

2. Explain all major sources of revenue deposited into this fund and the assumptions used in developing revenue estimates. If this fund receives grants, please fill out the grants table in Appendix F.

The funds receive a portion of the commercial activity tax. Revenue in the fund has decreased as the number of payments under ORC 5751.02 have decreased.

3. Identify and explain patterns in revenue flow in this fund (e.g., all revenue received in May and June due to seasonal nature of renewals; revenues received evenly throughout the fiscal year, etc.).

This is a revenue distribution fund; funds are transferred quarterly into the fund.

4. What is the target ending cash balance for this fund, as either a percentage of revenue or months of expenditures? What is the rationale for this target?

Transfers into the fund are sufficient to cover on-going expenses.

5. If there are any "transfers-in" or "transfers-out" shown on the Fund Activity Summary for this fund, explain the source or recipient and the legal authority for each transfer.

Yes. Section 387.20 of HB 110 allows the OBM Director the ability to transfer funds sufficient to cover ongoing obligations.

ALI Q&A for 200902 Property Tax Replacement Phase Out - Education

1. Provide a brief overview of the ALI, including the purpose, populations served and/or regulated, and services and/or activities that are provided.

This line item is used to make payments to school districts to help compensate for losses from the phase-out of general business tangible personal property taxes. Before FY16, the state provided reimbursement funding to school districts for losses in local revenue due to legislated valuation changes in natural gas and electric production equipment in 2003 (public utility deregulation). Separately, the state provided reimbursement for losses in local revenue due to the phase out of the tangible personal property tax from tax years 2006 to 2009. Beginning in FY16, the reimbursement funding for both public utility deregulation and tangible personal property reimbursements were combined and will phase out over a number of years based on the type of reimbursement (operating, non-operating, fixed sum) and each individual school district's reliance on the reimbursement. Approximately 43 school districts received operating reimbursements in FY22.

2. What drives the cost supported by this ALI (e.g., trends in demographics, caseloads, changes in federal/state regulations)? If this ALI serves as a passthrough to other state or local entities, not including central service charges, also describe the distribution methodology.

ORC 5751.02 describes the calculation. EDU will provide a simulation of anticipated FY24 and FY25 payments. This revenue distribution line is a passthrough.

3. Do changes to this ALI impact spending in other areas of this agency or another agency excluding lines related to Medicaid (65xxxx)? If yes, identify the ALI(s) and describe the relationship (e.g., federal/state matches, MOUs or other financial partnerships between agencies).

No

4. If the request represents an increase or decrease from FY 2023 levels, please explain what is driving the difference (e.g., payroll, inflation, etc.). If the requested appropriation level for this ALI exceeds 105.0 percent of FY 2023 appropriation, please explain the reason for the new or expanded services.

The FY 24/25 request is a decrease, compared to FY 23. Projections based on provisions in ORC 5709.92

5. Provide any additional information concerning this ALI not included above that will serve to assist OBM in the analysis of this request.

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Fund Question and Answer for 7017 Lottery Profits Education

1. Explain the legal authority of this fund, including the Ohio Revised Code chapter, the section of temporary (uncodified) law, and/or the Controlling Board action number and approval date.

ORC 3770.06; Section 265.10 of Am. Sub. H.B. 110 of the 134th G.A.

2. Explain all major sources of revenue deposited into this fund and the assumptions used in developing revenue estimates. If this fund receives grants, please fill out the grants table in Appendix F.

State Lottery Fund (SLF) Group. Transfers from Lottery Commission occur once per month.
Revenue is received evenly throughout the year. OBM and Lottery Commission determines revenues deposited into this fund.

3. Identify and explain patterns in revenue flow in this fund (e.g., all revenue received in May and June due to seasonal nature of renewals; revenues received evenly throughout the fiscal year, etc.).

This a state lottery fund; revenue is received evenly throughout the year.

4. What is the target ending cash balance for this fund, as either a percentage of revenue or months of expenditures? What is the rationale for this target?

EDU does not have a target ending cash balance.

5. If there are any "transfers-in" or "transfers-out" shown on the Fund Activity Summary for this fund, explain the source or recipient and the legal authority for each transfer.

Yes. The Ohio Lottery Commission makes monthly transfers in accordance with Revised Code Section 3770.06(B).

ALI Q&A for 200602 School Climate Grants

1. Provide a brief overview of the ALI, including the purpose, populations served and/or regulated, and services and/or activities that are provided.

This line item has no FY 2023 appropriation.

2. What drives the cost supported by this ALI (e.g., trends in demographics, caseloads, changes in federal/state regulations)? If this ALI serves as a passthrough to other state or local entities, not including central service charges, also describe the distribution methodology.

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3. Do changes to this ALI impact spending in other areas of this agency or another agency excluding lines related to Medicaid (65xxxx)? If yes, identify the ALI(s) and describe the relationship (e.g., federal/state matches, MOUs or other financial partnerships between agencies).

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4. If the request represents an increase or decrease from FY 2023 levels, please explain what is driving the difference (e.g., payroll, inflation, etc.). If the requested appropriation level for this ALI exceeds 105.0 percent of FY 2023 appropriation, please explain the reason for the new or expanded services.

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5. Provide any additional information concerning this ALI not included above that will serve to assist OBM in the analysis of this request.

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ALI Q&A for 200611 Education Studies

1. Provide a brief overview of the ALI, including the purpose, populations served and/or regulated, and services and/or activities that are provided.

Senate Bill 310 of the 133rd General Assembly, included multiple cost-related research projects for the Department to oversee. Many of the cost studies were recommended by the Fair School Funding Workgroup. These studies included research and findings related to students with disabilities, English learners, gifted students, community school students, e-school students, and educational service centers. While the recently enacted state budget included larger reforms to the state foundation formula, some elements of the formula remained unchanged, pending findings and recommendations in the numerous cost studies. EDU is contracting with extremal evaluators to complete many of these studies.

2. What drives the cost supported by this ALI (e.g., trends in demographics, caseloads, changes in federal/state regulations)? If this ALI serves as a passthrough to other state or local entities, not including central service charges, also describe the distribution methodology.

The Department awarded contracts to vendors to engage in this work.

3. Do changes to this ALI impact spending in other areas of this agency or another agency excluding lines related to Medicaid (65xxxx)? If yes, identify the ALI(s) and describe the relationship (e.g., federal/state matches, MOUs or other financial partnerships between agencies).

EDU had planned to fund a staffer from this line in FY22 and FY23. The staff member was ultimately funded from 200424 and EDU recommended an increase in 200424 to fully fund all three employees. 200424.

4. If the request represents an increase or decrease from FY 2023 levels, please explain what is driving the difference (e.g., payroll, inflation, etc.). If the requested appropriation level for this ALI exceeds 105.0 percent of FY 2023 appropriation, please explain the reason for the new or expanded services.

EDU is requesting less than FY23 levels in both FY24 and FY25. The balance of the initial $3 million is requested to allow EDU to research existing program and understand their effectiveness.

5. Provide any additional information concerning this ALI not included above that will serve to assist OBM in the analysis of this request.

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ALI Q&A for 200612 Foundation Funding - All Students

1. Provide a brief overview of the ALI, including the purpose, populations served and/or regulated, and services and/or activities that are provided.

This funding supports the cost of the school funding formula. While most of the funding supports the funding formula is provided through the General Revenue Fund, more than $1.2 billion is appropriated from the state lottery. These funds are used in the same way GRF funding is used.

2. What drives the cost supported by this ALI (e.g., trends in demographics, caseloads, changes in federal/state regulations)? If this ALI serves as a passthrough to other state or local entities, not including central service charges, also describe the distribution methodology.

Funding is used in coordination with GRF ALI 200550.
This ALI is a passthrough. State foundation funds are disbursed in accordance with ORC 3317.

3. Do changes to this ALI impact spending in other areas of this agency or another agency excluding lines related to Medicaid (65xxxx)? If yes, identify the ALI(s) and describe the relationship (e.g., federal/state matches, MOUs or other financial partnerships between agencies).

No

4. If the request represents an increase or decrease from FY 2023 levels, please explain what is driving the difference (e.g., payroll, inflation, etc.). If the requested appropriation level for this ALI exceeds 105.0 percent of FY 2023 appropriation, please explain the reason for the new or expanded services.

The FY24/25 request is basically flat, compared to FY 23. Slight increase in foundation funding by amount of earmark reduction to allow for savings in GRF foundation line item.

5. Provide any additional information concerning this ALI not included above that will serve to assist OBM in the analysis of this request.

EDU is prepared to provide technical assistance and support to OBM and GOV on decisions related to state foundation funding.

ALI Q&A for 200614 Accelerate Great Schools

1. Provide a brief overview of the ALI, including the purpose, populations served and/or regulated, and services and/or activities that are provided.

This ALI is not requested in FYs 24/25.
This line item supports the Accelerate Great Schools public-private partnership, which works to provide high quality education to new and existing schools in Cincinnati.

2. What drives the cost supported by this ALI (e.g., trends in demographics, caseloads, changes in federal/state regulations)? If this ALI serves as a passthrough to other state or local entities, not including central service charges, also describe the distribution methodology.

This ALI is not requested in FYs 24/25. This is a legislative earmark.
This ALI is a passthrough. Funding is provided to Accelerate Great Schools

3. Do changes to this ALI impact spending in other areas of this agency or another agency excluding lines related to Medicaid (65xxxx)? If yes, identify the ALI(s) and describe the relationship (e.g., federal/state matches, MOUs or other financial partnerships between agencies).

This ALI is not requested in FYs 24/25.

4. If the request represents an increase or decrease from FY 2023 levels, please explain what is driving the difference (e.g., payroll, inflation, etc.). If the requested appropriation level for this ALI exceeds 105.0 percent of FY 2023 appropriation, please explain the reason for the new or expanded services.

This ALI is not requested in FYs 24/25. The State Board of Education has eliminated all legislative earmarks.

5. Provide any additional information concerning this ALI not included above that will serve to assist OBM in the analysis of this request.

This ALI is not requested in FYs 24/25.

ALI Q&A for 200629 Community Connectors

1. Provide a brief overview of the ALI, including the purpose, populations served and/or regulated, and services and/or activities that are provided.

This line item has no FY 2023 appropriation.

2. What drives the cost supported by this ALI (e.g., trends in demographics, caseloads, changes in federal/state regulations)? If this ALI serves as a passthrough to other state or local entities, not including central service charges, also describe the distribution methodology.

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3. Do changes to this ALI impact spending in other areas of this agency or another agency excluding lines related to Medicaid (65xxxx)? If yes, identify the ALI(s) and describe the relationship (e.g., federal/state matches, MOUs or other financial partnerships between agencies).

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4. If the request represents an increase or decrease from FY 2023 levels, please explain what is driving the difference (e.g., payroll, inflation, etc.). If the requested appropriation level for this ALI exceeds 105.0 percent of FY 2023 appropriation, please explain the reason for the new or expanded services.

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5. Provide any additional information concerning this ALI not included above that will serve to assist OBM in the analysis of this request.

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ALI Q&A for 200631 Quality Community Schools Support

1. Provide a brief overview of the ALI, including the purpose, populations served and/or regulated, and services and/or activities that are provided.

New in FY20, the line item provides supplemental funds to community schools who meet certain quality criteria. In FY23, the line item supported $54 million in payments.

2. What drives the cost supported by this ALI (e.g., trends in demographics, caseloads, changes in federal/state regulations)? If this ALI serves as a passthrough to other state or local entities, not including central service charges, also describe the distribution methodology.

Funding is $1,750 per economically disadvantaged student and $1,000 per non-economically disadvantaged student for each eligible school, limited to the available appropriation. EDU has and expects to continue proration of the payment. This ALI is supported by state lottery funds and is a passthrough.

3. Do changes to this ALI impact spending in other areas of this agency or another agency excluding lines related to Medicaid (65xxxx)? If yes, identify the ALI(s) and describe the relationship (e.g., federal/state matches, MOUs or other financial partnerships between agencies).

No

4. If the request represents an increase or decrease from FY 2023 levels, please explain what is driving the difference (e.g., payroll, inflation, etc.). If the requested appropriation level for this ALI exceeds 105.0 percent of FY 2023 appropriation, please explain the reason for the new or expanded services.

The FY 24/25 request is flat, compared to FY 23.

5. Provide any additional information concerning this ALI not included above that will serve to assist OBM in the analysis of this request.

EDU is prepared to provide technical assistance and support to OBM and GOV on decisions related to state foundation funding.

ALI Q&A for 200636 Enrollment Growth Supplement

1. Provide a brief overview of the ALI, including the purpose, populations served and/or regulated, and services and/or activities that are provided.

This line item has no FY 2023 appropriation.

2. What drives the cost supported by this ALI (e.g., trends in demographics, caseloads, changes in federal/state regulations)? If this ALI serves as a passthrough to other state or local entities, not including central service charges, also describe the distribution methodology.

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3. Do changes to this ALI impact spending in other areas of this agency or another agency excluding lines related to Medicaid (65xxxx)? If yes, identify the ALI(s) and describe the relationship (e.g., federal/state matches, MOUs or other financial partnerships between agencies).

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4. If the request represents an increase or decrease from FY 2023 levels, please explain what is driving the difference (e.g., payroll, inflation, etc.). If the requested appropriation level for this ALI exceeds 105.0 percent of FY 2023 appropriation, please explain the reason for the new or expanded services.

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5. Provide any additional information concerning this ALI not included above that will serve to assist OBM in the analysis of this request.

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ALI Q&A for 200684 Community School Facilities

1. Provide a brief overview of the ALI, including the purpose, populations served and/or regulated, and services and/or activities that are provided.

Funds Community School Facilities, used for brick-and-mortar community and STEM schools to assist with the cost of facilities. This is paid as part of the school funding formula for community schools.

2. What drives the cost supported by this ALI (e.g., trends in demographics, caseloads, changes in federal/state regulations)? If this ALI serves as a passthrough to other state or local entities, not including central service charges, also describe the distribution methodology.

Each brick-and-mortar school receives a $500 per-pupil amounts. E-schools receive $25 per pupil. The per-pupil amounts are to be prorated if the appropriation is not sufficient to cover the full amount of the payments. This is outlined in uncodified law. This state lottery line is a passthrough.

3. Do changes to this ALI impact spending in other areas of this agency or another agency excluding lines related to Medicaid (65xxxx)? If yes, identify the ALI(s) and describe the relationship (e.g., federal/state matches, MOUs or other financial partnerships between agencies).

No

4. If the request represents an increase or decrease from FY 2023 levels, please explain what is driving the difference (e.g., payroll, inflation, etc.). If the requested appropriation level for this ALI exceeds 105.0 percent of FY 2023 appropriation, please explain the reason for the new or expanded services.

The FY 24/25 request is held flat, compared to FY 23.

5. Provide any additional information concerning this ALI not included above that will serve to assist OBM in the analysis of this request.

EDU is prepared to provide technical assistance and support to OBM and GOV on decisions related to state foundation funding.

Ohio
Office of Budget and Management

BEA-0003 Fund Activity Summary for Operating Budget Request

4520 Fees and Gifts
Agency Bud, Bud A

Account Description	Actual			Estimate	Request	
	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Beginning Cash Balance	826,430	685,241	390,844	418,577	418,577	418,577
4200 BUSINESS LICENSES & FEES	0	0	155,561	0	0	0
4300 OTHER INCOME	0	0	(200)	0	0	0
4500 RECOVERIES AND REIMBURSEMENTS	315,431	3,820,189	380,019	1,000,000	500,000	500,000
4700 ISTVS	92,590	0	(180)	0	0	0
1027 102700 INTERFUND RECEIVABLE	(6,840)	0	(180)	0	0	0
1029 102900 ACCOUNTS RECEIVABLE	0	0	(200)	0	0	0
Total Receipts Net of Accounts Receivable	**414,861**	**3,820,189**	**535,581**	**1,000,000**	**500,000**	**500,000**
Total Transfers In	**0**	**0**	**0**	**0**	**0**	**0**
Net Receipts	414,861	3,820,189	535,581	1,000,000	500,000	500,000
Total Resources Available	**1,241,290**	**4,505,430**	**926,425**	**1,418,577**	**918,577**	**918,577**
510 Purchased Personal Services	0	0	0	481,709	240,855	240,855
520 Supplies and Maintenance	78,589	0	4,912	294,844	147,422	147,422
550 Subsidies Shared Revenue	477,453	4,114,586	292,939	1	0	0
590 Judgments, Settlements & Bonds	0	0	0	19,000	9,500	9,500
595 Transfers and Non-Expense	8	0	209,997	204,446	102,223	102,223
Total Disbursements	**556,049**	**4,114,586**	**507,848**	**1,000,000**	**500,000**	**500,000**
Total Transfers Out	**0**	**0**	**0**	**0**	**0**	**0**
Total Use of Funds	**556,049**	**4,114,586**	**507,848**	**1,000,000**	**500,000**	**500,000**
Net Cash Balance	**685,241**	**390,844**	**418,577**	**418,577**	**418,577**	**418,577**

Ohio
Office of Budget and Management

BEA-0003 Fund Activity Summary for Operating Budget Request

4520 Fees and Gifts
Agency Bud, Bud A

Account Description	Actual			Estimate	Request	
	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025

Calculated Data Item	Item Calculation
Total Receipts Net of Accounts Receivable	Actuals Revenue less change in Accounts Receivable
Total Resources Available	Beginning Cash Balance + Total Receipts + Transfers In
Total Disbursements	Sum of Expenses
Total Use of Funds	Total Disbursements + Transfers Out
Net Cash Balance	Total Resources Available - Total Use of Funds

Ohio
Office of Budget and Management

BEA-0003 Fund Activity Summary for Operating Budget Request

4550 Commodity Foods
Agency Bud, Bud A

Account Description	Actual			Estimate	Request	
	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Beginning Cash Balance	3,864,632	2,928,471	2,173,670	0	0	0
4500 RECOVERIES AND REIMBURSEMENTS	24,859	45,199	25,242	0	0	0
4700 ISTVS	0	0	(8,265)	0	0	0
1027 102700 INTERFUND RECEIVABLE	0	0	(8,265)	0	0	0
Total Receipts Net of Accounts Receivable	**24,859**	**45,199**	**25,242**	**0**	**0**	**0**
Total Transfers In	**0**	**0**	**0**	**0**	**0**	**0**
Net Receipts	24,859	45,199	25,242	0	0	0
Total Resources Available	**3,889,491**	**2,973,670**	**2,198,912**	**0**	**0**	**0**
550 Subsidies Shared Revenue	0	800,000	0	0	0	0
595 Transfers and Non-Expense	961,020	0	0	0	0	0
Total Disbursements	**961,020**	**800,000**	**0**	**0**	**0**	**0**
887500 OPER TRANSFER OUT-OTHER	0	0	2,198,912	0	0	0
Total Transfers Out	**0**	**0**	**2,198,912**	**0**	**0**	**0**
Total Use of Funds	**961,020**	**800,000**	**2,198,912**	**0**	**0**	**0**
Net Cash Balance	**2,928,471**	**2,173,670**	**0**	**0**	**0**	**0**

Calculated Data Item	Item Calculation
Total Receipts Net of Accounts Receivable	Actuals Revenue less change in Accounts Receivable
Total Resources Available	Beginning Cash Balance + Total Receipts + Transfers In
Total Disbursements	Sum of Expenses

Ohio
Office of Budget and Management

BEA-0003 Fund Activity Summary for Operating Budget Request

4550 Commodity Foods
Agency Bud, Bud A

Account Description	Actual			Estimate	Request	
	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Total Use of Funds	Total Disbursements + Transfers Out					
Net Cash Balance	Total Resources Available - Total Use of Funds					

Ohio
Office of Budget and Management

BEA-0003 Fund Activity Summary for Operating Budget Request

4L20 Teacher Certification
Agency Bud, Bud A

Account Description	Actual			Estimate	Request	
	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Beginning Cash Balance	7,559,238	6,263,439	7,488,948	5,954,842	5,954,842	23,068,842
4200 BUSINESS LICENSES & FEES	11,112,075	11,764,621	10,692,996	14,239,053	11,500,000	11,500,000
Total Receipts Net of Accounts Receivable	**11,112,075**	**11,764,621**	**10,692,996**	**14,239,053**	**11,500,000**	**11,500,000**
885500 OPER TRANSFER IN-OTHER	245,194	0	0	0	20,000,000	0
Total Transfers In	**245,194**	**0**	**0**	**0**	**20,000,000**	**0**
Net Receipts	11,357,269	11,764,621	10,692,996	14,239,053	31,500,000	11,500,000
Total Resources Available	**18,916,507**	**18,028,060**	**18,181,944**	**20,193,895**	**37,454,842**	**34,568,842**
500 Personal Services	5,191,121	5,102,220	6,017,691	5,888,714	6,507,770	6,768,531
510 Purchased Personal Services	2,630,530	1,991,392	1,807,113	2,886,337	2,723,150	2,741,553
520 Supplies and Maintenance	4,792,037	3,436,862	4,393,515	5,441,119	5,133,491	5,168,181
550 Subsidies Shared Revenue	29,044	0	0	0	0	0
595 Transfers and Non-Expense	10,335	8,638	8,782	22,883	21,589	21,735
Total Disbursements	**12,653,068**	**10,539,112**	**12,227,102**	**14,239,053**	**14,386,000**	**14,700,000**
Total Transfers Out	**0**	**0**	**0**	**0**	**0**	**0**
Total Use of Funds	**12,653,068**	**10,539,112**	**12,227,102**	**14,239,053**	**14,386,000**	**14,700,000**
Net Cash Balance	**6,263,439**	**7,488,948**	**5,954,842**	**5,954,842**	**23,068,842**	**19,868,842**

Calculated Data Item	Item Calculation
Total Receipts Net of Accounts Receivable	Actuals Revenue less change in Accounts Receivable
Total Resources Available	Beginning Cash Balance + Total Receipts + Transfers In

Office of Budget and Management

BEA-0003 Fund Activity Summary for Operating Budget Request

4L20 Teacher Certification
Agency Bud, Bud A

Account Description	Actual			Estimate	Request	
	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Total Disbursements	Sum of Expenses					
Total Use of Funds	Total Disbursements + Transfers Out					
Net Cash Balance	Total Resources Available - Total Use of Funds					

Ohio
Office of Budget and Management

BEA-0003 Fund Activity Summary for Operating Budget Request

5980 Auxiliary Services Mobile Units
Agency Bud, Bud A

Account Description	Actual			Estimate	Request	
	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Beginning Cash Balance	4,903,879	4,786,326	4,508,599	3,966,797	2,666,797	2,016,797
4500 RECOVERIES AND REIMBURSEMENTS	12,964	2,823	647	0	0	0
Total Receipts Net of Accounts Receivable	**12,964**	**2,823**	**647**	**0**	**0**	**0**
Total Transfers In	**0**	**0**	**0**	**0**	**0**	**0**
Net Receipts	12,964	2,823	647	0	0	0
Total Resources Available	**4,916,844**	**4,789,150**	**4,509,246**	**3,966,797**	**2,666,797**	**2,016,797**
550 Subsidies Shared Revenue	130,517	280,551	542,449	1,300,000	650,000	650,000
Total Disbursements	**130,517**	**280,551**	**542,449**	**1,300,000**	**650,000**	**650,000**
Total Transfers Out	**0**	**0**	**0**	**0**	**0**	**0**
Total Use of Funds	**130,517**	**280,551**	**542,449**	**1,300,000**	**650,000**	**650,000**
Net Cash Balance	**4,786,326**	**4,508,599**	**3,966,797**	**2,666,797**	**2,016,797**	**1,366,797**

Calculated Data Item	Item Calculation
Total Receipts Net of Accounts Receivable	Actuals Revenue less change in Accounts Receivable
Total Resources Available	Beginning Cash Balance + Total Receipts + Transfers In
Total Disbursements	Sum of Expenses
Total Use of Funds	Total Disbursements + Transfers Out
Net Cash Balance	Total Resources Available - Total Use of Funds

Ohio
Office of Budget and Management

BEA-0003 Fund Activity Summary for Operating Budget Request

5H30 School District Solvency Assist
Agency Bud, Bud A

Account Description	Actual			Estimate	Request	
	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Beginning Cash Balance	21,100,165	21,100,165	21,100,165	21,100,165	19,100,165	17,100,165
4700 ISTVS	0	0	572,019	0	0	0
1027 102700 INTERFUND RECEIVABLE	0	0	572,019	0	0	0
Total Receipts Net of Accounts Receivable	**0**	**0**	**0**	**0**	**0**	**0**
Total Transfers In	**0**	**0**	**0**	**0**	**0**	**0**
Net Receipts	0	0	0	0	0	0
Total Resources Available	**21,100,165**	**21,100,165**	**21,100,165**	**21,100,165**	**19,100,165**	**17,100,165**
550 Subsidies Shared Revenue	0	0	0	2,000,000	2,000,000	2,000,000
Total Disbursements	**0**	**0**	**0**	**2,000,000**	**2,000,000**	**2,000,000**
Total Transfers Out	**0**	**0**	**0**	**0**	**0**	**0**
Total Use of Funds	**0**	**0**	**0**	**2,000,000**	**2,000,000**	**2,000,000**
Net Cash Balance	**21,100,165**	**21,100,165**	**21,100,165**	**19,100,165**	**17,100,165**	**15,100,165**

Calculated Data Item	Item Calculation
Total Receipts Net of Accounts Receivable	Actuals Revenue less change in Accounts Receivable
Total Resources Available	Beginning Cash Balance + Total Receipts + Transfers In
Total Disbursements	Sum of Expenses
Total Use of Funds	Total Disbursements + Transfers Out
Net Cash Balance	Total Resources Available - Total Use of Funds

Ohio
Office of Budget and Management

BEA-0003 Fund Activity Summary for Operating Budget Request

5KX0 Ohio School Sponsorship Prog
Agency Bud, Bud A

Account Description	Actual			Estimate	Request	
	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Beginning Cash Balance	1,190,132	1,441,575	1,527,627	1,703,742	1,703,742	1,553,742
4700 ISTVS	1,179,475	951,046	1,100,115	1,250,000	1,100,000	1,100,000
1027 102700 INTERFUND RECEIVABLE	0	0	64,207	0	0	0
Total Receipts Net of Accounts Receivable	**1,179,475**	**951,046**	**1,035,908**	**1,250,000**	**1,100,000**	**1,100,000**
885500 OPER TRANSFER IN-OTHER	40,228	0	0	0	0	0
Total Transfers In	**40,228**	**0**	**0**	**0**	**0**	**0**
Net Receipts	1,219,703	951,046	1,035,908	1,250,000	1,100,000	1,100,000
Total Resources Available	**2,409,835**	**2,392,621**	**2,563,535**	**2,953,742**	**2,803,742**	**2,653,742**
500 Personal Services	627,080	429,802	406,806	441,546	455,507	466,190
510 Purchased Personal Services	108,932	333,736	320,692	451,648	443,849	437,880
520 Supplies and Maintenance	232,248	101,456	94,277	319,159	313,647	309,430
595 Transfers and Non-Expense	0	0	38,017	37,647	36,997	36,500
Total Disbursements	**968,260**	**864,993**	**859,793**	**1,250,000**	**1,250,000**	**1,250,000**
Total Transfers Out	**0**	**0**	**0**	**0**	**0**	**0**
Total Use of Funds	**968,260**	**864,993**	**859,793**	**1,250,000**	**1,250,000**	**1,250,000**
Net Cash Balance	**1,441,575**	**1,527,627**	**1,703,742**	**1,703,742**	**1,553,742**	**1,403,742**

Calculated Data Item	Item Calculation
Total Receipts Net of Accounts Receivable	Actuals Revenue less change in Accounts Receivable
Total Resources Available	Beginning Cash Balance + Total Receipts + Transfers In

Office of Budget and Management

BEA-0003 Fund Activity Summary for Operating Budget Request

5KX0 Ohio School Sponsorship Prog

Agency Bud, Bud A

Account Description	Actual			Estimate	Request	
	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Total Disbursements	Sum of Expenses					
Total Use of Funds	Total Disbursements + Transfers Out					
Net Cash Balance	Total Resources Available - Total Use of Funds					

Ohio
Office of Budget and Management

BEA-0003 Fund Activity Summary for Operating Budget Request

5MM0 Child Nutrition Refunds
Agency Bud, Bud A

Account Description	Actual			Estimate	Request	
	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Beginning Cash Balance	609,792	649,937	678,427	667,873	667,873	667,873
4500 RECOVERIES AND REIMBURSEMENTS	40,145	28,490	31,153	550,000	550,000	550,000
Total Receipts Net of Accounts Receivable	**40,145**	**28,490**	**31,153**	**550,000**	**550,000**	**550,000**
Total Transfers In	**0**	**0**	**0**	**0**	**0**	**0**
Net Receipts	40,145	28,490	31,153	550,000	550,000	550,000
Total Resources Available	**649,937**	**678,427**	**709,580**	**1,217,873**	**1,217,873**	**1,217,873**
550 Subsidies Shared Revenue	0	0	0	508,000	508,000	508,000
595 Transfers and Non-Expense	0	0	41,707	42,000	42,000	42,000
Total Disbursements	**0**	**0**	**41,707**	**550,000**	**550,000**	**550,000**
Total Transfers Out	**0**	**0**	**0**	**0**	**0**	**0**
Total Use of Funds	**0**	**0**	**41,707**	**550,000**	**550,000**	**550,000**
Net Cash Balance	**649,937**	**678,427**	**667,873**	**667,873**	**667,873**	**667,873**

Calculated Data Item	Item Calculation
Total Receipts Net of Accounts Receivable	Actuals Revenue less change in Accounts Receivable
Total Resources Available	Beginning Cash Balance + Total Receipts + Transfers In
Total Disbursements	Sum of Expenses
Total Use of Funds	Total Disbursements + Transfers Out
Net Cash Balance	Total Resources Available - Total Use of Funds

Ohio
Office of Budget and Management

BEA-0003 Fund Activity Summary for Operating Budget Request

5U20 National Education Statistics
Agency Bud, Bud A

Account Description	Actual			Estimate	Request	
	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Beginning Cash Balance	170,349	155,233	75,295	111,840	111,840	111,840
4400 FEDERAL GRANTS	103,926	0	191,673	175,000	180,000	185,000
Total Receipts Net of Accounts Receivable	**103,926**	**0**	**191,673**	**175,000**	**180,000**	**185,000**
Total Transfers In	**0**	**0**	**0**	**0**	**0**	**0**
Net Receipts	103,926	0	191,673	175,000	180,000	185,000
Total Resources Available	**274,275**	**155,233**	**266,968**	**286,840**	**291,840**	**296,840**
500 Personal Services	92,205	71,745	134,323	132,906	152,234	153,923
510 Purchased Personal Services	100	0	0	1,634	1,078	1,206
520 Supplies and Maintenance	26,737	8,192	20,806	40,460	26,688	29,871
Total Disbursements	**119,042**	**79,938**	**155,128**	**175,000**	**180,000**	**185,000**
Total Transfers Out	**0**	**0**	**0**	**0**	**0**	**0**
Total Use of Funds	**119,042**	**79,938**	**155,128**	**175,000**	**180,000**	**185,000**
Net Cash Balance	**155,233**	**75,295**	**111,840**	**111,840**	**111,840**	**111,840**

Calculated Data Item	Item Calculation
Total Receipts Net of Accounts Receivable	Actuals Revenue less change in Accounts Receivable
Total Resources Available	Beginning Cash Balance + Total Receipts + Transfers In
Total Disbursements	Sum of Expenses
Total Use of Funds	Total Disbursements + Transfers Out
Net Cash Balance	Total Resources Available - Total Use of Funds

Ohio
Office of Budget and Management

BEA-0003 Fund Activity Summary for Operating Budget Request

5UC0 ACCOUNTABILITY/REPORT CARDS FUND

Agency Bud, Bud A

Account Description	Actual			Estimate	Request	
	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Beginning Cash Balance	483,739	0	0	0	0	0
Total Receipts Net of Accounts Receivable	**0**	**0**	**0**	**0**	**0**	**0**
Total Transfers In	**0**	**0**	**0**	**0**	**0**	**0**
Net Receipts	0	0	0	0	0	0
Total Resources Available	**483,739**	**0**	**0**	**0**	**0**	**0**
500 Personal Services	37,509	0	0	0	0	0
510 Purchased Personal Services	94,560	0	0	0	0	0
520 Supplies and Maintenance	74,475	0	0	0	0	0
550 Subsidies Shared Revenue	32,000	0	0	0	0	0
Total Disbursements	**238,544**	**0**	**0**	**0**	**0**	**0**
887500 OPER TRANSFER OUT-OTHER	245,194	0	0	0	0	0
Total Transfers Out	**245,194**	**0**	**0**	**0**	**0**	**0**
Total Use of Funds	**483,739**	**0**	**0**	**0**	**0**	**0**
Net Cash Balance	**0**	**0**	**0**	**0**	**0**	**0**

Calculated Data Item	Item Calculation
Total Receipts Net of Accounts Receivable	Actuals Revenue less change in Accounts Receivable
Total Resources Available	Beginning Cash Balance + Total Receipts + Transfers In
Total Disbursements	Sum of Expenses
Total Use of Funds	Total Disbursements + Transfers Out

Ohio
Office of Budget and Management

BEA-0003 Fund Activity Summary for Operating Budget Request

5UC0 ACCOUNTABILITY/REPORT CARDS FUND

Agency Bud, Bud A

Account Description	Actual			Estimate	Request	
	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Net Cash Balance	Total Resources Available - Total Use of Funds					

Ohio
Office of Budget and Management

BEA-0003 Fund Activity Summary for Operating Budget Request

5VS0 Foundation Funding - All Students
Agency Bud, Bud A

Account Description	Actual			Estimate	Request	
	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Beginning Cash Balance	0	224,629	224,737	224,737	224,737	224,737
Total Receipts Net of Accounts Receivable	**0**	**0**	**0**	**0**	**0**	**0**
885500 OPER TRANSFER IN-OTHER	275,000,000	400,000,000	500,000,000	600,000,000	600,000,000	600,000,000
Total Transfers In	**275,000,000**	**400,000,000**	**500,000,000**	**600,000,000**	**600,000,000**	**600,000,000**
Net Receipts	275,000,000	400,000,000	500,000,000	600,000,000	600,000,000	600,000,000
Total Resources Available	**275,000,000**	**400,224,629**	**500,224,737**	**600,224,737**	**600,224,737**	**600,224,737**
550 Subsidies Shared Revenue	274,775,371	399,999,892	500,000,000	600,000,000	600,000,000	600,000,000
Total Disbursements	**274,775,371**	**399,999,892**	**500,000,000**	**600,000,000**	**600,000,000**	**600,000,000**
Total Transfers Out	**0**	**0**	**0**	**0**	**0**	**0**
Total Use of Funds	**274,775,371**	**399,999,892**	**500,000,000**	**600,000,000**	**600,000,000**	**600,000,000**
Net Cash Balance	**224,629**	**224,737**	**224,737**	**224,737**	**224,737**	**224,737**

Calculated Data Item	Item Calculation
Total Receipts Net of Accounts Receivable	Actuals Revenue less change in Accounts Receivable
Total Resources Available	Beginning Cash Balance + Total Receipts + Transfers In
Total Disbursements	Sum of Expenses
Total Use of Funds	Total Disbursements + Transfers Out
Net Cash Balance	Total Resources Available - Total Use of Funds

Ohio
Office of Budget and Management

BEA-0003 Fund Activity Summary for Operating Budget Request

5VU0 SCHOOL BUS PURCHASE
Agency Bud, Bud A

Account Description	Actual			Estimate	Request	
	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Beginning Cash Balance	0	20,000,000	4,441,610	47,536,143	1,993,715	1,993,715
Total Receipts Net of Accounts Receivable	**0**	**0**	**0**	**0**	**0**	**0**
885500 OPER TRANSFER IN-OTHER	20,000,000	0	50,000,000	0	50,000,000	0
Total Transfers In	**20,000,000**	**0**	**50,000,000**	**0**	**50,000,000**	**0**
Net Receipts	20,000,000	0	50,000,000	0	50,000,000	0
Total Resources Available	**20,000,000**	**20,000,000**	**54,441,610**	**47,536,143**	**51,993,715**	**1,993,715**
550 Subsidies Shared Revenue	0	15,558,390	6,905,467	45,542,429	50,000,000	0
Total Disbursements	**0**	**15,558,390**	**6,905,467**	**45,542,429**	**50,000,000**	**0**
Total Transfers Out	**0**	**0**	**0**	**0**	**0**	**0**
Total Use of Funds	**0**	**15,558,390**	**6,905,467**	**45,542,429**	**50,000,000**	**0**
Net Cash Balance	**20,000,000**	**4,441,610**	**47,536,143**	**1,993,715**	**1,993,715**	**1,993,715**

Calculated Data Item	Item Calculation
Total Receipts Net of Accounts Receivable	Actuals Revenue less change in Accounts Receivable
Total Resources Available	Beginning Cash Balance + Total Receipts + Transfers In
Total Disbursements	Sum of Expenses
Total Use of Funds	Total Disbursements + Transfers Out
Net Cash Balance	Total Resources Available - Total Use of Funds

Ohio
Office of Budget and Management

BEA-0003 Fund Activity Summary for Operating Budget Request

6200 Educational Grants
Agency Bud, Bud A

Account Description	Actual			Estimate	Request	
	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Beginning Cash Balance	1,512,678	1,208,916	1,076,879	851,994	851,994	551,994
4500 RECOVERIES AND REIMBURSEMENTS	1,000	5,725	1,000	600,000	300,000	300,000
Total Receipts Net of Accounts Receivable	**1,000**	**5,725**	**1,000**	**600,000**	**300,000**	**300,000**
885500 OPER TRANSFER IN-OTHER	870,621	0	0	0	0	0
Total Transfers In	**870,621**	**0**	**0**	**0**	**0**	**0**
Net Receipts	871,621	5,725	1,000	600,000	300,000	300,000
Total Resources Available	**2,384,299**	**1,214,640**	**1,077,879**	**1,451,994**	**1,151,994**	**851,994**
500 Personal Services	202,919	92,686	5,354	0	0	0
510 Purchased Personal Services	907,574	12,920	70,767	86,903	86,903	86,903
520 Supplies and Maintenance	64,889	16,446	26,574	41,179	41,179	41,179
530 Equipment	0	0	0	29,746	29,746	29,746
550 Subsidies Shared Revenue	0	15,710	123,190	442,172	442,172	442,172
Total Disbursements	**1,175,383**	**137,762**	**225,885**	**600,000**	**600,000**	**600,000**
Total Transfers Out	**0**	**0**	**0**	**0**	**0**	**0**
Total Use of Funds	**1,175,383**	**137,762**	**225,885**	**600,000**	**600,000**	**600,000**
Net Cash Balance	**1,208,916**	**1,076,879**	**851,994**	**851,994**	**551,994**	**251,994**

Calculated Data Item	Item Calculation
Total Receipts Net of Accounts Receivable	Actuals Revenue less change in Accounts Receivable
Total Resources Available	Beginning Cash Balance + Total Receipts + Transfers In

Ohio
Office of Budget and Management

BEA-0003 Fund Activity Summary for Operating Budget Request

6200 Educational Grants
Agency Bud, Bud A

Account Description	Actual			Estimate	Request	
	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Total Disbursements	Sum of Expenses					
Total Use of Funds	Total Disbursements + Transfers Out					
Net Cash Balance	Total Resources Available - Total Use of Funds					

Ohio
Office of Budget and Management

BEA-0003 Fund Activity Summary for Operating Budget Request

3670 School Food Services
Agency Bud, Bud A

Account Description	Actual			Estimate	Request	
	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Beginning Cash Balance	201,875	423,199	16,865	444,422	444,422	444,422
4400 FEDERAL GRANTS	9,207,200	7,716,106	8,481,933	0	0	0
4500 RECOVERIES AND REIMBURSEMENTS	0	0	0	12,611,321	12,989,661	13,379,350
Total Receipts Net of Accounts Receivable	**9,207,200**	**7,716,106**	**8,481,933**	**12,611,321**	**12,989,661**	**13,379,350**
885500 OPER TRANSFER IN-OTHER	0	8,259	18,363	0	0	0
Total Transfers In	**0**	**8,259**	**18,363**	**0**	**0**	**0**
Net Receipts	9,207,200	7,724,365	8,500,296	12,611,321	12,989,661	13,379,350
Total Resources Available	**9,409,075**	**8,147,564**	**8,517,161**	**13,055,743**	**13,434,083**	**13,823,773**
500 Personal Services	3,419,514	3,361,491	3,346,370	3,054,022	3,510,226	3,614,257
510 Purchased Personal Services	677,970	1,457,530	1,362,491	2,605,028	2,583,804	2,661,666
520 Supplies and Maintenance	4,001,445	2,679,186	2,999,682	5,976,053	5,927,365	6,105,984
550 Subsidies Shared Revenue	886,947	632,492	364,197	966,661	958,787	987,678
595 Transfers and Non-Expense	0	0	0	9,557	9,479	9,765
Total Disbursements	**8,985,876**	**8,130,699**	**8,072,739**	**12,611,321**	**12,989,661**	**13,379,350**
Total Transfers Out	**0**	**0**	**0**	**0**	**0**	**0**
Total Use of Funds	**8,985,876**	**8,130,699**	**8,072,739**	**12,611,321**	**12,989,661**	**13,379,350**
Net Cash Balance	**423,199**	**16,865**	**444,422**	**444,422**	**444,422**	**444,422**

Calculated Data Item	Item Calculation
Total Receipts Net of Accounts Receivable	Actuals Revenue less change in Accounts Receivable

Ohio
Office of Budget and Management

BEA-0003 Fund Activity Summary for Operating Budget Request

3670 School Food Services
Agency Bud, Bud A

Account Description	Actual			Estimate	Request	
	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Total Resources Available	Beginning Cash Balance + Total Receipts + Transfers In					
Total Disbursements	Sum of Expenses					
Total Use of Funds	Total Disbursements + Transfers Out					
Net Cash Balance	Total Resources Available - Total Use of Funds					

Ohio
Office of Budget and Management

BEA-0003 Fund Activity Summary for Operating Budget Request

3700 Education of All Handicapped Children
Agency Bud, Bud A

Account Description	Actual			Estimate	Request	
	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Beginning Cash Balance	0	0	0	0	0	0
4400 FEDERAL GRANTS	1,416,627	1,149,723	1,177,219	2,000,000	1,750,000	1,750,000
4440 FEDERAL REVENUE STIMULUS	0	93,499	(92,938)	0	0	0
4500 RECOVERIES AND REIMBURSEMENTS	0	64	0	0	0	0
Total Receipts Net of Accounts Receivable	**1,416,627**	**1,243,287**	**1,084,280**	**2,000,000**	**1,750,000**	**1,750,000**
Total Transfers In	**0**	**0**	**0**	**0**	**0**	**0**
Net Receipts	1,416,627	1,243,287	1,084,280	2,000,000	1,750,000	1,750,000
Total Resources Available	**1,416,627**	**1,243,287**	**1,084,280**	**2,000,000**	**1,750,000**	**1,750,000**
520 Supplies and Maintenance	787	13	1	1,131	990	990
550 Subsidies Shared Revenue	1,415,839	1,243,274	1,084,279	1,998,869	1,749,010	1,749,010
Total Disbursements	**1,416,627**	**1,243,287**	**1,084,280**	**2,000,000**	**1,750,000**	**1,750,000**
Total Transfers Out	**0**	**0**	**0**	**0**	**0**	**0**
Total Use of Funds	**1,416,627**	**1,243,287**	**1,084,280**	**2,000,000**	**1,750,000**	**1,750,000**
Net Cash Balance	**0**	**0**	**0**	**0**	**0**	**0**

Calculated Data Item	Item Calculation
Total Receipts Net of Accounts Receivable	Actuals Revenue less change in Accounts Receivable
Total Resources Available	Beginning Cash Balance + Total Receipts + Transfers In
Total Disbursements	Sum of Expenses
Total Use of Funds	Total Disbursements + Transfers Out

Ohio
Office of Budget and Management

BEA-0003 Fund Activity Summary for Operating Budget Request

3700 Education of All Handicapped Children
Agency Bud, Bud A

Account Description	Actual			Estimate	Request	
	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Net Cash Balance	Total Resources Available - Total Use of Funds					

Ohio
Office of Budget and Management

BEA-0003 Fund Activity Summary for Operating Budget Request

3AF0 Schools Medicaid Administrative Claims
Agency Bud, Bud A

Account Description	Actual			Estimate	Request	
	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Beginning Cash Balance	121,514	131,112	174,410	224,012	224,012	149,012
4700 ISTVS	103,047	229,976	175,542	295,500	175,000	175,000
1027 102700 INTERFUND RECEIVABLE	0	0	0	0	0	0
Total Receipts Net of Accounts Receivable	**103,047**	**229,976**	**175,542**	**295,500**	**175,000**	**175,000**
Total Transfers In	**0**	**0**	**0**	**0**	**0**	**0**
Net Receipts	103,047	229,976	175,542	295,500	175,000	175,000
Total Resources Available	**224,560**	**361,087**	**349,952**	**519,512**	**399,012**	**324,012**
510 Purchased Personal Services	92,989	185,978	123,986	293,547	248,348	248,348
520 Supplies and Maintenance	459	699	1,955	1,953	1,652	1,652
Total Disbursements	**93,449**	**186,677**	**125,940**	**295,500**	**250,000**	**250,000**
Total Transfers Out	**0**	**0**	**0**	**0**	**0**	**0**
Total Use of Funds	**93,449**	**186,677**	**125,940**	**295,500**	**250,000**	**250,000**
Net Cash Balance	**131,112**	**174,410**	**224,012**	**224,012**	**149,012**	**74,012**

Calculated Data Item	Item Calculation
Total Receipts Net of Accounts Receivable	Actuals Revenue less change in Accounts Receivable
Total Resources Available	Beginning Cash Balance + Total Receipts + Transfers In
Total Disbursements	Sum of Expenses
Total Use of Funds	Total Disbursements + Transfers Out
Net Cash Balance	Total Resources Available - Total Use of Funds

Ohio
Office of Budget and Management

BEA-0003 Fund Activity Summary for Operating Budget Request

3AN0 School Improvement Grants
Agency Bud, Bud A

Account Description	Actual			Estimate	Request	
	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Beginning Cash Balance	0	0	0	0	0	0
4400 FEDERAL GRANTS	11,711,873	10,558,495	6,761,034	0	0	0
4500 RECOVERIES AND REIMBURSEMENTS	0	3,497	0	0	0	0
Total Receipts Net of Accounts Receivable	**11,711,873**	**10,561,992**	**6,761,034**	**0**	**0**	**0**
Total Transfers In	**0**	**0**	**0**	**0**	**0**	**0**
Net Receipts	11,711,873	10,561,992	6,761,034	0	0	0
Total Resources Available	**11,711,873**	**10,561,992**	**6,761,034**	**0**	**0**	**0**
550 Subsidies Shared Revenue	11,711,873	10,561,992	6,761,034	0	0	0
Total Disbursements	**11,711,873**	**10,561,992**	**6,761,034**	**0**	**0**	**0**
Total Transfers Out	**0**	**0**	**0**	**0**	**0**	**0**
Total Use of Funds	**11,711,873**	**10,561,992**	**6,761,034**	**0**	**0**	**0**
Net Cash Balance	**0**	**0**	**0**	**0**	**0**	**0**

Calculated Data Item	Item Calculation
Total Receipts Net of Accounts Receivable	Actuals Revenue less change in Accounts Receivable
Total Resources Available	Beginning Cash Balance + Total Receipts + Transfers In
Total Disbursements	Sum of Expenses
Total Use of Funds	Total Disbursements + Transfers Out
Net Cash Balance	Total Resources Available - Total Use of Funds

Ohio
Office of Budget and Management

BEA-0003 Fund Activity Summary for Operating Budget Request

3C50 Federal Dependent Care Programs
Agency Bud, Bud A

Account Description	Actual			Estimate	Request	
	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Beginning Cash Balance	283	17,499	0	0	0	0
4400 FEDERAL GRANTS	13,719,327	13,146,458	13,243,349	14,026,864	14,026,864	14,026,864
4440 FEDERAL REVENUE STIMULUS	0	36,570	0	0	0	0
4500 RECOVERIES AND REIMBURSEMENTS	(23)	935	168	0	0	0
1029 102900 ACCOUNTS RECEIVABLE	(51)	0	0	0	0	0
Total Receipts Net of Accounts Receivable	**13,719,355**	**13,183,963**	**13,243,517**	**14,026,864**	**14,026,864**	**14,026,864**
885500 OPER TRANSFER IN-OTHER	0	3,570	20	0	0	0
Total Transfers In	**0**	**3,570**	**20**	**0**	**0**	**0**
Net Receipts	13,719,355	13,187,533	13,243,537	14,026,864	14,026,864	14,026,864
Total Resources Available	**13,719,639**	**13,205,032**	**13,243,537**	**14,026,864**	**14,026,864**	**14,026,864**
500 Personal Services	479,530	526,255	635,050	638,498	671,493	684,028
510 Purchased Personal Services	427,292	405,718	719,334	675,713	674,048	673,415
520 Supplies and Maintenance	201,884	171,595	186,192	207,496	206,985	206,790
550 Subsidies Shared Revenue	12,521,866	12,090,111	11,686,236	12,488,451	12,457,673	12,445,982
595 Transfers and Non-Expense	71,568	11,352	16,725	16,706	16,665	16,649
Total Disbursements	**13,702,140**	**13,205,032**	**13,243,537**	**14,026,864**	**14,026,864**	**14,026,864**
Total Transfers Out	**0**	**0**	**0**	**0**	**0**	**0**
Total Use of Funds	**13,702,140**	**13,205,032**	**13,243,537**	**14,026,864**	**14,026,864**	**14,026,864**
Net Cash Balance	**17,499**	**0**	**0**	**0**	**0**	**0**

Ohio
Office of Budget and Management

BEA-0003 Fund Activity Summary for Operating Budget Request

3C50 Federal Dependent Care Programs
Agency Bud, Bud A

Account Description	Actual			Estimate	Request	
	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Calculated Data Item	**Item Calculation**					
Total Receipts Net of Accounts Receivable	Actuals Revenue less change in Accounts Receivable					
Total Resources Available	Beginning Cash Balance + Total Receipts + Transfers In					
Total Disbursements	Sum of Expenses					
Total Use of Funds	Total Disbursements + Transfers Out					
Net Cash Balance	Total Resources Available - Total Use of Funds					

Ohio
Office of Budget and Management

BEA-0003 Fund Activity Summary for Operating Budget Request

3EH0 Migrant Education
Agency Bud, Bud A

Account Description	Actual			Estimate	Request	
	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Beginning Cash Balance	0	0	0	0	0	0
4400 FEDERAL GRANTS	1,908,329	1,428,217	1,695,893	2,700,000	2,700,000	2,700,000
Total Receipts Net of Accounts Receivable	**1,908,329**	**1,428,217**	**1,695,893**	**2,700,000**	**2,700,000**	**2,700,000**
Total Transfers In	**0**	**0**	**0**	**0**	**0**	**0**
Net Receipts	1,908,329	1,428,217	1,695,893	2,700,000	2,700,000	2,700,000
Total Resources Available	**1,908,329**	**1,428,217**	**1,695,893**	**2,700,000**	**2,700,000**	**2,700,000**
550 Subsidies Shared Revenue	1,908,329	1,428,217	1,695,893	2,700,000	2,700,000	2,700,000
Total Disbursements	**1,908,329**	**1,428,217**	**1,695,893**	**2,700,000**	**2,700,000**	**2,700,000**
Total Transfers Out	**0**	**0**	**0**	**0**	**0**	**0**
Total Use of Funds	**1,908,329**	**1,428,217**	**1,695,893**	**2,700,000**	**2,700,000**	**2,700,000**
Net Cash Balance	**0**	**0**	**0**	**0**	**0**	**0**

Calculated Data Item	Item Calculation
Total Receipts Net of Accounts Receivable	Actuals Revenue less change in Accounts Receivable
Total Resources Available	Beginning Cash Balance + Total Receipts + Transfers In
Total Disbursements	Sum of Expenses
Total Use of Funds	Total Disbursements + Transfers Out
Net Cash Balance	Total Resources Available - Total Use of Funds

Ohio
Office of Budget and Management

BEA-0003 Fund Activity Summary for Operating Budget Request

3EJ0 Homeless Children Education
Agency Bud, Bud A

Account Description	Actual			Estimate	Request	
	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Beginning Cash Balance	0	4,981	0	0	0	0
4400 FEDERAL GRANTS	3,253,025	3,045,011	2,499,031	3,600,000	3,600,000	3,600,000
Total Receipts Net of Accounts Receivable	**3,253,025**	**3,045,011**	**2,499,031**	**3,600,000**	**3,600,000**	**3,600,000**
Total Transfers In	**0**	**0**	**0**	**0**	**0**	**0**
Net Receipts	3,253,025	3,045,011	2,499,031	3,600,000	3,600,000	3,600,000
Total Resources Available	**3,253,025**	**3,049,992**	**2,499,031**	**3,600,000**	**3,600,000**	**3,600,000**
500 Personal Services	127,052	133,616	5,069	0	0	0
510 Purchased Personal Services	2,608	12,725	6,000	32,525	32,525	32,525
520 Supplies and Maintenance	34,009	27,546	1,547	35,666	35,666	35,666
550 Subsidies Shared Revenue	3,084,375	2,876,106	2,486,415	3,531,809	3,531,809	3,531,809
Total Disbursements	**3,248,044**	**3,049,992**	**2,499,031**	**3,600,000**	**3,600,000**	**3,600,000**
Total Transfers Out	**0**	**0**	**0**	**0**	**0**	**0**
Total Use of Funds	**3,248,044**	**3,049,992**	**2,499,031**	**3,600,000**	**3,600,000**	**3,600,000**
Net Cash Balance	**4,981**	**0**	**0**	**0**	**0**	**0**

Calculated Data Item	Item Calculation
Total Receipts Net of Accounts Receivable	Actuals Revenue less change in Accounts Receivable
Total Resources Available	Beginning Cash Balance + Total Receipts + Transfers In
Total Disbursements	Sum of Expenses
Total Use of Funds	Total Disbursements + Transfers Out

Ohio
Office of Budget and Management

BEA-0003 Fund Activity Summary for Operating Budget Request

3EJ0 Homeless Children Education
Agency Bud, Bud A

Account Description	Actual			Estimate	Request	
	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Net Cash Balance	Total Resources Available - Total Use of Funds					

Ohio
Office of Budget and Management

BEA-0003 Fund Activity Summary for Operating Budget Request

3FE0 Striving Readers
Agency Bud, Bud A

Account Description	Actual			Estimate	Request	
	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Beginning Cash Balance	0	283	0	0	0	0
4400 FEDERAL GRANTS	13,005,011	7,150,296	1,555,011	400,000	0	0
4500 RECOVERIES AND REIMBURSEMENTS	0	0	25,273	0	0	0
Total Receipts Net of Accounts Receivable	**13,005,011**	**7,150,296**	**1,580,284**	**400,000**	**0**	**0**
885500 OPER TRANSFER IN-OTHER	0	353	844	0	0	0
Total Transfers In	**0**	**353**	**844**	**0**	**0**	**0**
Net Receipts	13,005,011	7,150,649	1,581,128	400,000	0	0
Total Resources Available	**13,005,011**	**7,150,931**	**1,581,128**	**400,000**	**0**	**0**
500 Personal Services	39,604	30,833	26,991	16,000	0	0
510 Purchased Personal Services	105,985	31,050	0	16,000	0	0
520 Supplies and Maintenance	95,156	10,048	11,668	8,000	0	0
550 Subsidies Shared Revenue	12,763,984	7,079,000	1,542,469	360,000	0	0
Total Disbursements	**13,004,729**	**7,150,931**	**1,581,128**	**400,000**	**0**	**0**
Total Transfers Out	**0**	**0**	**0**	**0**	**0**	**0**
Total Use of Funds	**13,004,729**	**7,150,931**	**1,581,128**	**400,000**	**0**	**0**
Net Cash Balance	**283**	**0**	**0**	**0**	**0**	**0**

Calculated Data Item	Item Calculation
Total Receipts Net of Accounts Receivable	Actuals Revenue less change in Accounts Receivable
Total Resources Available	Beginning Cash Balance + Total Receipts + Transfers In

Ohio
Office of Budget and Management

BEA-0003 Fund Activity Summary for Operating Budget Request

3FE0 Striving Readers
Agency Bud, Bud A

Account Description	Actual			Estimate	Request	
	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Total Disbursements	Sum of Expenses					
Total Use of Funds	Total Disbursements + Transfers Out					
Net Cash Balance	Total Resources Available - Total Use of Funds					

Ohio
Office of Budget and Management

BEA-0003 Fund Activity Summary for Operating Budget Request

3GE0 Summer Food Service Program
Agency Bud, Bud A

Account Description	Actual			Estimate	Request	
	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Beginning Cash Balance	365,559	18,316	35,901	27,221	27,221	27,221
4400 FEDERAL GRANTS	14,461,060	112,777,224	36,115,631	30,000,000	30,000,000	30,000,000
4440 FEDERAL REVENUE STIMULUS	17,746,915	38,820,793	236,373	0	0	0
4500 RECOVERIES AND REIMBURSEMENTS	10,701	21,307	761,436	0	0	0
Total Receipts Net of Accounts Receivable	**32,218,676**	**151,619,323**	**37,113,440**	**30,000,000**	**30,000,000**	**30,000,000**
Total Transfers In	**0**	**0**	**0**	**0**	**0**	**0**
Net Receipts	32,218,676	151,619,323	37,113,440	30,000,000	30,000,000	30,000,000
Total Resources Available	**32,584,235**	**151,637,639**	**37,149,340**	**30,027,221**	**30,027,221**	**30,027,221**
510 Purchased Personal Services	20,972	400	5,000	1,251	1,251	1,251
520 Supplies and Maintenance	228,098	159,500	1,017,687	261,251	261,251	261,251
550 Subsidies Shared Revenue	31,963,496	151,441,838	35,371,758	29,722,498	29,722,498	29,722,498
595 Transfers and Non-Expense	353,353	0	727,674	15,000	15,000	15,000
Total Disbursements	**32,565,920**	**151,601,739**	**37,122,119**	**30,000,000**	**30,000,000**	**30,000,000**
Total Transfers Out	**0**	**0**	**0**	**0**	**0**	**0**
Total Use of Funds	**32,565,920**	**151,601,739**	**37,122,119**	**30,000,000**	**30,000,000**	**30,000,000**
Net Cash Balance	**18,316**	**35,901**	**27,221**	**27,221**	**27,221**	**27,221**

Calculated Data Item	Item Calculation
Total Receipts Net of Accounts Receivable	Actuals Revenue less change in Accounts Receivable
Total Resources Available	Beginning Cash Balance + Total Receipts + Transfers In

Ohio
Office of Budget and Management

BEA-0003 Fund Activity Summary for Operating Budget Request

3GE0 Summer Food Service Program
Agency Bud, Bud A

Account Description	Actual			Estimate	Request	
	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Total Disbursements	Sum of Expenses					
Total Use of Funds	Total Disbursements + Transfers Out					
Net Cash Balance	Total Resources Available - Total Use of Funds					

Ohio
Office of Budget and Management

BEA-0003 Fund Activity Summary for Operating Budget Request

3GG0 Fresh Fruit &Vegetable Program
Agency Bud, Bud A

Account Description	Actual			Estimate	Request	
	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Beginning Cash Balance	1,723	1,723	1,723	1,723	1,723	1,723
4400 FEDERAL GRANTS	3,636,217	2,374,207	3,703,160	5,145,074	5,145,074	5,145,074
Total Receipts Net of Accounts Receivable	**3,636,217**	**2,374,207**	**3,703,160**	**5,145,074**	**5,145,074**	**5,145,074**
Total Transfers In	**0**	**0**	**0**	**0**	**0**	**0**
Net Receipts	3,636,217	2,374,207	3,703,160	5,145,074	5,145,074	5,145,074
Total Resources Available	**3,637,940**	**2,375,930**	**3,704,883**	**5,146,797**	**5,146,797**	**5,146,797**
550 Subsidies Shared Revenue	3,636,217	2,374,207	3,703,160	5,145,074	5,145,074	5,145,074
Total Disbursements	**3,636,217**	**2,374,207**	**3,703,160**	**5,145,074**	**5,145,074**	**5,145,074**
Total Transfers Out	**0**	**0**	**0**	**0**	**0**	**0**
Total Use of Funds	**3,636,217**	**2,374,207**	**3,703,160**	**5,145,074**	**5,145,074**	**5,145,074**
Net Cash Balance	**1,723**	**1,723**	**1,723**	**1,723**	**1,723**	**1,723**

Calculated Data Item	Item Calculation
Total Receipts Net of Accounts Receivable	Actuals Revenue less change in Accounts Receivable
Total Resources Available	Beginning Cash Balance + Total Receipts + Transfers In
Total Disbursements	Sum of Expenses
Total Use of Funds	Total Disbursements + Transfers Out
Net Cash Balance	Total Resources Available - Total Use of Funds

Ohio
Office of Budget and Management

BEA-0003 Fund Activity Summary for Operating Budget Request

3HF0 FEDERAL EDUCATION GRANTS

Agency Bud, Bud A

Account Description	Actual			Estimate	Request	
	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Beginning Cash Balance	16,745	46,319	77,915	34,966	34,966	34,966
4400 FEDERAL GRANTS	2,579,072	3,224,117	3,644,847	7,056,327	7,056,327	7,056,327
4440 FEDERAL REVENUE STIMULUS	0	4,397	1,179,866	0	0	0
4500 RECOVERIES AND REIMBURSEMENTS	0	0	114,784	0	0	0
4700 ISTVS	522	890	811	0	0	0
Total Receipts Net of Accounts Receivable	**2,579,594**	**3,229,404**	**4,940,307**	**7,056,327**	**7,056,327**	**7,056,327**
885500 OPER TRANSFER IN-OTHER	0	2,850	4,357	0	0	0
Total Transfers In	**0**	**2,850**	**4,357**	**0**	**0**	**0**
Net Receipts	2,579,594	3,232,254	4,944,664	7,056,327	7,056,327	7,056,327
Total Resources Available	**2,596,339**	**3,278,573**	**5,022,579**	**7,091,293**	**7,091,293**	**7,091,293**
500 Personal Services	330,268	371,174	511,899	475,124	217,961	233,911
510 Purchased Personal Services	286,730	839,203	1,366,772	1,762,266	1,831,127	1,826,856
520 Supplies and Maintenance	97,248	79,212	109,571	174,005	180,805	180,383
550 Subsidies Shared Revenue	1,283,726	953,526	1,898,082	3,633,389	3,775,365	3,766,559
595 Transfers and Non-Expense	552,047	957,544	1,101,289	1,011,543	1,051,069	1,048,618
Total Disbursements	**2,550,020**	**3,200,658**	**4,987,613**	**7,056,327**	**7,056,327**	**7,056,327**
Total Transfers Out	**0**	**0**	**0**	**0**	**0**	**0**
Total Use of Funds	**2,550,020**	**3,200,658**	**4,987,613**	**7,056,327**	**7,056,327**	**7,056,327**
Net Cash Balance	**46,319**	**77,915**	**34,966**	**34,966**	**34,966**	**34,966**

Ohio
Office of Budget and Management

BEA-0003 Fund Activity Summary for Operating Budget Request

3HF0 FEDERAL EDUCATION GRANTS

Agency Bud, Bud A

Account Description	Actual			Estimate	Request	
	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Calculated Data Item	**Item Calculation**					
Total Receipts Net of Accounts Receivable	Actuals Revenue less change in Accounts Receivable					
Total Resources Available	Beginning Cash Balance + Total Receipts + Transfers In					
Total Disbursements	Sum of Expenses					
Total Use of Funds	Total Disbursements + Transfers Out					
Net Cash Balance	Total Resources Available - Total Use of Funds					

Ohio
Office of Budget and Management

BEA-0003 Fund Activity Summary for Operating Budget Request

3HI0 Student Support and Academic Enrichment
Agency Bud, Bud A

Account Description	Actual			Estimate	Request	
	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Beginning Cash Balance	0	6,406	0	0	0	0
4400 FEDERAL GRANTS	33,587,401	35,205,451	38,455,782	40,042,720	45,000,000	48,000,000
4500 RECOVERIES AND REIMBURSEMENTS	9,720	0	30,866	0	0	0
Total Receipts Net of Accounts Receivable	**33,597,121**	**35,205,451**	**38,486,648**	**40,042,720**	**45,000,000**	**48,000,000**
885500 OPER TRANSFER IN-OTHER	0	1,036	2,623	0	0	0
Total Transfers In	**0**	**1,036**	**2,623**	**0**	**0**	**0**
Net Receipts	33,597,121	35,206,488	38,489,271	40,042,720	45,000,000	48,000,000
Total Resources Available	**33,597,121**	**35,212,894**	**38,489,271**	**40,042,720**	**45,000,000**	**48,000,000**
500 Personal Services	162,072	256,352	474,936	567,258	467,415	616,153
510 Purchased Personal Services	271,562	393,996	804,548	2,394,951	2,701,763	2,874,748
520 Supplies and Maintenance	36,872	99,805	123,116	206,259	232,682	247,580
550 Subsidies Shared Revenue	33,120,209	34,462,742	37,086,670	36,874,252	41,598,140	44,261,519
Total Disbursements	**33,590,715**	**35,212,894**	**38,489,271**	**40,042,720**	**45,000,000**	**48,000,000**
Total Transfers Out	**0**	**0**	**0**	**0**	**0**	**0**
Total Use of Funds	**33,590,715**	**35,212,894**	**38,489,271**	**40,042,720**	**45,000,000**	**48,000,000**
Net Cash Balance	**6,406**	**0**	**0**	**0**	**0**	**0**

Calculated Data Item	Item Calculation
Total Receipts Net of Accounts Receivable	Actuals Revenue less change in Accounts Receivable
Total Resources Available	Beginning Cash Balance + Total Receipts + Transfers In

Office of Budget and Management

BEA-0003 Fund Activity Summary for Operating Budget Request

3HI0 Student Support and Academic Enrichment
Agency Bud, Bud A

Account Description	Actual			Estimate	Request	
	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Total Disbursements	Sum of Expenses					
Total Use of Funds	Total Disbursements + Transfers Out					
Net Cash Balance	Total Resources Available - Total Use of Funds					

Ohio
Office of Budget and Management

BEA-0003 Fund Activity Summary for Operating Budget Request

EDU, 3HL0 Comprehensive Literacy State Development Program
Agency Bud, Bud A

Account Description	Actual			Estimate	Request	
	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Beginning Cash Balance	0	0	0	0	0	0
4400 FEDERAL GRANTS	0	6,662,104	8,858,596	14,630,000	14,630,000	14,630,000
4440 FEDERAL REVENUE STIMULUS	0	41,015	0	0	0	0
Total Receipts Net of Accounts Receivable	**0**	**6,703,119**	**8,858,596**	**14,630,000**	**14,630,000**	**14,630,000**
885500 OPER TRANSFER IN-OTHER	0	494	732	0	0	0
Total Transfers In	**0**	**494**	**732**	**0**	**0**	**0**
Net Receipts	0	6,703,613	8,859,329	14,630,000	14,630,000	14,630,000
Total Resources Available	**0**	**6,703,613**	**8,859,329**	**14,630,000**	**14,630,000**	**14,630,000**
500 Personal Services	0	28,321	59,694	72,234	51,158	75,856
510 Purchased Personal Services	0	30,809	40,846	489,079	489,787	488,957
520 Supplies and Maintenance	0	3,235	8,717	66,466	66,562	66,449
550 Subsidies Shared Revenue	0	6,641,248	8,750,072	14,002,221	14,022,493	13,998,738
Total Disbursements	**0**	**6,703,613**	**8,859,329**	**14,630,000**	**14,630,000**	**14,630,000**
Total Transfers Out	**0**	**0**	**0**	**0**	**0**	**0**
Total Use of Funds	**0**	**6,703,613**	**8,859,329**	**14,630,000**	**14,630,000**	**14,630,000**
Net Cash Balance	**0**	**0**	**0**	**0**	**0**	**0**

Calculated Data Item	Item Calculation
Total Receipts Net of Accounts Receivable	Actuals Revenue less change in Accounts Receivable
Total Resources Available	Beginning Cash Balance + Total Receipts + Transfers In

Ohio
Office of Budget and Management

BEA-0003 Fund Activity Summary for Operating Budget Request

EDU, 3HL0 Comprehensive Literacy State Development Program
Agency Bud, Bud A

Account Description	Actual			Estimate	Request	
	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Total Disbursements	Sum of Expenses					
Total Use of Funds	Total Disbursements + Transfers Out					
Net Cash Balance	Total Resources Available - Total Use of Funds					

Ohio
Office of Budget and Management

BEA-0003 Fund Activity Summary for Operating Budget Request

3HS0 CARES Act School Relief Fund
Agency Bud, Bud A

Account Description	Actual			Estimate	Request	
	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Beginning Cash Balance	0	0	0	170,527	170,526	170,526
4400 FEDERAL GRANTS	0	307,421	(307,421)	1,222,856,411	1,800,000,000	0
4440 FEDERAL REVENUE STIMULUS	16,843,899	470,939,546	1,690,112,554	0	0	0
4500 RECOVERIES AND REIMBURSEMENTS	0	379,321	1,541	0	0	0
Total Receipts Net of Accounts Receivable	**16,843,899**	**471,626,287**	**1,689,806,674**	**1,222,856,411**	**1,800,000,000**	**0**
885500 OPER TRANSFER IN-OTHER	0	0	456	0	0	0
Total Transfers In	**0**	**0**	**456**	**0**	**0**	**0**
Net Receipts	16,843,899	471,626,287	1,689,807,130	1,222,856,411	1,800,000,000	0
Total Resources Available	**16,843,899**	**471,626,287**	**1,689,807,130**	**1,223,026,938**	**1,800,170,526**	**170,526**
500 Personal Services	255,363	0	0	0	0	0
510 Purchased Personal Services	0	1,480,376	5,133,900	133,349,370	133,349,370	0
520 Supplies and Maintenance	0	33,387	1,608,059	1,223,942	1,223,942	0
550 Subsidies Shared Revenue	16,588,537	469,668,897	1,678,969,770	1,070,707,973	1,647,851,562	0
595 Transfers and Non-Expense	0	443,628	3,924,874	17,575,126	17,575,126	0
Total Disbursements	**16,843,899**	**471,626,287**	**1,689,636,603**	**1,222,856,411**	**1,800,000,000**	**0**
Total Transfers Out	**0**	**0**	**0**	**0**	**0**	**0**
Total Use of Funds	**16,843,899**	**471,626,287**	**1,689,636,603**	**1,222,856,411**	**1,800,000,000**	**0**
Net Cash Balance	**0**	**0**	**170,527**	**170,526**	**170,526**	**170,526**

Calculated Data Item	Item Calculation

Ohio
Office of Budget and Management

BEA-0003 Fund Activity Summary for Operating Budget Request

3HS0 CARES Act School Relief Fund
Agency Bud, Bud A

Account Description	Actual			Estimate	Request	
	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Total Receipts Net of Accounts Receivable	Actuals Revenue less change in Accounts Receivable					
Total Resources Available	Beginning Cash Balance + Total Receipts + Transfers In					
Total Disbursements	Sum of Expenses					
Total Use of Funds	Total Disbursements + Transfers Out					
Net Cash Balance	Total Resources Available - Total Use of Funds					

Ohio
Office of Budget and Management

BEA-0003 Fund Activity Summary for Operating Budget Request

3HZ0 ARP Homeless Children and Youth
Agency Bud, Bud A

Account Description	Actual			Estimate	Request	
	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Beginning Cash Balance	0	0	0	0	0	0
4400 FEDERAL GRANTS	0	0	0	26,228,386	0	0
4440 FEDERAL REVENUE STIMULUS	0	0	2,902,005	0	0	0
Total Receipts Net of Accounts Receivable	**0**	**0**	**2,902,005**	**26,228,386**	**0**	**0**
Total Transfers In	**0**	**0**	**0**	**0**	**0**	**0**
Net Receipts	0	0	2,902,005	26,228,386	0	0
Total Resources Available	**0**	**0**	**2,902,005**	**26,228,386**	**0**	**0**
500 Personal Services	0	0	9,228	40,000	0	0
510 Purchased Personal Services	0	0	133,357	782,198	0	0
520 Supplies and Maintenance	0	0	0	48,515	0	0
550 Subsidies Shared Revenue	0	0	2,759,420	25,357,673	0	0
Total Disbursements	**0**	**0**	**2,902,005**	**26,228,386**	**0**	**0**
Total Transfers Out	**0**	**0**	**0**	**0**	**0**	**0**
Total Use of Funds	**0**	**0**	**2,902,005**	**26,228,386**	**0**	**0**
Net Cash Balance	**0**	**0**	**0**	**0**	**0**	**0**

Calculated Data Item	Item Calculation
Total Receipts Net of Accounts Receivable	Actuals Revenue less change in Accounts Receivable
Total Resources Available	Beginning Cash Balance + Total Receipts + Transfers In
Total Disbursements	Sum of Expenses

Ohio
Office of Budget and Management

BEA-0003 Fund Activity Summary for Operating Budget Request

3HZ0 ARP Homeless Children and Youth
Agency Bud, Bud A

Account Description	Actual			Estimate	Request	
	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Total Use of Funds	Total Disbursements + Transfers Out					
Net Cash Balance	Total Resources Available - Total Use of Funds					

Ohio
Office of Budget and Management

BEA-0003 Fund Activity Summary for Operating Budget Request

3IA0 ARP - Students with Disabilities
Agency Bud, Bud A

Account Description	Actual			Estimate	Request	
	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Beginning Cash Balance	0	0	0	0	0	0
4400 FEDERAL GRANTS	0	0	0	73,687,873	0	0
4440 FEDERAL REVENUE STIMULUS	0	0	25,541,662	0	0	0
Total Receipts Net of Accounts Receivable	**0**	**0**	**25,541,662**	**73,687,873**	**0**	**0**
Total Transfers In	**0**	**0**	**0**	**0**	**0**	**0**
Net Receipts	0	0	25,541,662	73,687,873	0	0
Total Resources Available	**0**	**0**	**25,541,662**	**73,687,873**	**0**	**0**
550 Subsidies Shared Revenue	0	0	25,541,662	73,687,873	0	0
Total Disbursements	**0**	**0**	**25,541,662**	**73,687,873**	**0**	**0**
Total Transfers Out	**0**	**0**	**0**	**0**	**0**	**0**
Total Use of Funds	**0**	**0**	**25,541,662**	**73,687,873**	**0**	**0**
Net Cash Balance	**0**	**0**	**0**	**0**	**0**	**0**

Calculated Data Item	Item Calculation
Total Receipts Net of Accounts Receivable	Actuals Revenue less change in Accounts Receivable
Total Resources Available	Beginning Cash Balance + Total Receipts + Transfers In
Total Disbursements	Sum of Expenses
Total Use of Funds	Total Disbursements + Transfers Out
Net Cash Balance	Total Resources Available - Total Use of Funds

Ohio
Office of Budget and Management

BEA-0003 Fund Activity Summary for Operating Budget Request

3L60 Federal School Lunch
Agency Bud, Bud A

Account Description	Actual			Estimate	Request	
	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Beginning Cash Balance	771,399	266,003	657,203	1,124,433	1,124,433	1,124,433
4400 FEDERAL GRANTS	262,871,435	271,255,484	790,470,536	430,837,000	443,762,110	457,074,973
4440 FEDERAL REVENUE STIMULUS	57,027,443	45,233,581	61,650,269	0	0	0
4500 RECOVERIES AND REIMBURSEMENTS	69,164	212,700	226,566	0	0	0
4700 ISTVS	18,916	3,888	20,704	0	0	0
1027 102700 INTERFUND RECEIVABLE	0	0	(4,740)	0	0	0
1029 102900 ACCOUNTS RECEIVABLE	0	0	(10,680)	0	0	0
Total Receipts Net of Accounts Receivable	**319,986,958**	**316,705,653**	**852,383,496**	**430,837,000**	**443,762,110**	**457,074,973**
Total Transfers In	**0**	**0**	**0**	**0**	**0**	**0**
Net Receipts	319,986,958	316,705,653	852,383,496	430,837,000	443,762,110	457,074,973
Total Resources Available	**320,758,357**	**316,971,656**	**853,040,698**	**431,961,433**	**444,886,543**	**458,199,406**
550 Subsidies Shared Revenue	319,272,338	315,757,812	850,409,071	430,188,718	443,094,380	456,387,211
590 Judgments, Settlements & Bonds	4,470	0	8,384	0	0	0
595 Transfers and Non-Expense	1,196,630	552,754	1,479,146	648,282	667,730	687,762
Total Disbursements	**320,473,438**	**316,310,565**	**851,896,602**	**430,837,000**	**443,762,110**	**457,074,973**
887500 OPER TRANSFER OUT-OTHER	18,916	3,888	19,663	0	0	0
Total Transfers Out	**18,916**	**3,888**	**19,663**	**0**	**0**	**0**
Total Use of Funds	**320,492,354**	**316,314,454**	**851,916,266**	**430,837,000**	**443,762,110**	**457,074,973**
Net Cash Balance	**266,003**	**657,203**	**1,124,433**	**1,124,433**	**1,124,433**	**1,124,433**

Ohio
Office of Budget and Management

BEA-0003 Fund Activity Summary for Operating Budget Request

3L60 Federal School Lunch
Agency Bud, Bud A

Account Description	Actual			Estimate	Request	
	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Calculated Data Item	**Item Calculation**					
Total Receipts Net of Accounts Receivable	Actuals Revenue less change in Accounts Receivable					
Total Resources Available	Beginning Cash Balance + Total Receipts + Transfers In					
Total Disbursements	Sum of Expenses					
Total Use of Funds	Total Disbursements + Transfers Out					
Net Cash Balance	Total Resources Available - Total Use of Funds					

Ohio
Office of Budget and Management

BEA-0003 Fund Activity Summary for Operating Budget Request

3L70 Federal School Breakfast
Agency Bud, Bud A

Account Description	Actual			Estimate	Request	
	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Beginning Cash Balance	178,336	23,421	188,519	440,000	440,000	440,000
4400 FEDERAL GRANTS	93,499,485	99,321,532	238,462,059	163,350,081	168,250,583	173,298,101
4440 FEDERAL REVENUE STIMULUS	26,982,914	21,095,467	5,892	0	0	0
4500 RECOVERIES AND REIMBURSEMENTS	29,811	73,364	130,644	0	0	0
4700 ISTVS	2,848	1,176	4,799	0	0	0
Total Receipts Net of Accounts Receivable	**120,515,057**	**120,491,538**	**238,603,394**	**163,350,081**	**168,250,583**	**173,298,101**
Total Transfers In	**0**	**0**	**0**	**0**	**0**	**0**
Net Receipts	120,515,057	120,491,538	238,603,394	163,350,081	168,250,583	173,298,101
Total Resources Available	**120,693,393**	**120,514,960**	**238,791,913**	**163,790,081**	**168,690,584**	**173,738,101**
550 Subsidies Shared Revenue	120,151,438	120,034,247	237,757,095	162,835,356	167,720,416	172,752,029
590 Judgments, Settlements & Bonds	0	0	4,014	0	0	0
595 Transfers and Non-Expense	515,686	291,018	586,005	514,725	530,167	546,072
Total Disbursements	**120,667,124**	**120,325,265**	**238,347,114**	**163,350,081**	**168,250,583**	**173,298,101**
887500 OPER TRANSFER OUT-OTHER	2,848	1,176	4,799	0	0	0
Total Transfers Out	**2,848**	**1,176**	**4,799**	**0**	**0**	**0**
Total Use of Funds	**120,669,972**	**120,326,441**	**238,351,913**	**163,350,081**	**168,250,583**	**173,298,101**
Net Cash Balance	**23,421**	**188,519**	**440,000**	**440,000**	**440,000**	**440,000**

Calculated Data Item	Item Calculation
Total Receipts Net of Accounts Receivable	Actuals Revenue less change in Accounts Receivable

Ohio
Office of Budget and Management

BEA-0003 Fund Activity Summary for Operating Budget Request

3L70 Federal School Breakfast
Agency Bud, Bud A

Account Description	Actual			Estimate	Request	
	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Total Resources Available	Beginning Cash Balance + Total Receipts + Transfers In					
Total Disbursements	Sum of Expenses					
Total Use of Funds	Total Disbursements + Transfers Out					
Net Cash Balance	Total Resources Available - Total Use of Funds					

Ohio
Office of Budget and Management

BEA-0003 Fund Activity Summary for Operating Budget Request

3L80 Child & Adult Care Programs
Agency Bud, Bud A

Account Description	Actual			Estimate	Request	
	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Beginning Cash Balance	1,004,122	518,792	644,615	435,296	435,296	435,296
4400 FEDERAL GRANTS	81,394,600	55,834,049	83,977,355	113,328,580	114,461,866	115,606,485
4440 FEDERAL REVENUE STIMULUS	7,947,937	17,321,577	9,910,722	0	0	0
4500 RECOVERIES AND REIMBURSEMENTS	136,693	120,747	284,573	0	0	0
4700 ISTVS	15,860	2,432	3,272	0	0	0
Total Receipts Net of Accounts Receivable	**89,495,089**	**73,278,804**	**94,175,923**	**113,328,580**	**114,461,866**	**115,606,485**
Total Transfers In	**0**	**0**	**0**	**0**	**0**	**0**
Net Receipts	89,495,089	73,278,804	94,175,923	113,328,580	114,461,866	115,606,485
Total Resources Available	**90,499,211**	**73,797,596**	**94,820,538**	**113,763,876**	**114,897,162**	**116,041,781**
500 Personal Services	0	0	611,537	1,412,394	1,363,614	1,397,670
510 Purchased Personal Services	0	0	91	2,492	2,518	2,543
520 Supplies and Maintenance	0	0	1,030	2,492	2,518	2,543
550 Subsidies Shared Revenue	89,278,254	73,150,549	93,242,709	111,444,826	112,621,914	113,727,799
590 Judgments, Settlements & Bonds	17,249	0	6,017	0	0	0
595 Transfers and Non-Expense	669,057	0	523,859	466,376	471,302	475,930
Total Disbursements	**89,964,560**	**73,150,549**	**94,385,242**	**113,328,580**	**114,461,866**	**115,606,485**
887500 OPER TRANSFER OUT-OTHER	15,860	2,432	0	0	0	0
Total Transfers Out	**15,860**	**2,432**	**0**	**0**	**0**	**0**
Total Use of Funds	**89,980,420**	**73,152,981**	**94,385,242**	**113,328,580**	**114,461,866**	**115,606,485**
Net Cash Balance	**518,792**	**644,615**	**435,296**	**435,296**	**435,296**	**435,296**

Ohio
Office of Budget and Management

BEA-0003 Fund Activity Summary for Operating Budget Request

3L80 Child & Adult Care Programs
Agency Bud, Bud A

Account Description	Actual			Estimate	Request	
	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025

Calculated Data Item	Item Calculation
Total Receipts Net of Accounts Receivable	Actuals Revenue less change in Accounts Receivable
Total Resources Available	Beginning Cash Balance + Total Receipts + Transfers In
Total Disbursements	Sum of Expenses
Total Use of Funds	Total Disbursements + Transfers Out
Net Cash Balance	Total Resources Available - Total Use of Funds

Ohio
Office of Budget and Management

BEA-0003 Fund Activity Summary for Operating Budget Request

3L90 Vocational Educ Basic Grant
Agency Bud, Bud A

Account Description	Actual			Estimate	Request	
	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Beginning Cash Balance	1,687	0	0	261,158	261,158	261,158
4400 FEDERAL GRANTS	42,696,075	44,881,376	45,986,614	46,119,925	52,500,000	54,500,000
4500 RECOVERIES AND REIMBURSEMENTS	1,085	1,503	72,949	0	0	0
Total Receipts Net of Accounts Receivable	**42,697,160**	**44,882,879**	**46,059,563**	**46,119,925**	**52,500,000**	**54,500,000**
885500 OPER TRANSFER IN-OTHER	0	16,440	12,115	0	0	0
Total Transfers In	**0**	**16,440**	**12,115**	**0**	**0**	**0**
Net Receipts	42,697,160	44,899,319	46,071,679	46,119,925	52,500,000	54,500,000
Total Resources Available	**42,698,848**	**44,899,319**	**46,071,679**	**46,381,083**	**52,761,158**	**54,761,158**
500 Personal Services	2,188,978	2,343,208	2,514,031	2,916,016	2,987,522	3,045,409
510 Purchased Personal Services	1,810,489	1,596,652	1,949,545	2,407,513	2,759,054	2,867,278
520 Supplies and Maintenance	588,447	385,160	608,321	1,105,322	1,266,719	1,316,405
550 Subsidies Shared Revenue	36,539,790	39,368,167	39,518,311	38,125,538	43,692,572	45,406,400
595 Transfers and Non-Expense	1,571,144	1,206,131	1,220,312	1,565,536	1,794,133	1,864,508
Total Disbursements	**42,698,848**	**44,899,319**	**45,810,520**	**46,119,925**	**52,500,000**	**54,500,000**
Total Transfers Out	**0**	**0**	**0**	**0**	**0**	**0**
Total Use of Funds	**42,698,848**	**44,899,319**	**45,810,520**	**46,119,925**	**52,500,000**	**54,500,000**
Net Cash Balance	**0**	**0**	**261,158**	**261,158**	**261,158**	**261,158**

Calculated Data Item	Item Calculation
Total Receipts Net of Accounts Receivable	Actuals Revenue less change in Accounts Receivable

Ohio
Office of Budget and Management

BEA-0003 Fund Activity Summary for Operating Budget Request

3L90 Vocational Educ Basic Grant
Agency Bud, Bud A

Account Description	Actual			Estimate	Request	
	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Total Resources Available	Beginning Cash Balance + Total Receipts + Transfers In					
Total Disbursements	Sum of Expenses					
Total Use of Funds	Total Disbursements + Transfers Out					
Net Cash Balance	Total Resources Available - Total Use of Funds					

Ohio
Office of Budget and Management

BEA-0003 Fund Activity Summary for Operating Budget Request

3M00 ESEA Chapter One
Agency Bud, Bud A

Account Description	Actual			Estimate	Request	
	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Beginning Cash Balance	3,700	31,451	0	2,295,277	2,295,277	2,295,277
4400 FEDERAL GRANTS	558,325,266	574,502,812	602,041,860	600,005,293	600,000,000	600,000,000
4500 RECOVERIES AND REIMBURSEMENTS	274,269	12,291	82,218	0	0	0
4700 ISTVS	36,718	12,135	9,888	0	0	0
1029 102900 ACCOUNTS RECEIVABLE	(24,035)	0	(4)	0	0	0
Total Receipts Net of Accounts Receivable	**558,660,288**	**574,527,238**	**602,133,970**	**600,005,293**	**600,000,000**	**600,000,000**
885500 OPER TRANSFER IN-OTHER	0	1,705	404	0	0	0
Total Transfers In	**0**	**1,705**	**404**	**0**	**0**	**0**
Net Receipts	558,660,288	574,528,943	602,134,374	600,005,293	600,000,000	600,000,000
Total Resources Available	**558,663,988**	**574,560,395**	**602,134,374**	**602,300,570**	**602,295,277**	**602,295,277**
500 Personal Services	38,594	68,468	254,492	342,998	347,447	361,141
510 Purchased Personal Services	235,898	113,210	171,913	496,189	496,181	496,170
520 Supplies and Maintenance	47,283	74,057	92,265	175,515	175,512	175,508
550 Subsidies Shared Revenue	558,274,043	574,292,524	599,310,539	598,990,591	598,980,860	598,967,181
Total Disbursements	**558,595,819**	**574,548,259**	**599,829,209**	**600,005,293**	**600,000,000**	**600,000,000**
887500 OPER TRANSFER OUT-OTHER	36,718	12,135	9,888	0	0	0
Total Transfers Out	**36,718**	**12,135**	**9,888**	**0**	**0**	**0**
Total Use of Funds	**558,632,536**	**574,560,395**	**599,839,097**	**600,005,293**	**600,000,000**	**600,000,000**
Net Cash Balance	**31,451**	**0**	**2,295,277**	**2,295,277**	**2,295,277**	**2,295,277**

Ohio
Office of Budget and Management

BEA-0003 Fund Activity Summary for Operating Budget Request

3M00 ESEA Chapter One
Agency Bud, Bud A

Account Description	Actual			Estimate	Request	
	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Calculated Data Item	**Item Calculation**					
Total Receipts Net of Accounts Receivable	Actuals Revenue less change in Accounts Receivable					
Total Resources Available	Beginning Cash Balance + Total Receipts + Transfers In					
Total Disbursements	Sum of Expenses					
Total Use of Funds	Total Disbursements + Transfers Out					
Net Cash Balance	Total Resources Available - Total Use of Funds					

Ohio
Office of Budget and Management

BEA-0003 Fund Activity Summary for Operating Budget Request

3M20 Ind W/Disabilities Educ Act
Agency Bud, Bud A

Account Description	Actual			Estimate	Request	
	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Beginning Cash Balance	9,571	236,149	0	4,779	4,779	4,779
4400 FEDERAL GRANTS	472,302,884	462,692,919	469,677,824	500,289,397	510,000,000	520,000,000
4500 RECOVERIES AND REIMBURSEMENTS	10,700	82,581	22,235	0	0	0
4700 ISTVS	27,427	9,053	7,799	0	0	0
Total Receipts Net of Accounts Receivable	**472,341,011**	**462,784,553**	**469,707,858**	**500,289,397**	**510,000,000**	**520,000,000**
885500 OPER TRANSFER IN-OTHER	0	21,932	29,476	0	0	0
Total Transfers In	**0**	**21,932**	**29,476**	**0**	**0**	**0**
Net Receipts	472,341,011	462,806,485	469,737,334	500,289,397	510,000,000	520,000,000
Total Resources Available	**472,350,581**	**463,042,634**	**469,737,334**	**500,294,176**	**510,004,779**	**520,004,779**
500 Personal Services	6,403,958	6,559,031	8,022,548	8,085,076	8,422,144	8,642,712
510 Purchased Personal Services	8,902,550	7,309,891	8,007,690	9,611,719	9,794,764	9,985,736
520 Supplies and Maintenance	2,054,948	1,720,925	1,914,441	2,904,242	2,959,550	3,017,254
550 Subsidies Shared Revenue	454,401,776	447,002,559	451,364,810	479,107,487	488,231,607	497,750,822
595 Transfers and Non-Expense	323,774	441,175	415,266	580,873	591,935	603,476
Total Disbursements	**472,087,006**	**463,033,581**	**469,724,756**	**500,289,397**	**510,000,000**	**520,000,000**
887500 OPER TRANSFER OUT-OTHER	27,427	9,053	7,799	0	0	0
Total Transfers Out	**27,427**	**9,053**	**7,799**	**0**	**0**	**0**
Total Use of Funds	**472,114,432**	**463,042,634**	**469,732,555**	**500,289,397**	**510,000,000**	**520,000,000**
Net Cash Balance	**236,149**	**0**	**4,779**	**4,779**	**4,779**	**4,779**

Office of Budget and Management

BEA-0003 Fund Activity Summary for Operating Budget Request

3M20 Ind W/Disabilities Educ Act
Agency Bud, Bud A

Account Description	Actual			Estimate	Request	
	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Calculated Data Item	**Item Calculation**					
Total Receipts Net of Accounts Receivable	Actuals Revenue less change in Accounts Receivable					
Total Resources Available	Beginning Cash Balance + Total Receipts + Transfers In					
Total Disbursements	Sum of Expenses					
Total Use of Funds	Total Disbursements + Transfers Out					
Net Cash Balance	Total Resources Available - Total Use of Funds					

Ohio
Office of Budget and Management

BEA-0003 Fund Activity Summary for Operating Budget Request

3T40 Public Charter Schools Program
Agency Bud, Bud A

Account Description	Actual			Estimate	Request	
	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Beginning Cash Balance	0	0	0	0	1	1
4400 FEDERAL GRANTS	1,405,936	2,094,894	3,198,552	4,500,001	2,300,001	0
Total Receipts Net of Accounts Receivable	**1,405,936**	**2,094,894**	**3,198,552**	**4,500,001**	**2,300,001**	**0**
Total Transfers In	**0**	**0**	**0**	**0**	**0**	**0**
Net Receipts	1,405,936	2,094,894	3,198,552	4,500,001	2,300,001	0
Total Resources Available	**1,405,936**	**2,094,894**	**3,198,552**	**4,500,001**	**2,300,002**	**1**
500 Personal Services	0	0	95,718	105,760	105,760	0
510 Purchased Personal Services	30,000	70,000	41,400	80,559	39,731	0
520 Supplies and Maintenance	144	172	12,319	23,045	11,366	0
550 Subsidies Shared Revenue	1,375,792	2,024,723	3,049,115	4,290,636	2,143,143	0
Total Disbursements	**1,405,936**	**2,094,894**	**3,198,552**	**4,500,000**	**2,300,000**	**0**
Total Transfers Out	**0**	**0**	**0**	**0**	**0**	**0**
Total Use of Funds	**1,405,936**	**2,094,894**	**3,198,552**	**4,500,000**	**2,300,000**	**0**
Net Cash Balance	**0**	**0**	**0**	**1**	**1**	**1**

Calculated Data Item	Item Calculation
Total Receipts Net of Accounts Receivable	Actuals Revenue less change in Accounts Receivable
Total Resources Available	Beginning Cash Balance + Total Receipts + Transfers In
Total Disbursements	Sum of Expenses
Total Use of Funds	Total Disbursements + Transfers Out

Office of Budget and Management

BEA-0003 Fund Activity Summary for Operating Budget Request

3T40 Public Charter Schools Program
Agency Bud, Bud A

Account Description	Actual			Estimate	Request	
	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Net Cash Balance	Total Resources Available - Total Use of Funds					

Ohio
Office of Budget and Management

BEA-0003 Fund Activity Summary for Operating Budget Request

3Y20 Century Community Learning Ctr
Agency Bud, Bud A

Account Description	Actual			Estimate	Request	
	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Beginning Cash Balance	0	15,765	0	583,973	583,973	583,973
4400 FEDERAL GRANTS	38,651,154	40,207,776	43,254,513	43,000,000	45,000,000	47,000,000
4500 RECOVERIES AND REIMBURSEMENTS	20,162	0	0	0	0	0
Total Receipts Net of Accounts Receivable	**38,671,316**	**40,207,776**	**43,254,513**	**43,000,000**	**45,000,000**	**47,000,000**
885500 OPER TRANSFER IN-OTHER	0	1,498	493	0	0	0
Total Transfers In	**0**	**1,498**	**493**	**0**	**0**	**0**
Net Receipts	38,671,316	40,209,275	43,255,006	43,000,000	45,000,000	47,000,000
Total Resources Available	**38,671,316**	**40,225,040**	**43,255,006**	**43,583,973**	**45,583,973**	**47,583,973**
500 Personal Services	338,610	411,998	480,523	489,784	513,270	520,455
510 Purchased Personal Services	800,336	593,247	389,499	721,084	754,611	788,414
520 Supplies and Maintenance	12,737	99,955	80,921	189,728	198,549	207,444
550 Subsidies Shared Revenue	37,386,535	38,874,999	41,673,254	41,378,149	43,302,028	45,241,773
595 Transfers and Non-Expense	117,332	244,841	46,837	221,255	231,542	241,914
Total Disbursements	**38,655,551**	**40,225,040**	**42,671,033**	**43,000,000**	**45,000,000**	**47,000,000**
Total Transfers Out	**0**	**0**	**0**	**0**	**0**	**0**
Total Use of Funds	**38,655,551**	**40,225,040**	**42,671,033**	**43,000,000**	**45,000,000**	**47,000,000**
Net Cash Balance	**15,765**	**0**	**583,973**	**583,973**	**583,973**	**583,973**

Calculated Data Item	Item Calculation
Total Receipts Net of Accounts Receivable	Actuals Revenue less change in Accounts Receivable

Ohio
Office of Budget and Management

BEA-0003 Fund Activity Summary for Operating Budget Request

3Y20 Century Community Learning Ctr
Agency Bud, Bud A

Account Description	Actual			Estimate	Request	
	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Total Resources Available	Beginning Cash Balance + Total Receipts + Transfers In					
Total Disbursements	Sum of Expenses					
Total Use of Funds	Total Disbursements + Transfers Out					
Net Cash Balance	Total Resources Available - Total Use of Funds					

Ohio
Office of Budget and Management

BEA-0003 Fund Activity Summary for Operating Budget Request

3Y60 Improving Teacher Quality
Agency Bud, Bud A

Account Description	Actual			Estimate	Request	
	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Beginning Cash Balance	0	29,964	0	0	0	0
4400 FEDERAL GRANTS	69,904,925	65,791,572	69,361,380	77,000,000	77,000,000	77,000,000
4500 RECOVERIES AND REIMBURSEMENTS	5,522	103,567	45,032	0	0	0
4700 ISTVS	4,246	1,366	1,109	0	0	0
Total Receipts Net of Accounts Receivable	**69,914,693**	**65,896,505**	**69,407,522**	**77,000,000**	**77,000,000**	**77,000,000**
885500 OPER TRANSFER IN-OTHER	0	4,187	2,723	0	0	0
Total Transfers In	**0**	**4,187**	**2,723**	**0**	**0**	**0**
Net Receipts	69,914,693	65,900,691	69,410,245	77,000,000	77,000,000	77,000,000
Total Resources Available	**69,914,693**	**65,930,656**	**69,410,245**	**77,000,000**	**77,000,000**	**77,000,000**
500 Personal Services	802,331	698,658	768,368	749,510	927,114	970,925
510 Purchased Personal Services	1,487,167	992,966	988,228	2,153,627	2,148,611	2,147,373
520 Supplies and Maintenance	651,485	1,265,929	379,283	1,234,009	1,231,135	1,230,426
550 Subsidies Shared Revenue	66,939,500	62,971,736	67,197,961	72,687,996	72,518,689	72,476,926
595 Transfers and Non-Expense	0	0	75,296	174,858	174,451	174,350
Total Disbursements	**69,880,483**	**65,929,289**	**69,409,136**	**77,000,000**	**77,000,000**	**77,000,000**
887500 OPER TRANSFER OUT-OTHER	4,246	1,366	1,109	0	0	0
Total Transfers Out	**4,246**	**1,366**	**1,109**	**0**	**0**	**0**
Total Use of Funds	**69,884,729**	**65,930,656**	**69,410,245**	**77,000,000**	**77,000,000**	**77,000,000**
Net Cash Balance	**29,964**	**0**	**0**	**0**	**0**	**0**

Ohio
Office of Budget and Management

BEA-0003 Fund Activity Summary for Operating Budget Request

3Y60 Improving Teacher Quality
Agency Bud, Bud A

Account Description	Actual			Estimate	Request	
	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Calculated Data Item	**Item Calculation**					
Total Receipts Net of Accounts Receivable	Actuals Revenue less change in Accounts Receivable					
Total Resources Available	Beginning Cash Balance + Total Receipts + Transfers In					
Total Disbursements	Sum of Expenses					
Total Use of Funds	Total Disbursements + Transfers Out					
Net Cash Balance	Total Resources Available - Total Use of Funds					

Ohio
Office of Budget and Management

BEA-0003 Fund Activity Summary for Operating Budget Request

3Y70 English Language Acquisition
Agency Bud, Bud A

Account Description	Actual			Estimate	Request	
	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Beginning Cash Balance	0	46,896	0	0	0	0
4400 FEDERAL GRANTS	9,670,132	10,220,229	10,279,755	11,000,000	11,500,000	12,000,000
4500 RECOVERIES AND REIMBURSEMENTS	25,523	6,484	10,671	0	0	0
Total Receipts Net of Accounts Receivable	**9,695,655**	**10,226,713**	**10,290,426**	**11,000,000**	**11,500,000**	**12,000,000**
Total Transfers In	**0**	**0**	**0**	**0**	**0**	**0**
Net Receipts	9,695,655	10,226,713	10,290,426	11,000,000	11,500,000	12,000,000
Total Resources Available	**9,695,655**	**10,273,609**	**10,290,426**	**11,000,000**	**11,500,000**	**12,000,000**
500 Personal Services	109,062	124,336	139,609	144,724	149,674	151,749
510 Purchased Personal Services	650	28,229	0	28,579	29,882	31,193
520 Supplies and Maintenance	3,325	29,076	20,848	35,823	37,457	39,100
550 Subsidies Shared Revenue	9,535,723	10,091,968	10,129,969	10,790,874	11,282,987	11,777,958
Total Disbursements	**9,648,760**	**10,273,609**	**10,290,426**	**11,000,000**	**11,500,000**	**12,000,000**
Total Transfers Out	**0**	**0**	**0**	**0**	**0**	**0**
Total Use of Funds	**9,648,760**	**10,273,609**	**10,290,426**	**11,000,000**	**11,500,000**	**12,000,000**
Net Cash Balance	**46,896**	**0**	**0**	**0**	**0**	**0**

Calculated Data Item	Item Calculation
Total Receipts Net of Accounts Receivable	Actuals Revenue less change in Accounts Receivable
Total Resources Available	Beginning Cash Balance + Total Receipts + Transfers In
Total Disbursements	Sum of Expenses

Ohio
Office of Budget and Management

BEA-0003 Fund Activity Summary for Operating Budget Request

3Y70 English Language Acquisition
Agency Bud, Bud A

Account Description	Actual			Estimate	Request	
	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Total Use of Funds	Total Disbursements + Transfers Out					
Net Cash Balance	Total Resources Available - Total Use of Funds					

Ohio
Office of Budget and Management

BEA-0003 Fund Activity Summary for Operating Budget Request

3Y80 Rural & Low Income
Agency Bud, Bud A

Account Description	Actual			Estimate	Request	
	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Beginning Cash Balance	0	0	0	0	0	0
4400 FEDERAL GRANTS	2,404,277	2,409,739	2,373,297	3,600,000	3,600,000	3,600,000
4500 RECOVERIES AND REIMBURSEMENTS	0	19,965	0	0	0	0
Total Receipts Net of Accounts Receivable	**2,404,277**	**2,429,704**	**2,373,297**	**3,600,000**	**3,600,000**	**3,600,000**
Total Transfers In	**0**	**0**	**0**	**0**	**0**	**0**
Net Receipts	2,404,277	2,429,704	2,373,297	3,600,000	3,600,000	3,600,000
Total Resources Available	**2,404,277**	**2,429,704**	**2,373,297**	**3,600,000**	**3,600,000**	**3,600,000**
550 Subsidies Shared Revenue	2,404,277	2,429,704	2,373,297	3,600,000	3,600,000	3,600,000
Total Disbursements	**2,404,277**	**2,429,704**	**2,373,297**	**3,600,000**	**3,600,000**	**3,600,000**
Total Transfers Out	**0**	**0**	**0**	**0**	**0**	**0**
Total Use of Funds	**2,404,277**	**2,429,704**	**2,373,297**	**3,600,000**	**3,600,000**	**3,600,000**
Net Cash Balance	**0**	**0**	**0**	**0**	**0**	**0**

Calculated Data Item	Item Calculation
Total Receipts Net of Accounts Receivable	Actuals Revenue less change in Accounts Receivable
Total Resources Available	Beginning Cash Balance + Total Receipts + Transfers In
Total Disbursements	Sum of Expenses
Total Use of Funds	Total Disbursements + Transfers Out
Net Cash Balance	Total Resources Available - Total Use of Funds

Ohio
Office of Budget and Management

BEA-0003 Fund Activity Summary for Operating Budget Request

3Z20 State Assessments
Agency Bud, Bud A

Account Description	Actual			Estimate	Request	
	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Beginning Cash Balance	0	0	0	2,103,671	2,103,671	2,103,671
4400 FEDERAL GRANTS	11,138,932	11,715,302	8,199,223	12,000,000	11,500,000	11,500,000
Total Receipts Net of Accounts Receivable	**11,138,932**	**11,715,302**	**8,199,223**	**12,000,000**	**11,500,000**	**11,500,000**
Total Transfers In	**0**	**0**	**0**	**0**	**0**	**0**
Net Receipts	11,138,932	11,715,302	8,199,223	12,000,000	11,500,000	11,500,000
Total Resources Available	**11,138,932**	**11,715,302**	**8,199,223**	**14,103,671**	**13,603,671**	**13,603,671**
510 Purchased Personal Services	11,067,028	11,674,024	6,068,356	11,882,537	11,387,431	11,387,431
520 Supplies and Maintenance	71,905	41,278	27,196	117,463	112,569	112,569
Total Disbursements	**11,138,932**	**11,715,302**	**6,095,552**	**12,000,000**	**11,500,000**	**11,500,000**
Total Transfers Out	**0**	**0**	**0**	**0**	**0**	**0**
Total Use of Funds	**11,138,932**	**11,715,302**	**6,095,552**	**12,000,000**	**11,500,000**	**11,500,000**
Net Cash Balance	**0**	**0**	**2,103,671**	**2,103,671**	**2,103,671**	**2,103,671**

Calculated Data Item	Item Calculation
Total Receipts Net of Accounts Receivable	Actuals Revenue less change in Accounts Receivable
Total Resources Available	Beginning Cash Balance + Total Receipts + Transfers In
Total Disbursements	Sum of Expenses
Total Use of Funds	Total Disbursements + Transfers Out
Net Cash Balance	Total Resources Available - Total Use of Funds

Ohio
Office of Budget and Management

BEA-0003 Fund Activity Summary for Operating Budget Request

3Z30 Consolidated Usde Administration
Agency Bud, Bud A

Account Description	Actual			Estimate	Request	
	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Beginning Cash Balance	134,749	252,870	0	11,878	11,878	11,878
4400 FEDERAL GRANTS	7,947,673	6,557,172	12,943,017	15,900,000	15,900,000	15,900,000
4500 RECOVERIES AND REIMBURSEMENTS	0	10	0	0	0	0
Total Receipts Net of Accounts Receivable	**7,947,673**	**6,557,182**	**12,943,017**	**15,900,000**	**15,900,000**	**15,900,000**
885500 OPER TRANSFER IN-OTHER	0	39,468	19,833	0	0	0
Total Transfers In	**0**	**39,468**	**19,833**	**0**	**0**	**0**
Net Receipts	7,947,673	6,596,649	12,962,850	15,900,000	15,900,000	15,900,000
Total Resources Available	**8,082,423**	**6,849,519**	**12,962,850**	**15,911,878**	**15,911,878**	**15,911,878**
500 Personal Services	4,540,980	5,077,284	6,677,530	6,880,668	7,297,919	5,989,255
510 Purchased Personal Services	1,081,675	293,480	2,840,838	6,460,113	6,843,632	8,191,409
520 Supplies and Maintenance	2,206,898	1,478,755	3,393,021	2,524,687	1,723,917	1,684,804
550 Subsidies Shared Revenue	0	0	39,583	34,532	34,532	34,532
Total Disbursements	**7,829,553**	**6,849,519**	**12,950,972**	**15,900,000**	**15,900,000**	**15,900,000**
Total Transfers Out	**0**	**0**	**0**	**0**	**0**	**0**
Total Use of Funds	**7,829,553**	**6,849,519**	**12,950,972**	**15,900,000**	**15,900,000**	**15,900,000**
Net Cash Balance	**252,870**	**0**	**11,878**	**11,878**	**11,878**	**11,878**

Calculated Data Item	Item Calculation
Total Receipts Net of Accounts Receivable	Actuals Revenue less change in Accounts Receivable
Total Resources Available	Beginning Cash Balance + Total Receipts + Transfers In

Ohio
Office of Budget and Management

BEA-0003 Fund Activity Summary for Operating Budget Request

3Z30 Consolidated Usde Administration
Agency Bud, Bud A

Account Description	Actual			Estimate	Request	
	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Total Disbursements	Sum of Expenses					
Total Use of Funds	Total Disbursements + Transfers Out					
Net Cash Balance	Total Resources Available - Total Use of Funds					

Ohio
Office of Budget and Management

BEA-0003 Fund Activity Summary for Operating Budget Request

1380 Computer Services
Agency Bud, Bud A

Account Description	Actual			Estimate	Request	
	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Beginning Cash Balance	950,383	2,181,569	1,745,686	1,295,969	1,295,969	1,088,202
4500 RECOVERIES AND REIMBURSEMENTS	18,029	19,285	14,182	0	0	0
4700 ISTVS	6,670,994	6,542,730	7,075,237	12,037,746	12,732,810	12,989,451
1027 102700 INTERFUND RECEIVABLE	(1,446,096)	266,891	(286,373)	0	0	0
Total Receipts Net of Accounts Receivable	**8,135,119**	**6,295,124**	**7,375,792**	**12,037,746**	**12,732,810**	**12,989,451**
885500 OPER TRANSFER IN-OTHER	0	0	2,198,912	0	0	0
Total Transfers In	**0**	**0**	**2,198,912**	**0**	**0**	**0**
Net Receipts	8,135,119	6,295,124	9,574,704	12,037,746	12,732,810	12,989,451
Total Resources Available	**9,085,502**	**8,476,693**	**11,320,390**	**13,333,715**	**14,028,779**	**14,077,653**
500 Personal Services	3,222,121	3,437,984	3,492,426	3,473,506	3,950,953	4,105,585
510 Purchased Personal Services	201,095	217,934	2,719,138	3,927,698	4,122,786	4,496,976
520 Supplies and Maintenance	3,434,633	3,026,240	3,754,972	4,533,828	4,759,022	5,190,958
530 Equipment	46,084	48,848	57,885	102,714	107,816	117,601
Total Disbursements	**6,903,932**	**6,731,007**	**10,024,421**	**12,037,746**	**12,940,577**	**13,911,120**
Total Transfers Out	**0**	**0**	**0**	**0**	**0**	**0**
Total Use of Funds	**6,903,932**	**6,731,007**	**10,024,421**	**12,037,746**	**12,940,577**	**13,911,120**
Net Cash Balance	**2,181,569**	**1,745,686**	**1,295,969**	**1,295,969**	**1,088,202**	**166,533**

Calculated Data Item	Item Calculation
Total Receipts Net of Accounts Receivable	Actuals Revenue less change in Accounts Receivable

Ohio
Office of Budget and Management

BEA-0003 Fund Activity Summary for Operating Budget Request

1380 Computer Services
Agency Bud, Bud A

Account Description	Actual			Estimate	Request	
	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Total Resources Available	Beginning Cash Balance + Total Receipts + Transfers In					
Total Disbursements	Sum of Expenses					
Total Use of Funds	Total Disbursements + Transfers Out					
Net Cash Balance	Total Resources Available - Total Use of Funds					

Ohio
Office of Budget and Management

BEA-0003 Fund Activity Summary for Operating Budget Request

4R70 Indirect Cost Recovery
Agency Bud, Bud A

Account Description	Actual			Estimate	Request	
	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Beginning Cash Balance	4,478,397	3,884,134	3,433,820	3,329,451	3,329,451	3,764,547
4500 RECOVERIES AND REIMBURSEMENTS	25	0	69,228	0	0	0
4700 ISTVS	6,986,071	7,070,935	7,684,519	8,097,087	8,937,037	9,082,953
1027 102700 INTERFUND RECEIVABLE	0	0	(35,288)	0	0	0
Total Receipts Net of Accounts Receivable	**6,986,096**	**7,070,935**	**7,789,035**	**8,097,087**	**8,937,037**	**9,082,953**
Total Transfers In	**0**	**0**	**0**	**0**	**0**	**0**
Net Receipts	6,986,096	7,070,935	7,789,035	8,097,087	8,937,037	9,082,953
Total Resources Available	**11,464,493**	**10,955,069**	**11,222,855**	**11,426,538**	**12,266,488**	**12,847,500**
500 Personal Services	5,890,942	5,936,323	6,494,571	6,588,380	6,648,265	6,826,726
510 Purchased Personal Services	435,926	334,437	211,023	215,807	265,152	300,431
520 Supplies and Maintenance	1,253,491	1,250,489	1,187,810	1,292,900	1,588,524	1,799,881
Total Disbursements	**7,580,359**	**7,521,249**	**7,893,404**	**8,097,087**	**8,501,941**	**8,927,038**
Total Transfers Out	**0**	**0**	**0**	**0**	**0**	**0**
Total Use of Funds	**7,580,359**	**7,521,249**	**7,893,404**	**8,097,087**	**8,501,941**	**8,927,038**
Net Cash Balance	**3,884,134**	**3,433,820**	**3,329,451**	**3,329,451**	**3,764,547**	**3,920,462**

Calculated Data Item	Item Calculation
Total Receipts Net of Accounts Receivable	Actuals Revenue less change in Accounts Receivable
Total Resources Available	Beginning Cash Balance + Total Receipts + Transfers In
Total Disbursements	Sum of Expenses

Ohio
Office of Budget and Management

BEA-0003 Fund Activity Summary for Operating Budget Request

4R70 Indirect Cost Recovery
Agency Bud, Bud A

Account Description	Actual			Estimate	Request	
	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Total Use of Funds	Total Disbursements + Transfers Out					
Net Cash Balance	Total Resources Available - Total Use of Funds					

Ohio
Office of Budget and Management

BEA-0003 Fund Activity Summary for Operating Budget Request

4V70 Interagency Support
Agency Bud, Bud A

Account Description	Actual			Estimate	Request	
	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Beginning Cash Balance	446,952	374,019	790,147	551,492	551,492	551,492
4700 ISTVS	4,238,081	4,972,739	5,257,331	5,000,000	5,000,000	5,000,000
1027 102700 INTERFUND RECEIVABLE	(69,000)	0	(35,336)	0	0	0
Total Receipts Net of Accounts Receivable	**4,307,081**	**4,972,739**	**5,292,667**	**5,000,000**	**5,000,000**	**5,000,000**
Total Transfers In	**0**	**0**	**0**	**0**	**0**	**0**
Net Receipts	4,307,081	4,972,739	5,292,667	5,000,000	5,000,000	5,000,000
Total Resources Available	**4,754,032**	**5,346,757**	**6,082,813**	**5,551,492**	**5,551,492**	**5,551,492**
500 Personal Services	110,345	32,434	107,160	0	0	0
510 Purchased Personal Services	345	381,836	1,092,667	1,135,391	1,135,391	1,135,391
520 Supplies and Maintenance	394,324	480,546	456,463	439,433	439,433	439,433
550 Subsidies Shared Revenue	3,875,000	3,661,795	3,875,031	3,425,176	3,425,176	3,425,176
Total Disbursements	**4,380,014**	**4,556,611**	**5,531,321**	**5,000,000**	**5,000,000**	**5,000,000**
Total Transfers Out	**0**	**0**	**0**	**0**	**0**	**0**
Total Use of Funds	**4,380,014**	**4,556,611**	**5,531,321**	**5,000,000**	**5,000,000**	**5,000,000**
Net Cash Balance	**374,019**	**790,147**	**551,492**	**551,492**	**551,492**	**551,492**

Calculated Data Item	Item Calculation
Total Receipts Net of Accounts Receivable	Actuals Revenue less change in Accounts Receivable
Total Resources Available	Beginning Cash Balance + Total Receipts + Transfers In
Total Disbursements	Sum of Expenses

Ohio
Office of Budget and Management

BEA-0003 Fund Activity Summary for Operating Budget Request

4V70 Interagency Support
Agency Bud, Bud A

Account Description	Actual			Estimate	Request	
	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Total Use of Funds	Total Disbursements + Transfers Out					
Net Cash Balance	Total Resources Available - Total Use of Funds					

Ohio
Office of Budget and Management

BEA-0003 Fund Activity Summary for Operating Budget Request

7017 Lottery Profits Education
Agency Bud, Bud A

Account Description	Actual			Estimate	Request	
	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Beginning Cash Balance	118,026,740	96,849,173	131,465,267	79,952,306	148,452,306	231,652,306
4500 RECOVERIES AND REIMBURSEMENTS	0	0	1,435	0	0	0
4700 ISTVS	2,997,415	882,098	1,219,658	0	0	0
Total Receipts Net of Accounts Receivable	**2,997,415**	**882,098**	**1,221,093**	**0**	**0**	**0**
885500 OPER TRANSFER IN-OTHER	1,127,128,000	1,359,010,000	1,405,358,000	1,410,000,000	1,424,000,000	1,440,000,000
Total Transfers In	**1,127,128,000**	**1,359,010,000**	**1,405,358,000**	**1,410,000,000**	**1,424,000,000**	**1,440,000,000**
Net Receipts	1,130,125,415	1,359,892,098	1,406,579,093	1,410,000,000	1,424,000,000	1,440,000,000
Total Resources Available	**1,248,152,155**	**1,456,741,271**	**1,538,044,359**	**1,489,952,306**	**1,572,452,306**	**1,671,652,306**
510 Purchased Personal Services	0	0	384,663	1,500,000	800,000	800,000
550 Subsidies Shared Revenue	1,151,302,982	1,325,276,005	1,371,707,390	1,340,000,000	1,340,000,000	1,340,000,000
Total Disbursements	**1,151,302,982**	**1,325,276,005**	**1,372,092,053**	**1,341,500,000**	**1,340,800,000**	**1,340,800,000**
887500 OPER TRANSFER OUT-OTHER	0	0	86,000,000	0	0	0
Total Transfers Out	**0**	**0**	**86,000,000**	**0**	**0**	**0**
Total Use of Funds	**1,151,302,982**	**1,325,276,005**	**1,458,092,053**	**1,341,500,000**	**1,340,800,000**	**1,340,800,000**
Net Cash Balance	**96,849,173**	**131,465,267**	**79,952,306**	**148,452,306**	**231,652,306**	**330,852,306**

Calculated Data Item	Item Calculation
Total Receipts Net of Accounts Receivable	Actuals Revenue less change in Accounts Receivable
Total Resources Available	Beginning Cash Balance + Total Receipts + Transfers In
Total Disbursements	Sum of Expenses

Ohio
Office of Budget and Management

BEA-0003 Fund Activity Summary for Operating Budget Request

7017 Lottery Profits Education
Agency Bud, Bud A

Account Description	Actual			Estimate	Request	
	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Total Use of Funds	Total Disbursements + Transfers Out					
Net Cash Balance	Total Resources Available - Total Use of Funds					

Customer Standards Survey for Department of Education

1. Has your agency developed and adopted customer service standards? Please write “Yes” or “No.”

Yes

2. If the response to question 1 is “Yes,” please (a) Identify the standards below or attach a list; (b) State when these standards were adopted; and (c) Describe how success of implementation of the standards is monitored.

The attached file contains the responses to (a), (b) and (c). The file includes:
(a) the Ohio Department of Education's Customer Service Framework
(b) The Customer Service Framework was adopted in September 2021
(c) Customer Service Monitoring and Survey Results information which explains how the implementation is monitored and provides data that shows the Department provides quality customer service.

3. If the response to question 1 is “No,” please use the space below to detail why no standards have been adopted and any plans that the agency may have with respect to developing standards in the future.

N/A

Customer Service Framework

Each Child, Our Future emphasizes the importance of the support the Ohio Department of Education offers schools, districts, parents and caregivers, ensuring strong partnerships to transform the education experience. Department team members are dedicated to working collaboratively to provide excellent service to all our customers and colleagues, while treating everyone with respect and dignity. While all offices may have somewhat different, yet effective approaches, we all strive for *professionalism, ownership* and *accuracy*.

PROFESSIONALISM

- Maintain a positive and friendly tone with all customers, even in difficult situations.
  - *Ask the caller for his or her name and how the caller would like to be addressed. Using a customer's name throughout the conversation can help establish a relationship.*
  - *Listen before responding. Do not interrupt the caller.*
  - *Ask clarifying questions and paraphrase what is heard to ensure common understanding.*
  - *Recognize the caller may be in a difficult position and respond with empathy.*
- Provide first response to email or telephone inquiries within **two business days**.
  - *For complex questions that require more time to work through, let the customer know you received the question and are working toward an answer.*
  - *Use away messages for voicemail and email (internal and external) when you will be out of the office and unable to access voicemail or email for more than one business day.*
- Ensure adequate staffing of all offices during normal business hours.

OWNERSHIP

- Take personal responsibility for providing service, even if you are not the correct team member to answer the question.
  - *If you pass the request to a different team member, tell the customer you will be happy to follow up if he or she does not receive a response.*
  - *You also may provide the contact information of the person expected to respond, but do not expect the customer to make the first contact. Pass the information on to the correct team member yourself.*
- Ask clarifying questions to know exactly what each customer needs and ensure you are answering the right questions.
- Keep the customer informed about delays or change in service.
  - *If you are unable to resolve an inquiry within **two business days**, periodically check in with the customer about the status of his or her request.*

ACCURACY

- Respond precisely when answering questions or providing information.
- Work collaboratively with other offices/centers when an issue concerns several topics.
- Check outgoing communications and reports for accuracy and clarity.
- If you come across information that might be in conflict to a response you have given, work to establish a clearer understanding or resolve differences (especially internal differences). If reasonably possible, follow up with a customer if a response needs to be clarified based on new information.

ANTICIPATING AND ADJUSTING TO CUSTOMER NEEDS

- When rolling out new information, programs or policy changes, plan ahead for how you will communicate key information with internal and external audiences.
- Connect customers to the correct resources.
  - *Post contact information for your office on webpages to assist internal and external customers in obtaining the resources they need.*
  - *Keep webpages updated with current information that will assist internal and external customers.*
- When you see a trend in questions on a topic, consider how to share the frequently asked question with a broader audience via tools like FAQs, EdConnection or direct communication.
  - *Provide FAQs or similar documents to Communications so they can share with the call center.*

Ohio Department of Education Customer Service Monitoring and Survey Results

When the Ohio Department of Education adopted its current customer service framework, it wanted to identify a process to evaluate whether team members are implementing the new standards successfully. The majority of the Department's customers contact the Department through phone calls or emails. To capture feedback from both these sources of customer contacts, the Department created a phone survey and an email survey to gather customer service satisfaction data. Based on the survey results detailed below, the Department is successfully implementing its customer service standards to provide excellent service to all of its customers and colleagues, while treating everyone with respect and dignity.

"Stay on the Line" Phone Surveys

In January 2021, the Department developed a phone survey to solicit feedback from customers who call the Department's toll-free number.

In 2021, the phone survey was offered to 25,437 callers with 13,890 or 54% of callers completing the survey**. The survey results for 2021 indicate that over 92% of respondents rated the overall quality of their interaction with the Department as positive**, 95% expressed that they were treated professionally, 93% stated they felt valued as a customer and 92% affirmed they were helped with their inquiry.

These positive customer service ratings continued in 2022. From January through July 2022, the phone survey was offered to 11,862 callers with 7,083 or 60% completing the survey. **From January through July 2022, the survey results indicate 92% of respondents rated the overall quality of their interaction with the Department as positive**, 95% expressed that they were treated professionally, 93% stated they felt valued as a customer, and 91% affirmed they were helped with their inquiry.

Due to the very high response rates, the phone surveys will continue to be offered to customers who call the Department's toll-free number. Further, the Department will continue to analyze the survey results to identify any potential areas for improvement and to ensure it continues providing outstanding customer service.

"On the Spot" Email Surveys

In April 2021, the Department developed a survey to solicit feedback from customers who emailed the Department regarding their recent interaction with team members. Between April 2021 and May 2022, twenty-seven Department offices participated in the "On the Spot" email surveys on a rotating monthly basis. During the survey period for each office, team members added a link in their email replies inviting customers to complete a brief customer service survey. Knowing average response rates for customer service surveys are typically low, this rotating survey schedule allowed survey respondents to remain anonymous while still providing actionable data that individual offices could use to identify areas for improvement.

During the survey periods, the average response rate across offices ranged from <1% to 3%. This low response rate means that the responses received are not necessarily representative of all customers' experiences and must be interpreted accordingly. That said, it is still worth considering the overall trends of the responses, as well as the qualitative feedback received through the open-ended survey questions. These data points serve as signals to an office about whether they may want to further explore opportunities for improvement.

The “On the Spot” email survey responses received were overwhelmingly positive. **After calculating the weighted average, 91% of email survey respondents rated their overall experiences as positive.** On specific measures of customer service, the weighted feedback was even better, with 96% of respondents being satisfied with the Department’s professionalism, 97% satisfied with the timeliness of the responses, and 93% satisfied with the knowledgeability of team members.

At the end of each email survey period, offices were given the opportunity to continue the email surveys. Some offices continue to offer the survey to their customers on an on-going basis while other offices have chosen to periodically repeat the survey. Offices currently participating in the email surveys are actively monitoring the survey results so they can identify ways to better serve their office’s customers.

Fee Change Schedule
FY 2024 - FY 2025
Department of Education

	Fee Proposal 01
Fee Name	N/A - EDU does not have any fees
Current Fee Amount	N/A
Statuatory Authority	N/A
Frequency of Collection	N/A
Current Year Total Fee Revenue	N/A
Fund(s) Receiving Revenue	N/A
Line Item(s) Supported	N/A
Program(s) Supported	N/A
Proposed Fee Amount	N/A
Proposed Change From Current Fee Amount	N/A
Estimated FY 2024 Revenue	N/A
Estimated FY 2025 Revenue	N/A
Date of Last Change	N/A
Total Future Revenue Including Proposed Fee	N/A

MAJOR INFORMATION TECHNOLOGY PROJECTS - AGENCY DATA WORKSHEET

Agency Name:	EDU
Biennium for Request:	FY 2024-2025
CFO:	Brian Jones
CIO:	Michael Carmack
Prepared By:	Felicia Sherman

SUMMARY OF IT OPERATIONS, SERVICES, AND BUSINESS SUPORT
Describe the agency's IT operations, major service areas, and core business support functions:
Under the leadership of the superintendent of public instruction and governed by the State Board of Education, Department team members, in collaboration with a wide range of partners, are focused on helping schools and districts continually improve to be the best they can be for each child. Equity and impact are core to every program, service and action. The Education Department System of Tiered E-Plans and Supports (ED STEPS) increases coordination and streamlines the timelines and processes for assessing needs, planning and applying for funds. The initial release of ED STEPS took place in 2022 and was a collaboration between internal EDU business (Federal Programs, Fiscal Services, Information Technology Office) and our external vendor, CGI. This release included One Needs Assessment and One Plan to assist districts with creating quality improvement plans. Our phase 2 initiative will also be a collaborative effort planned to start July 1, 2023 and will last several years.

MAJOR PROJECTS LIST							
Major Information Technology Project Name	**Project Description & Justification**	**Fund**	**ALI**	**Actual FY 2022 Cost**	**Estimated FY 2023 Cost**	**Requested FY 2024 Cost**	**Requested FY 2025 Cost**
ED STEPS	ODE developed ED STEPS as a solution to business and technology issues. It is a business transformation process for continuous improvement involving both human capital and technological tools. The department will complete Phase 1 of ED STEPS in June 2023. Phase 2 expands on the existing infrastructure to include the design, development, and deployment of seven additional systems including: (1) CCIP Financial Functionality, (2) Grant Life Cycle, (3) Monitoring, (4) One Needs Assessment, (5) Non-Public Data System, (6) Comparability, (7) Maintenance of Effort/Maintenance of Equity	1380	200606	$2,419,950	$4,142,000	$4,500,000	$4,500,00

INDIRECT COST
Describe the agency's indirect cost allocation method (Answer if data includes indirect costs):
Indirect Cost is not applied to IT contracts. EDU's federally approved indirect cost rate is billed against agency payroll.